SCHOOL CHILDERN AND THEIR READING HABITS

(CLASS-IV TO CLASS-VIII)

Findings of a Study Conducted in Urban and Rural West Bengal_among 1500 students of different categories of schools

Conducted by:

Eastern India Centre For Mass Communication Studies

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This is a report based on the findings of a Study entitled "School Children and their Reading Habits" conducted in 110 schools located both in Rural and Urban West Bengal during June-August 1981. A total of 1500 school students have been interviewed to record their spontaneous response through a structured and extensively pre-tested questionnaire in Bengali. Though, the resources made available was very limited compared to the magnitude and depth of the issue, yet it is hoped that the findings will provide some basic ideas about the taste, need & attitude of school children in selecting reading material in the context of their socio-economic back-ground.

The report has been devised in Five parts. The first part contains a brief back-ground and the methodology of the study; the second part deals with the major findings; the third part provides the socio-economic back-ground of the students and the fourth part is an analysis of the data in detail. For more specific queries, there are statistical tables in the last part. These tables are presented Sex-wise, Class-wise and Category of School-wise, which should satisfy those interested to go in to microdepth about the findings.

P.C. DATTA

Hony. Project Director

WEST BENGAL -A SHORT DEMOGRAPHIC PROFILE.

The State of West Bengal has 16 administrative districts, 84 Sub-Divisions, 226 Towns and about 38000 villages. On the sunrise of the 1st March 1981, the population of the state stood at 5,44,85,560 comprising of 2,85,05,151 males and 2,59,80,409 females i.e. 911 females per 1000 males. In absolute terms, the population of the state went up by 1,01,73,549. Over the period 1971-81, thereby registering a decennial growth rate of 22.96%. Compared to 24.75% of all India average growth rate. Density was 614 per sq. km.

The percentage of literates to total population has gone up in West Bengal from 33.20% in 1971 to 40.88% in 1981 which indicates an increase of 7.68 P.C. points. The percentages of literate males to total population and that of literate females have gone-up almost equally.

(Source : Census of India: 1981: Paper-1: Series 23: West Bengal)

As reveled in 1971 census, nearly 85% of the total population had Bengali as their mother tongue, and working population of the state was 28 per cent. Nearly 40 per cent of the total population was within 14 years of age. In other words, the children of the state constituted a large portion of the total population. Nearly one-fourth of the total population of the state was found to be living in the urban areas as per 1971 census.

EDUCATION IN THE STATE.

As per 1981 census, the state has about 41% literacy. There are 8 Universities, 323 Colleges, 29 Polytechniques, 7 Medical Colleges, 2 Veterinery Colleges, one ISI, and about 10 law colleges in the state for higher education apart from the private and other technical/ professional/non-technical institutions. As on September 1978, there were about 27000 students in the Universities and about 200000 students in the affiliated colleges. The Medical colleges accommodates about 800 students every year in its 1st year.

High/Higher Secondary Education.

Every year about 200,000 of students appear in the High School i.e. Madhyamick examination apart from other examinations conducted by Delhi Board and English Medium School Authorities. Besides, about another one Lakh appear in the Higher Secondary Examination (1042 Pattern). As on September 1977, the state had a total of 4570 High/Nigher Secondary Schools. Some colleges are also imparting education of Higher Secondary course. According to 1971 census, the state had about 36 Lakh population in the age group 15-19 years who ought to be the potential examinees for these examinations. Thus, about 36 of this population are in the examination roll.

Primary/Junior High Education,

In December 1979, there were about 192 lakh students reading in class <u>VI</u> to <u>VIII</u> and about 752 lakh in class I to <u>V</u> in India. There were 4,74,992 Primary/Junior Basic Schools, 1,10,902.Middle/Senior Basic Schools and 46,473 High and Higher Secondary Schools in India.

In West Bengal, in 1977, institutions for Primary/ Junior high school education were 43,976 (Primary/Junior Basic School; 40,831., Junior High 3,145). Total Child population (in 1971 census) in the age group 6-14 years i.e. those who were potential students of class I to <u>VIII</u> constituted more than a crore. Actually, there were about 30 lakhs of children in such Registers i.e. about 30% of the potential school going children were school goers.

Total number of students reading in schools in class of IV to VIII which formed the frame for the universe of this study were over ten lakhs.

THE STUDY METHODOLOGY.

There is hardly any information available on reading habits of the students reading in the Schools of West Bengal. Nothing is practically known as regards what the children in the age group 9/10 to 13/14 of today read or what their interests and inclinations are vis-a-vis choice/liking of reading materials. Normally, the reading as a habit tends to develop in the majority of children at the age of 8 plus, that is when they complete class ITI in the Primary section. Basic human values are mostly picked-up during the period covering class -IV to class VIII of the elementary school stage. Hence, it was considered as the ideal age group for this study.

The study was designed mainly keeping in view the following aspects:-

- 1) Exposure to books prescribed in the school syllabus.
- ii) Habit of reading books beyond the school syllabus & the sources of getting such books.
- iii) Exposure to Magazines and topics of interest.
 - iv) Exposure to different media of mass communication vtz. Newspaper, Radio and TV.

The Universe.

The study confined to the state of West Bengal covered both rural and urban schools to ensure the repr sentatives of all the all types of schools in the state. As such, keeping in view that the taste and need of the students reading in different types/categories of schools my differ, the following types of schools which more or less covers all the categories were brought within the perview of the study. The sample size of each category of schools were as shown against them.

| Category of School. | Samla Size. |
|---|-------------|
| 1) Thglish Medium Schools. | 200 100 |
| 111) Govt. Schools in districts. | 100 |
| iv) Sponsored Schools in different 0 towns. | 100 |
| H) Soongared Schools in rural areas | 800 |

Out of a total of 1500 sample, 900 were from the rural areas while the rest, 600 were from the urban areas. Since, the existance of Govt. School and English Medium School is almost nil in the rural areas, such schools had to be selected only from the urban areas.

Sampling Frame and Sampling Procedure.

Stratified sampling method was followed for the study in the manner as indicated below :-

A) Urban Cample.

The urkan centres of the state of West Bengal warmfirst stratified as under :-

| Stratum | Ţ | 6 6 | The Metro City. |
|---------|-----|----------|---|
| Stratum | ır | 5- 41 | District Towns(other than Calcutta). |
| Stratum | III | ž | Towns with population more than 20,000. |
| Stratum | IA | 9 | Towns with population less than 20,000. |

The actual number of towns in each stratum and the names of the towns selected for the study were as indicated below alongwith their sample size :-

| Stratum | No. of toyns in each stratum. | Name of the town(s) selected for the coverage. | Sample Size. |
|------------|----------------------------------|--|-----------------|
| 7 | r | Calcutta. | 300 |
| II | 15 | 1) Purulia | 35 |
| | | ii) Burdwan | 30 |
| | : | iii) Molda | 30 |
| | | iv) Berharmur | 60 |
| III | 78 | i) Bishnupur | 30 |
| | | 11) Midnapore | 15 |
| | : | iii) Howrah. | 35 |
| | | iv) Chinsurah. | 10 |
| Ţ V | 129 | i) Canning(21+Pgs) | 10 |
| | | ii) Chakdah (Walia) | 10 |
| | | 111) Baniadpur (Dinajpur) | 15 |

The Schools and the students in the towns were delected systematically keeping in view the strict statistic I no as and the objective of the study. Since, the rural-urban sample was fixed up attempts were made to distribute the total urban sample among various towns/metro proportionate to their population, 50 of the total sample was confined to Calcutta as almost half the urban population of the state are inhabitants of Greater Calcutta. Besides, Calcutta ultimately not weightage in its sample size also because of the existance of almost 95% of the total Anglish Medium Schools of the state in Calcutta.

B) Bural Sammle.

Total sample size for the rural areas was 900 which was drawn systematically, for covers a. In the first stage, all the 15 districts in West Bengal were stratified Inio four case paries making use of prosperity indices. Thompson Rural Market Indices were utilised for the purpose. The break-down of these districts, their sample size etc. were as below :-

| Category. | dla | e of the tricts un- the criegory. | Wime of the district selected for coverage. | Samo le Size |
|-----------|--------------|---|---|------------------------|
| nV11 | i) 11) | Alldnapur. 24 Parganas. | Midnapur. 24 Parganas. | 315 17 |
| | 111) | Burdwan. | | ., |
| 燥 | | | | |
| "B" | | NIL. | | |
| "G" | i.) | Murshidabad | Murshidahad. | 89 |
| | 11) | Birbhum | | |
| | 11 1) | Hoogly | Hoogly | 174 |
| | iv) | Bankura. | | |
| 41 Das | 1) | Purulia. | | |
| | ii) | Madia. | Malda. | 100 |
| | (11) | Malda. | Nadia. | 84 |
| | įv) | Cooch Behar | | |
| | v) | Dirajpur. | | |
| | vi) | Jalpaiguri | | |
| 11E11 | ±) | Howrah | Howrah. | 121 |

The total sample under each category of district was nearly proportional to their total rural population. The schools for coverage in each category of selected districts was finalised, keeping in view accessibility, availability of students etc.

However, in these districts, three or more centres were drawn from which the final list of students were prepared.

Units of Observation.

As stated earlier, the study was confined to students reading in class IV to VIII, irrespective of the category of school. From each school, 14/15 students were scheeted on an average for interview taking not week 3/4 students from each class. However, in Primary Schools, the students of only class-IV were covered selecting 10 students from each sample school. A total of 110 schools were thus covered, leated in the different parts of the state

The following table represents the distribution of total sample size among different categories of schools.

Distribution of total sample according to Schools.

| Category of School | Rural Sample. | drban cample. | Total Sample. | Mumber of Schools. |
|---|------------------|------------------|------------------|--------------------|
| CONTRACTOR | 2, | 3. | k+ a | 5. |
| Government School | 3 MIL | 200 | 200 | 13 |
| Sponsored School. | 800 | 100 | 900 | 63 |
| Primary School. | 100 | 100 | 200 | 21 |
| English Medium Johool. | *NTL | 200 | 200 | 13 |
| Total: | 900 | 600 | 1500 | 110 |

^{*} Due to absence of English Medium and Gowt. Schools in the rural areas, no sample could be drawn from such schools.

Distribution of total sample according to sex and elass was as under:-

Distribution according to Class & Sex.

| Class. | t "." L | Gex. | |
|--|------------|-------|------|
| | Boy. | Girl. | |
| Compared to the compared of the compared | 2 g | | 4. ° |
| IA | 131 | 115 | 246 |
| A | 161 | 1244 | 305 |
| VŢ | 178 | 143 | 321 |
| VII | 173 | 148 | 321 |
| VIII | 165 | 142 | 307 |
| Total | 808 | 692 | 1500 |

Thus the total sample was more or less evenly distributed among different classes.

Pata Collaution.

The data was collected through a structured, essentially precoded printed schedule in Bengali. A batch of thoroughly trained and briefed Threstigators were deployed for interviewing the stulents. All the Threstigators were educated & had experience in such lobs. Excent same English Medium Schools, the Head of the Institution contacted for preparation of the sample im each extended wide co-oneration for making the project a success & highly was appreciated the venture.

Research objectives/Research Cuestions:

The specific areas to be investigated in this research will be as under:

- 1. Subjects studied as school.
- 2. Particular subjects evoking high reading interest.
- 3. Subjects which are least liked to mand.
- 4. Incidence of reading books other than those prescribed by the school authority to supplement their reading of school subjects.
- 5. Reading interest areas, if any, other than subjects studied at school.
- 6. Incidence of reading poems, fairy, romance, mythological, stories, drama, short stories, biography, travelougues, hunting stories, logenda, epics, historical tales, science fictions.
- 7. Incidence of reading pictural materials such as comics.
- 8. Incidence of reading newspapers and magazines.
- 9. Particular features in newspapers and restaines which arouse their reading interest more:
- 10. Incidence of use of school/public library.
- 11. Types of books borrowed from school/public library.
- 12. Guidance received, if any, in deciding on reading materials.
- 13. Average time spent on a day on reading school books and other books.
- 14. Reading times.

FINDINGS AT A GLANCE.

1. SUBJECTS STUDIED AT SCHOOL:

There is not much difference in the syllabus of various categories of schools covered in the Study. Only the English Medium Schools are having wider syllabus than others. Bengali. English, Mathematics, History, Geography and General Science are the common subjects in the syllabus of the students of all the urban and rural schools. General Science in the upper classes has splited into Life Science and Physical Science. Hindi is included in the syllabus of a very small number of students, urban sponsored schools being an exception in which almost half the students study Hindi. Bengali, however, is studied by all the students of all schools excepting a small fraction of student population in the English Medium Schools. It is only the English Medium Schools which have various other subjects studied by their students. These are General Knowledge, Social Studies, Economic/Civics, Home Science. All the students except those in rural primary schools have provision for Sports/ Physical Education. The more students of Class-VI, VII, and VIII of the Govt. schools and English Medium Schools are having Work Education in their syllabus compared to the students in rural sponsored and other categories of schools.

2. SUBJECTS EVOKING HIGH READING INTEREST:

The findings of the Study indicate considerable difference in the level of interest of students reading in different cate - gories of Schools. There is alround interest among the students in English Medium and Govt. Schools. Their interest in various subjects wis more or less evenfly distributed. On the other hand, the students in other schools stated Bengali as their most interesting subject followed by History. Life Science and Physical Science being the new subjects from Class-VI enwards, also registered considerable interest of the students of the AL Classes.

Contd...../10.

Mathematics is liked by more boys than girls, its overall appeal to the entire student population being limited to less than half. English has been rated as a subject evoking high reading interest by about one-third of the total students reading in schools other than English Medium and Govt. Schools where the students have higher interest to it. Most of the boys find Sports/Physical Education and most of the girls find Work Education to be very interesting.

3. SUBJECTS WE CH ARE LIAST LUKET.

English is the least liked subject among the primary and sponsored school students in urban and rural areas. In the English Medium Schools, the interest on various subjects are evenly distributed and this hardly reflectiony serious lack of interest in any specific subject. Mathematics in Class-IV to VII in rural and urban sponsored schools is a subject which generate least interest among the student. The other subject with limited appeal is Geography. In the Govt. Schools both in Calcutta and in Districts least liked subject is also difficult to determine. As stated earlier, an alround interest is perceptible among the students towards different subjects in the syllabus in the Schools.

4. INCIDENCE OF READING BOOKS OTHER THAN THOSE PRESCRIBED BY THE SCHOOL AUTHORITIES TO SUPPLEMENT READING OF SCHOOL SUBJECTS:

Incidence of reading books other than those prescribed by the school is almost nil in the lower classes. This, however, gradually increases in higher classes. The reading of such book is also not extensive among the students. Only a limited number of students consult such books.

All the students of IV and almost all the students of class V do not read books on any subjects to supplement reading from prescribed book. Among the students of Class-VI to VIII, who consult supplementary books, most off them consult such books for Bengali, English, Exthematics, History, Geography, Life Science and Physical Science.

READING INTEREST AREAS, IF ANY, OTHER THAN SUBJECTS STUDIED AT SCHOOL:

Stories, Fables, Comics, Adventures, and Detective stories are the areas of higher interest beyond the school subjects among most of the school students. Sports and Cinema also attract a significant number of students of higher classes. Sports publications are liked mostly by the boys, while Cinema publications attract the girls more. Travellogues, Historical stories and to some extent Biography have been found to be poliked by some students of higher classes. These books are mostly read in Bengali by the students except in English Medium Schools where the poems, Fairy tales, Romance, Tythological/religious books, Science fiction etc. are popular with a very few children reading in Schools.

READERS OF PICTORAL MATERIALS SUCH AS COMICS :

Comics is the most attractive reading material outside school subjects. Almost all the students of all types of schools in rural and urban West Bengal are fond of reading comics. Aranyadev, a comic series published in the leading Bengali Newspaper, by the way, also shows its popularity among a very large number of students.

NEWSPALERS AND MACAZINES READING.

Reading newspaper is wider in the urban areas than in the rural areas. The urban students have regular exposure to newspapers. Most of the rural and urban primary school students do not read newspaper. A very few, who read, do so occasionally. The rural sponsored school students also have the similar propensity. In urban sponsored schools, however, most of the students are newspaper readers among whom a considerable number read regularly. Almost all the students of Govt. Schools and English Medium Schools are newspaper readers with varying frequences ranging from rarely to regularly.

Most of them, however, are regular readers. Except the students of English Medium Schools, Withers read newspapers mostly in Bengali. The English Medium students read it were in English and or in Bengali.

Magazine reading is common among almost all the students of English Medium Schools. The next in order is Govt. Schools in Calcutta and districts in this regard. The study could locate only a limited number of students of rural and urban primary school) possessing such habit. In the urban and rural approximated schools, number of magazine readers gradually increases in ascending order from lower to higher class. Among these readers a very few are between, regular readers. In English Medium Schools almost all the students are magazine readers. In such schools, must of the magazine readers of class VI are occusional, while most of the magazine readers of class VI, VII, VIII read those regularly. Regular magazine readers in Govt, Schools are not that high.

8. PARTICULAR FEATURES OF INTEREST IN MEASUR PER AND MAGAZING.

The children's page, Aranyadev Tomic series, Stories, Sports and Quing are most popular interest-generating subject in Newspaper. Among the few rural and urban primary school students reading newspaper, children's page, sports are yndev and cartoons are popular. Among stadents of all other types of schools, such interest is common in children's page, aranyadev, stories and cartoons, sports and quing. While the boys are more interested in Sports, the inverset of girls are in Cinema specifically from class -VI to VIII. Such interest developes in ascending order from class to class. As far as magazine reading is concerned the topics which generate high interest are short stories, rhymes, quiz and to some extent sports and cinema. Editorial, Reviews, Articles etc. recorded almost nil popularity among the children.

9. USE OF SCHOOL/PUBLIC LIBRARY.

Library facility both in Rural and Urban Primary School is almost nil, Out of a total of 21 primary schools visited for the study, only one Rural School is having such facility. Only a few primary students occasionally/rarely visits local library in rural areas. In urban areas, however, local libraries are in use by two-third/of the primary students, herever they visit such libraries occasionally/rarely. Almost all the students of rural sponsored schools and most of the students of higher classes of the urban sponsored schools are users of school-libraries. Some of them are regular & while a large number of them are occasional users. the students reading in Rural Sponsored Schools do not visit any library at all. The Govt. Schools and English Medium Schools are better equipped with the library facilities which attract the students to visit. Almost all the Government School students and most of the English Medium School students are users of the school libraries rather than local libraries. 25% of the English Medium School students recorded apathses towards using libraries. Thus, the propensities to visit libraries are highest among the Govt. School students than students of any other type of schools.

10. TYPES OF BOOKS BORROWED FROM SCHOOL/PUBLIC LIBRARIES:

It is established that the most interesting subject/topics was to the school children are Adventure, Detective/ Fables, Stories and Quiz. Naturally, keeping aside the prescribed books, the students borrow these types of books and magazines both from the Public and School libraries. Many students get the chance to go through such books borrowed by other senior members of their family.

12. GUIDENCE ON READING MATERIALS:

The parents/guardians play the most active role or student's in deciding reading materials. Surprisingly, it is found that most of the rural primary school students decide themselves on their reading materials.

This helps to draw a conclusion that the Father/guardians in the rural areas are to some extent reluctant in this regard when their wards are in Primary School stage. It may also be due to the fact that the lower education of the guardians helps them to think that reading books other than school books may be of harm to their ward in primary stage. This findings, though, based on spontaneous response may not be objective. All other school students are dependent on others in this respect. Besides parents/guardians, teachers in a large number of cases, and friends/ relatives and others in a lesser degree influence the students decision. The findings in this regard appear to be essentially subjective.

12. AVERAGE TIME SPENT ON A DAY READING SCHOOL-BOOKS AND OTHER BOOKS:

The students in the primary classes normally spend 2-3 hours in reading school-books. The duration of reading books prescribed in the syllabus varies between 3-5 hours in higher classes. Looking at the number of hours spent per day on school and other books/magazines, the study finding is that the rural primary school students on the average spend four(4) hours per day, the urban primary school students six (6) hours per day, the rural and urban sponsored school students five (5) hours per day, Govt. school students in Calcutta and districts five (5) hours per day and English Medium School students six(6) hours per day. Boys of urban primary schools in the area of population more than 20,000 and of rural and urban sponsored schools are found to spent more time than the girls. On the other hand in Calcutta, Government school girls appear to be more studious. In general, the students of higher classes should have spent more time but it has been found that rural sponsored school students of higher classes spent lesser hours with the books. This may be due to their partial occupation with domestic work as more than half of the students of such schools stated that frequently their they are disturbed for domestic work. (0.8.3). Excepting the district Government school students, the others, specially the English Medium school students are found to spent fluctuation number of hours from lower class to higher class . The district Government school students of higher classes however, are found to spend more hours . Contd...../15.

There may be various factors which affected the findings, the objectivity of which is subject to further verification. This however, was not within the scope of the study.

13. READING-TIMES.

The reading-time is fully dependent on the shift of the schools. However, both the morning and day scholars prefer to spend more tome in the evening. The students of morning schools spend some time in the afternoon and the day students spends about 2 hours in the morning. Books other than those prescribed by the school are read either in the afternoon or in the night. Very few students read other books in the morning. The students of rural-primary schools and a large number of students of rural and urban sponsored schools are found to spend t more time in the morning. A large number of students of urban and rural primary schools are found to spend considerable amount of time in the afternoon. Other school students spend their times reading school books in the evening/might. In reading other books, on the whole, the students of rural and urban sponsored schools and the students of English Medium schools spend much more time.

14. EXPOSURE TO RADIO/TV.

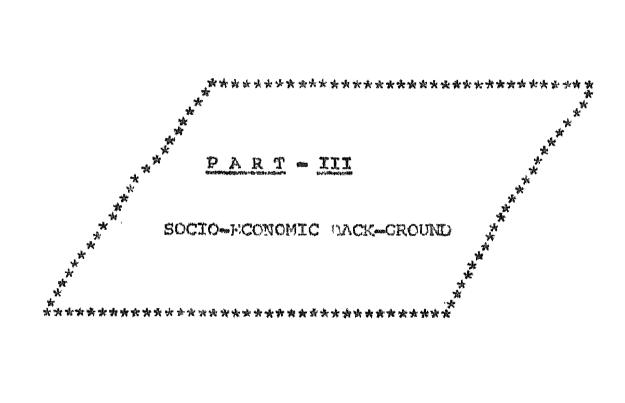
There is a very small number of TV sets in the houses of urban students contacted in the study. Most of the students having facility for viewing TV expressed that they do not have any fixed budget of time for viewing. They view according to their convenience. TV access however, is available more among the students in English Medium Schools followed by the Govt. Schools in Calcutta.

A large number of the students who keep a provision for listening to radio while budgeting their time, expressed that they enrmark 61-90 mts per day for it and about an

equal number of student do not have any fixed duration. Only a few students keep more than 90 mts per day for radio listening.

INTEREST IN CULTURAL PROGRAMME:

Students interest in Cultural pro ramme is worth mentioning. More than half of the students stated that they visit cultural programmes now and then. Quite a sizeable number of students also took part in Cultural programme during the preceeding one year of the study. Visiting cultural programmes and participation in it is more among the urban students. By type of schools, the interest is perceptable among the students of Govt. Schools and English Medium Schools than others.



SOCIO - ECONOMIC PROFILE OF THE STUDENTS.

A total of 110 Schools located in different parts of the State were visited for the study. 1500 students from these schools were interrogated to collect information including details about their socio-economic back-ground. Seven categories of Schools viz. Rural Sponsored, Urban Sponsored, Govt. Schools in Calcutta, Govt. Schools in Districts, Rural Primary Schools, English Vedium Schools and Urban Primary Schools were formed the universe of the study. The socio-economic back-ground of the students as reflected through this investigation is discussed in this chapter, The Male: Female ration of the respondents was very near 50.50

YEARLY INCOME OF FATHER/GUARDIAN:

Apart from other factors, the income of father/guardian plays an important role in taking decision about the type of school in which they would like to get the ward admitted. On the whole, the income of father/guardian of more than half (56%) the students contacted in the study is above rupees six thousand per annum. The income within the range of & 3,000/- to 6,000/- for 35.8% of the guardian/father. The students coming from families with an income of less than & 3000/- per year constitute 8.2 per cent of the total. The contegory-wise data are analysed below:

ENGLISH MEDIUM SCHOOLS.

That 83.5% of the students of English Medium Schools come from families whose yearly income is more than Rs.10,000/- is not surprising. The rest, 16.5% comes from the income group of Rs.6,000 -10,000/-. There is no student in the English Medium Schools who comes from family with yearly income of less than Rs.6,000/-.

Contd...../2.

GOVERNMENT SCHOOLS:

As in English Medium Schools, Government Schools in Calcutta & Districts also have a good number of students coming from affluent families. 41 to 46 percent of the families of students
reading in these schools are having yearly income of more than
Rs.10,000/-. About an equal number (41 to 44%) of the students
come of families whose yearly income is within the range of
Rs.6,000 to 10,000/-. Only about 14 percent of the students
in these schools record the income of their father/guardian
as less than Rs.6,000/-.

RURAL SPONSORED SCHOOLS:

A majority (51%) of the students reading in the rural sponsored schools stated that the yearly earnings of their father/guardian is within the range of &.3,000 to &.6,000/-. One-fourth (25.2%) of the students in these schools say that the yearly income of their father/guardian is within the range of &.6,000 to &.10,000/-. Income of father/guardian is more than &.10,000/- in case of 15.1% of these students. The rest, 8.7% said that they are from families whose yearly income is less than &.3,000/-.

URBAN SPONSORED SCHOOLS:

One out of ten students (10%) reading in various sponsored Schools of Calcutta and in other urban areas of the state come from families with an income of less than %,3,000/-annually. The highest number of students(32%) in these schools are from families with an income of more than %.10,000/-per year. Income of 29% of the father/guardian of the students is within the range of %.3,000 to %.6,000/- and an equal number (29%) of father/guardian are with an yearly income of %.6,000 to %.10,000/-.

PRIMARY SCHOOLS:

Most of the students (about three-fourth) reading in Primary Schools both in urban and rural areas come from the middle and lower middle class families whose yearly income is below Rs.10,000/- Very few (7.5%) students are from still higher income groups. The rest have recorded their father's/guardian's income as less than Rs.3,000/- per year.

Thus, the more affluent class are found to have put their wards in English Medium Schools or in Govt. Schools. However, it is suggested that the school children's estimation regarding the income of their father/guardian may not be that accurate. Still, the data collected may be of some use in having an overall view about the pattern that has emerged in this respect.

EDUCATION OF FATHER/GUARDIAN:

The education of the father/guardian of the students as reflected through the study is as below:

> Graduate/Post-graduate. -- 34.7% Higher Secondary/SF/SSLC. -- 30.6% Less. -- 34.7%

The educational back-ground of the father/guardian of the students is more or less evenly distributed among the above three levels. Keeping in view the literacy figure of the population in West Bengal, it could be stated that education in those families with little education has still to make any dent. Majority of the father/guardians having some educational back-ground are sending their wards to schools. The makexitem incidence of education of father/guardian of those boys and girls who are schooling is comparatively less among those in rural areas than those in urban areas. In the rural areas about 50% of the father/guardian are with qualification below H.S/S.F. level.

Only about 18% of the father/guardian in the rural areas are Graduates/Post-graduates. The rest are with H.S./S.F. qualification. An analysis by the type of schools is given below:

ENGLISH MEDIUM SCHOOLS:

The highest number of gr guardians (80.5%) of the English Medium School students are graduates or Post-graduates. Guardians with only S.F./H.S. qualification is 17.5 per cent and the rest 2 per cent are with lesser education.

GOVERNMENT SCHOOLS.

The next category to English Medium Schools in this respect are Govt. Schools in Calcutta. 63% of the guardians of the students reading in these schools are Graduates or Post-Graduates. Guardians with S.F./H.S. qualification are limited to 27 percent and those with even lesser academic back-ground is 10 percent among the guardians of Govt. School students in Calcutta. The Govt. Schools in the Districts come next in this analysis. Here 41% of the guardians are Graduates or Post-Graduates, 40% are H.S./S.F. and the rest, 19 percent have lesser educational qualification.

URBAN SPONSORED SCHOOLS:

77 percent of the guardians of the children reading in these schools possess atleast H.S./S.F. qualification among these, 54 per cent are Graduates or Post-Graduates. Guardians with qualification less than S.F./H.S. constitute the rest of 23 percent.

RURAL SPONSORED SCHOOLS:

Malf of these school children (50.3%) stated that educattoned back-ground of their guardians/parents possess less than H.S./S.F. qualification, while 32.8% of the guardians/parents possess H.S./S.F.and rest is (16.9%) possess Graduate/Post-Graduate degree.

PRIMARY SCHOOLS:

Educational qualification of the guardians of students reading in both rural and urban areas is comparatively better than those of rural sponsored schools. Here, about 70 percent of the guardians are having more than H.S./S.F. qualification (about 30% being graduate/ Post-Graduates).

LIMITATION.

As in the case of income, the students often resorted to approximation about the qualification of their parents/guardians particularly in the rural areas.

EDUCATION OF MOTHER:

A little less than half (44%) the stadents expressed ignorance about the education of their mothers. The picture is however encouraging in English Medium Schools. Highest number of students reading in English Medium Schools could specify the qualification of their mothers. Out of the total students, Graduation/Post-Graduation was found as qualification of only 8% among the mothers. The rest, 48% were almost in divided equally among the two categories viz. H.S./G.F.(23.5%) and less than S.F./H.S.(24.5%). The following discussion projects a schoolwise picture in this regard.

English Medium Schools:

Most of the mothers (58.5%) whose children are enrolled in such schools have obtained H.S./S.F. certificates. Mothers with graduation and post-graduation is in 16.5%.

Keeping aside those (3.5%) who could not specify the qualification of their mother, the rest belong to the qualification group of below H.S./S.F.

GOVERNMENT SCHOOLS.

More students of Govt. Schools in Calcutta (85%) could state the education of their mothers than the students of the Govt. Schools in the Districts (72%). The educational attainment of the mothers of the children in Calcutta Govt. Schools are better than those in the Districts. 57% of these mothers in Calcutta are with atleast a H.S./S.F. certificate. This for the District Govt. School is only 34%. The remaining 28% and 38% have education below H.S./S.F. in Calcutta and the District respectively.

SPONSORED SCHOOLS:

Education of the mothers of the students who are on the roll in the rural and urban areas are almost of similar pattern, as stated below :-

| Education of Mother. | Percentage of Rural. | |
|---------------------------|----------------------|------|
| Gradua te/Post-Gradua te. | 4.9 | 11.0 |
| H.S./S.F. | 114.1 | 19.0 |
| Below H.S./S.F. | 54.0 | 15.0 |
| Can't say. | 57.0 | 55.0 |

PRIMARY SCHOOLS.

The children reading in the Primary Schools in the rural and urban areas stated the education of their mothers, as below :-

| Education of Mother. | Percentage of Rural. | Students <u>Urban.</u> |
|------------------------|----------------------|------------------------|
| Graduate/Post-Graduate | 2.0 | 7.0 |
| H.S./S.F. | 24.0 | 15.0 |
| Below H.S./S.F. | 24.0 | 30.0 |
| Can't say. | 50.0 | 48.0 |

OCCUPATION OF THE FATIER/ GUARDIAN:

The highest siggle category (43%) of father/guardian of the school-going students are service holders. This figure however, is different for the urban and rural schools. A little less than one-third of the guardians in rural areas are service holders; such figure for urban areas is a little less than two-third. The study thus reveals that while the guardians in urban areas are largely dependent on fixed income, in the rural areas there are multifarious professions viz. service, land/agriculture, business and mannual/skilled labour, with certain uncertainities and variations involved. The guardians, whose occupation is service are enumerated below by the category of Schools:

| Category of Schools. | P.C. of students whose guardians' occupation is service. |
|-----------------------------|--|
| English Medium Schools. | 143.0 |
| Govt. Schools in Coloutta. | 83.0 |
| Covt. Schools in Districts. | 76.0 |
| Urban Sponsored Schools. | 73.0 |
| Urban Primary Schools. | 70.0 |
| Rural Primary Schools. | 52.0 |
| Rural Sponsored Schools. | 25.2 |

Contd...../8.

In Mnglish Medium Schools, the rest of the guardians are in various professions; viz. Doctor, Engineer, Professor, Chattered Accountant etc. (25.5%); Business (16.0%); Agricultural Land (1.5%); Land -lord (10%) and others (4%)

In Rural Sponsored Schools, the majority of the guardians are from categories of profession viz. Business (18.6%); Agricultural Land/Cultivator (33.3%); Skilled/Unskilled Labour- (16.5%); and others (6.4%)

In Govt. and Primary schools, the rest of the guardians are Professionals or Businessmen.

NUMBER OF STUDENTS IN A FAMILY:

The students interviewed were asked to state if there is any other student in his family excluding himself, reading in schools, colleges, universities or in any professional Institute Viz. Medical, him inerring, G.A. ICWA etc. Their responses in this regard are summarised in the table below. 3 percent of the total students stated that they were the only student in their families and none else was going to any academic institute.

| Institute. | | Perc | ntree of | families ha | ving student. |
|--|-------|------|----------|----------------|---------------|
| man dipolentini di conferente il mante di poligia processo colonda | None. | one. | Two. | Three or more. | Total. |
| School. | 3.3 | 25.7 | 32.0 | 36.0 | 97.0 |
| College | 78.5 | 14.0 | 3.9 | 0 .6 | 97.0 |
| University. | 94.5 | 1,8 | 0.4 | 0.2 | 97.0 |
| Professional. | 95.3 | 1.3 | 0.3 | 0.1 | 97.0 |

From the above table it is perceptable that almost all the families are having atleast one more child doing studies.

Contd..../9.

In other-words, in every family of the state whose children were selected for interview, there are atleast two school going children. In 14 percent of such a family, there is atleast one student going to University/College.

Most families (62%) of English Medium School students are having only one school going child in addition to the respondent child. The Govt. Schools in Colcutta also follow a similar x (55%) pattern. More families of the other school students are sending two or three children to schools.

More students in the Higher/Professional educational Institutes come from the families whose words are reading in English Medium or Govt. Schools.

RESIDENTAL ACCOMMODATION:

Almost all the students (95.8%) are residing with their parents. Only about 3 percent of the students are accommodated with guardians, and the rest about one percent live in School Mastels. The hostel students are mostly from Govt. Schools or English Medium Schools.

READING ACCOMMODATION.

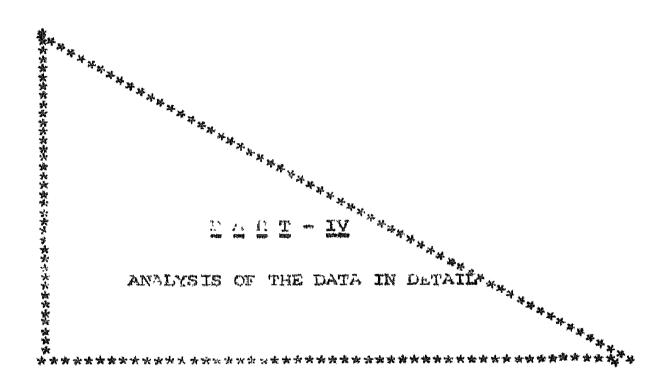
Only 16.4 percent of the students have the facility of a separate room for their studies. A little less than half (45.0%) of the respondents stated that they share the reading room with brothers and sisters. Those who have no specific place for study constituted 11.6 percent of the students. Quite a good number of (27%) school-children has to share the same room in which the family is residing.

More students of Govt. Schools in Calcutta have the advantage of occupying a seperate reading room followed by these in the Covt. Schools in the Districts.

MEDIOM OF INSTRUCTION:

Except the students of English Medium Schools, the medium of instruction of rest of the other students covered in the study is Bengali.

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1. SUBJECTS OF INTEREST IN THE SYLLABUS:

The first part of the investigation was confined to the socio-economic profile of the students. In the second part, the basic question was about the subjects covered in the syllabi of different classes and the interest of the students towards these subjects.

As stated by the students/reading in different categories of school, both an the rural and urban areas, the syllabi of all the schools cover Bengali, English, Nathematics, History, Caopaphy, General Science (upto Class Y), Life Science & Physical Science (from Class YI to VIII), and Physical Education (Except Primary Schools). Apart from this, Bronomics/Civics, Home Science, Social Studies and General Knowledge are included in the syllabus for the students reading in Inglish Medium Schools. Thus, the English Medium Schools deals with an wider syllabus than any other school covered in the study.

The study reverled that it is Beagali which sustains the interest of the highest number of students (68.3%). The students stated that the subject is very interesting followed by History (53.3%) and Life Science (53%).

English (44.8%), Mathematics (45.2%) and geography are found "very interesting" by almost equal number of respondents. English Science is liked very much by about 33% of the students. General Science is also preferred by about half of the students.

Incorporated in the School Syllabus. These are found "very interesting" by 44 percent and 42.2 percent of the students respectively. The boys are more fond of Thysical Education than the girls. On the other hand, the girls find Work Education more appealing than the boys. English, Mathematics and Geography is also least liked by more girls than the boys.

History is baving more popular among girls than among the boys. Out of a total of 1500 students, only about 200 i.e. about 13% stated that they read Hindi. While some of them read it as their Mother for ue, the others read it as a subsidiary language. English is the first language in all the English Medium Schools covered. In all other schools, the first language is Bengali.

The subjects in the syllabus of different cotegories of schools are discussed below :-

Aural Frimary Schools:

All the Fural Primary School students are taught six subjects. Only 10 percent of the students have Sports/Physical Mucation as one of the subjects of study. The subjects covered are Bengali, English, Mathematics, History, Geography and General Science.

Urban Primary Schools:

The Primary Schools in the urban areas follow the similar pattern as the Aural Primary Schools excepting that 100 percent of them cover Sports/Physical Education.

Rural Goonsored Concols:

The list of subjects studied in such schools are longer than in the primary schools as it covers students of higher classes. The subjects covered by almost all such schools are Bengali, English, Mathematics, History, Geography, General Science(class-V), Life Science, Physical Science, Work Education and Physical Education. Most of the students of rural sponsored schools do not have Rindi in their syllabus.

<u> Urban Sponsored Schools:</u>

The picture is more or less identical for the Urban Sponsored Schools with the rural ones. Hindi is either not studies or studied by a small percentage of students. However, in classes VII and VIII of this type of schools, Hindi was found to be included in the syllabus in about 50 percent cases.

Contd...../3.

Govt. Nchools in Calcutta:

The subjects in such schools are Bengali, English, Mathematics, Eistory, Coography, Cereral Science, Work Education and Sports/ Physical Education for all the students of class <u>IV</u> to class <u>VIII</u>. In class VI, VII, VIII there has been an additional subject-Work Education. At the same time General Science has branched into Physical Science and Life Science in these classes.

Govt. Schools in Districtes

The list of subjects we identical for the Govt. Schools in Districts.

Earlish Wedlum Schools:

There is more variety in the subjects trutht in the English Wedium Schools. General Knowledge, Social Studies, Economics/Civics, Romo Science are the subjects apart from those in Govt. Schools. Bengali is beyond the syllabus of about 30 percent of the students reading in such schools.

2. SUBJECTS EVOKING HICH REALING INTEREST:

Rural Primary Schools:

The study reveals no subject as of very high reading interest for students in the Eural Primary Schools, excepting Bengali (64%). Mathematics, History and General Estence, however, registered high interest with 33 to 35 percent students.

Urban Primary Schools:

Among the students in Urban Primary Schools, the top favourite subject is General Science (64%) followed by Bongali (62%), Popularity of History (56%) and Geography (54%) is almost different some some. Exthematics is very interesting for 47 percent of the students reading in such schools.

Contd...../4.

Rural Sponsored Schools:

About 70 percent of the students in this category of schools find Bengali as the most interesting subject. Among other subjects of high reading interest, the popularity varies from class to class. For class V Work Education, for class VI History and Work Education, for class VII Life Science and for class VIII English are the "very interesting" subjects. However, the overall assessment with all the students in different classes of such schools reveals that Bengali (69%) General Federal (192%), History (40%) are "very interesting" subjects. 40 per cent of the student found Mathematics and Physical Education "very interesting".

Urban Soonsored Schools:

With cent percent boys of class IV in the Liber Apprecial Schools, Mathematics, General Science and Physical Education are "very interesting" subjects. Bengali (57%) and History (57%) are found to be "very interesting" with two-third of the boys. No girl of class IV in such school/could be interviewed. With class V students, General Science (86%) & Bengali (75%) are the most interesting subjects, while for class VI History (60%) and Life Science (50%), for class VII History (72%) and Sengali (70%) and for class VIII Bengali (68%), History (64%), and Geography (61%) are in the list of "very interesting" subjects in that order to each class.

Keeping in view, the opinion of all the students reading in such schools, the likings for the subjects in order of preference are Bengali (66%), History (64%), and Geography (98%). Life Science Mathematics and English are interesting to less than half of the students (42 444%)

Contd....../5.

Govt. Schools in Calcutta:

Bangali (32%) and History (76%) are of very high resding interest with a large number of students of all classes in Calcutta Govt. Schools, rollaged by Mathematics (64%) and Geography (62%).

In class IV and V General Science (81%) and Sports/Mysical Mucritica (97%) are best liked subjects. In class VI, Eistory, Geograply and Bengali are top favourite with about 7º percent of the the students. For the students in all 8 VII and VIII the most interesting subjects are Mistory and lengula with their conclusivity among more than 60 percent of the students. Almost all other subjects are liked very much by 60-80 percent at idents. Thus, an alround interest is perceptible in such schools among the students.

Govt. Cancils to Districts:

There is virtually no difference in preference for subjects mong the students require in the Covt. Schools in Celcutta & in the Districts. The findings followed almost the same pattern as fouch schools in Celcutta. Most of the subjects have been rated as "were interesting by about 70 per cent of the students conding in different classes.

English Medium Schools:

Among the students of class IV English (73%) and General Science (60%) top the list of most interesting subjects. The list expands for these V with the addition of Bengeli (73%), History (72%) and Geography (66%). Among the students of class VI Bengeli, English, Fistory, and Physical Education; and to the students of class V. I English and Life Science are stated to be the most interesting subjects by 50-70 percent of the students. Majority of the class VIII students rated inclish (67%) Life Colonce (67%), Physical Science (53%) and Bengeli (61%) as subjects of high radding interest.

| Contd. | 34. | | _ | * | | | * | _ | | _ | ./ | 6 | |
|--|-----|----|---|---|---|---|---|---|---|---|----|---|---|
| THE PERSON AS A PE | - | 48 | | | 4 | 4 | 4 | • | 4 | 9 | 9/ | - | 1 |

On the whole, taking all the students together, the subjects in order of high preference are English (69%), Bengali (62.5%), History (54.5%), Physical Education (52%) and Mathematics (50%). The other subjects scored "very interesting with more than half of the students.

SUBJECTS WITH LIMITED APPEAL:

The following discussion project the subjects with moderate/fair interest of the students.

Rural Primary Schools:

Geography is moderately or not at all interesting to about 77 percent students. English is found to be least liked by 43 percent girls and by 4 percent boys of rural primary schools. In such preference assessement for both the subjects, the girls thus, predomites in their dislike for these subjects.

Urban Primary Schools:

English is rated zhaz somewhat/not at all interesting by three-fourth of the students. The opinion in this regard among the boys and girls are equally divided.

Rural Sponsored Schools:

In class V, English and Geography, in class VI English and Physical Education, in class VII Mathematics, English and Geography and in class VIII English, Geography, Life Science and Physical Science are least liked subject to a small but significant number of student. When the opinion is pooled for all the classes, it is found that Geography has the least appeal as 67 per cent students rated it somewhat/not at all interesting.

Urban Sponsored Schools:

Geography(43%) and English (65%) are somewhat liked or disliked by a large group of students of class IV of this category of schools.

Mathematics becomes the somewhat/least liked subject to about 60 percent of the students particularly in class V and VI. Physical Education in class VII and VIII and English in class-VIII are disliked by a significant number (about 40%) of girls, while there are not interesting to only 17 percent boys. English, Life Science and Physical Science have a limited appeal to more than half of the students.

Govt. Schools in Calcutta.

Almost all the subjects are very interesting to more than 70 percent of the students in general. No subject is found to be disliked by a significant number of students of Calcutta Govt. Schools except Life Science which is "least liked" by 19 percent of the students of class VIII.

Govt. Schools in Districts:

No subject is found uninteresting to the girls of this category of schools, while the least liked subjects to about 20 percent of the boys in different classes are Bengali, English, Life Science and physical fixtures Education.

English Medium Schools:

The subjects which have been rated as "somewhat/least interesting" by more than half of the respondents are Geography (51%), Life Science (43%) and Physical Science (62%). Class-wise, to a small but significant number of students of class IV, the least liked subjects are Mathematics and Geography. The same is the finding for class V students in respect of Geography and Physical Education. Mathematics, Geography and History in class VII are least liked by a significant number of students. About one-fourth of the students of class VIII declare History to be the least liked subject.

Contd...../8.

READING OF BOOKS TO SUPPLEMENT PRESCRIBED BOOKS:

Reading books other than those prescribed by the school authorities to supplement their school syllabus is very limited among the school children. None of the students reading ir Privary Schools, both in the rural and urban areas, read any other book to supplement their school syllabus.

In the Rural Sponsored Schools, the students of class V and VI seldom read such books. However, about 5 percent of the students reading in class VII and VIII expressed that they read supplementary books for Bengali. Reading of such books for any other subject is almost nil.

In Urban Sponsored Schools, the students in the lower classes (IV and V) do not consult any additional book. However, only a few students of higher classes (VI to VIII) expressed that they normally consult some books for History, Bengali, Mathematics. A still lesser number of students go through books on life science other than those included in the school syllabus. Reading of such books very between 7 to 22 per cent among the students of class VI, VII and VIII. Sex-wise, the overall picture hardly project any difference.

Class IV girls of Govt. Schools in Calcutta are not at all in the habit of reading any supplementary book. However, 13 to 25 percent of the boys read such books in Bengali (13%), English (25%), Geography (13%) and General Science (13%). In class V of Calcutta Govt. Schools, the picture is different. Here more girls than boys read sup lementary books. Such books are read for Bengali (boys-Nil, Girls-22%), English (Boys-8%, Girls-11%), Mathematics (Boys-Nil, Girls-22%) History (Boys-15%, Girls-Nil), and Geography (Boys-Nil, Girls-22%) Reading supplementary books by the students of Class VI and VII in Calcutta Govt. School varies ranges from 11 percent to 31 percent of the students in different subjects. The incidence of such reading is much higher in these classes than in class IV and V.

Reading of such books in these classes of Govt. School is perceptible in almost all the subjects. However, the highest number of students read supplementary books for History followed by Bengali and Mathematics. More boys in class VI read such books than the girls. On the other hand, more girls in class VII read these books than boys do.

Incidence of reading supplementary books in class VIII is quite significant in Govt. Schools in Calcutta. 23 to 44 percent of the students are in the habit of referring books in all the subjects. Except in life Science, English and Bengali, in all other subjects the boys have an edge over girls. In life Science English, Bengali, the girls have an edge over the boys.

Only a few boys reading in class V of Govt. Schools in the Districts expressed their positive habit about reading supplementary books in Bengali (12%), English (6%), and Mathematics (37) No girl of this class is having such habit.

The incidence of reading supplementary books in class V varies between 9 percent and 33 percent. Hore girls than boys read such books. The subjects in which such books are consulted are Bengali (Boys-14%, Girls-33%), English (Boys-9%, Girls-Nil), Mathematics (Boys-18%, Girls-33%), History(Boys-9%, Girls-33%) and Geography (Boys-9%, Girls-Nil).

None in class VII, consult any supplementary book in English. In other subjects 5 to 14 percent of the boys consult supplementary books in Bengali (14%), Mathematics (5%), History(10%), Geography (10%), Life Science (5%) and Physical Science (10%).

67 percent of the girls of this class consult such books on Mathematics only. The girls who consult such books in Physical Science constitute 33%. No reference book is consulted by the girls in any other subject. The boys (5-23%) of class VIII consult supplementary books for all the subjects while the girls in a larger number, consult such books for Bengali(67%), English (33%), Mathematics (33%) and Physical Science (33%).

Reading of supplementary books by the students in English Medium Schools are much lower than in Gavt. Schools. In class V, 5 to 25 percent of the students read such books in almost all the subjects covered in their syllabus.

The finding is almost similar in all other classes viz. VI, VII and VIII. For Mathematics highest number of students consult such books. However, the percentage of student consulting "additional book's" on any subject did not exceed 25%.

Thus, it is evident that the propensity of referring supplementary books increases with the increase of class.

5. EXPOSTRE TO BOOKS ON SUBJECTS OTHER THAN THOSE IN THE SYLLABUS.

The student respondents were asked whether they read any books other than those required for their school studies. Almost two-that third (54.5%) of the students expressed that they read such books. The rest 35.5 percent do not read any book not connected with their school syllabus. The incidence of reading such book is highest among the students of Govt. Schools in Calcutta (80%) than any other type of school followed by Urban Sponsored School students (78%). 75 percent of the students of District Govt. School, 69 percent of Rural Sponsored Schools and 67 percent of the English Medium School children read ax such books. Reading such book is much lower in Urban (18%) and Rural (28%) Primary Schools, almost all the students read such book in Bengali. In English Medium School, the language of such books are mainly both English and Bengali. Very few students in these schools read in Hindi, Jriu and other language.

6. SUBJECTS/TOPICS OF INTEREST IN EXTRA CURRICULAR BOOKS:

Those who read books not connected with their academic persuit stated the subjects or type of books which are interesting to them.

Howks in this regard top the list with their popularity among about 32 percent of the total students followed by Fables (27.4%) and Adventure (26.5%). Detectives and Comics are next to order which are "Very Interesting" among an equal number of students (25%).

The score for ot her subjects are such lower as presented below :-

Type of "Very Interesting" books.

(Multiple remonse: A=1500)

| Type/Subject | P.C. of students ration "Very lateresiting". |
|--------------------------|--|
| Stories. | 31.5 |
| Pablas. | 3 7. 4 |
| adventure. | £6.5 |
| Comies | 25.0 |
| Detective. | 27.0 |
| Sports, | 15.6 |
| Poetry/Stymes. | 13.5 |
| Ci.nome. | et et al. |
| Mistrella. | 5.3 |
| Travellogue | 6.7 |
| Pingraphy. | 0.6 |
| Science. | Cal |
| Literature. | 3.0 |
| Religio <mark>ls.</mark> | ₹,9 |
| General Knowledge. | |
| irama. | a i |
| Translation. | 1. ປ |

Interest of boys and difference in this regard.

Interest of students, however, school and class-wise are discussed below :-

Rural Primary Schools :

20 percent of the boys and 34 percent of the girls read such books. In otherwords, more girls are interested in reading such book than the boys. The subjects/type of books read by these students are mainly Stories (13%), Comics (11%), Letectives (11%), Adventures (2%) and Fables (2%).

Urban Pricary Schools:

In Jrban Primary Schools, equal number of boys (18%), and girls (18%) read such books. The highest interest of the students are in Stories (17%), Fables (17%), Poetry/Rhymes-(13%), Comics (12%) Detectives (11%) and Adventures (11%).

Raral Incomment Schools:

About two-third of the rural spensored school students go through additional books beyond the syllabus. 95 percent of them read at in Bengeli and 5 percent percent do so in Hindi. They are more interested in Stories (23%), Adventures (17%), Fables (16%), Detectives (14%) and Comics (13%). Class-wise there is no significant difference in this liking except that more students of higher classes prefer books on Sports.

Urban Sponsored Schools:

No student of class-IV in this category of schools reads additional subject beyond the syllabus. But most of the students of class-V and onwards read such subjects. They read in Bengali except the boys of class-VII, 3 percent of whom read it in English as well. Most interesting subjects for most of the students of all classes are Stories-(67%), Fables (52%), Comics (59%), Adventures (63%) Detectives (53%) and Sports (43%) in that order. Most of the students of class-VII have the habit of going through books on Cinema, in addition. Since the habit of reading books other than academic are common among a high proportion of students, one or the other student obviously read one or the other subject. Thus, all this subjects enumerated in the schedule has reader in varying degrees. However, the extent of interest

of students in different subject is presented to the close of Wils discussion.

Onvi. Schools in Selcutte:

H vast majority (80%) of the students in this category of school read books on subjects outside byllabus. All of them would thou in Bengali and only a few read in English as well. The most interesting subjects to (49 to 66 percent) of the students are Stories, Enbles, Comics, Detective stories, Adventures and Sports. Comics have the highest appeal (66%) to the statents of these schools followed by Detectives (57%).

Cowt. Schools in Districts:

Host of the students (75%) in District Covt. Schools readbooks on subjects outside the syllabur. The Medium of reading these subjects are Bangali for all, while a few of the boys of class-ViI and VIII and 50 percent of the Class-VIII girls read them in Enclish in addition. Most interesting subjects in this context are Stories, Fables, Poetry/Rhymes, Comics for class-V, Fables, Comics for class-VI. Cinema and Sports are added to the list of very interesting subjects to a significantly large number of students of class-VII and VIII.

'uch likings of the students of all classes varies between 17 to 37 percent. As in Sovt. Schools in Coloutte, Corics, topy enjoys highest popularity(37%) followed by sports (36%), Fables (35%), a Stories (33%), Adventures(29%) and Detectives-(30%) which enjoys almost the absolut popularity.

English Medium Schools:

From ting the boys of class-IV and girls of class-VII most of the English "edium School students read books on extra subjects outside syllabus. The medium of reading these books are English, Bengali, Hindi, Urdu, even there are some other media for a few students

Contd..../14.

Most of them read these in English, a few in Mengali, and a negligible in Urdu. Stories (53%), Fables (56%), Comics (43%), Adventures (47%) and Detective stories (50%) are most interesting subjects to most of the students of all classes. However, Sports and Cinema also are "very interesting" to a significant number.

Interest of students reading in various categories of School towards different subjects pooled together, are presented in the table below:

Subjects/Type of books of High Interest.

Type of Schools.

| | epith-year employment | | Name and Administration of the Control of the Contr | NAME OF TAXABLE PARTY OF TAXABLE PARTY. | Name and Address of the Owner, where the Owner, while the | | | |
|------------------------|--------------------------------|-------------------------|--|---|--|------|---|----------------|
| Subjects. | Rural Spons red Johod | so Sponso red | Rural Primary School | | ary Govt | • | Dis Eng tric list t Govt. Sch Med ool um Sch | h |
| | N=800 | N=100 | N=100 | N=10 | 0 N=10 |) | N=100 N= | 200 N= 1500 |
| | 1. | | 3 a | 4. | 5. | 6. | 7. | 8. |
| Science. | 2.9 | 7.0 | 0.0 | 0.0 | 24.0 | 12.0 | 12.5 | 6.1 |
| Blography. | 2.8 | 19.0 | 2.0 | 0.0 | 19.0 | 15.0 | 11.0 | 6 .6 |
| Literature. | 1.7 | 7.0 | 0.0 | 0.0 | 9.0 | 8.0 | 8.0 | 3.6 |
| Travellogue. | 4.2 | 16.0 | 1.0 | 0.0 | 9.0 | 17.0 | 12.0 | 6.7 |
| Historical. | 3.3 | 20.0 | 0.0 | 0.0 | 24.0 | 15.0 | 15.0 | 9.3 |
| Detective. | 14.3 | 53.0 | 11.0 | 11.0 | 57.0 | 30.0 | 50.0 | 25.0 |
| Adventure. | 17.1 | 63.0 | 8.0 | 11.0 | 54.0 | 29.0 | 47.5 | 26.5 |
| Poetry/ | | | | | | | | |
| Rhymes. | 3.2 | 37.0 | 1.0 | 13.0 | 39.0 | 26.0 | 30.5 | 13.5 |
| Stories. | 23.2 | 67.0 | 13.0 | 17.0 | 50.0 | 33.0 | 53.0 | 31.5 |
| Fables. | 16.1 | 52.0 | 8.0 | 17.0 | 59.0 | 35.0 | 55.5 | 27.4 |
| Sports. | 3.9 | 43.0 | 2.0 | 9.0 | 49.0 | 36.0 | 31.5 | 15.6 |
| Comicà | 13.0 | 59.0 | 11.0 | 12.0 | 66.0 | 37.0 | 43.0 | 25.0 |
| Cinema. | 3.9 | 34.0 | 2.0 | 8.0 | 28.0 | 17.0 | 26.0 | 11.6 |
| Translation. | 0.5 | 1.0 | 0.0 | 0.0 | 9.0 | 5.0 | 4.0 | 1.8 |
| Drama/play. | 0.6 | 2.0 | 0.0 | 0.0 | 6.0 | 3.0 | 8.0 | 2.1 |
| Religious. | 1.1 | 8.0 | 2.0 | 0.0 | 8.0 | 7.0 | 4.5 | 2.9 |
| General- Knowledge. | 1.5 | 0.0 | 0.0 | 0.0 | 8.0 | 6.0 |) 4.0 | 2.3 |

7. SOURCE OF BOOKS:

Every 2 out of 5 students (39%) get their books on subjects other than school syllabus, from the school libraries. The friends/relatives also play a vital role in providing books to the students. However, the sources as expressed by the students are:

Sources of books.

| Sources | P.C. of students receipeint. |
|---------------------|------------------------------|
| (Multiple Response) | (N=1500) |
| School Library | 3°.8 |
| Friends/Relatives | 37.0 |
| Purchase | 22,5 |
| Presentation. | 17.1 |
| Local Library | 13.0 |

More students in the urban areas receives book presentation, than those in the the rural areas. Friend/relative is the highest source of books to the students in rural areas. In otherwords, the urban students have easy access to School/Local Library compared to their rural counterpart. Collecting books from School Libraries (80%) and receiving books as presentation (50%) is more common with the Calcutta Govt. School students. In English Medium Schools, 55 percent students visit School Libraries for such books and 45 percent students receive books as Presentation. Purchasing power for books is highest (58%) among the English Medium School students than the students in any other school.

8. HABIT OF VISITING LIBRARY:

About two-third of those who visits library stated that they go to library either regularly or frequently and the rest visit rarely. Visiting library regularly is a habit of highest number of students (87%) reading in Calcutta Govt. Schools followed by the students (41%) of Rural Sponsored School. Majority of the students of English Medium and District Govt. Schools visit a libraries occassionally.

Those who visit libraries, most of them stay for an hour or so. About one-fourth(24.7%) of the total students do not visit libraries at all. Such habit of non visiting libraries is found more among the students of Primary Schools in the rural areas (78%) than in any other schools.

9. AVERAGE NUMBER OF BOOKS READ IN A YEAR:

The students were asked to recollect approximately how many books they have read during the last one year proceeding the study. Pajority of those who read books other than those prescribed for academic career stated that they have gone through 20-30 such books during the period. It has been already stated that about two-third (64%) of the students are expected to expose to books other than prescribed for the school syllabus. More than half of them read 20-30 books during a year.

About one-fourth of them read 31 to 40 books a year on an average. The rest about one-fourth, read more than 40 books a year. More students of English Medium and Govt. Schools read more than 40 books a year than any other school children. Maximum number of students of Rural Sponsored Schools read 20-30 books a year.

10. BOOK BANK OF STUDENTS:

The students recorded whether they have personal collection of books. About 20 percent of the total students stated that they have their own collection of books. The majority of the students, however, stated that there total collection is of around 20 books.

In such collection, the boys have an superiority over the girls. Such a collection is owned more by students (43%) of Urban Sponsored Schools than of any other school. Surprisingly, while in all other aspects, the Calcutta Govt. School registered a supremacy, here, they are in the lowest (12%) ladder. Even the District Govt. Schools could not show any superiority over that of the Rural Sponsored Schools. The figure in detail is presented below:

Students' own Book-Bank.

| Type of School | P.C. of Students having own collection. | | |
|--|---|--|--|
| онештийнатель процести, неография энтельствення принаграфия принаг | | | |
| Urban Sponsored School | 43.0 | | |
| English Medium School. | 23.0 | | |
| Rural Sponsored School | 20.0 | | |
| Rural Primary School | 18.0 | | |
| Govt. Schools in Districts. | 15.0 | | |
| Urban Primary School | 12.5 | | |
| Govt. Schools in Calcutta. | 12.0 | | |

Since the students of Govt. Schools and English Medium Schools come of comperatively higher classes in the society, their collection might have been incorporated with the total collection of the whole family. In a subsequent question when asked about the collection of books at home, the students replied as under:

Book Bank at Home.

| Type of School. | P.C. of students having collection of books at home. |
|--|--|
| wheelige-wheel and contributions represent the conversable and appropriate with a contribution of the cont | · · · · · · · · · · · · · · · · · · · |
| Hnglish Medium School. | <i>7</i> 5.0 |
| Urban Sponsored School. | 60.0 |
| Govt. Schools in Calcutta. | 59.0 |
| Govt, schools in Districts. | 46.0 |
| Urban Primary Schools. | 23.0 |
| Rural Sponsored Schools. | 19.0 |
| Rural Primary Schools. | 4.0 |

Thus, it is evident that books collection is exists, in the home of urban students than of the rural students. As stated earlier, the students of rural ereas are held from more want uneducated and economically back-ward families, they do not have collection of books at home to the extent the families in urban areas have. As such, in the rural areas it is the student, who takes interest in collection and preservation of books.

11. EXPOSTRE TO MAGZINES:

The study brought out that about half of the students have access to magazines while the remaining half never go through any magazines. Obviously, the urban students have easy access to magazines than the rural students.

Regular reading habit of magazine by the students represent a very un-emcouraging phenomenon. Only about 11 percent of the total students recorded that they are regular magazine readers while the rest about 36 percent are only occassional readers.

Among various categories of school, the regular magazine reading is highest among the English Medium School children-(34%) than any other school though the total reading in varying frequencies is more among the Calcutta Govt. School Students.

Regular and frequent habit of magazine reading among different school children is summarised below :-

Magazine Rending.

| Tung | of | School | |
|----------|----|---------------|--|
| 4 1 1 23 | | APLELL JUJ. L | |

Frequency of reading

| | | * " | | |
|--|-----------|---------------|--------|-------|
| des til de er djenne entredige men og opprinjekt op by- utdopps-mande - anklede bligt seng u | Regularly | Occassionally | Never | Total |
| English Medium School | 34.0 | A1. 0 | 25.0 | 100.0 |
| Calcutta Govt. School. | 27.0 | 52.0 | 25.0 | 100.0 |
| Govt. School in District. | 17.0 | 39.0 | ያትታ* O | 100.0 |
| Urban Sponsored School. | 7.0 | 39.0 | 54.0 | 100.0 |
| Urban Primary School. | 7.0 | 11.0 | 82.0 | 100.0 |
| Rural Primary School. | 2.0 | 14.0 | 84.0 | 100.0 |
| Rural Sponsored School. | 5.0 | 42.0 | 53.0 | 100.0 |
| | | | | |

In Rural Sponsored Schools most of the students in lower classes (V and VI) never read magazines. Most of the magazine readers in these schools are boys reading in class-VIII. Only a few students of class VII read magazines.

It is established that magazine reading in Frimary Schools is only 16 percent and majority of them read in only occasionally.

12. PLACE OF READING MAGAZINES:

Most of the stadents who are in the habit of reading magazines read at home. Moro girls than boys, in general, read these at home. In otherwords, the boys are more exposed to outside agencies like School Library, Local Library, Friend/Relations' home for reading magazines than the girls.

More readers have access to the magazines in the home of their friends/relations than local library.

The places of reading magazines, in order of perk preference are Own house, School Library, Friends/Relations house and Local Library.

Almost all the students of Primary School of read magazines, and at home. However, about one-third of the magazine readers of Urban Primary Schools visit local libraries for reading magazines. In the rural areas, none of the Primary School students visit Local Libraries for magazines. Friends/Relation's house is also visited by about half of the readers of Primary Schools for reading magazine.

School Library is visited for magazines by more than half of the magazine readers of Sovt. Schools.

In English Medium Schools, the School Library attracts the highest number of students for magazines. The next place in order is " Home ".

The Jrban Sponsored School students who are magazine readers are also in the similar habit as in En lish Medium Schools.

Only a few students of Rural Sponsored Schools read magazine outside home. Almost 75 percent of the readers go through magazines at home.

13. TOPICS EVOKING HIGH READING INTEREST IN MAGAZINES:

Stories in the Magazines are most interesting to highest number (24.7%) of school children followed by Quiz (18.3%). Novel, Cinema, Rhymes, Shorts and Cartoon are very popular among almost equal number of students (about 16%). Travellogue, News, Biography and Poetry are the next group of topics which according to about 7 percent of the students are "very interesting". Articles, Editorials and Reviews are items of high reading interest to even less than 4 percent of the school children. The school-wire analysis, as a whole, of the data hardly reflect any significant variation from the above among various categories of schools regarding the popularity of various subjects/items in magazines. The popularity of various items/subjects among the students of different categories of school/are presented in the following table.

What Interesting Subject/ outs in the Magazines.

| Hubjecta. | Aural School, | Vrhan Spon Soned School. | Harri Tring- Tri | Orban Trica- Ty | Govt. cohool in Cal cutti. | Govt. Rehool in Dis tricts | Snglish Medium School | Tot:1 |
|---|--|--|--|--|----------------------------|--|-----------------------------|-------|
| Assilyanjaninkassanjanjanjaninassanjanjanjaninassanjanjanjaninkas seneral selektristikas seneral selektristikas | and they are noticed in manifestation of the second | , was, in John Springer (1900) White is a second subsequent to the seco | Lington de conscioning manistration de la consciona de la cons | The state of the s | C a | ************************************** | | |
| Novel | | 31.0 | 5.0 | 9.0 | 33.0 | The the second | 17.0 | 16.1 |
| Thyres | th the | 27.0 | 5.0 | 11.0 | 45.0 | 23.0 | 28.0 | 15.4 |
| Trivell)gue | 5.6 | 15.0 | THE EAST | 1.0 | 21.0 | 23.6 | 11.5 | 7.9. |
| Cinema. | 11.14 | 27.0 | 2.0 | 7.0 | JA.O | 20,0 | 29.C | 16.2 |
| i alz | M. G | 30.0 | 5.0 | 14.0 | 47.0 | 35.0 | 39.5 | 18.3 |
| Bioty | 10,4 | A. 10 | 5.0 | 11,0 | Control of the Control | many of | 1+3.C | 24.7 |
| Co rtain | 10.1 | 30.0 | 5.0 | 10.0 | 37.0 | 27.0 | 15.5 | 14.5 |
| Mevs | 3.1 | 15,0 | MII | 18 7 | | 17.0 | 10.0 | 6.5 |
| Enorts | A.7 | 20,0 | 1 19 g/1 | 1772 | 12.0 | 14.0 | 32.5 | 15.3 |
| vir ergentf | 7.5 | 11.0 | W. | N The | 22.0 | 17.0 | 10.7 | 6.1 |
| Poetry | 2.7 | 19.0 | nizī. | MIL | # 4 (°) | 13.0 | 9.5 | 6.2 |
| Pasnya | 1.7 | 7.0 | 13 34 | MII | 11.0 | 10.0 | 3.0 | 3.3 |
| Mitorial | 0.7 | 4.0 | WII. | M CL | 6.0 | 7. | 2.0 | 1.7 |
| levieus. | 17,4 | 4.0 | T. P. | 1 g W (| 7.0 | 7.0 | 1.5 | 1.6 |

14. WEARAPAR APADERO:

About two-third of the total statents read Newsoners. Almost balf of these readers are regular readers while the ONA mest half are occasional readers. Cent percent of the students reading in Govt. Cohools in Calcutta and in the English Nedium Schools are exposed to newspaperweither regularly or frequently. The lata, reveals that in reading newspapers, the statents of Govt. Schools in Calcutta top the list.

90 percent of them read newspapers daily and the rest 10 percent go through it occasionally.

CMTD...../23.

The next in order are the students of English Medium Schools, 72 percent of whom are regular and the rest 28 percent are occasional readers. Regular reading of newspaper, among the students of Primary Schoolais nil and only about one-third of the students reading in these schools read newspaper, now and then.

In the Govt. Schools in the Pistricts, about helf of the students (51%) stated that they read newspaper, resularly. 9 percentwise not at all exposed to newspaper, and the rest 46 percent read it casually.

17 percent of the students reading in various sponsored schools located in the urban areas do not read newspaper at all. The rest 83 percent are evenly divided as regular and frequent readers of newspaper.

In the Sponsored Schools of rural areas, about helf the students (46%) are not at all in the habit of reading newspapers. Require readers are also much lower (9%) compared to urban sponsored, Govt. and English Medium Schools. 45 percent of the students reading in those schools, however, expressed that they so through newspapers now and then.

An overall analysis of the newspaper, habit among boys and girls shows that more boys than firls read newspapers in all categories of schools.

It is also found that reading of newspaper normally increases as the students to from lower to higher classes. Thus, more students of higher classes read newspapers than the students in the lower classes.

Admostrall the language of nowspaper, Nowspaper readers of Primary and Rural Sponsored Schools read it Bengali, whenever they read. More students (67%) of English Medium Schools read newspapers in English. 48 percent of the students reading in such schools read Bengali nowspapers as well.

More boys in such schools read newspaper, in English than girls. Reading newspaper, in Hindi is discernible only in this type of school, and that, too, is negligible.

In Govt. and Urban Sponsored Schools almost all the students who read newspapers, rend in Bengali. About 15 percent of such readers read in English as well. Mostly the students of higher classes (class VII + VIII) rend newspapers in inglish and such reading is more among the girls than among boys.

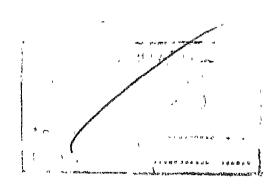
MUMBER

15. WO. IF NEWSPAPERS:

Almost all the students who read governoor read only one paper a day except those in English Medium Schools, about 35 percent of the students read more than one paper a day. In calcutta govt, school about 20 percent of the students read two or more papers a day.

16. TOPICS OF INT JUST IN THE NEWS PARIS.

Arrayadov (Comic Gerles) have the highest appeal among the child-readers. Children's page, ports are two more toppears next to Aranyadev. These two items enjoy almost equal popularity, Stories and National News are two next items of interest. The opinions of students reading in different categories of schools about their preference for various items in the newspaper are presented in the following table.



TOPICH WITH THE

| Topics/ Items. | | P.G. Af | respond | ents who | find | it favo | arite. | |
|-----------------------|------------------------------------|--|---------------------------------|----------------------------------|-------|-----------------------------------|--------------------------------------|-------|
| | Rural Spon- sored - chool | liban Spon- sor e d School | Rural Pri- mary School | Urban Pr.I- mary School | Govt. | bis- trict Govt. 1School | Eng lish Modia um School | Total |
| 1. | | | 4. | 5. | 6. | 7. | C. | 9. |
| National- News. | 21.0 | 37.0 | 4-s Ċ | TI II | 23.0 | 17.0 | 27.0 | 20.1 |
| Foreign News. | 6.0 | 10.0 | 2.0 | NIL | 13.0 | 5.0 | 15.5 | 7.2 |
| Sports. | 27.5 | 37.0 | 10.0 | 11.6 | 50.0 | 33.0 | 53.5 | 30.8 |
| Children's Page. | 23.7 | 37. 0 | 18.0 | 19.0 | 68.0 | 31.0 | 52.5 | 31.2 |
| Aranyadev. | 27.0 | 51.0 | 10.0 | 19.0 | 72.0 | 42.0 | 56.5 | 34.9 |
| Cinera. | 5.7 | 37.0 | 2.0 | 10.0 | 29.0 | 22.0 | 41.0 | 15.2 |
| Story/Elel. | 26.0 | 3.7.0 | MIL | 6.0 | 49.0 | 20.0 | 16.5 | 21.0 |
| Cartoon. | 11.7 | 21.0 | 8.0 | jt = (; | 34.0 | 25.0 | 18.0 | 14.8 |
| Advertisement | 2.0 | 15.0 | NIL | 1.0 | 16.0 | 9,0 | 17.0 | 6.1 |
| Editorial. | 0.5 | F* 0 | NIL | NIL | 7.0 | 4 _* 0 | 2.0 | 1.1. |
| No thing definite. | 11.3 | 21.0 | NIL | 23.6 | 13.0 | 33.0 | MIL | 12.1 |

17. ALLEGATION OF THAT TO DIFFERENT MASS MEDIA.

About 40 percent of the students reading in different catagories of schools stated that they do not have any fixed time budget for Radio and Newspapers. About 65 percent of the students reading in Rholish Medium Schools and Govt. Schools in Calcutta have access to TV. Majority of them stated that they do not have any fixed allocation of time for this emedia. Access to TV for the students of other schools is almost nil. The students who have more or less a fixed budget of time for Radio and TV, highest number of them allot about an hour or so for each of these media. Allocation of time to Radio and Newspaper by the students of different categories of school the detail are presented below :-

Contd..../26.

TIME BUDGET FOR MASS MEDIA.

| Media and | P.C.of | studen | ts allott | ing suc | h time | | | ر المنظم الم |
|----------------------|-----------------|------------------|--|------------------------|-------------------------|--------------------------|------------------------|--|
| allocation | Rural S, Sc. | Urban S.GC. | Rural Pry. School | Orban Pry School | Cal. Govt. School | Dist. Gevt. School | Fng. Med. School | Total |
| | | 5. |)4.° | 5. | 6. | 7. | 8. | 9. |
| RADIO. | | | | | | | | |
| Less then | | | | | | | | |
| half an hour. | 21.0 | j+* U | 12.0 | 5.0 | n II. | a.c | 13.5 | 13.5 |
| 31 -60 mts. | 19.0 | 14.0 | 20.0 | R.C | 6.0 | 13.0 | 14.0 | 16.1 |
| 61- 90 mts. | 3.5 | 21.0 | 3.0 | 9.0 | 15.0 | 8.0 | 25.0 | 9 9.0 |
| More than 90 mts. | 3.0 | 11.0 | ار الله الله الله الله الله الله الله ال | e di | 16.0 | ن _ا ، (۱ | 6.0 | 5.1 |
| No Timed time. | h().() | 30.n | 53.0 | L.7.0 | 51° U | 5a.0 | 39.5 | 1+0.2 |
| Mot at all. | 13.5 | 20.0 | 10.0 | 34.0 | 9.0 | 10.0 | 2.0 | 16.1 |
| NIMSPAPER. | | | | | | | | |
| Less than 30 mts. | 91R | 5.0 Man | J.O | i.c | 8.0 111 | 13.0 xxx | 11.5 | 8.6 |
| 31 - 60 mts. | 5. 0 | 9.0 | 4.C | 12.0 | 39.0 | 9.0 | 21.0 | 17.2 |
| 6190 mts. | uII. | A.C | NII, | 7.0 | f = () | 7.0 | 11.5 | 3.0 |
| More than 90 mts. | ATL. | l ₊ O | nzi. | NII. | MII | 5.0 | 6.5 | 1.6 |
| No fixed time. | 10.0 | 57.0 | 13.0 | 23.0 | 52 . 0 | 57.C | 49.5 | 314.2 |
| Not at all. | 16.0 | 17.0 | 80.0 | 55.0 | N III. | 9.0 | NI | 35.4 |
| Total : | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

18. TIM SUDGET FOR TEXT BOOKS:

About 73 percent of the total students stated that they allocate time of varying durations for reading school text books in the evening. While some of them (10%) read only for an hour in the evening, majority of them read atleast for two (38%) to three (25%) hours.

Conti..../27.

In the norming, about helf among the total stademts devote the for residing books prescribed in their syllabas. Fost of them, however, read such books for two hours (22.3%) or three hours (21.6%).

In the afternoon, 46 percent of the students are in the hebit of devoting time for Text books covered in the syllabus. Those who devote two (18%) or three (22%) hours constitute he percent of the students.

However, allocation of the injuduing, alternous and evening by the statents of different outogories if school is presented below:

THE ALCOATEN FOR TIME WORL.

| Reading. | game halfer and the figure decrease for the same or the contraction in agreement of the contraction of the c | ene and the tradition to the end from one or projects. | ddyrdogar chogai hardigaagidarbadiidar i didhiidicha u | 建设设计算的设计 1900年 1988年 1988年 1989年 1989年 | Marandirahikh Victorian sa sayad | g nyapitan nagarar dan asah kalamatan saha da sahada | of a right state for any annual section of the sect | and the second s |
|---|--|--|--|--|---|--|--|--|
| | durel Syon. School | urban Spon. cheel | Mura) Pry. School | Urban Pry. School | Govt. Schorl in Calcutt | Govt. School In Pls a Eri ct | School | Total |
| gina garanda ang ang ang ang ang ang ang ang ang an | minutespecture and marriage mask | stancerson row man |) No. of the second s | A STATE OF THE PROPERTY OF THE | 1) d | 7 6 | \$10 | 9. |
| MORNING: | y Imperior Albano (mighin 1965) bahanan galikatapa Alga Palaga, Al | to reference value of the second | Samball America or each or a 1964 of this hazarda. | 计算分类型 化苯甲醇甲酸 化二甲二烷 化二甲二烷 | COMPANIENCE AND | LE 2: Hilliam Van Herring as E. A. | i genye _{Turnen} ia yanta. A data di salah ar se m | - market of the second |
| ne hour | 9.2 | 3.0 | 1+* U | NT | NIL | MIL | 1.5 | 5.6 |
| Two hours | 17.5 | 20.0 | 48,0 | 15.0 | 56.0 | 31.0 | 15.5 | 22.3 |
| Three hours | 17.7 | 27.0 | 55.0 | 3.0 | ታት* ዕ | 60.0 | 13.0 | 21.6 |
| ASTERNOTE: | | | | | | | | |
| One hour | 1, 1, L | 5.0 | NIT | 3.0 | 17.0 | AIL | 6.0 | 6.4 |
| Two hours | 21.7 | 30.0 | | 11.0 | MIL | .7 II. | 22.5 | 18.0 |
| Three house | 34.0 | 25.0 | M.TT. | erty 17g Gerege | TIEL. | 9.0 | 27.5 | 22.0 |
| BUENING: | | | | | | | | |
| One hour | 12.4 | 6.0 | 26.0 | 29.0 | NIL | NIL | 9.5 | 10.0 |
| Two hours | 31+.5 | 1+3 * O | 148°O | 21.0 | 50.0 | 35.0 | 40.0 | 38.0 |
| Three hours | 32.8 | 29.C | 23.0 | 42.0 | 42.0 | 6 5.0 | 19.5 | 25.0 |

The above table indicates that majority of the students prefer to devote more time in the evening for their study than in any other part of the day.

since, the Primary Schools are mostly have thy shift, the students reading in such schools seldom get any time for study in the afternoon. The appointment of time with lower duration in the afternoon by the students of Govt. Schools also could be due to the fact that most of these schools are held in the Dey Shift.

19. TIME FOR WHER BOOKS AND MAGAZING:

included in their syllabus, read books other than those included in their syllabus, read it for an hour or so a day. And they read such books other in the ofternoon or in the evenion. No significant difference is in existence in such habit among the students reading in discovent a tegories of schools. Only a few statents (3.7%) read such books in the morning.

The k allocation of time for reading magazine follows almost a similar pattern. That of the studen s, habituated to go through magazines, shend an hour or so either in the afternoon and or in the evening.

20. ETC TURAGEMENT/GUIDANCS ON RMADING OTHER BIDLES

The students were asked to ablic two narmally provide them impetus to go through books other than these for the syllabus. The responded reveals that they receive such insultration/guidance in varying degrees transferred in the family, friends/relations etc.

The replies as recorded by different cotogony of school students are discussed below:

Burel Primary Schools:

almost half of the students of rural primary schools are guided by parents/quardians in deciding on reading materials and only a few are guided by teachers, friends and relative. The rest, however, do not receive any such inspiration/guidance from any corner.

Jron Primary Jelooles

All the students of this catagory of schools are guided by their parents, some of them by the teachers. A very few students stated that they decide themselves.

Haral Sugnaure: Schools:

Almost half of the raral approach school students are inssized by their partial expense in randly books beyond the syllabus. However, in the higher classes the teachers also play a signific at rela. A considerable on her at statents are encouraged by friends/relatives in this convent.

Urban Gronsored Schools:

but of the urbun soonsored school scudents are added by their parents/guardians and role of friends/relations/ Teachers otc. is very limited here.

dort. Achoole in Calculate

their parents/ A considerable number of them are influenced by their teachers too. Trapire tion/quiacres with any other channel is not significant.

Goyt. Schools in Pistricts:

Proof C percent of the district govt. school students are guided by their parants/guardians. The teachers, friends and other channels of inchiration also day a significant role among the students of such schools

English Medium Schools:

Most of the students of either sex are inspired by their parents/to take decision on books to be read. ***. of students inspired by teachers increases for the higher classes.

A few students are also influenced by their friends/relatives.

21. GUILANCE IN STUDY:

About 60 percent of the students stated that they are guided/ assisted by their parents/quardines in their academic persuits. About 57 percent of the students prepare themselves under the guidance of Private Tubors. The guidance from different thanowle is presented below:

| Grammal of Guidence. | P.C. of students who receives. |
|----------------------|--------------------------------|
| Darents/Guarli ma | 49, 3 |
| Trivite Bator | 37.4 |
| Wder Profoct/Status | 19.1 |
| Filterds/relation | 5.1 |
| N Some particularly | 14.5 |

The incidence of or receiving periodnes from eleast all the channels is much higher among the students of English Medium Schools than those received by the stationts studying channels of guidance as received by the stationts studying in different categories of schools are presented in the following table to

CHANNAL (S) OF THIS MAN .

| Channel(s) of Guidance. | | P.C. of students who receives. | | | | | | |
|--|---|--|-----------------------------|--|--------------|-----------------------|----------|-------|
| 可以在企业的证据的 2 mm 35-00-163000000000000000000000000000000000 | ge. gov. gazaj | Urben Spon. Se. | franci Ery No. | | Cal Corra | Dist. Govt. Sc. | The Med. | Total |
| restationspectar-visionsespectarionsespectarionsespectarionsespectarionsespectarionsespectarionsespectarionsesp 1 o | THE POSITION CONTROL OF STREET ASSESSES. F 3 At i.e. Sh | ************************************** | enderstände eine der g ' | And the second s | S. | 7.0 | 9, | 9. |
| Parents/ Guardians. | 53.7 | 112.0 | 38.0 | 4.7.0 | 9.1.0 | ķű,ü | 100.0 | 59.3 |
| Private Tutor | 41.2 | 25.0 | 6.0 | 8.0 | 40.0 | 32.0 | 60.0 | 37.4 |
| Elder Brother/ Sister. | 16.1 | 18.0 | 7.0 | 20.0 | 33.0 | 22.0 | 29.0 | 19.1 |
| Friends/relation | 1.4 | 14. C | r L | +.3 | j+* () | 1.0 | 26.5 | 5.1 |
| None particularly | 8.5 | 29.0 | 52.0 | 41.0 | NTL | 28.0 | NIT | 14.5 |

Contd..../31.

22. ASSOCIATION WITH DOMESTIC WORK:

About 60 percent of the total students stated that their association with domestic work either 'casually' or 'regularly', stands in the way of their studies. The rest however, have no concern with the domestic work. In otherwords, '40 percent of the students are free from any domestic work. Association of students with the domestic work is more among the rural students with the there were a feetder, the girls are more associated with domestic work then the boys. Such association of students with domestic work then the boys. Such association of students with domestic work is given in the table below:

ASSOCIATION WITE DOLL TO WORK,

| Nature/ Frequenc, | Frankly September | P.G. of i Urban Spon. Sc. | Rurel Rurel Pry. Sc. | Mareke Ne par Pry, CC. | <u>equoci</u> Ca. Cari. Ge. | il Lut. | Pag. Had. | Total |
|--|---------------------------------|-------------------------------------|-------------------------------|---------------------------------|--------------------------------------|---------|--------------|-------|
| Challend Control of the Control of t | ample-filabeten/Polymopa 1 g | en bbyggignagentræfreddredge Lei | And the second second | , | Ĵ. | 17 | 8. | 9. |
| Regularity. | 15 m () | g (1 | 7.0 | () | NII | 8.0 | NII. | 19.9 |
| Occasionally. | 42.6 | 20,0 | 36.0 | 16,0 | 17.1 | 10.0 | 1.5 | 20.6 |
| .'Ievei'. | 47 % | 71.0 | 57.0 | 75.0 | 63.0 | 73.0 | 98.5 | 59.5 |

It is orlient from the above table that the stadeats of English Medium Schools are in a core six-ni-geous resition then the aterioris reading in other type of schools.

23. The theat in Outrusal activities:

About two-third of the stedents stated that they normally visit sultural programmes. Some of them had also bone participated in some sultural programmes during the last one year processing the study.

EXPOSURE TO EDUCATIONAL PROGRAMMES ON RADIO/TV.

As stated earlier, only a very limited number of students have access to TV. However, only about 3 percent of the students stated that they view Educational Programmes over TV now and then.

Listening to Educational Broadcasts on Radio was found with only about one-fourth of the total students. Theylisten to such broadcasts either regularly (8%) or frequently (17%). There was hardly any significant difference in listening among the students reading in different categories of Schools

| ≉ | 《安安 荷珠 等 等 等 等 等 等 等 等 等 等 等 等 等 等 等 等 等 等 | al a |
|--|--|----------|
| 本 | | শ ক |
| * | | ۰۰ عز |
| 郊 | . | |
| ** | TABLES | |
| * | • | 4 4 |
| 1 /3 | RURAL PRIMARY SCHOOLS | -4 -4 |
| * | | |
| | | * |
| de la companya de la | | |
| | | |
| | | 78 |
| | | * |
| ∮ 8 | | * |
| • | | * |

•

par. (.1 A 5.

Distribution of the students by class and sex cluster. (Rural Primary Schools)

| oi a de | | ere | | GIRLS | | AII. | |
|----------|----------|---|------|-------|-----|------|--|
| ov. Down | No | retronomientos esperas Lis acineticas televisios esperas (terronomientos) | | | N() | 13 | |
| I.V. | 50 | 100 | 50 | 100 | 100 | 100 | |
| Total | so So | 100 | 50 | 100 | 100 | 100 | |
| grotal | 50 | | 5(1) | | 100 | | |

Ref. Q. 8.

Distribution of students by place of study. (Rural Primary Schools)

| Mace of Study. | BUS | | AII |
|---------------------------------|-----|----|-----|
| In the same rom with parents | 51 | 23 | 37 |
| In the same room with brothers/ | 29 | 48 | 39 |
| No Tixed room. | 8 | 8 | 8 |
| Others. | 12 | 21 | 16 |
| Total | 100 | | 100 |

Distribution of sample students by their father's/guardian's occupation.

Ref. Q.9. (Rural Primary Schools)

| Occupation of guardian. | Boys. | Girls. | <u>A11</u> . |
|-------------------------|----------------|----------------|--------------|
| Service holder. | 53 | 53 | 5 3 |
| Doctor/Engineer. | oto- | t ₊ | 2 |
| Businessman. | 29 | 31 | 30 |
| Farmer. | 8 | 12 | 10 |
| House owner. | 459 | Comp | çan. |
| Labourer. | 6 | 400 | 3 |
| Others. | l _t | - | 2 |
| Total. | 100 | 100 | 100 |

Concentration of students in the houses of sample students (Excluding the sample)

| Ref.Q.10. | (Rural | Primary | Schools) |
|-----------|--------|---------|----------|
| | | | |

| No. of s | tudents | Boys. | Girls. | All |
|----------|---------|------------|--------------|--------|
| None. | | jt. | Ł. | ŗţ. |
| School | 1 | 70 | 13 | 17 |
| | 2 | 25 | 35 | 30 |
| | 3 | 5 7 | 48 | 50 |
| Senon | * | | | |
| College. | 1 | 10 | 12 | 11 |
| | 2 | 6 | ecals | 03 |
| • | 3 | 400 | 466 | antis. |
| Univer- | a | | | |
| sity | 1 | - | | m |
| | 2 | 423 | | • |
| | 3 | dia | *** | kapeta |
| Profe- | | | | |
| ssion | 1 | *** | N/A | - |
| | 2 | | ≠ ris | digits |

Distribution of students by their family size (excluding the student)

Ref. Q. 11.

(Rural Primary School)

| No. of in the | members family. | Boy s . | Girls. | All. |
|------------------|--------------------|----------|------------|----------|
| (| 1-3 | 68 | <i>7</i> 1 | 70 |
| Adult. (| 4-6 | 24 | 19 | 21 |
| (| 7 + Total | 8 100 | 10 100 | 9 100 |
| (<u>}</u> | 1-3 | 45 | 60 | 52 |
| Minor. (| 4-6 | 49 | 38 | 1+1+ |
| | 7 + | 6 | 2 | 1, |
| | Total | 100 | 100 | 100 |

Distribution of students by their father's/guardians annual income.

Ref. Q. 12.

(Rural Primary Schools).

| Annual income | Boys | Girls | All |
|-----------------|--------------------------------|-------|------------------|
| guardian(in Rs) | attentions-kinkelenet farmykts | | approximation of |
| - 3000 | 22 | 25 | 23 |
| 30006000 | 31 | 32 | 32 |
| 6000 -10,000 | 45 | 31 | 38 |
| 10,000+ | 2 | 12 | 7 |
| Total. | 100 | 100 | 100 |

Distribution of students by their nature of accommodation.

Ref. 0.13.

(Rural Primary Schools).

| Accomodation | Boys. | Girls. | A11. |
|----------------------|-------|------------|------|
| With parents. | 92 | 98 | 95 |
| With other guardians | 6 | 2 | , ş |
| Students' hostel | 2 | 4005 April | 1 |
| Total | 100 | 100 | 100 |

Distribution of students by Education of Father/guardian.

Ref. Q. 14.

(Rural Primary Schools).

| Level of Edu- cation. | Boys. | Girls | All. |
|--------------------------|-------|-------|------|
| Graduate/p.g. | 28 | 27 | 27 |
| Higher Secondary | 35 | երեր | 40 |
| S.F and below. | 37 | 29 | 33 |
| Total | 100 | 100 | 100 |

Distribution of students by mother's education.

Ref. Q. 15.

(Rural Primary Schools).

| Level of Edu- cation. | Boys. | Girls. | All. |
|--------------------------|-------|--------|------|
| Graduate/p.g. | 2 | 2 | 2 |
| Higher Secondary. | 16 | 31 | 23 |
| S.F. and below. | 25 | 21 | 23 |
| Unknown. | 57 | 46 | 52 |
| Total, | 100 | 100 | 100 |

Distribution of students by subjects studies in school and level of interest.

Ref. Q. 1.1

(Rural Primary Schools).

| | | Very inte esti | r- 1 | ome wi ntere | sting | Not a intercting. | _ | Beyond syllabi | | otal | |
|------|---|----------------------|----------------------|----------------------|----------------------|-----------------------------|---------------------|------------------------------|-------------------|--------------------------|--------------------------|
| Clas | s. Subjects. | Boys. | Girls | Boy s | Girls | Boys | Gir ls. | | Girls | Boy s | Girls |
| IA | Bengali English Mathematics History. | 56 24 40 24 | 67 15 30 42 | 36 72 50 60 | 23 42 36 23 | 8 10 16 | 9 43 34 36 | 4566 4568 6256 6809 | *** *** *** | 100 100 100 100 | 100 100 100 100 |
| | Geography General science. Sports. etc Others | 20 28 6 | 26 36 | 56 62 4 | 25 28 | 2 ¹ 4 10 - | 49 36 | - 90 | - 100 | 100 100 100 100 | 100 100 100 100 |

Reading of additional books on the subjects studied in school. (Rural Primary Schools): No = 100%

Reading of additional subjects beyond syllabus (Rural Primary Schools).

| | | Boy Yes. | s. No. | Total | Girl Yes | s. No | Total. | |
|-------|----|---|---------------------|-------|-------------|----------|--------|--|
| | | Hamphag bears and section of the section of | Printer Printer 100 | | | | | |
| Class | ŢŲ | 20 | 80 | 100 | 314 | 66 | 100 | |

Ref. 0.2.2. Media of study for the additional subjects beyond syllabus: Bengali =100%

Distribution of students by level of interest in the extra subjects.

| Ref.Q.2.3. | the extra subjects. | | | | | | | | | |
|------------------------|-----------------------|--------------------------|--------------------------------|-----------|-------------------------|------------|--------------|------------|-------------|------------|
| | Very in- teresting | | Some what interesti- ng. | | Not at all interesting. | | Do not read. | | Total | |
| Subjects. | Boys | Cirls. | Boys | Cirls. | Boys. | Girls. | Boys | Girls. | Boy s | Girls |
| Science. | Atap | gain | TOD . | 49 | 10 | a | 90 | 100 | 100 | 100 |
| Biography. | 10 | 6 | 10 | 17 | 10 | a | 70 | 7 8 | 10 0 | 100 |
| Literature | 609 | 900 | 原 (2) | 11 | 10 | up. | 90 | 89 | 100 | 100 |
| Travellogue | 10 | • | 20 | 11 | ektip | æ | 70 | 89 | 100 | 100 |
| Historical | 475 | *** | 10 | 17 | 20 | 6 | 70 | . 78 | 100 | 100 |
| Detective. | 30 | <i>j</i> †j † | 10 | 22 | gas | tim. | 60 | 33 | 100 | 100 |
| Adventure. | 20 | 33 | 450 | 17 | eib- | <i>co</i> | 80 | 50 | 100 | 100 |
| Poetry. | *** | 6 | elepha | 11 | edite | 11 | 100 | 7 2 | 100 | 100 |
| Stories | 1+0 | 50 | 20 | 17 | ** | 6 | 40 | 28 | 100 | 100 |
| Fables | 20 | 33 | 10 | 11 | ep | (3) | 7 0 | 56 | 100 | 100 |
| Sports. | 20 | * D | TO THE | 11 | Çina | 17 | 80 | 72 | 100 | 100 |
| Comic | 30 | 1 + 1 + | (49) | 33 | ** | 11 | 70 | 11 | 100 | 100 |
| Cinema Translation. | dige della | 11 | = 5 | 11 | eta esp | 466 | 100 100 | 78 100 | 100 100 | 100 100 |
| Play | 46 | 6 05 | • | • | 60 | 6 | 100 | 94 | 100 | 100 |
| Religious. | ** | 11 | *** | - | нар | 6 | 100 | 83 | 100 | 100 |

Distribution of students by source of book on outside subjects.

Ref. 0. 3.1.

(Rural Primary Schools)

| | Class <u>IV</u> | | |
|-------------------|-----------------|------------|--------------------|
| | Boys. | Girls | All. |
| School Library. | èss | 33 | 21 |
| Local Library. | 400 | 939 | ख े ल , |
| Friends/relatives | 100 | 22 | 50 |
| Purcha se | <i>j</i> +O | 22 | 29 |
| Presentation. | 20 | 3 3 | 29 |
| Total * | 100 | 100 | 100 |

^{*} Multiple replies.

Ref.Q.3.2.

Distribution of students by practice of going to library.

(Rural Primary School)

| | Class IV | | |
|---------------|--------------|-------|-----------------|
| | Boy s | Girls | A11. |
| Regularly | 603 | emps | Control Control |
| Occasionally. | 4050 | 17 | 11 |
| Rarely. | State | 17 | 11 |
| Never. | 100 | 66 | 78 |
| Total | 100 | 100 | 100 |

Distribution of students by types of library they are going to

Ref. Q. 3. 3 (Rural Primary Schools)

Class IV

| | Boy s | Girls | All. |
|--------|----------------|---------------|-----------|
| School | | 100 | 100 |
| Local | ente | | dig |
| Others | ssak | #### # | 66 |
| Total | epole apole | 100 | 100 |

Distribution of students by hours of study in the library.

Rof. Q. 3.4.

(Rural Primary Schools)

| | Class <u>IV</u> | | |
|--------------------|--------------------|------------|------|
| | Boys. | Girls | A11. |
| Very little. | €EQ. | 3 3 | 33 |
| Lessathan i bour. | 1 409 | 50 | 50 |
| 1-2 hours | ÷G: | 17 | 17 |
| More than 2 hours. | ern: | NA | 400 |
| Total. | Alberta fast a 111 | 100 | 100 |

Relydo Av5.

Whether there is any library in the school (Murab Printry Schools)

Rev. OTTIO.

Whether there is a full-time Librarian in the school library. (Fural Primary Schools)

Mode

Ref. Q. 3.7.

Monthly pattern of book reading by the students.

(Rural Primary Schools.

| Av. No of books | \ = - \ | • | |
|--------------------|-----------------------|----------------|------------|
| read per Month. | C | lass <u>IV</u> | |
| | Boy s | Cirls | All. |
| 1. | 20 | 56 | 143 |
| 2. | 60 | 22 | 3 6 |
| 3. | 20 | 22 | 21 |
| Total. | 100 | 100 | 100 |
| | | | |

Ref. Q. 3. 9.

Whether have Boys
Own books.
Yes. 20
No. 80

| Extent of students (Rural Primary | own collection Schools). | of | books. |
|-----------------------------------|-----------------------------|----|--------|
| | | | |

| Boy s | Girls | All | |
|-------|-------|-----|--|
| 80 | 17 | 18 | |
| 80 | 83 | 82 | |

| No. of books | Boy s | <u>Girls</u> | All. |
|--------------|-------|--------------|------|
| 1 -10 | 50 | 100 | 18 |
| 11 -20 | 50 | 400 8 | 82 |
| Total | 100 | 100 | 100 |

Extent of collection of books in home.

Ref. Q. 3.10. (Rural Primary Schools)

| | Class <u>IV</u> | | |
|--------------|-----------------|--------|------|
| | Boys. | Girls. | Āll. |
| Yes. | > + | 7+ | 14 |
| No. | 96 | 96 | 96 |
| Total | 100 | 100 | 100 |
| No. of books | | | |
| 1-10 | 100 | 456 | 50 |
| Unknown | rito) | 100 | 50 |
| Total | 100 | 100 | 100 |

Note. Collection of books in home excludes students' collection.

Extent of the students purchasing books. Ref.Q.3.11. (Rural Primary Schools).

| Cla | ass <u>IV</u> | |
|--|---------------|--|
| erit. for attioner the approximant opposite confidence and | | The state of the s |
| Boy s | Girls | All. |

Students accepting books/received through gift. Ref. Q. 3.12. (Rural Primary Schools)

| | Class <u>IV</u> | | |
|---------------|-----------------|-------------|-----|
| | Boy | Girls Girls | All |
| Yes. | 20 | 33 | 29 |
| No. | 80 | 67 | 71 |
| Total | 100 | 100 | 100 |
| No. of books. | | | |
| 1-5 | 100 | 67 | 75 |
| 6-10 | page | 33 | 25 |
| Total | 100 | 100 | 100 |

Ref. Q. 3.13. Story-book reading habit of students (Rural Primary Schools).

| | Boy a | Girls | <u>All</u> . |
|--------------|-------|-------|--------------|
| Yes. | 100 | 100 | 100 |
| No. Total | 100 | 100 | 1 00 |

Magazines reading habit of the students. Ref. Q.14.1. (Rural Primary Schools).

| | Class <u>IV</u> | | |
|--------------|-----------------|----------------|-----------|
| 1 | Boys | Girls | All. |
| Regularly | *** | l _k | 2 |
| Occasionally | 12 | 15 | 14 |
| Never. Total | 88 100 | 81 100 | 84 100 |

<u>Ref. Q. 4.2.</u> Distribution of students by place of reading magazines (Rural Primary Schools)

Class IV

| | Boys | Ciris | All |
|-----------------------------|----------|-------|-----|
| 22 | | | |
| At home. | 100 | 80 | 88 |
| At local Library | ~ | 20 | 13 |
| At friends/relatives house. | 33 | 10 | 19 |
| Total. | 100 | 100 | 100 |

^{*} Multiple replies.

Ref. Q.4.3.

Level of interest in the topics of the magazine reading.
(Rural Primary Schools)

Class IV.

| Subject | Boy | <u>g</u> . | | <u>Girl</u> | s. | |
|-------------|----------------|----------------|------------|----------------|----------------|-----|
| Novel. | 17 | <u>2</u> 33 | 3 50 | <u>1</u> 40 | <u>2</u> | 3 |
| Rhymes | 23 | 34 | 3 3 | 30 | 10 | 60 |
| Travellogue | (| 99 | 100 | 6 5 | 10 | 90 |
| Cinema | | 17 | 83 | 20 | 20 | 60 |
| Quiz | 33 | .34+ | 33 | 30 | 10 | 60 |
| Story. | 3 3 | 50 | 17 | 30 | 400 | 70 |
| Cartoon. | 17 | 33 | 50 | 10 | 20 | 70 |
| News. | esis; | dylan | 100 | istan) | e | 100 |
| Sports- | 33 | 17 | 50 | 400 | 6004 | 100 |
| Biography. | elida | Office | 4 0 | 672 | den. | 100 |
| Poetry. | dip | 100 | - | este | ess | 100 |
| Essays. | oda. | feed- | (佐) | 180) | 6 /0 | 100 |
| Editorial. | 673 | sum | 400 | 4000 | MODE | 100 |
| Reviews. | 4370 | 40.00 | 459 | çis | 455 0 8 | 100 |

Newspaper-reading habit of students (Rural Primary Schools) Ref. Q. 1+. 14.

| | Class IV | | | |
|---------------|--|-----------------------------------|-------------|--|
| | Boys. | Girls. | All. | |
| Regularly. | - a | , sate | ACOD. | |
| Occasionally. | 32 | 8 | 24 | |
| Never. | 68 āco | 92 100 | 76 100 | |
| Ref. Q.4.5. | | ing newspapers. rimary Schools | > | |
| | Boys | lass <u>IV</u> Cirls | All. | |
| English | ************************************** | SSS. | 40 | |
| Hindi | *** | • | | |
| Bengali. | 100 | 100 | 100 | |

Distribution of students by number of newspapers read per day.

Ref. Q. 4.6.

(Rural Primary Schools).

| No. of papors read per lay. | <u>Boys</u> . | <u>Girls</u> . | <u>A]]</u> . |
|---------------------------------|-------------------------|----------------|--------------|
| 1 | 100 | 100 | 100 |
| 2. | g mag | Gaza | *** |
| 3. <u>No fixed.</u> Total | <u>-</u> 2 00 | 100 | 100 |

Topics of interest in newspaper reading (Bura) Primary Schools)

Ref. Q.4.7.

| Tonics. | Poys | Girls. | A17. |
|--------------------------|--------------------|-------------|------------|
| National. | 25 | GG. | 20 |
| Sports. Foreign news. | 63 13 | eng Gefa | 50 10 |
| Children | 88 | 100 | 90 |
| Aranyadev | 38 | 100 | 50 |
| Cinema. | 4844 | 50 | 10 |
| Cartoon | 38 | 50 | 4 0 |
| Others. | ereco _s | •too | Mala |
| Total | 100 | 100 | 100 |

^{*} Multiple replies.

Source of inspiration behind reading extra books on subjects.

Ref. Q.6.

(Rural Primary Schools)

| Source of inspiration. | Class <u>IV</u> | | |
|------------------------|-----------------|-----------|-----------|
| | Boys. | Girls. | A11. |
| Parents/guardian | 52 | 45 | 49 |
| School teacher/tutor | 8 | 1+ | 6 |
| Friends/relatives | 1 + | 2 | 3 |
| None. Total | 56 100 | 57 100 | 56 100 |

Distribution of students by source of help for study.

| Ref. | <u>.Q.Z</u> . |
|------|---------------|
|------|---------------|

(Rural Primary Schools)
Class-IV

| Source of help. | Boys | GLCZE | MI. |
|--------------------------|------------------------|-------------|---------------|
| Purents/guardian | <u> 7</u> + <u>7</u> + | 30 | 37 |
| Private tutor | 8 | ì 4- | 6 |
| Elder brother/ sister | 8 | 6 | 7 |
| Friends/relatives | 440 | ta | 1.03 - |
| None particularly. | 7+O | 6 0 | 50 |
| Total | 100 | 100 | 100 |

Proportion of students attending cultural programmes.

Ref. Q. 8.1.

| | <u>Boys</u> | Cirls | <u>A11</u> |
|---------------|-------------|-------------------|------------|
| Yes. | 56 | 3 ¹ 4- | 45 |
| No. Total. | երեր 100 | 66 100 | 55 100 |

Whether took part in any cultural function during past 1 year.

Ref. 0.8.2.

(Rural Primary Schools)

| | Boys. | Girls. | A11. |
|--------------|-----------|-----------|-----------|
| Yes. | 8 | 8 | 8 |
| No. Total | 92 100 | 92 100 | 92 100 |

Distribution of students by the extent of disturbance due to domestic activities.

Ref. Q. 8.3.

(Rural Primary Schools)

| Extent of distribution. | Boys. | <u>Girls.</u> | <u>A11</u> . |
|-------------------------|-----------|---------------|--------------|
| Regularly. | 24- | 9 | 7 |
| Occasionally. | 28 | 42 | 35 |
| Never. Total. | 68 100 | 49 100 | 58 100 |

Listening/viewing TV programmes meant for students.

| <u>Ref. 0.9.</u> | (Riral | Primary | Schools) |
|------------------|--------|---------|----------|

| | inguinui; | Boys. | Girls. | <u>A11</u> . | |
|--------|--------------|-----------------|--------------|--|------------|
| 5 | Regularly | 22 1 | ede | tiqu | |
| (| Occasionally | 32 | 42 | 37 | |
| Radio. | Never | 50 | 26 | 3° | |
| | Not aware of | 18 | 32 | 25 | 1 ' |
| , | l'otal | 100 | 100 | 100 | |
| (| Regularly | (** | s/fa | MG (| , |
| (| Occasionally | 2 | 472 3 | 1 | |
| TV. | Never. | ላቃ | Pol | *** | |
| | Not aware of | engi | an | en e | |
| , | Total. | 100 | 100 | 100 | |

Time budgetting for mass Media.

Ref. Q. 4.8.

| | Re | dio. | | | Paper. | No. of Control of Cont | Ţ | <u>v. </u> | |
|-----------|-----------|----------|--------|---------------|--------|--|------------|---|-----------|
| | Boys. | | s.All. | Boys. | Girls. | All. | Boys. | Girls | All. |
| 0 -30 | 16 | 8 | 12 | 92 5 3 | 6 | 3 | https | 9 46 | es. |
| 31- 60 | 20 | 20 | 20 | 8 | est) | 14 | e m | | oáb- |
| 61 -90 | 2 | Ł | 3 | gn i | १७ | 1559 | ethi. | 100 | 65 |
| 91 + | 20 | 14 | 2 | essin | فقت | 15 | 45 | 803 | 4150 |
| Not fixed | 12 | 8 | 16 | 214 | 2 | 13 | ĵት | 5 | 1 |
| Never. | 50 | 56 | 53 | 68 | 92 | ∂0 | 96 | 98 | 99 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Distribution of students by study material and time of study.

Ref. Q. 5.

(Rural Primary Schools)

| Class | - IV |
|-------|------|
|-------|------|

| | | Mo | rning | | Af | Af ternoon. | | Evening/ night | | | Don't read. | Total. |
|-----|-----------------|------------|-------------|--------------|----------|-------------|------------|-------------------|------|-----------|--|-----------------------|
| | | 1hrs | 2hrs | 3hrs | 1hrs | 2hrs | 3hrs | ihrs | 2hrs | 3hrs | Alekson in the State of the Sta | 10. a.10.0 |
| (| Test books | 6 | 58 | 16 | * | | | 214 | 40 | 4 | 6 | 100 |
| 14 | Other books | 989 | e n | * **1 | 8 | • | 44 | 6 | - | țiu | 86 | 100 |
| (| Maga- zines. | elen. | 1004 | • | ₩4 | s é | ots, | | - | diga | 100 | 100 |
| | Test | 2 | 36 | 26 | * | ** | - | 26 | 43 | 31 | • | 100 |
| 's' | Other books | 2 | * | * | 17 | 46 | ė j | 11 | - | 45 | 70 | 100 |
| | Maga- zines. | 2 | Valo | spoky | 2 | • | Prá | işa: | igā. | - | 96 | 100 |

^{*} Multiple replies.

Ref. Q.1 & 5. Distribution of students by class and sex cluster. (Urban Primary Schools)

| CLASS. | | Area Population less than 20,000 | | | | | | Area population more than 20,000. | | | | |
|--------|-----|----------------------------------|----|-------|-----|-----|------|-----------------------------------|-------|-----|--------------------|-----|
| | Bo | Boys | | Girls | | | Boys | | Girls | | All | |
| | No | 8 | Bo | 8 | No | % | No | % | No | * | No | % |
| ĮV | 31+ | 100 | 31 | 100 | 65 | 100 | 21 | 100 | 14 | 100 | 35 | 100 |
| Total | 34 | 100 | 31 | 100 | 65 | 100 | 21 | 100 | 14 | 100 | - 35 | 100 |
| | 53 | | 47 | | 100 | | 60 | | 40 | | 100 | |

Ref. Q. 8.

Distribution of students by place of study. (Urban Primary Schools)

| Area popu 20,000. | lation less 1 | than | Area Popu 20,000 | 20,000 | | | | |
|----------------------|-----------------------------|---|----------------------------------|--|--|---|--|--|
| BAYS | CIRLS | ALL | BOYS | GIRLS | ALL | | | |
| 64 | 58 | 61 | 24 | 36 | 28 | | | |
| 21 | 29 | 25 | 19 | 29 | 23 | | | |
| 9 | 3 | 6 | 33 | 14 | 26 | | | |
| 6 | 10 | 8 | 24 | 21 | 23 | | | |
| 100 | 100 | 100 | 100 | 100 | 100 | | | |
| | 20,000. BAYS 64 21 | 20,000. BOYS GIRLS 64 58 21 29 9 3 6 10 | 64 58 61 21 29 25 9 3 6 6 10 8 | 20,000 20,000 BOYS 64 58 61 24 21 29 25 19 9 3 6 33 6 10 8 24 | 20,000. EUS CIRLS ALL BOYS GIRLS 64 58 61 24 36 21 29 25 19 29 9 3 6 33 14 6 10 8 24 21 | 20,000. 20,000 ECTS CIRLS ALL BOYS CIRLS ALL 64 58 61 24 36 28 21 29 25 19 29 23 9 3 6 33 14 26 6 10 8 24 21 23 | | |

Distribution of sample students by their Father's/Guardian's occupation.

Ref. Q.9.

(Urban Primary Schools).

| | Area por 20,000. | oulation less | than | Area por 20,000. | than | |
|---------------------------------|------------------|-----------------------------|-----------------------------------|---|-----------------------|------|
| Occupa- tion of guardian. | Boy a | Girls. | All | Boy's | Girls | A11. |
| Service holder, | 55 | 59 | 58 | 90 | 100 | 94 |
| Doctor/ Engineer. | 3 | 29 | 15 | - | - , | - |
| Business- man. | 5,4 | 6 | 15 | • | - | grib |
| Farmer. | 3 | 3 | 3 | 5 | • | 3 |
| House- | 15 | 3 | 9 | • | 400 | - |
| Labourer. | 400 | ** | • | 5 | - | 3 |
| Others | 405 | nadah delampirikanananan | 19 0 p Marketylegyeridd | en par de | ale magnetic state | ** |
| Total | 100 | 100 | 100 | 100 | 100 | 100 |

Ref.0.10.

Concentration of students in the house of sample students (Excluding the sample)
(Urban Primary Schools)

| | | Area pop | ulation less | s thon | Area population more than 20,000. | | | |
|-------------------------------|-------------|-----------------------|----------------|------------------|-----------------------------------|---------------------------|--------------------|--|
| No. of s dents at home. | | Boys. | <u> Girls</u> | <u> </u> | Boys. | <u>Girls</u> | All. | |
| None | ì | NO TE | - | - | (day | - | - | |
| School | 1 2 3 | 21 41 35 | 19 45 35 | 20 1+3 35 | 14 52 33 | 43 29 29 | 26 43 31 | |
| College | 1 2 3 | 12 15 - | 6 3 | 9 9 • | 4+ ** ** | | - | |
| Univer- sity. | 1 2 3 | ** | - - | - | - | - | oto oto rair | |
| Profe- ssion. | 1 2 3 | - - | - - | 14- 40- 41 | 7 | 600 , 1000 , 1000 , | 40% 400 400 | |
| Total | | 100 | 100 | 100 | 100 | 100 | 100 | |

Raf. 4.11.

Distribution of students by their family size. (Excluding the student()

(Urban Primary Schools).

| | | Area po | mulation les | s than | Area population more than 20,000. | | | |
|---------------------------------------|--------------|----------|--------------|----------|-----------------------------------|----------|-----------|--|
| No. of mem- bers in the family. | | Boys | Girls | All | Boys | Girls | A11. | |
| idult, | 13 | 62 | 78 | 69 | 7 6 | 50 | 66 | |
| { | 4-6 | 35 | 19 | 28 | 214 | 43 | 31 | |
| Adul (| 7 + Total | 3 100 | 3 100 | 3 100 | 100 | 7 100 | 3 1100 | |
| (| 1-2 | 147 | 52 | 149 | 81 | 79 | 80 | |
| ((| 4-6 | 50 | 45 | 48 | 19 | 21 | 20 | |
| Minor(| 7 + | 3 | 3 | 3 | 1920 | 125g | P0s | |
| 4 | Total | 100 | 100 | 100 | 100 | 100 | 100 | |

Ref. G. 12.

Distribution of students by their Father's/Guardians Annual income.

(Urban Primary Schools).

| | Area po 20,000. | pulation les | s than | Area population more than 20,000. | | | |
|----------------|--|------------------------------|--------------------------|-----------------------------------|--|-----|--|
| Annual in- | Boy s | Girls | LLV | Boys | Girls | All | |
| (in E.) | No. of Section Section Confession | nta dishanaya isa wasan dash | halor-residential region | surregular last Physiciae | And the second s | | |
| 3000 | 9 | 23 | 15 | setus | 14. | 6 | |
| 3000-6000 | 58 | 45 | 53 | 52 | 7 | 31+ | |
| 6000+10000 | 21 | 19 | 20 | 48 | 79 | 60 | |
| 10000 + Total. | 12 100 | 13 100 | 12 100 | - 100 | 100 | 100 | |

Ref. 0.13.

Distribution of students by nature of accommodation.
(Urban Primary Schools).

| | Area population less than 20.000. | | | Area population more than 20,000. | | | |
|---|-----------------------------------|-------|------|-----------------------------------|--------|------|--|
| Accomodation. | Boy s | Girls | A11. | Boys. | Girls. | All. | |
| With parents | 97 | 100 | 98 | 100 | 100 | 100 | |
| With other guardian Students hos- | 3 | | 2 | - | • | akay | |

Ref. Q. 14.

Distribution of students by education of father/guardian

(Urban Primary Schools)

| Level of | Arew por 20,000. | vulation le | ess than | Area population more than 20,000. | | | |
|-------------------|------------------|-------------|----------|-----------------------------------|------------|------|--|
| Education. | Poys. | Girls | All | Boys. | Girls. | All. | |
| Graduate/ p.g. | 26 | 26 | 26 | 52 | 7 9 | 63 | |
| Higher Secondary. | 32 | 35 | 314 | 38 | 21 | 31 | |
| S.F. & Below. | 42 | 39 | 40 | 10 | 10 | 6 | |
| Total. | 100 | 100 | 100 | 100 | 100 | 100 | |

Distribution of students by mother's Education. (Urban Primary Schools)

| Ref. 9.15. | | - 4. | 4 4 | Á | | w. 13. | | |
|----------------------|------------------|-------------|-----------|-----------|-----------------------------------|------------|--|--|
| Level of | Area po; 20.000. | oulation le | ess than | m. · | Area population more than 20,000. | | | |
| Education. | Boys. | Girls | Alla | Boys. | Girls. | All. | | |
| Graduate/ p.g. | 3 | 6 | 5 | sal | 29 | 11 | | |
| Higher Secondary. | 12 | 13 | 12 | Sjŕ | 14 | 20 | | |
| S. w & below. | 21 | 35 | 28 | 47 | 14 | 35 | | |
| Unknown. Total. | 64 100 | 46 100 | 55 100 | 29 100 | 43 100 | 31+ 100 | | |

Distribution of students by subjects studied in school and level of interest.

Ref. 0, 1, 1.

(Urban Primary School with population less than 20,000)

| ss. Subjects. | Very teres | in- sting | in | me what teres- ng. | | st all restina | Beyo g.syl | | Tot | tal. |
|-----------------------|----------------------|--------------|------|--------------------------|----------------|-------------------|---------------|-------------|-------|-------|
| | Bov # | Girls | Boys | Girls | <u>Boys</u> | Girls | Boys | Girls | Boy s | Grls. |
| Bengali | 47 | 614 | 35 | 26 | 18 | 10 | ~ | • | 100 | 100 |
| English | 56 | 26 | 53 | 39 | 21 | 35 | 40 | , ma | 100 | 100 |
| Hindi | Φ¥ | ezá | ** | 454 | Minig r | dili | 100 | 100 | 100 | 100 |
| Mathematics | 5 3 | 39 | 32 | 45 | 15 | 16 | ed) | #3 | 100 | 100 |
| History | 58 | 49 | 51+ | 35 | 18 | 16 | 40 | *** | 100 | 100 |
| Geography. | 58 | 45 | 18 | 145 | 24 | 10 | 400 | ** | 100 | 100 |
| General sci- ence. | 65 | 64 | 29 | 26 | 6 | 10 | par | 528 | 100 | 100 |
| Sports etc. | 70 | 39 | 24 | 45 | , | 16 | sitys | • | 100 | 100 |
| Others. | 466 | ** | 48 | æ | lor# | spin. | 100 | 100 | 100 | 100 |

(Urban Primary Schools with area population more than 20,000).

(Headings same as above).

| Bengali. | 57 | 100 | 38 | des | 5 | 15 | *** | 65 | 100 | 100 |
|---------------|-----------|------------|-------|-----------|-------------|------|-------------|------------------|-------------|-----|
| English | 58 | 57 | 38 | 43 | Sŗ÷ | ini) | XOOX | x100 | 100 | 100 |
| Hindl | City. | 49 | Har | 10 | 1970 | - | 100 | 100 | 100 | 100 |
| Mathematics | 57 | 50 | 19 | 43 | Sir | 7 | ** | (4. , | 100 | 100 |
| History. | 57 | 64 | 14 | 36 | 29 | No. | io | • | 100 | 100 |
| Geography | 66 | 42 | 24 | 29 | 10 | 29 | en e | * | 100 | 100 |
| Gen. Science. | 66 | 58 | 29 | 21 | 5 | 21 | 449 | 10 14 | 100 | 100 |
| Sports etc. | 57 | 50 | 43 | 14 | 49 j | 36 | 40g- | fre . | 100 | 100 |
| Others. | \$ | (28 | SSP - | *** | ~ | ** | 100 | 100 | 10 0 | 100 |

Ref. Q.1.2.

Reading additional books on the subjects studied in school.

(Urban Primary Schools with area population less than 20,000).

Yes - 100 Total 100

(Urban Primary Schools with area population more than 20,000).

Yes - 100 Total 100

Reading of additional subjects beyond syllabus.

Ref. Q.2.1.

| | | n Primary So population 00) | | (Urban Primary Schools with area population less than 20,000.) | | | |
|---------|------|-----------------------------------|------|--|--------|------|--|
| Class. | Boys | Girls | A11. | Boys. | Girls. | All. | |
| IV Yes. | 71 | 16 | 13 | 14 | 21 | 17 | |
| No. | 79 | 雅 84 | 82 | 86 | 79 | 93 | |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | |

Media of study for the additional subjects beyond syllabus

Ref. Q. 2, 2.

| | | Primary Sci population . | | | Primary Sch opulation m | |
|---------|------|-----------------------------|----------|-------|----------------------------|------|
| | Boys | Girls, | A11. | Boys. | Girls. | All. |
| Bengali | 100 | 100 | 100 | 100 | 100 | 100 |
| Others. | 100 | - 100 | - 100 | 100 | 100 | 100 |

Distribution of students by level of interest in the additional subjects.

Ref. Q. 2. 3.

(Urban Primary Schools with area population less than 20,000).

| | | | 1es | s than | 50 * 000 | <i>)</i> ، | | | | |
|-----------|---------------|---------------------------|------------|----------------|------------------------|---------------|-----------------|---------------|--------------|--------|
| | Very teres | in- Some what interesting | | Not a inter | t all <u>esting</u> | Do n | | Total. | | |
| iblects. | Boy s | Girls | Воув | Girls | Boy s | Girls | Boys | Girls | Boys | Cirls. |
| | 42 | 60 | 29 | 40 | 29 | state: | 92 | Nation . | 100 | 100 |
| Detective | 71 | 140 | 29 | 40 | | 20 | *** | est) | 100 | 100 |
| Aventure | 43 | 80 | 43 | 20 | 14 | de | inativ | , | 100 | 100 |
| hymes | 96 86 | 100 | 14 | ≠ 20 | - | € | enin | ** | 100 | 100 |
| Story | 86 | 100 | 114 | min . | | 119 | - | 40) | 100 | 100 |
| fables | 42 | 60 | 29 | 20 | 29 | 20 | 453 | ≠ a | 100 | 100 |
| Aports. | 42 | 80 | 29 | 20 | 29 | +10 8 | 653 | 600 | 100 | 100 |
| Cinema | 29 | 60 60 | 29 | 20 | 42 | 20 | ME | gá- | 100 | 100 |
| jsk , | | | (Tr | oun Pringe | mary So | nhools W | tth ar | a popul | lation | |
| Detect1 | ve100 | 67 | ** | 33 | sta. | 700 | dale | en: | 100 | 100 |
| Adver- | | | | 67 | w | çes | et. | 225 | 100 | 100 |
| ture. | 100 | 33 | eigi | ر س | dis | • | **** | ** | 100 | 100 |
| Rhymes | 100 | 100 | 9639 | | 440 | 44 1 | ÷ r‡i | a158- | 100 | 100 |
| Story | 100 | 100 | ** | *** | | san | v ** | est. | 100 | 100 |
| Fables | 100 | 100 | ègge | **** | 6.01 | | 600 - | = | 100 | 100 |
| Sports | 67 | 3 3 | 33 | 67 | == | 9 4 | - | | 100 | 100 |
| Comic | 67 | 100 | 33 | | depi | ta | | | 1 :00 | l de |
| Cinema | 33 | 67 | 3 3 | 33 | 34 | . *** | **** | | • | |

Distribution of students by source of books outside syllabus.

Ref-0.3.1.

| MOT - U. 3.1. | (Urban | Primary Sch | cols with Less than | (Urban Primary Schools wi afea population More tha | | | |
|------------------------|----------------|-------------|------------------------|---|-------|------|--|
| Source. | 20.000 Boys | 0. Girls | A11. | 20.000. | Girls | All. | |
| Local Library | 57 | 80 | 67 | 100 | 100 | 100 | |
| Friends/rela tives. | 29 | 40 | 33 | 33 | 67 | 50 | |

Distribution of students by practice of going to Library.

Ref. 0, 3.2.

| | area p | (Urban Primary Schools with area population less than 20.000. | | | (Urban Primary Schools with area population more than 20.000. | | | |
|-----------------|-----------|---|-----------------|-------|---|-------|--|--|
| | Boys. | Girls | All. | Boys. | <u>Girls</u> | All. | | |
| Regularly | • | eidr | d ecide | *** | Mgys | espré | | |
| Occasionally | 1,2 | 40 | J ^{FS} | 67 | 100 | 83 | | |
| Rarely | 16 | ŗťŌ | 25 | 33 | an | 17 | | |
| Never. Total | 42 100 | 20 100 | 33 100 | 100 | 100 | 100 | | |

Distribution of students by type of Library they are going to.

Rof. Q. 3. 3.

| Rolle Go. An Ac | (Urban Primary Schools with area population less than 20,000. | | | (Urban Privary Schools with area population more than 20,000. | | | |
|-----------------|---|-------|------|---|-------|--------|--|
| | Boys | Girls | All | <u>Boys</u> | Girls | All. | |
| School | B4 | rudir | pra. | ajó. | *** | rate (| |
| Local | 100 | 100 | 100 | 100 | 100 | 100 | |
| Othern Totel | 100 | 100 | 100 | 100 | 100 | 100 | |

Distribution of students by hours of study in the library.

Ref.Q.3.4.

| | (Urban Primary Schools with area population less than 20,000. | | | (Urban Primary Schools wi area population XXXX mon than 20,000. | | |
|----------------|---|-------|-------|---|--------------------|-----------|
| | Boy s | Cirls | All | Boys | Girle | ATI |
| Very little | *** | • | wites | ** | 67 4 | 19A |
| Less than thrs | 100 | 100 | 100 | 100 | 100 | 100 |
| 1-2 hrs. | ¥a | •• | . 800 | am | * | *** |
| More than | .es | *** | - | ** | ح <u>نون</u> مب | - Andrews |
| Total. | 100 | 100 | 100 | 100 | 100 | 100 |

Whether there is any library in the school.

Ref. Q. 3.5.

| | (Urban Primary Schools with area population less than 20,000. | | | | Primary Schools with pulation more than | | |
|------------|---|-------|--------------|------|---|-----|--|
| | Boys | Girla | A11 . | Boys | <u>G1rl</u> s | A11 | |
| Yes No. | 100 | 100 | 100 | 100 | 100 | 100 | |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | |

Whether there is a full time librarian in the school library.

Ref. i. 1.5.

| | area p | (Urban Privary Schools with area population less than 20.000. | | | | (Urban Primary Schools with area population more than 20,000. | | |
|-------|---------------------|---|-----|----|---|---|-------------------|--|
| Yes. | <u>Boy s</u> 100 | <u> </u> | 100 | 10 | | <u>្មាកាន</u> 100 | <u>A11</u> 100 | |
| Total | 100 | 700 | 100 | 10 | ō | 100 | 170 | |

Monthly pattern of book -reading by the students.

Ref. G. 3. 7.

(Urban Primary Schools)

| Av. no. of books read | Area p | opulation 1 | | Area pop 20.000. | pulation mo | | | |
|--------------------------|-------------|---------------|------------|---------------------|---------------|------------|--|--|
| per month. | Povs Kää | <u>Cirl</u> s | All | <u>Boy</u> s | <u>Girl</u> s | All | | |
| 1 | 43 | 40 | 42 | 100 | 100 | 100 | | |
| 2 | 57 | 60 | 5 8 | 蝉 | 400 | -**** * | | |
| 3 Total | 10C | 100 | 100 | 100 | 100 | 100 | | |

Pattern of book-reading during last 1 year by students.

Ref. 0.3.8.

1-10

11-20

Total

(Urban Primary Schools) Area population less than Area population more than No. of books 20,000. read during 20,000. Girls All. Boys Girls last i year. Boy s 100 100 100 100 100 100 100 100 100 100 100 100

Extent of students own collection of books. Ref. 0. 3.9. (Urban Frimary Schools)

| | Area Population less than 20,000. | | | Area population more than 20,000. | | | |
|---------------|-----------------------------------|-------------------|----------|-----------------------------------|----------|-------------|--|
| | Boys | Girls | All | Boys | Girls | 41.1. | |
| Yes. No. | 1 ¹ + 86 | <u></u> ነቀር 60 | 25 75 | 100 | 100 | 1 00 | |
| Total. | 100 | 100 | 100 | 100 | 100 | 100 | |
| No. of books. | | | | | | | |
| 6 11 | 100 | 50 50 | 67 33 | de Circ | em YJ | tas girk | |
| Total | 100 | 100 | 100 | | | | |

Extent of collection of books in home.

Ref. 0. 3. 10.

(Urban Primary Schools)

| | Ar e a 1 | copulation I | ess than | nan Area population mos 20.000. | | | |
|----------------|-------------------------|--------------------------|-----------------|------------------------------------|-------------------|-----------------|--|
| Yes. No. | <u>Boy</u> a 9 91 | <u>G1r1s</u> 10 90 | <u> </u> | <u>Boys</u> 14 86 | Girls 14 86 | A11 11 86 | |
| Total | 100 | 1 00 | 100 | † (1) | 1 00 | 100 | |
| No. of books. | | | | | | | |
| 11-20 | gi.r | 49mh | Militar | क्ष | αφή | 4 | |
| 21- 30 | con . | **** | trapi | 33 | cd%. | 20 | |
| 31-40 | B-3 | pine | 4000 | | 100 | 40 | |
| 41-50 | 33 | *** | 17 | 67 | · · | 40 | |
| 51+ Unknown | 67 | 67 33 | 67 16 |) easi Rjul | and Allen | rhine dips | |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | |

Note. Collection of books in home excluded students collection

Profile students purchase books. (Urban Primary Schools)

| Ref. C. 3.11. | 210 | (Urbe | Primary S | chocls) | | | | | | |
|------------------------------|---------|------------|-----------|-----------------|------------------------------|------|--|--|--|--|
| Book purcha- sed per year | Area po | pulation 1 | | | pulation mo | | | | | |
| (in 95.) | Boys. | Girls | All | 20,000. Boys | Girls | AII. | | | | |
| Do not pur- chase | 100 | 60 | 83 | 100 | 100 | 100 | | | | |
| 1 -10 | frage. | , change | - | esti | ** | | | | | |
| 11-20 | po . | 40 | 17 | | antig dan dinastropologic | * 4 | | | | |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | | | | |

Ref. Q. 3.12.

(Urban Primary Schools)

| Yes | Area p <u>20.000</u> | opulation l | ess than | | lation more | | |
|--------------|-------------------------|-------------|-----------|-------------|---------------|------------|--|
| | ljoy s | Cirls 3 | <u> </u> | <u>Boys</u> | <u>Girl</u> c | All | |
| No. Total | 9 ¹ + | 97≇ 100 | 95 100 | 100 100 | 100 100 | 100 100 | |
| No. of books | 100 | 100 | 100 | ф. | *** | ₩. | |

Her. G. 3.13.

Story book reading habit of students.
(Urban Primary Schools)

| | Area population less than 20,0000. | | | Area population more than 20,000. | | |
|-------------|------------------------------------|-------|----------------|-----------------------------------|-------|-----|
| | Doy's | Cirls | h]]. | Boy's | Girls | All |
| Yes. No. | 86 14 | 100 | 92 8 | 100 | 100 | 100 |
| Total | 100 | 700 | 100 | 100 | 100 | 100 |

Ref. Q.4.1.

Magazines reading habit of students. (Urban Primary Schools)

| | Area population less than 20.000. | | | Area population more than 20,000. | | |
|--------------|-----------------------------------|-------|-----|-----------------------------------|-------|-----|
| | Boys_ | Girls | All | Boys | Girls | LIA |
| Regularly | 6 | 3 | 5 | 10 | 14 | 11 |
| Occasionally | 9 | 10 | 11 | 10 | 21 | 14 |
| Wayer. | 85 | 87 | 84 | 80 | 65 | 沔 |
| Poteil | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. 0.4.2.

Distribution of students by place of reading magazines.
(Unban Primary Schools)

| | Area pop 20.000. | Area population less than | | | Ares population more than 20.000. Boys Girls All. | | |
|--|---------------------|---------------------------|------------|-----------|---|------------|--|
| | Boys | 01r1s | 8 All | Boy s | Girls | A11. | |
| At home | 80 | 100 | 89 | 100 | 100 | 100 | |
| At school Library | - | - | mb | | - | * | |
| At local library | ЧO | 25 | 3 3 | 50 | 20 | 3 3 | |
| At friends/rela- tives house Total | 20 100 | 50 100 | 33 100 | 20 100 | 40 100 | 144 100 | |

Ref. Q.4.3.

Level of interest in the topics of the Magazine read.

(Urban Primary Schools).

| | Area | popu | ılati | on le | as t | han | Area | popu | lation | mor | e th | an |
|-------------|------|-------------|---------------|------------|-----------|----------------|------------|------|--------|-----------|------------|--------------|
| | Boy | | 3 | Gir 181 | ls. 2 | | Boys | | | _G1 | rls. | |
| | -/ | | <u></u> | | <u>د.</u> | 2 | 1 | 2 | 3 | - | 2 | 3 |
| Novel | 40 | 20 | 40 | 50 | 50 | *** | 50 | 50 | quan. | 60 | 20 | 50 |
| Rhymes | 60 | 40 | 40 | 75 | 25 | dis | 50 | 25 | 25 | 60 | 40 | *** |
| Travellogue | 20 | 20 | 60 | *** | 25 | 75 | • | 25 | 75 | * | 40 | 60 |
| Cinema | 20 | 40 | 40 | 50 | 25 | 25 | 50 | 25 | 25 | 40 | 20 | <i>j</i> +0 |
| Quiz. | 80 | 20 | ia | 75 | 25 | alap | 100 | Aqu | 48- | 60 | 20 | 20 |
| Story | 20 | 40 | 40 | 75 | 25 | 600 | 7 5 | 25 | • | 80 | 20 | (135) |
| Cartoon. | 60 | 20 | 20 | 50 | 50 | == | 7 5 | 25 | - | 40 | }+0 | 50 |
| Others | 4m | ça» | 659 | (20 | - | rippe. | with | *** | 479 | 69 | B\$ | *** |

Ref. Q. 4.4.

Newspaper reading habit of students. (Urban Primary Schools)

| | | Area population less than 20.000. | | | Area population more than 20.000. | | | |
|--------------|-----------|-----------------------------------|------------|------|-----------------------------------|-----------|--|--|
| | Boy s | <u>Girls</u> | <u>A11</u> | Boys | <u>Girla</u> | All. | | |
| Regularly | ** | eio | 400 | Apar | - | 44 | | |
| Occasionally | 38 | 39 | 38 | 52 | 6,4 | 57 | | |
| Never | 62 | 61 | 62 | 48 | 36 | 43 | | |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | | |

Ref. 0.4.5.

Media of reading newspapers.

(Urban Primary Schools)

| | Area po 20.000. | Area population less than | | | Area population more than 20.000. | | | |
|-----------------|--------------------|---------------------------|------|----------|-----------------------------------|------|--|--|
| | Boys | Girls. | A11. | Boys. | Girls. | All. | | |
| Bengali | 100 | 100 | 100 | · 100 | 100 | 100 | | |
| Others Total | 100 | - 100 | 100 | - 100 | - 100 | 100 | | |

Ref. Q.4.6.

Distribution of students by number of newspapers read per day
(Urban Primary Schools)

(Urban Primary Schools)

Area population less than Area population more than

| no. | of | news- | |
|------|------|-------|--|
| pape | er : | read | |
| per | day | | |
| | | | |

| Area 20.00 | population 0 | less | than |
|---------------|-----------------|------|------|
| | | | |

| 20.000 | • | |
|--------|---|---------|
| - | | |
| | | a maint |

| Boy s 100 | Girls 100 | <u>A11</u> 100 | Boys 100 | <u> </u> | 100 |
|--------------|--------------|-------------------|-------------|----------|-----|
| Boys 100 | 01r1s 100 | 100 | 100 | 100 | 10 |

Ref. Q.4.7.

Topics of interest in newspaper reading. (Urban Primary Schools)

| <u>Topic</u> s | Area por 20.000. | pulation les | ss than | Area population more than 20.000. | | | |
|---------------------|------------------|--------------|-------------|-----------------------------------|------------|--------|--|
| | Boy s | Girls | All | Boys | Girls | A11. | |
| National news. | 60 | 155 6 | 44 | ** | égaté | ditto- | |
| Foreign news. | • | Sta | #5 | 5 | epta | *** | |
| Sports | 31 | 17 | 214 | 36 | 11 | 25 | |
| Childrens | 3 8 | 50 | ነቱንተ | 45 | 33 | 40 | |
| Aranayadev | 3 8 | 50 | <i>ነ</i> ካተ | 45 | 3 3 | 40 | |
| Cinema | 15 | 25 | 20 | 33 | 22 | 25 | |
| Story | 8 | 436 | 1+ | 2 2 | (35) | (25) | |
| Cartoon | 8 | 8 | 8 | **** | 22 | 10 | |
| Advertisement | 433 | 8 |) + | *** | dina) | = | |
| Editorial | ens. | and a | 40 | eto) | === | • | |
| Nothing definite | 46 | 50 | 48 | 45 | 67 | 55 | |

Time budgeting for mass media.

Ref. Q.4.8.

(Urban Primary Schools with area population less than 20.00).

| | | Radio. | | Pap | er | | TV. | | | |
|-----------|---------|--------------|------------|-----------|----------|-------|----------------|----------------|------------|--|
| | -Boys | <u>Gir]s</u> | All | Boy s | Girl | g All | Boys | <u>Girls</u> | All | |
| -30 | mager . | *** | ₩ | ** | 3 | 2 | vis | 400 | 49) | |
| 31-60 | tte | 10 | 5 | 6 | 10 | 8 | | pin | 45 | |
| 61-90 | 6 | 6 | 6 | 15 | 40 | 8 | eta | | | |
| 91 + | 455 | 3 | 2 | *** | © | - | émp | *** | e | |
| Not fixed | 65 | 49 | 5 3 | 18 | 26 | 22 | = | 423 | 415 | |
| Never. | 29 | 32 | 34+ | 61 | 61 | 60 | 100 | 100 | 100 | |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |

Time budgeting for mass media.
(Urban Primary schools with area population more than 20,000./

| | Re | dio. | | Pape | <u> </u> | | معدد فالعديد والمرازات المراحب | TV. | مناطن |
|----------------|------|-------|----------|-------|-----------|-----|--------------------------------|---------------|-------|
| | Boys | Girls | AZZ | Boys/ | Girls. | All | Boys | <u>Girl</u> s | All. |
| -30 | 10 | 494 | 6 | 57 | 7 | 6 | - | - | 40 |
| 31 - 60 | 5 | 29 | 14 | 19/ | 21 | 20 | ASSES. | - | - |
| 61-90 | 14 | 14 | 14 14 | 8 (| 21 78% | 6 | | | |
| | , , | • | | Ĩ | | | | | |

-14-TIME BUDGETING FOR MASS MEDIA. (Urban Primary Schools with area population more than 20.000)

| | Rac | dio | | Par | er | | | TV. | |
|-------------|------------|-------|-----|-------|------|-------|------------|-------|-----------------|
| | Boy s | Girls | All | Boy s | Girl | S All | Boys | Girls | All |
| -3 0 | 10 | nada | 6 | 5 | 7 | 6 | magic . | en | ta i |
| 31-60 | 5 | 29 | 14 | 19 | 21 | 20 | #17\$ | est> | ntia |
| 61-90 | 14 | 14 | 14 | 5 | 7 | 6 | ## <u></u> | ends | - |
| 91 + | toda | 7 | 3 | ete | • | *** | ** | 400 | • |
| Not fixed | 3 8 | 14 | 29 | 5,1+ | 29 | 26 | - | ** | • |
| Never. | 33 | 36 | 31+ | 47 | 36 | 42 | 100 | 100 | 100 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Distribution of students by study material and time of study.

Ref. 0.5.

| Rel. V. J. | | | | (Urb | an Pi s the | rimary an 20. | Sch 000 | 001 | e wi | th | area | popu | lation |
|--|------|-----------|-------------|------------|----------------|------------------|-------------|-----------------|-----------------|------------|--|--------|-------------------------------------|
| | | | | | Cle | as-IV | Ľ. | | | | | | |
| ime of study. (Hours) | Mor | ning. | • | Aft | ernoc | on. | Eve ni | ninght | g/ | | onot ead. | | Total. |
| Martin Martin State Control of the C | 1. | 2 | 3. | 1 | 2 | 3 | 1 | 2 | 3 | ¥ | Z | X | destribution of the second state of |
| (Text (books | ur# | 9 | où. | 6 | 6 | 4tth | etb | 26 | 21 | | 53 | | 100 |
| Other OYS books | m | 1010 | qia) | 12 | dia | destri | 15 | 400 | dipi | | 73 | | 100 |
| (Magazines | att. | *** | 410 | | GD | dish | 6 | 404 | depl | | 94 | | 100 |
| (Text (books (| 125 | 13 | , indepen | 7 | 3 | 4 | **** | 42 | 2 0 | | 39 | | 100 |
| Other IRLS (books | *** | gilla. | - | 10 | 100 | . , | 7 | 100 | 4 007 | | 83 | | 100 |
| (Magazines | ** | * Mu | _ :1.t1p | - le re | - eplie | S. | 3 | (22) | eis | | 97 | | 100 |
| | (Cla | 3 S S -] | - | (Url | han F | rimar ion m | y Sc ore | hoo] thai | Ls W: | Lth 000 | ares | a. | |
| me of study | Мо | rning | \$ | Afte | ernoc | 'n | Ev ni | reni: .ght | ng/ | | Done rea | | Total . |
| tacurs) | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | | and the state of t | jedinj | , |
| (Text (books | - | 19 | 5 | 10 | 14 | 10 | indi May | 19 | 29 | | 19 | | 100 |
| Other books | 400 | page - | ** | • | *** | 460 | | ** | Matte. | | 100 | | 1000 |
| Magazines | ** | unds. | # | ci | *** | • | 1(|) - | ** | | 90 | | 100 |
| xt ooks | 440 | 29 | 14 | 7 | 36 | ** | • | 21 | 14 | • | 58 | | 100 |

Ref. Q.6.

books on subjects. (Urban Primary Schools)

| | Area popt 20.000. | lation less | than | Area popul 20.000. | ation more | than |
|----------------------------|-------------------|-------------|------|-----------------------|-----------------------|-----------|
| Source of inspiration. | Boy s | Girls | A11 | Boys. | Girls | A11. |
| Parents/guar dian. | 100 | 100 | 100 | 100 | . ⁾ 100 | 100 |
| School tea- cher/tutor. | 29 | | 17 | - | 67 | 33 |
| Friends/ relatives | eso. | tea | - | 33 | riss | 17 |
| None. | - COM | epik. | • | - | | 43 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 |

^{*} Multiple replies.

Ref.Q.Z.

Distribution of students by source of help for study. (Urban Primary Schools)

| Source of help. | Area po 20,000, | opulation le | ess than | Area po 20.000. | pulation mor | e than |
|-----------------------------|--------------------|--------------|----------|--------------------|---------------|--------------|
| | Boys | <u>Girls</u> | All. | Boys | <u>Girl</u> s | <u>A11</u> . |
| Parents/ guardian | 41 | 39 | 40 | 48 | 36 | 43 |
| Pr ivate tutor | 6 | 10 | 8 | 10 | 7 | . 9 |
| Elder brother/ sister | 24 | 16 | 20 | 19 | 21 | 20 |
| None par- ticularly. | 32 | 42 | 37 | 43 | 57 | 49 |
| Friends/ relatives | 6 | 3 | 5 | 5 | ** | 3 |
| Total | 1,00 | 100 | 100 | 100 | 100 | 100 |

Ref.Q.8.1.

Proportion of students attending cultural programmes.
(Urban Primary Schools)

| Area | population | less | than |
|-------|------------|--------------|------|
| 50.00 | population | , | 7-1 |

| | 20.000. | . | |
|-------------|------------|------------|-----|
| | Boys | Girls | All |
| Yes | 26 | 26 | 26 |
| NO | <u> 74</u> | <u> 74</u> | _2+ |
| NO Total | 100 | 100 | 100 |

| Area 20.00 | population r | nore than |
|---------------|--------------|-----------|
| Boys | Girls | A11. |
| 48 | 50 | 49 |
| <u>52</u> | <u>50</u> | <u>51</u> |
| 100 | 100 | 100 |

Ref. 8.2.

| | 20,000. | vulation le | ss than | Area por 20,000 | e than | |
|----------------------|----------------|------------------------|-----------------|------------------------|------------------------|------------------------|
| | Boys | Girls | All | Boys | Girls | All |
| Yes. No. Total | 9 91 100 | 13 <u>87</u> 100 | 11 89 100 | 14 <u>86</u> 100 | 14 <u>86</u> 100 | 14 <u>86</u> 100 |

Ref. C. 8. 3. Distribution of students by the extent of disturbance due to domestic activities. (Urban Primary Schools)

| Extent of | Area po 20.000. | pulation le | ess than | Area po 20.000. | Area population more than 20,000. | | |
|-----------------|--------------------|-------------|-----------|--------------------|-----------------------------------|-----------|--|
| disturbance | Boy s | G1rls | All | Boys | Girls | All. | |
| Regular | 6 | 10 | 8 | • | 21 | 9 | |
| Occasional | 12 | 10 | 11 | 5,4 | 29 | 26 | |
| Never. Total | 82 100 | 80 100 | 81 100 | 76 100 | 50 100 | 65 100 | |

Ref. 0.9. Students listening/viewing radio/TV programmes meant for them.

(Urban Primary Schools)

| | Area por 20.000. | pulation le | ess than | Area po 20.000. | pulation mo | re than |
|--------------|------------------|---------------|------------|--------------------|-----------------|---------|
| RADIO. | Boys | <u>Girla</u> | All | <u>Boy</u> s | <u>Girl</u> s | A11. |
| Regularly | 43 0 | in the second | * | ** | with a | 470 |
| Occasionally | etip | •• | 109 | a | 439 | gas) |
| Never. | ejus | eda | 400 | tin | | epis. |
| Not aware of | 1 0 0 | 100 | 100 | 100 | 100 | 100 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 |
| <u>TV</u> . | | | | | | |
| Regularly. | Tab | 4904 | 4.0 | 65 | 65 9 | ANDS. |
| Occasionally | *** | many | - | din , | (33) | - |
| Never. | - | ddyl | #19 | ation . | 400 | eny . |
| Not aware of | 100 | 100 | 100 | 100 | 100 | 100 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. Q.1 & 5.

Distribution of students by class and sex cluster. (Rural Sponsored Schools)

| CLASS | Box | rs | GIRI | . 5 | ALL | | |
|-----------------------------|----------------|--|---------------------------|------------------------|--|--------------------|--|
| | No | % | No | % | No | 1/8 | |
| 14 | ₩ | - | 622 | œ | post | 45 | |
| ¥ | 102 | 25 | 100 | 25 | 202 | 25 | |
| AI | 93 | 24 | 102 | 25 | 195 | 24 | |
| VII | 106 | 26 | 98 | 25 | 204 | 26 | |
| IIIV | 100 | 25 | 99 | 25 | 199 | 25 | |
| economylyky ingelse si telä | Martin Schools | HARLES AND STATE OF THE STATE O | de la completa | Springer and Publisher | بالاستان المساول المسا | - Personal Colonia | |
| Total | 401 | 100 | 399 | 100 | 800 | 100 | |
| % Total | 50 | | 50 | | /100 | | |

Ref.Q.8.

Distribution of students by place of study. (Rural Sponsored Schools)

| Place | | | В | oys | | | | | GIR | LS | | | ALI |
|---------------------------------|----|-----|-----|-----------|------|-----------|-----|-----|-----|------------|------|-----------|------|
| of Study. | | V | VI | VII | VIII | TO TAL | XXX | V | VI | VII | VIII | TO TAL | |
| In the same room with | | 22 | 23 | 22 | 19 | 21 | | 25 | 19 | 20 | 16 | 20 | 21 |
| parents. | 22 | 23 | 22 | 11 | | | | | | | | | |
| In the same room with brothers/ | | 48 | 47 | 43 | 43 | 47 | | 47 | 51 | 4 8 | 61 | 51 | 48 |
| No fixed room. | | 22 | 22 | 19 | 12 | 18 | | 11 | 10 | 8 | 6 | 9 | 14 |
| Others. | | 8 | 8 | 16 | 26 | 14 | | 17 | 50 | 24 | 17 | 50 | . 17 |
| Total | | 100 | 100 | 100 | 100 | 100 | | 100 | 100 | 100 | 100 | 100 | 100 |

Distribution of sample students by their father's/guardian's occupation

(Rural Sponsored Schools).

| Ref. Q. D. | | Boys | | | | | (|]IRLS | | | |
|---|---|----------|------------|----------------------|------------|-------|-------------------|-------|-------------------|-----------------|----------------------|
| Occupation of Guardian | Ť | VI | IIV | AIII | Total | V | VI | AII | VII | I Total | All. |
| Service holder. | 25 | 10 | 24 | <i>2</i> ٩ | 21 | 21 | 33 | 35 | 29 | 30 | 25 |
| Doctor/ Engineer etc. | ኒ | 2 | 3 | 1 | 2 | 2 | 9 | 5 | 3 | 14 | 3 |
| Businessman. | 20 | 23 | 20 | 18 | 20 | 18 | 16 | 16 | 15 | 17 | 19 |
| Farmer | 36 | 37 | 3 3 | 29 | 3 6 | 40 | 28 | 29 | 31 | 31 | 33 |
| House 'wner. | | 1 | | 1 | rigon. | wyqs. | | est) | 1 | 6/4 | gin |
| Labourer | 15 | 25 | 15 | 20 | , 18 | 17 | 12 | 15 | 14 | 15 | 17 |
| Others. | 3 | 2 | 5 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 3 |
| TO MANUSCHICK AND AND THE THE THE PROPERTY OF | *************************************** | - Harris | | (STOPMAN) | mount like | | desirent district | | CHAPTE | शंक्रमध्येष्ट च | Calcula - participal |
| Total. | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Concentration of students in the houses of sample students (Excluding the Sample)

(Rural Sponsored Schools)

| Ref. 0.10 | , o | i -estephylike | Ga n Indan | BΩ | Y6. | | 40.000.00 | | | GIRL | S. | |
|-----------------|---|----------------|-------------------|----------------|---------------|----------------|-----------|------------|--------------|--------------|----------------|------|
| No. of dents i | | ٧ | VI | VII. | VIII | Total | V | AI | VII | rii | I Total | All |
| None | THE PERSON NAMED AND ADDRESS OF THE PERSON NAMED AND ADDRESS OF THE PERSON NAMED AND ADDRESS OF THE PERSON NA | 2 |)4 | 1 | T | C. | · 中华 | | 1 | 3 | í | 2 |
| SCHOOL | 1. | 17 | 13 | 15 | 17 | 15 | 17 | 16 | 12 | 13 | 15 | 15 |
| | 5. | 1.1 | 34 | 41 | 33 | 31+ | 35 | 31 | 40 | 30 | 34 | 36 |
| | 3. | 37 | 4.7 | がつ | 46 | 43 | 48 | 53 | 11-5 | 50 | 40 | 46 |
| COLLEGE | 1. | 9 | 8 | 12 | 18 | 12 | 17 | 15 | 16 | 13 | 17 | 14 |
| | 2. | 2 | esta. | 1 _t | 7 | 3 | 49 | 3 | 8 | 2 | 3 | 3 |
| UNIVER- | 3. | 5 | ** | *** | € | | 1 | 0 | 1 | ** | <u> Pilip</u> | esis |
| SITY. | 1. | 3 | *** | 1 | 0 | 1 | 1 | ٠ | HERM | 1 | 1 | 1 |
| | 2. 3• | est tip | *** | ### ### | | pante plays | 松 | weg. | 479 | ents ents | a p | ** |
| PRO- FESSION | 1. | 100 | *** | 1 | | • | 1 | eșta. | qu. | 1 | 1 | ~ |
| | 2. 3. | *** | 925 | destr | egge (and) | 4sar agai | 0 | eph eph | adop Seda | 2000 2000 | Apple Apple | 650h |
| Total | | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

^{*} Multiple replies.

Contd...../3.

Distribution of students by their family size (Excluding the student)

Ref. Q. 11. (Rural Sponsored Schools)

| | in a collection of the | | BOYS. | | a Middle and Alle and | pagific days | | - Davidson Manipus | GIRL | 5 | |
|---------------------------------------|---|-----|-------|------|--|--------------|-----|--------------------|------|------------|------|
| No. of mem- bers in the family. | de constitution de constituti de constitution de constitution de constitution de constitution | AI | VII | VIII | Total | V | VI | VIT | VII | I Total | A11. |
| ADULT: | | | | | | | | | | | |
| 1 - 3 | 5A | 54 | 55 | 56 | 56 | 51 | 60 | 61 | 60 | 58 | 57 |
| 4 - 6 | 34 | 38 | 37 | 36 | 36 | 35 | 31 | 31 | 32 | 32 | 34 |
| 7 + | Ŗ | Ŗ | 8 | Ŋ | R | 14 | 9 | R | Я | 10 | 9 |
| Total. | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| MMORE | | | | | | | | | | | |
| None. | 22 | 2 | 464 | 2 | 6 | 4 | 2 | * | 100 | 2 | 4 |
| 1 - 3 | 38 | 55 | 69 | 56 | 55 | 140 | lyg | 55 | 56 | 140 | 52 |
| 4 - 6 | 35 | 33 | 25 | 35 | 32 | 42 | 护护 | 41 | 33 | k O | 36 |
| 7 - A- | 5 | 10 | 7 | 7 | 7 | 14 | 5 | 4 | 11 | 9 | 8 |
| Total. | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Distribution of the students by their father's/ guardian's annual income.

| Ref. 9.12. | ************************************** | () | ural E | ponsore | nd Scho | ols) | - The second second | | | | |
|-----------------------------------|--|---------------------|-------------|---------|---------|--|---------------------|---|-----|-----|------|
| | # Chippeles | sidentile i English | B (M | 20 | | ************************************** | and Theorem is come | unico e e e e e e e e e e e e e e e e e e e | QII | | |
| Annual income of guardian (in &.) | V | VI | AII | AIII | Total | ٧ | AI | VII | | | All. |
| - 3000 | 4 | 17 | 10 | 18 | 12 | 1 | 4 | 10 | 5 | 5 | 9 |
| 3000 -6000 | 45 | 59 | 52 | 53 | 53 | 65 | 47 | 39 | 49 | 50 | 51 |
| 6000 -10000 | 32 | 14 | 31 | 19 | 24 | 21 | 32 | 31 | 20 | 26 | 25 |
| 10000 + | 19 | 10 | 7 | 10 | 11 | 13 | 17 | 50 | 26 | 19 | 15 |
| Total. | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Contd...../4.

Distribution of students by their nature of accomodation.

(Rural Sponsored Schools)

Ref. Q. 13.

| | w toposopiejski | Boys. | | | | | | GIRLS. | | | | | |
|----------------------|-----------------|-------|-----|------|-------|-----|-----|--------|------------|---------|------|--|--|
| Accomodation | V | AI | AII | AIII | Total | V | AI | VII | AII | [Total | All. | | |
| With parents | 94 | 97 | 92 | 95 | 94 | 97 | 97 | 99 | 98 | 97 | 96 | | |
| With other guardians |) + | 3 | 7 | 1 | ì, | 2 | 2 | 1 | 2 | 2 | 3 | | |
| In students hostel. | 2 | 672 | 1 | 4 | 2 | 1 | 1 | eis | 423 | 1 | 1 | | |
| Total. | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | | |

Distribution of the students by Education of Father/Guardian.

(Rural Sponsored Schools)

Ref. Q.14.

| Acceptance (SAN consistence) in consistence of a second se | estimature. | State on Department of the sector | Wendowski miljulanovi plan | Doys. | | eti virale medit | a Trussa comita A | | G IR | LS. | and the same of |
|--|-------------|-----------------------------------|----------------------------|------------|-------|------------------|-------------------|-------|-------|-------------|---|
| Level of Education. | A | AI | AII | AIII | Total | A | AI | AII | AII | | All. |
| Graduate/Post- Graduate. | 16 | 13 | 16 | 21 | 16 | 10 | _ | 19 | 26 | 17 | 17 |
| Higher - Secondary. | 33 | 41 | 31 | 22 | 32 | 33 | 32 | 38 | 32 | 3 4+ | 33 |
| S.F & below. | 51 | 46 | 53 | 57 | 52 | 57 | 54 | 43 | 42 | 49 | 50 |
| | | | - | companying | | | | 4.0.0 | 4.0.0 | | ********** |
| Total. | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 10 0 | 100 |

Distribution of the students by mother's educational status.

(Rural Sponsored Schools)

Ref. 0.15.

| | | | | MS. | | e de la constante de la consta | GIRLS. | | | | |
|--|-----|-----------------------------|----------------|------|------------------|--|--------|-----------------|--|----------------|-----|
| Level of Education | V | VI | AII | AIII | Total | V | AI | AII | AII | I Total | All |
| Graduate/Post- Graduate. | 2 | 1 | 1 | #4 | l _f . | 3 | 8 | l ₊ | 4 | 5 | 5 |
| Higher- Secondary. | 8 | 6 | 17 | 2 | 8 | 18 | 16 | 22 | 25 | 20 | 14 |
| S.F & below. | 24 | 27 | 24 | 32 | 26 | 15 | 23 | 20 | 28 | 22 | 2h |
| Unknown. | 66 | 66 | 58 | 52 | 62 | 64 | 53 | 54 | 41 | 53 | 57 |
| Produce with the state of the s | | Calabania (1904) | ************** | - | ********** | | - | appropriate and | ************************************** | detaminajanuja | |
| Total. | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Distribution of students by subjects studied in school and level of interest.

(Rural Sponsored Schools)

| Ref. Q. 1.1 | | | | ~ }/ WIIW V & | | | | | | |
|------------------------|------------------------|------------|-----------------|---|---------------------|---------------------|---------------|----------------|--|----------|
| Subjects | Very inter ing. | rest | Somer intering. | what res t - | Not a all teres | | Bey on sylla | | Tota | 1. |
| | Boy s | Girls | Boy s | Cirls | Boy s | Girts | Boy s | Girls | Boy s | Girls. |
| CLASS- V. | | | | Acres de Andréannes débutes de la company | | (-tangang property) | | | The state of the s | |
| Bengali | 78 | 93 | 18 | 6 | 14 | 1 | 4 | 455 | 100 | 100 |
| English | 47 | 34 | 41 | 3 8 | 12 | 28 | 1 | *** | 100 | 100 |
| Hindi. | 12 | 8 | 6 | 2 | 3 | 2 | 79 | 88 | 100 | 100 |
| Mathematics | 45 | 29 | 49 | 43 | 6 | 28 | 徽 | (SA) | 100 | 100 |
| History | 48 | 58 | 33 | لهاب | 19 | 8 | 400 | en e | 100 | 100 |
| Geography | 41 | 36 | 51 | 42 | 8 | 22 | 43 | ette. | 100 | 100 |
| General Science, | 57 | 42 | 41 | 24 | 2 | 34 | ** | 4tap | 100 | 100 |
| Physical Science. | 59 | 3 8 | 32 | 27 | 9 | 35 | 100 | (%) | 100 | 100 |
| Work Edu- cation. | 62 | 78 | 22 | 16 | 17 | 6 | 69 | 8 | 100 | 100 |
| Others. | # ■ | 4\$tta | ۯ | • | ₩ | mpa | #\$ 0 | 物 | etin | films |
| CLASS-VI. Subjects. | Very inter estin | | | what rest | Not at 1 tere | | Beyon syll | | Tota | 1 |
| | | Girls | | Girls | Boys | Girls | Boys | Girls | Boy s | Girls. |
| Bengal1 | 82 | 79 | 11 | 15 | 8 | 6 | • | Ga Car | 100 | 100 |
| English | 5 6 | 31 | 24 | 41 | 20 | 27 | 440 | 400 | 100 | 100 |
| Hindi | 16 | 8 | 5 | 3 | 1 | 1 | 78 | 88 | 100 | 100 |
| Mathematics | 58 | 47 | 3 2 | 3 3 | 10 | 20 | * | • | 100 | 100 |
| History | 62 | 60 | 26 | 31 | 12 | 9 | * | dap | 100 | 100 |
| Geography | 56 | 42 | 30 | 38 | 神 | 20 | 43 | 6 (0) | 100 | 100 |
| Life Science | 66 | 45 | 23 | 37 | 12 | 18 | ** | *** | 100 | 100 |
| Physical Education, | 57 | 27 | 34 | 34 | 9 | 38 | , et | Appl . | 100 | 100 |
| Work Edu- cation. | 51 | 60 | 46 | 27 | 3 | 13 | 46 | ±9° | 100 | 100 |
| Others. | • | • | # | dga | # | • | • | 400 | • | # |

Ref. Q.1.1. (Contd.)

| (R | ıral | Spor | nsored | Schoo | 18) |
|----|------|------|--------|-------|-----|
| | | | | | |

| CLASS-VII: | Very inter ing. | rest | Somewinter ing. | | Not all tere | | Beyon sylla | | Tota | 11 |
|--------------------------|-----------------------|---------|-----------------|------------|--------------------|------------------|----------------|--------------|--------|--------------|
| Subjects. | Boys. | Girl | s. Boy s | .Girls | . Boy | .Girls | Boys | .Girls | . Boys | Girls. |
| Bengal1 | 61 | 56 | 19 | 21 | 20 | 22 | 聯 | ** | 100 | 100 |
| English | 41 | 32 | 30 | 35 | 29 | 34 | | 400 | 100 | 100 |
| Hindi. | 8 | 4 | 5 | 6 | 2 | 5 | 85 | 85 | 100 | 100 |
| Mathematics | 49 | 29 | 17 | 31 | 34 | 41 | equi | • | 100 | 100 |
| History. | 45 | 43 | 32 | 3 9 | 23 | 18 | etos | q# | 100 | 100 |
| Coography. | 37 | 37 | 28 | 37 | 35 | 27 | - | das- | 100 | 100 |
| Life Science | 55 | 48 | 19 | 19 | 26 | 3,3 | esps. | 630 k | 100 | 100 |
| Physical Science. | 5 8 | 40 | 27 | 24 | 14 | 36 | - elicipa | 6 55 | 100 | 100 |
| Physical Education. | 31 | 29 | 42 | 37 | 26 | 35 | 柳 | ₩ | 100 | 100 |
| Work Edu- cation. | 28 | 43 | 40 | 29 | 32 | 29 | | 磷酸 | 100 | 100 |
| Others | (200) * | 40)9 | 400 | • | 400 | .etica | 435 | AND | 426 | €89 + |
| CLASS-VIII: Subjects. | Very inte | rost. | Somewi inter | | Not a | | Bey c | nd abus | Total | • |
| man 1 ar ras | ing | * 400 4 | ing | www. | | sting | min the same | | | |
| | Boy s | Girls | Boys | Girls | Boy s | Girls | Boy a | Girls | Boys | Girls. |
| Bengal1 | 514 | 48 | 28 | 30 | 18 | 21 | *** | 49 | 100 | 100 |
| English | 42 | 38 | 5/+ | 28 | 34 | 33 | *** | 400 | 100 | 100 |
| Hindi. | 9 | 11 | 14 | 10 | 9 | 11 | 68 | 68 | 100 | 100 |
| Mathematics | 3/+ | 31 | 45 | 24 | 21 | 1414 | 65 | • | 100 | 100 |
| History | 32 | 39 | 49 | 3 9 | 19 | 22 | -25 | • | 100 | 100 |
| Geography | 28 | 32 | 38 | 43 | 34 | 5,1 | 1880 | • | 100 | 100 |
| Life Science. | 42 | 29 | 26 | 39 | 32 | 31 | - | qtt: | 100 | 100 |
| Physical Science. | 40 | 26 | 31 | 39 | 29 | 34 | diant- | * | 100 | 100 |
| Physical Education | ነሳነተ | 28 | 38 | 27 | 18 | ነ ቀነተ | em | • | 100 | 100 |
| Work | | | | | | | | | | |
| Education | 314 | 43 | 28 | 42 | 38 | 47+ | 1938ř | 4 | 100 | 100 |

Ref. 4.1.2.

Reading of additional books on the subjects studied in School.

(Rural Sponsored Schools)

| | Olway. | -VII. | artin distribution distribution relati | Class-VIII. | | | | |
|------------------------|---------------|-------|--|-------------|------------|--------|--|--|
| Subjects | Yes. | No. | Total. | Yes. | No. | Total. | | |
| Bengali | 5 | 95 | 100 | 6 | 94 | 100 | | |
| English | 2 | 98 | 100 | 2 | 98 | 100 | | |
| Hindi. | ent spin | 100 | 100 | *** | 100 | 100 | | |
| M thematics | 1 | 99 | 100 | 2 | 98 | 100 | | |
| History | 1 | 99 | 100 | 3 | 97 | 100 | | |
| Geography | 1 | 99 | 100 | 2 | 98 | 100 | | |
| Life Science. | 1 | 99 | 100 | 2 | 9 8 | 100 | | |
| Physical Science. | 4 | 99 | 100 | 1 | 99 | 100 | | |
| Physical Education. | (4) 45 | 100 | 100 | date | 100 | 100 | | |
| Work Edu- cation | <i>₩</i> 🗯 | 100 | 100 | on a | 100 | 100 | | |
| Others | (III) 470 | • | *** | udipi | ** | • | | |

Mote: No student class V and VI read such books.

Ref.Q.2.1. Reading of additional subjects beyond syllabus.

(Mural Sponsored Schools)

| | BO | 78. | | | | | G | IRLS | 4 | ALL | |
|------------|------|------|---------|---------------|---------|-------|-------|--------|------|----------|-------|
| | Yeu. | No. | Total | | | Yes | No. | Total | Yes | No | Total |
| Class-V | 35 | 65 | 100 | | | 56 | 1414 | 100 | * | 434 | 100 |
| Class-VI | 60 | 140 | 100 | 4 | | 71 | 29 | 100 | 4600 | - | 100 |
| Class-VII | 76 | 5# | 100 | | | 86 | 14 | 100 | 440 | * | 100 |
| Class-VIII | 90 | 10 | 100 | | | 80 | 20 | 100 | ** | *** | 100 |
| Ref.Q.2.2 | | | a of st | • | the add | ition | al su | bjects | | | |
| | | Beng | ali | 95 | | | | | | | |
| | | Hind | 1. | 5 | | | | | | | |
| | | Othe | rs. | est Se, galah | | | | | | | |
| | | Tot | āl. | 100 | | | Cor | itd | /8 | þ | |

| Dis | trlt | oution | of | students | DY | level | of | interest |
|-----|------|--------|-----|----------|----|-------|----|----------|
| in | the | extra | sul | jects. | * | | | |

| Ref. 0.2.3. | | (idir | al Sp | onsored | l Sebo | 51s) | 新华区园外市学长、101 年11 年11 年17 日本本 | (Pallagilian daga (TE 4 na 4 na 4 na 6 na fal lagili | plema page | | |
|--|--|-----------------------------------|--|----------------------------|-----------------------------------|---|---|---|--|--|----------------|
| Subjects. | Very inte | rest 1 | ome w ntero ng | st | Vot at ill in Lerest ing | rea | not d at | a ll | In te | r] | |
| CLASS-V | Boy s | Gir) s | Втув | Girls | Boys | Girls | Взув | Girls | Boys | Girls | |
| Science. | 6 | 2 | 11 | 9 | 19 | 21 | 64 | 68 | 100 | 100 | |
| Blogro pliv | 5 | 2 | 3 | र्थक क्या | 11 | 16 | 81 | 82 | 100 | 100 | |
| literature | 3 | 744 KMP | 6 | es es | 6 | 11 | 86 | 89 | 100 | 100 | |
| Trevillagio | 5 3 6 5 | 4.7 644 | ပ် () | 5 | 3 | ^{ટ્રે} ન | 86 | 93 | 100 | 100 | |
| Historical | | 2 | ξ; | $I_{I_{p}}$ | 8 | 4 | 78 | 91 | 100 | 100 | |
| Detective | 11 | 23 | 5 | 1000 chip | 400 day | - | 83 | 77 | 100 | 100 | |
| Adventure | 19 25 14 | 29 | ő | 1000 HOM | 3 | 2 | 69 | 84 | 100 | 100 | |
| Poetry | الأري | ** | 11 | 400 | 17 | 16 | 60 | 70 | 100 | 100 | |
| Stories. | 25 | 30 | 6 | -Pale 1989 Affin | Tip was | din etc) | 60 83 | 70 | 100 | 100 | |
| Fables | 74. ~ | 23 | .,3 | 2 | 40 dk | This date | () 5 | 75 | 100 100 | 100 100 | |
| Sports Comio | 17 | 1 1; | 400 cm | 420 4 20 504 644 | 455 cm | Rip alis | 97 83 | 100 86 | 100 | 100 | |
| Cinema | The state of the s | 2 | 404 AND | 694 propr 696-695 | em em | Made 1951 Made 1950 | 100 | 98 98 | 100 | 100 | |
| Translation. | milia lizas | ente state | 600 400 | era este | ent to | Order at the | 100 | 100 | 100 | 100 | |
| Play | Miles sico | 6000 NO. | NIT CO | NAME OF STREET | grad kally | eng vu | NO | 100 | 100 | 100 | |
| Reli-lous General | *** *** | layibili, detecty | ## NOT | Mary drap | 400 to | ele en | 100 | 100 | 100 | 100 | |
| Knowled | 3 | que sa | 400, 100 | 400 tab | tical exp. | **** | 97 | 100 | 100 | 100 | |
| | | | | | | | | | | | |
| Subjects. | M Very Inter | est- | inte | what erest- | | 1.7- | Do n | | | THEST | |
| Subjects. | Very | est- | | erest- | all · | | | | | 23.5.5 | ton theoryth |
| Subjects. | Very inter ing | est- | inte | erest- | all teres | 1.7- | read | e.t | | THECT | inge kilomyth. |
| and deposite and or | Very inter ing | | inte | rest | all teres | in- sting. | read | e.t | September 18-18-19-19 | April 10 million october 10 million 10 million | inge kilomyth. |
| CLASS-VI Science Blography | Very inter ing Boys 4 | Girls 1 3 | intering. Boys 4 7 | Cirls | all teres Boys | in- sting. Girls 6 | read all Boys 86 87 | Girls 90 93 | gegenerale, posse established established | April 10 million october 10 million 10 million | inge kilomyth. |
| CLASS-VI Science Blography Liters ture | Very inter ing Boys 4 | Girls 1 3 | intering. Boys 4 7 | Cirls | all teres Boys 7 1, | in- sting. Girls 6 | Poys 86 87 89 82 | Girls 90 93 | general de seu de seculativa de septimbre de | April 10 million october 10 million 10 million | inge kilomyth. |
| CLASS-VI Science Blography | Very inter ing Boys 4 | Girls 1 3 | intering. Boys 4 7 5 | Ciria 3 3 | Boys 7 | in- sting. Girls | Boys 86 87 89 82 87 | Girls 90 93 92 89 86 | a a salahan apad | April 10 million october 10 million 10 million | inge kilomyth. |
| CLASS-VI Science Mography Literature Travellogue Historical Detective | Very intex ing Boys 4 2 2 5 | Girls 1 3 | intering. Boys 4 7 5 | Cirls 3 | Boys 7 | in- sting. Girls 6 | Boys 86 87 89 82 87 | 01rls 90 93 92 86 86 83 | | April 10 million october 10 million 10 million | inge kilomyth. |
| CLASS-VI Science Baography Literature Travellogue Historical Detective Adventure. | Very inter ing Boys 4 2 2 5 16 | Girls 1 3 | Intering. Boys 47 524 25 | Ciria 3 1 | Boys 7 | sting. Girls 6 4 7 3 | Poys 86 87 89 82 87 80 82 | Girls 90 93 92 86 86 83 | in the second of | April 10 million october 10 million 10 million | inge kilomyth. |
| CLASS-VI Science Baography Literature Travellogue Historical Detective Adventure. Poetry | Very intering Boys 4 2 2 5 16 11 | Girls 1 3 | Inte ing. Boys 47 524 253 | Girls 3 | Boys 7 | In- sting. G1rls 6 4 7 3 4 | Boys 86 87 89 82 87 80 82 77 | Girls 90 93 92 86 86 83 70 90 | generally, use a middle on short | April 10 million october 10 million 10 million | inge kilomyth. |
| CLASS-VI Science Baography Literature Travellogue Historical Detective Adventure. Poetry Story | Very intering Boys 4 2 2 5 16 11 | Girls 1 3 | Intering. Boys 47 524 25 | Ciria 3 1 | Boys 7 | sting. Girls 6 4 7 3 4 | Boys 86 87 89 82 87 80 82 77 | Girls 90 93 92 86 86 83 70 90 | | April 10 million october 10 million 10 million | inge kilomyth. |
| CLASS-VI Science Baography Literature Travellogue Historical Detective Adventure. Poetry Story Fables. | Very intering Boys 4 2 2 6 5 16 11 4 23 16 | G1r1s 1 3 1 4 8 5 5 2 3 8 5 2 5 | Inte ing. Boys 47 524 253 | Girls 3 | all teres Boys 7 1, | In- sting. G1rls 6 4 7 3 4 | Boys 86 87 89 82 87 80 82 77 82 | Girls 90 93 92 98 86 87 90 70 | | April 10 million october 10 million 10 million | inge kilomyth. |
| CLASS-VI Science Riography Literature Travellogue Historical Detective Adventure. Poetry Story Fables. Sports. | Very intex ing Boys 42 20,56 11 42 23 16 | G1r1s 1 3 1 4 8 5 5 2 3 8 5 1 | Inte ing. Boys 47 524 253 | Girls 3 | Boys 7 | sting. Girls 6 4 7 3 4 | Boys 86 87 89 82 87 80 82 77 82 | Girls 90 93 92 98 86 87 90 70 | | April 10 million october 10 million 10 million | inge kilomyth. |
| CLASS-VI Science Racgraphy Literature Travellogue Historical Detective Adventure. Poetry Story Fables. Sports. Comic. | Poys Boys 42 2055 1611 23165 14 | G1rls 1 3 1 4 8 5 5 2 2 2 5 1 1 5 | Inte ing. Boys 47 524 253 | Girls 3 | Boys 7 | sting. Girls 6 4 7 3 4 | Boys 86 87 89 87 80 82 77 82 77 82 95 | Girls 90 93 92 96 83 90 97 74 95 | and the second s | April 10 million october 10 million 10 million | inge kilomyth. |
| CLASS-VI Science Baography Literature Travellogue Historical Detective Adventure. Poetry Story Fables. Sports. Comic. Cinema. | Very intering Boys 42 2055611423165142 | G1r1s 1 3 1 4 8 5 5 2 3 8 5 1 | Inte ing. Boys 47 524 253 | Girls 3 | Boys 7 | sting. Girls 6 4 7 3 4 | Boys 867 892 8780 82771 8295 8698 | Girls 90 92 93 92 93 93 93 93 95 97 95 97 | A promote to a constitutive of a second | April 10 million october 10 million 10 million | inge kilomyth. |
| CLASS-VI Science Baography Literature Travellogue Historical Detective Adventure. Poetry Story Fables. Sports. Comic. Cinema. Translation | Very intering Boys 42 205561142315542 | G1rls 1 3 1 4 8 5 5 2 2 2 5 1 1 5 | Inte ing. Boys 47 524 253 | Girls 3 | Boys 7 | sting. Girls 6 4 7 3 4 | Boys 86 87 882 87 882 87 89 882 77 89 86 98 98 | Girls 90 93 92 93 93 93 93 95 97 95 97 97 97 97 97 97 97 97 97 97 97 97 97 | graphing you do contribute of referred | April 10 million october 10 million 10 million | inge kilomyth. |
| CLASS-VI Science Baography Literature Travellogue Historical Detective Adventure. Poetry Story Fables. Sports. Comic. Cinema. Translation Play | Very intering Boys 42 2055611423165142 | G1rls 13 14850385153 | Inte ing. Boys 47 524 253 | Girls 3 | Boys 7 | sting. Girls 6 4 7 3 4 | Boys 867 892 8780 82771 8295 8698 | Girls 90 93 92 86 83 70 97 100 100 | | April 10 million october 10 million 10 million | inge kilomyth. |
| CLASS-VI Science Baography Literature Travellogue Historical Detective Adventure. Poetry Story Fables. Sports. Comic. Cinema. Translation | Very intering Boys 42 205561142315542 | G1rls 1 3 1 4 8 5 5 2 2 2 5 1 1 5 | Inte ing. Boys 47 524 253 | Girls 3 | Boys 7 | sting. Girls 6 4 7 3 4 | Boys 867 887 887 887 887 887 887 887 887 887 | Girls 90 93 92 93 93 93 93 95 97 95 97 97 97 97 97 97 97 97 97 97 97 97 97 | | April 10 million october 10 million 10 million | inge kilomyth. |

Ref.Q.2.3 (contd)

| Subjects | Very inte ing. | rest-ir | mewhaterea | | 011 | at in est- | Triangle State | Done read | ot d at | | Tota | 1.1. |
|---|---|-------------------|-------------------|----------------|--------------------------|----------------------------------|-----------------------|--|--|--|--|--|
| CLASS-VII | Воув | Gtr] s | Воув | Girla | Boy | s Gir | 'ls | Boy s | Girl | S | Boys | Girls |
| Science Biography Literature Travel- | | 2 2 1 | 4 94 | 2 1 1 | 2 1 2 | 1 2. | | 89 81 22 | 94 94 94 | | 100 100 100 | 100 100 100 |
| logue Histori- cal. | 6 10 | 5 10 | 2 6 | 4 2 | 4 2 | 1 7 | | 88 82 | 90 81 | | 100 | 100 100 |
| Detective Adventure Poetry. Stories Rables | 20 26 5 30 28 | 17 14 2 2 | 2141 | 2 | 2 51 2 6 2x | 256 | | 73 72 89 63 | 77 83 92 68 | | 100 100 100 100 | 100 100 100 100 |
| Fables Sports. Comic Cinema Trans- | 22 7 11 4 | 192157 | 2 1 | 400. | 2 1 1 2 | 400 100a 100a 100a 100b | | 74 90 88 93 | 80 96 85 93 | | 100 100 100 100 | 100 100 100 100 |
| lation. Play. | 1 2 | 20094 (122) | *** | espi essi | 1 | ₩ | | 99 97 | 100 100 | | 100 100 | 100 100 |
| Religious | 1 | 2 | | 2 | 曲 | | | 99 | 95 | | 100 | 100 |
| General knowledge | 2 | 630 | 1 | do: | 2 | ècs | | 95 | 100 | | 100 | 100 |
| Subjects | | ry torest g | | ewhat erest | Partif e s | | it In it | and the state of t | Do no read all | | То | tal |
| CLASS-VIII | Bo | ys Gir | ls Bo | ys Girl | . 8 | Boy s | Girl | . 5 | Boy s | Gir | la Bo | ys Girls |
| Science Biography Literature Travellogu Historical Detective Adventure Poetry Etories Fables Sports Comic Cinema Translatio Play Religious G.knowledg | e 8 16 23 36 48 31 12 30 9 n 2 | 500288883185115 | 26590288831851153 | 216211 | | 3216 161 - 32161 | 13131 131363151 | | 86 992 87 752 998 86 79 998 998 998 998 998 | 98988678142844926 98988678148689999 | 10 10 10 10 10 10 10 10 10 10 | 0 100 0 100 0 100 0 100 0 100 0 100 0 100 0 100 0 100 0 100 |

Distribution of students by source of books outside syllabus.

Ref. 0. 3. 1

(Rural Sponsored Schools)

| | Clas | or this comment to be a family and the second | - | 88-VI | Cla | ss-VII | Class | -VIII | Tok | al |
|-----------------------|-------|---|-----|-------|-----|---------|-------|-------|------|-----------|
| | e yer | Girls | Bys | Girls | Boy | s Girla | Doy s | Girle | Boys | Girls |
| School Library. | 22 | 39 | 32 | 56 | 23 | 24 | 60 | 78 | 38 | 64 |
| Local Library. | 17 | 14 | 14 | 8 | 25 | 10 | 36 | 5 | 25 | 9 |
| Friends/ relatives | 56 | 54 | 75 | 58 | 51+ | 71 | 60 | 71 | 61 | 65 |
| Purcha.30 | 55 | 43 | 43 | 42 | 32 | 14 | 14 | 15 | 27 | 27 |
| Presentation | 6 | 74 | 25 | 14 | 12 | 7 | 11 | 13 | 14 | 12 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

^{*} Multiple replies.

Distribution of students by practice of going to library

(Rural Sponsored Schools)

| Ref | 4 | Q. | 3. | |
|-----|---|----|----|--|
| | | | | |

| Applificacy interpret mentils with spill and interpretable and interpretable decisions. | Cles | 8 - V | Cla | ss-VI | Clas | s-VII | C).ass | -AIII | Total | |
|---|----------|---------|-----------|-------|----------------|---------------|----------------|----------|---------------|---------------|
| | Boy a | Girls | Boy s | Girls | Boys | Girls | Boy s | Girls | Boys | Girls |
| Regularly Occasion- | 27 | 33 | 31 | 52 | 45 | . <i>I</i> •8 | 37 | 42 | 37 | 45 |
| ally Rarely Never. | 57 14 | 61 3 | 54· 15 | 35 | 23 20 12 | 31 9 | 36 16 10 | 29 20 | 37 17 9 | 36 7 11 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Distribution of students by types of library they are going to

materata

(Rural Sponsored Schools)

| Ref. Q. 3. 3 | Class - V | | G1a | | | | | Class-VIII | | 31 |
|----------------------------|-----------------|---------------|-----------------|----------------|----------------------------|-------|----------------------|-----------------|----------------------|----------------------|
| Type of Library. | Boys | Girls | Boys | Girls | Boys | Girls | Boys | 01rls | Boys | - Girls |
| School Local Others. | 57 43 100 | 74 23 3 | 69 31 100 | 91 9 100 | 57 +3 100 | 100 | 70 26 4 100 | 100 - 100 | 66 32 2 100 | 88 10 2 100 |

| Ref | ø | Ç. | 3. | 4 |
|-----|---|----|----|---|
|-----|---|----|----|---|

Distribution of students by hours of study in the library

(Rural Sponsored Schools)

| | Clas | 8- V | Class VI. | - XII | Olass | -VII | Cla | ss-VIII | . Ø | lot | al |
|--|--------|-----------------|----------------|-----------------|---------------|---------|----------|--------------|----------|-----|---|
| | Doys | Girls | Boy a | Girls | Boys | Girls | Boys | Girls | Boy | 78 | Girls |
| Limited time. | 71 | 48 | 5 8 | 45 | 46 | 56 | 49 | 46 | 1 | 51 | 48 |
| less than 1 hour | 29 | 42 | 38 | 41 | 37 | 32 | 32 | 32 | | 34 | 36 |
| 1 - 2 hrs. | sair) | 10 | 4 | 14 | 11 | 6 | 13 | 16 | , | 10 | 12 |
| More than 2 hours. | recept | 964 | 47720 1 | ķ ana | 6 | 6 | 6 | 6 | | 5 | 4. |
| Total. | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 1 | 00 | 100 |
| Ref. 2.3.5. | | Yes 7 | er va | dural | Sponse No. | red Sc | nool: | the scheller | | | |
| Ref. 4-3,6 | | I.TA UPI | | ool 11 Arral | - | ored Sc | hools | 3) | ustr | | |
| Company of the confidence of t | | Yes | • | No | # | Total | | | | | |
| Ref. Q.3.7 | | Month; stude | | ttern | of bo | ok read | ling l | oy the | | | |
| No. of | Clas | 8-V | Class | B-VI | Cla | 95-VII | Clas | IIIV ~es | Tota | 1 | |
| books read per | Boys | Girls | Boys | Girls | Boy s | Cirls | Boys | Girls | Boys | G1: | ·La |
| month. | | | | | | | | | | | |
| 1 . | 94 | 89 | 86 | 83 | 84 | 86 | 87 | 8)+ | 87 | 85 | +ct#################################### |
| 3 - 4 | 3 | 9 | 9 | 13 | 12 | 11 | 9 | 14 | 9 | 13 | |
| 5 4 | 3 | 2 | 5 | 4 | . | 4 | 一 | 3 | <u> </u> | 3 | Anada' |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 1 | 00 | |

Pattern of books reading during last one year by the students.

| Ref. Q. 3. 8. | (Rural | Sponsored | Schools) |
|---------------|--------|-----------|----------|
| | | | |

No. of Class-VI Class-VII Class-VIII Total books read during last one year.

| | Bo | ys Girls | Boy | s Girls | Boy | s Cirls | Boy | s Girls | Boys | Girls |
|--------|---|--|----------------------------|-----------------|-----------|--------------------|----------------------|--------------|----------------|-------------------------|
| 1 - 20 | | | | | | | | | | |
| 1 10 | 56 | 62 | 46 | 42 | 49 | 48 | 38 | 33 | 46 | 45 |
| 11-20 | 28 | 25 | 27 | 35 | 20 | 24 | 26 | 27 | 214 | 27 |
| 21-30 | 8 | 5 | 16 | 10 | 115 | † 4 | 2 3 | 24 | 17 | 14 |
| 31-40 | 3 | 5 | 5 | 8 | 11 | 11 | 9 | 1 3 | 8 | 10 |
| 41 + | 6 | 2 | 5 | 6 | 5 | 1+ | L _t | l + | 5 | 14 |
| | *************************************** | Septiminal Control of the Control of | ifigi i "vid*** | Hamp College To | estres es | Ang Han | 19.00(19.00(19.000)) | dischargenta | With Lands and | स्तृत्वक्षा अवस्था भावत |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Extent of students own collection of books (Rural Sponsored Schools)

| Whether have own books | Cla | Class-V | | Class-VI | | Class-VII | | Class-VIII Tota | | |
|------------------------------|--------|----------------|-----|----------------|------------|------------|----------|-----------------------|---------|--------|
| | Boy | s Gir) s | Boy | s Girls | Boy | s Girls | Boy | s Girls | Boy s | Girls |
| Yes | 11 | 20 | 29 | 18 | 17 | 10 | 20 | 28 | 20 | 19 |
| No. | 89 | 80 | 71 | 82 | 83 | 90 | 80 | 72 | 80 | 81 |
| Total. | 100 | 100 | 100 | 100 | 1:00 | 100 | 100 | 100 | 100 | 100 |
| No. of books. | | | | | | | | | | |
| 1 - 20 | esta). | 64 | 56 | 62 | 57 | <i>7</i> 5 | 50 | 50 | 50 | 59 |
| 11- 20 | 100 | 3 6 | 38 | 3 8 | 3 9 | 25 | 17 | 27 | 33 | 31 |
| 21- 30 31- 40 | entes. | aleda redak | 6 | elena Hopen | 7 | ** | 22 11 | 1 ¹ + 9 | 12 6 | 6 4 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Contd...../13.

Ref. Q. 3.10

Extent of collection of books in home (Bural Spensored Schools)

| | Class-V | | Class-VI | | Class-VII | | Class-VIII | | Total | |
|----------|---------|-------------|------------|-------|------------|-------|------------|-------|-------|-------|
| | Boy | s Girls | Hoy a | Otrls | Boy s | Girls | Boys | Girls | Boys | Girls |
| Yes | 7 | 12 | 23 | 19 | 23 | 17 | 5,4 | 26 | 19 | 19 |
| No. | 93 | 89 | 77 | 81 | 77 | 83 | 76 | 74 | 81 | 81 |
| Tota? | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| No. of B | ooks. | | | | | | | | | |
| 1 -10 | 100 | 67 | 57 | 52 | 59 | 41 | 59 | 61 | 62 | 55 |
| 11-20 | | 25 | 25 | 37 | 29 | 5,4 | 25 | 19 | 21; | 26 |
| 21-30 | 419 | 8 | 13 | 11 | 8 | 23 | 8 | 12 | 9 | 14 |
| 31-40 | 44 | ₽ ×1 | 5 | re | 4 | 12 | 4 | ř* | ŀį. | 14- |
| 41 | | | Operator . | | 188 | èsis | 1+ | 4 | 1 | 1 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Note: Collection of books in home excludes students collections

| Ref. Q. 3.11 | <u> </u> | Prof1 | | the str ral Spor | | | | f book | 8 | |
|--|----------|-------------|-------|---------------------|-----------------|--------------------|--------|------------|-------|---------|
| Book pur chased(%) | Clas | Class-V | | Class-VI | | Class-VII | | Class-VIII | | L |
| ANT THE REAL PROPERTY AND ADDRESS OF THE PARTY | Воуя | Girls | Bay c | Otras | Boy: | Girls | Boy 5 | Giris | Edy s | Cirls |
| 6. 1 -40 6.41 -50 8.41 -50 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Ref. C. 3.12 | 2 4 | | Stude | nts acc | ep ti ng | books | throug | n gift | 9 | |
| | Olas | 3- V | Cla | (Rural | | ored Sc Lass-VI | | | I Tot | 1 |
| | Boy s | Girls | Boy s | Girls | Boys | Girls | Boy's | GIP. La | Boy | s Girls |
| Yes | 6 | . 14 | 25 | 14 | 12 | 17 | 11 | 13 | 114 | 12 |
| No. | 94 | 86 | 75 | 86 | 88 | 93 | 89 | 87 | 86 | 88 |
| Total | 100 | 100 | 100 | 100 | 100 | 00 | 100 | 100 | 100 | 100 |

Ref.Q.3.13. Story book reading habit of the students (Rural Sponsored Schools)

| | Class-V | | | ISS-VI | , | IIV-se | | Class-VIII Total | | |
|-------|---------|--------|-------|--------|------------|--------|------|------------------|-------|-------|
| | Doys | Gix·le | Boy : | Girls | Boy s | Girls | Boys | Girls | Boy s | Girls |
| Yes | 89 | 98 | 95 | 86 | 89 | 87 | 90 | 87 | 90 | 89 |
| No | 11 | 2 | 5 | 14 | 11 | 13 | 10 | 13 | 10 | 11 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. Q. 1.1

Magazine reading habit of the students (Rural Sponsored Schools)

| | ClasV | | Class-VI | | Clas 2-VII | | Cla | Class-VIII | | 9.1 |
|-----------------|-----------------------|-----------|------------|-----------|------------|-------------------|--------------|-----------------|-----------|-------------------|
| | 3WB | Girls | Boys | Cirls | Bys | Girla | Boy s | Girls | Boy s | |
| Regu- larly. | 6 | 2 | 2 | 1:2 | lţ | ? | 4 <i>)</i> † | #* ₃ | 6 | 5 |
| Occa- sional | ly 3 7 | 22 | 47 | 25 | 43 | 45 | 54 | 1 48 | 45 | 38 |
| Not at all. | 57 10 0 | 76 100 | 51 1770 | 63 100 | 53 100 | 53 1 00 | 32 770 | 50 100 | 49 100 | 57 1 00 |

Ref.C.4.2

Distribution of students by place of reading magazines.

(Rural Sponsored Schools)

| | Class-V | | Class-VI | | Class-VII | | Class-VIII | | Tota | 1 |
|---------------------------------------|----------------------------|-------|-------------|-------|-----------|----------|-------------|-------|----------|---------------|
| | ind in the first days that | Girls | Boy s | C1rls | Pay s | Girls | Boy s | Girls | Boys | Girle. |
| At home | 91 | 58 | 57 | 69 | 30 | 78 | 71 | 92 | 74 | 77 |
| At Sch- col Li- brory. | 17 | 8 | 4 | 11 | 14 | 9 | 12 | 12 | 9 | 10 |
| At Local | L 7 | 25 | 11 | 5 | 14. | <u>)</u> | 12 | 8 | 9 | 8 |
| Friends/ relative | / ns 9 | 50 | 39 | 16 | 16 | 26 | 2 l+ | 12 | 17 | 21 |
| ····································· | ***** | - | (programme) | | - | *** | *** | | énjárana | 系型等 中心 |

^{*} Multiple replies.

Gontd...../15.

Ref.Q.4.3

Levels of interest in the topics in the magazine read.

(Rural Sponsored Schools)

| | | G J | .ass- V | | Class-VI | | | | | | | |
|----------------------------------|-------------|---------------|----------------|---------------|-------------|---------------|------|-----|----------------|---------|--------------|----------------|
| | | Boys | | G | irks | | Boy: | | | G | irls. | |
| TOPICS | 1. | 2. | 3. | 1 | 2 | 3. | 1. | 2. | 3. | 4 . | 2. | 3. |
| Novel | 11 | 41 | 48 | 21 | 67 | 12 | 17 | 48 | 35 | 37 | 5,4 | 37 |
| Hhymes | 11 | 27 | 62 | 17 | 50 | 33 | 24 | 36 | 40 | 21 | 29 | 50 |
| Traveli- | 5 | 32 | 63 | Ŗ | 33 | 59 | 13 | 21+ | 63 | 18 | 13 | 69 |
| Cinema | 2 | 14 | 34 | 25 | 17 | 58 | 9 | 17 | 74 | 32 | i¶ | 57 |
| Quiz | 5 | 34 | 61 | 26 | 37 | 37 | 15 | 33 | 52 | 24 | ነትነት | 32 |
| Story | 50 | 50 | 30 | 42 | 58 | ** | 33 | 30 | 37 | 55 | 32 | 13 |
| Cartoon | 11 | 41 | 48 | 29 | 33 | 3 8 | 30 | 17 | 53 | 16 | 16 | 63 |
| News. | 5 | 16 | 79 | 8 | 12 | 80 | 9 | 7 | 314 | 8 | 13 | 79 |
| Sports. Biography. Poetry. | 252 | 25 9 18 | 73 86 80 | 14 14 8 | ا ب ا | 33 98 8 | 17 | | 72 84 92 | 11 8 | 11 8 8 | 70 27 34 |
| Essay 5 | 474 | 5 | 95 | 40 0 | • | 100 | 2 | 14 | 94 | 3 | 5 | 92 |
| Mitorial | 1952 | 40p | 100 | gras, | XX19- | 100 | ** | 2 | 98 | 1000 | • | 100 |
| Reviews. | 45 | 49 | 100 | ** | 4700 | 100 | 1946 | 420 | 100 | * | - | 100 |

Ref. Q.4.3(cont1)

(Riral Sponsored Schools)

| | Class-VII | | | | | | | Strink Class-VIII | | | | | |
|--|-------------|------------------------------|-----------------------------|--------------------------|------------------|----------------------------|--------------------|--|----------------------------|-------------|---|--|--|
| ## # (# | Boy | 3 | W. | CX. | Ū1 | rls | Вэу | Boy a | | 1 | Girls. | | |
| TOPICS | 4 | 2. | ť | T | 2 | 3 | The same of | 2 | 3 | 1 | 2 | 3 | |
| Novel Rhymes Travell- | 22 18 | 148 36 | 30 46 | 3 <u>9</u> 26 | 13 | 13 | 31 | 74.1 35 | 28 56 | 52 18 | 3j+ j†† | 58 | |
| ogue. Cinema Quiz Story Cartoon News. Sports. Blography Poetry | 14684642864 | 240 3268846 2464 12 | 64 40 168 57 88 | 95 308 404 1721 | 26730774 2294 | 658 053321959 435321959 | 104 35 9 9 4 7 6 6 | 24 26 18 24 21 26 10 | 54637740043 54635740043 | 10268880644 | 22 48 24 36 14 26 10 8 | 65 10 60 16 64 78 64 63 63 63 63 63 63 63 63 63 63 63 63 63 | |
| Essays Editorial Reviews | 2 2 | 9 | 88 94 96 | 742 | ¥ 2 4 | 39 94 94 | 6 3 1 | 9 4 3 | ୍ର 93 ୨୪ | 2 | 14 14 14 | 92 96 | |

Ref.Q.4.4.

Newson or reading habits of students.
(Rural Spousored Schools)

| | | Cass-Y | | Class-VI | | Class-VII | | 5-VIII | Total | |
|-----------|--------------------|--------|-----|--------------|-------|-----------|-------|--------|-------------------|-----------|
| | | Cina | Boy | M-le | : To | Girle | AND S | Girls | Live | ersto i |
| Regularly | Ē, | 2 | 11 | 6 | 17 | 12 | 4.8 | 28 | 21 | 12 |
| nnastona: | 17 ¹ +3 | 16 | 37 | 5 <i>j</i> + | 38 | 39 | LC | 63 | 39 | 35 |
| TK#X**. | nci | N.A | Ka | XX. | ALAK. | | | ., | | |
| Nevor. | 44 | 12 | 52 | 70 | 45 | lye) | 12 | 9 | l _# (; | 93 |
| Total | 1(-() | 4 1.75 | 100 | 1(Y) | 100 | 100 | 100 | 100 | 100 | nd (51 t |

Rer. 4.4.5

Distribution of students by dedia of Reading newspapers.

| | MassV | | Class-VI | | Class-VII | | Cas | -VIII | To L | is I |
|------------|--------------|--------|----------|-----------|-----------|--------|-------------------------|-----------|-------------|---------|
| | lloys | Ulri c | Б-ту в | (1218 | - 44 | CIEI S | manufacture and an area | 01.018 | · · · | OL (* 5 |
| m alli | 2072 | 470te | plant. | 46 | 3 | 24 | 7 | Ç. | è | e ij |
| Wens.111 | 100 | 100 | 100 | \$13 , | 97 | 100 | 100 | \$ 1.5° 1 | 99 | 98 |
| Mindi | 10 <u>fa</u> | 97% | uith. | page. | *** | Med | 1920)ক | Her | ingi- | tie- |
| Mar marine | elifs. | Agen | ** | ejiya | 粉填 | 100 | ##S | essi. | (10) | 446 |

^{*} Multiple replies.

Mose Lete 6

Distribution of students by number of newspapers read per day.

(Bural Sponsored Schools)

| No. of newspaper | Clas | Class-V | | en-VI | C1x | IIV-486 | Q1 | ESE VII | I Tot | Wilde and a second seco |
|---------------------|------|-----------------|------|-------|-------|---------|------|---------|--------------|--|
| read per day. | Bays | CLFLE | Doys | | no s | (Hrls | Boys | utrls | Boy s | Girls. |
| 1 | 50 | 11 | 32 | 87 | 83 | 76 | 7+6 | 33 | 53 | Sept of the sept o |
| 2 | 4. | #4 | ** | 400 | 1679v | 4. | 11 | 2 | 5 | 2 |
| Not | 650 | spir | 479 | ent. | 4 | 41.00 | 104 | -950 | COLUM | ** |
| fixed. | 46 | 39 | 68 | 13 | 17 | 20 | 1+3 | 65 | 42 | 1.7 |
| Total. | 100 | | | | 100 | 100 | 190 | 100 | 100 1 | 00 |

Ref.Q.4.7 Topics of interest in newspaper reading (Rural Sponsored Schools)

| | Class-V | | Cla | ss-VI | Cla | Class-VII Cla | | ss-VIII Total | | tal |
|-----------------------|--|-------|------|-----------|-------|---------------|------|---------------|----------|-------|
| | Pays | Girls | Rws | [H] vo] g | Rorg | (tr) g | Boys | Atrlo | Boys | Girls |
| Country - | 12 | 17 | 40 | 27 | 52 | 52 | 52 | lųlų. | 37 | 144 |
| ver.a. hatefår | 1, | nga- | 5 | 13 | 1.h | 10 | 17 | 12 | 11 | 11 |
| Snorts news. | 35 | 22 | 73 | 20 | 72 | 26 | 64 | 38 | 61 | 30 |
| Childrens page | 31 | 56 | 32 | 67 | l+5 | 40 | 13 | 5 † | 39 | 51 |
| Araqva- dev. | 50 | 67 | 73 | 50 | 145 | 36 | 36 | 47 | 11 | 48 |
| Cinema | e de la companya de l | #B | 5 | 13 | 12 | 22 | 10 | 14 | 7 | 15 |
| Story/ novel. | l _é . | 11 | 45 | 150 | 14.77 | 48 | 36 | 47 | 3.3 | 4,3 |
| Advartise- ment. | od a. | enja | 9 | 3 | 3 | 14 | 5 | 3 | <u>)</u> | 3 |
| Mitorial | 444 | (D) | esta | < | 3 | 株式 小砂 | 2 | age | 2 | • |
| Nothing part'cular | 33 | 67 | 18 | 20 | 2h | 24 | 11, | 11 | 21 | 21 |
| Total. | 100 | 160 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

^{*} Multiple replies.

Rer. Q. U

Source of inspiration behind reading extra books on subjects.

| pom.ce | Class-Y | | Class | (Sural Sponsored Schools) Class-VI Class-VIII Tot | | | | | | tal. |
|-------------------------------|------------|-------|------------|---|-------|-------|-------|-------|------|-------|
| of inspi- | Bay s | Cirks | | Girla | Boy's | Girla | Boy s | Girls | Boys | Glejs |
| Parents/ guardians | 17:2 | 32 | 39 | 1414 | 40 | 24 | 38 | 33 | 43 | 33 |
| School Te- acher/ tutox | 11 | 21 | 3 9 | 17 | 20 | 36 | 31 | 30 | 27 | 27 |
| Friends/ relatives |) 1 195 | 11 | 14 | 17 | 30 | 24 | 13 | 55 | 17 | 19 |
| None in particular | 22 | 41 | 16 | 33 | 14 | 23 | 23 | 24 | 19 | 29 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

* Multiple replies

Contd...../18.

Ref. Q. 7.

Distribution of the students by source of help for study.

(Rural Sponsored Schools)

| | Class-V | | Class-VI | | Cla | ss-VII | Cla | ss-VIII | Tota: | R All |
|------------------------------|---------|------------------|----------|-------|------|--------|------|---------|-------|--------|
| | Boy s | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boy s | Cirls. |
| Parents/ guardian. | 65 | 42 | 62 | 53 | 47 | 45 | 42 | 75 | 54 | 54 |
| Private Tutor | 47 | 7 1 O | 45 | 31 | 34 | 37 | 46 | 50 | 43 | 40 |
| Mder brother/ sisters. | 12 | 11 | 13 | 12 | 14 | 21 | 24 | 22 | 16 | 17 |
| Friends/ relatives | | 2 | 2 | 1 | 3 | | 2 | 1 | 2 | 1 |
| None par- ticularly | ļ. | 8 | 15 | 9 | 8 | 11 | 7 | 6 | 8 | 9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

^{*} Multiple replies.

Ref. Q. 8.1

Proportion of students attending cultural programmes

| | Clas | Class-V | | s-VI | Clas | s-VII | C1.s | IIIV-sa. | III 🗫 All. | | |
|-------|------|---------|-----------|-------|------|-------|------|----------|------------|-------|--|
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | |
| Yes | 71 | 64 | 56 | 78 | 57 | 814 | 78 | 89 | 65 | 79 | |
| No. | 29 | 36 | lift | 22 | 43 | 16 | 22 | 11 | 35 | 21 | |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |

Ref. Q.8.2

Whether took part in any cultural function during past 1 year

(Rural Sponsored Schools)

| | Class-V | | Clas | s-VI | Class-VII Class-VIII | | LLA | All | | | |
|-------|---------|-------|------|------------|----------------------|-------|------|-------|-------|------|-----|
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boy s | Gir: | 15 |
| Yes | 29 | 14 | 26 | 6 | 28 | 12 | 28 | 8 | 28 | 10 | 100 |
| No | 71 | 86 | 74 | <i>3</i> # | 72 | 88 | 72 | 92 | 72 | 90 | |
| Total | | | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |

Ref. Q.8.3

Distribution of students by extent of disturbance due to domestic activities.

(Rugel Sponsored Schools)

| | Class-V | | Clas | ass-VI Class-VII | | g- VII | Cless-VIII | | MI. | |
|-------------------|------------|-------|----------|------------------|------|--------|------------|--------------|-------|--------|
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boy s | Girls. |
| Regu- larly. | <i>j</i> + | 12 | } | 21+ | 8 | 29 | 9 | 38 | 6 | 25 |
| Occa- sionally | 25 | 34 | 35 | 37 | 142 | 55 | 51 | 62 | 38 | 47 |
| Wever. | 71 | 54 | 61 | 39 | 50 | 16 | 4O | 电影 网络 | 56 | 28 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. Q. 9.

Students listening/viewing Radio/TV programmes meant for them.

| | | | (B | ural S | p onso : | red Sch | nools) |) | | | |
|-------------------|-------------|----------------|----------------|--------|----------------------------|----------|-----------|-----------|----------|--------|--|
| | Class-V | | Olas | s-VI | Clas | s- VII | Clas | s-VIII | A11. | A11. | |
| | Boy s | Gir]s | Boys | 01rls | Boys | Cirls | Boys | Girls. | Boys | Girls | |
| RADIO | | | | | A seminar from the seminar | | | | | | |
| Regular- ly. | 1 4. | 6 | l ₄ | j.þ. | ಕ | 4 | 8 | 13 | 6 | 7 | |
| Occa sionally | 6 | 6 | 17 | 17 | 21 | 29 | 29 | 30 | 18 | 21 | |
| Never. | 69 | 46 | 62 | 6j+ | 45 | 58 | 55 | 45 | 57 | 57 | |
| Not aware of. | 21 | 22 | 17 | 15 | 26 | 9 | 8 | 12 | 19 | 15 | |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| IV | Clas | s- V | Olas | s-VI | Clas | s-VII | Clas | s-VIII | All. | | |
| | Boys | Cirls | Doy s | Girls | Day s | Girls | Boys | Girls | Boy s | Girls | |
| Regu- larly | | d e Ver | *** | | | estate : | 4% | 400 | | | |
| Occa- sionally | 1+ | 1016 | 460 | 2 | 3 | 1 | 8 | 2 |) | 1 | |
| Never. | 96 | 100 | 100 | 98 | 97 | 99 | 92 | 98 | 96 | 99 | |
| Not aware of | nii)+ | esp. | eția | ** | # ## | ⇒ | 49 | ** | ėja. | - - | |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |

Contd...../20.

Ref. Q. 4.3.

Time budgeting for Mass Media (Rural Sponsored Schools)

| Time in | Clas | 8- V | Clas | e-VI | Class | 3-AII | Clas | B-VIII | A13. | • |
|-----------|-----------|----------------|---------------|-------------------|-------------|---------------|-------------|------------------|-------------|-------------|
| mins. | Boys | Girla | Doys | Cirls | Boys | Citls | Boy's | Girls | Boy s | Girls |
| RADIO | | | | | | | | | | |
| 1 -30 | 16 | 18 | 17 | 16 | 23 | 14 | 48 | 16 | 26 | 16 |
| 31 -60 | 12 | 1 yr | 22 | 27 | 19 | 21 | 16 | 30 | 1 '7 | 21 |
| 61 -90 | 6 | 473 | 5 | 2 | 4 | 14 | 4 | 14 | 4 | 3 |
| 91 + | 14 | Refigit | 4 | l. | 2 | 14 | 2 | 2 | 3 | 3 |
| Not fluad | 35 | 52 | 31 | 47 | 43 | 49 | 20 | لملم | 33 | 47 |
| Never. | 27 | 16 | 54 | 10 | 9 | 8 | 10 | l ₄ . | 17 | 10 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| | Clas | 8- Y | Clas | s-VI | Clas | e-VII | Class | - AIII | A11 | |
| PAPER. | Boy a | Girls | Boy s | Girls | Boy s | Gi rls | Boys | Girls | Boys | Girls |
| 1 -30 | 8 | 2 | 13 | 2 | 13 | 8 | 8 | 18 | 10 | 8 |
| 31 -60 | 4 | # | 5 | 3 | 6 | 6 | 8 | 8 | 6 | 14. |
| 61 -90 | ** | 429 429 | 1 | * | ettip | *** | 40 | ₹ 25- | 高油 | # |
| 91 + | *** | @37 | 400 | 1539 | 444 | gia. | * | 6 | Wide | ~ |
| Not fixed | 39 | 16 | 28 | 24 | 36 | 37 | 32 | 65 | 3)+ | 35 |
| Never. | 140 | 85 | 53 | 70 | 45 | 49 | 52 | 9 | 50 | 53 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| | Clas | 18-V | Clas | ıa-VI | Clas | s-VII | Clas | s-VIII | A1: | L |
| IV | Boys | Girls | Boy s | Girls | Boy a | dirls | Ecy s | Girls | Boy s | Girls |
| 1 =30 | 3% | 16 | 499 | 425 | | 40 | 4 8# | *** | ** | 4 42 |
| 31 -60 | *** | • | 3 | palish | ≠ | • | 4 | a | 4 | |
| 61 -90 | 3 | 44 | * | | À. | 1 | 2 | • | 2 | 40 |
| 91 + | <i>~</i> | ASS. | ça | 5 | do | ** | • | etile. | 150 | 1 |
| Not fixed | 3 | Alba . | 6 | 9 | 17 | 3 | 9 | 2 | 9 | j † |
| Never. | 94 | 10 | 91 | 86 | 79 | 96 | 88 | 98 | 88 | 9 5 |
| Total. | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Contd...../21.

Ref. Q.5.

Distribution of students by study material and time of study.

| <u>Class-V</u> | | | Aurel | ponsor | ed Sch | ools) | podentejý pilytypododnog ga p | Martin Brogge, gang gili dengan belangsa | 7 74 | | |
|--|--------|--------------|------------------|----------|---|-----------------|-------------------------------|--|--------------|------------------|--|
| Study Mat. | Morr | ning | | Aſt | ernoon | | D. | venin/ | | ohot read | Total |
| a with the same and the same an | Inr.c. | 2nrs. | 3h78. | ihrs | 2hrs. | 3hrs | 1 1 X, | 2117.8 | Built. | | AT ALL PARTY OF THE PARTY OF TH |
| BOX8 | | | | | Pri ligijaji di datija di paga | - PARKET PARKET | | ilitati _{namin} kantina sa sipercalif | - | | |
| Text books | 12 | 9 | 8 | 10 | 5h | 45 | 11 | 7 | 67 | 15 | 100 |
| Other books | 2 | 10% | ¢ ±¢ | 16 | 2 | rice - | 27 | 2 | • | 58 | 100 |
| Megazines | 2 | esip. | 850 - | 22 | 3 | © | 11 | 2 | 604 | 69 | 100 |
| Nothing in par- ticular. | MOSTS: | en. | tura. | entin. | ø. | 60 | eta | 23 | etino. | eta | 433 |
| CTRMTGT. | | | ••• | *** | - | _ | | | | | · |
| | * 7 | ultipl | e repli | 95., | | | | | | | |
| GIRLs | | | | | | | | | | | |
| Text books | 5 | 14 | 3 | 7 | 12 | 33 | 3 | 3)+ | 42 | 11 | 100 |
| Other books | 3 | eta. | ėlė» | 23 | 2 | Sjar | 22 | 3 | 鄉 | 52 | 100 |
| Megazines | 5 | (2) | an | 11 | 2 | • | 22 | 69 | 403 | 60 | 100 |
| Nothing in particular | | etings. | 433 | ess | 493 | 404 | M | ekip. | Mag* | el so | oğ. |
| CLASS-AL | | | | | | | | | | | |
| BOYE. | | | | | | | | | | | |
| Text books | 13 | 23 | 18 | 10 | 31 | 38 | 14 | 37 | 5,4 | 11 | 100 |
| Other | 8 | 2 | arra. | 27 | 1 | 4924 | 37 | 1 | • | 474 | 100 |
| Magazines. Nothing | 3 | Ga 159 | 468 | 37 29 | 2 | - time | 19 | = | 499 | 47 | 100 |
| in parti cular | nish | • | eb- | milit. | • | - | 49 0 | tto | 409 | 9 44 | • |
| <u>GIRLS</u> Text | eh. | قد <u>بر</u> | <i>*</i> | • | e PY | 42 | 4 12 | 2012 | 32 | 13 | 100 |
| books | 8 | 11 | 13 | 3 | 17 | 46 | 15 | 37 | . 200 | 1,3 | 100 |
| Other books | 6 | 1 | eta. | 41 | 5 | • | 31 | 7 | | 21 | 100 |
| Magazines Nothing in | 3 | 2 | *** | 20 | 7 | dia | 20 | 400 | ** | 46 | 100 |
| particular | 9 | (27) | ris- | *** | ** | 400 | 中 | 糖 | cip | u dje ri | *** |
| | - # | # 186.47 do | in the tree | alles. | | | | | | | |

^{*} Miltiple replies.

Ref. Q.5 (Contd).

| Study Mat. | | Mornir | Ja | | After | noon | Ever n1gl | ning/ nt | Do rea | n't d. | Total |
|-----------------------|---------------|---------------------------------------|-------------|------|-------------------------------|--------------|--------------|-------------|-----------|------------|----------|
| OLASS-VII | 1hrs | Shra | 3hre | thrs | 2hra | 3hrs | 1hrs | 2hrs | 3hrc | | Market : |
| BOYS. | | | | | | | | | | | |
| Text books | 14 | 32 | 30 | 8 | 16 | 18 | 14 | 45 | 21 | 9 | 100 |
| Other books | 3 | 1 | 635 | 41 | 4 | ₩ | 20 | 5 | *** | 26 | 100 |
| Magazinos | 8 | Militar | with | 29 | 3 | 4534 | * | a | 40 | 26 | 100 |
| Nothing in particular | 130 | i i i i i i i i i i i i i i i i i i i | \$16 | * | 100) | 900 | • | 65 4 | *** | 626 | nto- |
| | | | | | | | | | | | |
| Text books | 7 | 9 | 15 | 8 | 26 | 31. | 12 | 32 | 38 | 9 | 100 |
| Other | 2 | e 6 | *** | 58 | 3 | (RED) | 38 | 6 | 49 | 17 | 100 |
| books | 9 | 40 | | 19 |) 4 | ** | 4 <i>f</i> * | \$100 | | 54 | 100 |
| Magazines | • | | NA PER | 17 | ** | | 4 . x | | | , . | • *** |
| Nothing in particular | | | ₩ | 44 | 414 | | ** | 426 | 聯 | qili | dip. |
| | * 10 | ltiple | repli | .05. | | | | | | | |
| CLASS VIII | | | | | | | | | | | • |
| Text books | 13 | 19 | 32 | 9 | 31 | 27 | 22 | 3 4 | 16 | 7 | 100 |
| Other books | 5 | 1 | ₩₽ | 55 | 2 | • | 36 | 4 | 49 | 12 | 100 |
| Mgazines | 12 | 1 | * | 34 | 5 | 6 34 | 15 | • | 梅梅 | 33 | 100 |
| <u>CIRLS</u> | ₹ FAGE | * | | *** | π | | | | | | |
| Text books | 13 | 23 | 22 | 4 | 19 | 11 | 8 | 48 | 22 | 13 | 100 |
| Other books | 7 | • | • | 46 | 5 | 600 | 45 | 3 | | 19 | 100 |
| %gazines | 2 \ + | 3 | *** | 27 | 3 | c# | 22 | • | 49 | 22 | 100 |
| | e € TY | قير | | J | 7 9 4 ⁴ | | | | | | |

Contd...../23.

Ref.Q.5 (Contd).

| Study We to | Normin g | | | (BTS + GIRLS) Afternoon | | | Brening | | | Do n't | Total |
|----------------|-----------------|----------|-------------|-------------------------|------|------|---------|--------------|------|-----------------------|-------|
| ATS | 1hrs | Mrs | 3hrs | ihrs | 2hrs | Inrs | 1hrs | 2778 | 3hrs | eBeiabelat bynaket⊥ta | |
| Text books | 10 | 21 | 22 | 9 | 25 | 32 | 15 | 31 | 32 | 10 | 100 |
| Other books | Ų | 4 | • | 37 | Ą | 44 | 30 | 3 | * | 23 | 100 |
| Mgazines | 5 | 傷 | (6) | 28 | 3 | | 20 | ĕĄ | ø | 43 | 100 |
| <u>gtrl8</u> | | | | | | | | | | | |
| Text books | ٩ | 14 | 13 | 6 | 18 | 30 | 10 | 38 | 34 | 12 | 100 |
| Ther books | 5 | @ | (b) | 12 | 4 | | 34 | 5 | ä | 47 | 100 |
| Magazines | 10 | 1 | \$ | 19 | 4 | ₩ | 20 | \$105 | 45 | 46 | 100 |

_

Ref. Q.1 & 5.

Distribution of students by class and sex cluster. (Urban Sponsored Schools)

| | CLASS | BOX | (S | GIR | LS | ALL. | | |
|------|--|------------|--|------------|---|---------|-----|--|
| | SACONOMIC AND AND PROPERTY OF THE PROPERTY OF | No | * | No | % | No | % | |
| r | IA | 3 | 5 | a | • | 3 | 3 | |
| | ٧ | 12 | 21 | 11 | 26 | 23 | 23 | |
| | VI | 14 | 24 | 10 | 24 | 24 | 24 | |
| * | AII | 15 | 26 | 10 | 214 | 25 | 25 | |
| | AIXI | 14 | 24 | 11 | 26 | 25 | 25 | |
| in . | of the Late of the | 40/plokin | Participation and the second s | Nation (as | 5 12-1-1 -1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1- | 400 Tae | W | |
| | Total. | 5 8 | 100 | 42 | 100 | 100 | 100 | |
| 1 | % Total | 58 | | 42 | | / 100 | | |

Ref. Q. 8.

Distribution of students by place of study. (Urban Sponsored Schools)

| 1 | | | BO | YS | | | | | Ç | IRLS | | | ALL |
|---|----------|-----|-----|-----|-----|-----------|-----------------|----------------|----------|-----------|------|-----------|--|
| Place of Study. | IV | V | VI | VII | VII | TO TAL | TV | V | VI | VII | VIII | TO TAL | Principal de la constante de l |
| In the same room with parents. In the same room with | 100 | 17 | 21 | 20 | 29 | 26 | - | 9 | 10 | 44 | 37 | 14 | 21 |
| brothers/sisters. | * | 67 | 58 | 67 | 43 | 55 | - | 91 | 80 | 90 | 38 | 74 | 63 |
| No fixed room. | - | 8 | - | *** | 7 | 3 | - | • | 10 | 10 | 7 | 7 | 5 |
| Others. | *** | 8 | 21 | 13 | 21 | 16 | 40 | (m) | * | - | 18 | 5 | 11 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | *************** | 100 | 100 | 100 | 100 | 100 | 10(|

Urban Sponsored Schools.

| Occupation of | i Taina s | Boys. | | | | | | Girls | | | | | All |
|---------------------|-------------------------|--------------|--------|--------------|-------------|--------------|---|-------|----------|-------|-----------|------------|-----|
| guardian | IA | Δ | ΔI | AII | VII | I To, tal | | ٨ | VI | VII | AIII | TO- tal | |
| Service | 33 | 59 | 72 | 67 | 86 | 68 | codit il servicio dell'alle i gaggio | 82 | 70 | 80 | 82 | 78 | 73 |
| Doctor/ Engineer | 400 | Ą | 7 | 13 | 4559 | 7 | ria n | ** | • | ቊ | 485 | lgas. | 14. |
| Business | 34 | 25 | 74 | 50 | 14 | 19 | ės. | eth- | 10 | 10 | édi | 5 | 13 |
| Partier | 64 | 60 30 | • | eta. | do | thrè | 486 | 9 | 40 | (pair | 9 | 5 | 2 |
| House owner. | 33 | 64 | 輛 | *** | m óp | 2 | * | 橅 | - | (ED) | 24 | 45 | 1 |
| Labourer | eps. | 8 | NASTR. | - | ** | 2 | age; | 9 | 20 | 10 | 9 | 12 | 6 |
| Others | 484 | *** | 7 | (19) | rials | 2 | quis | 44 | # | • | • | 6 | 1 . |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 10(| 100 | 100 | 100 | 100 |

Ref. 0.10.

Urban Sponsored Schools.

| | | Boys | | | | | | | | Girls | | | | | |
|--------------|------|-------------------------------|------------|---------------|------------------|----------------|-----------|----|---------|------------|-------------|------------|-------------|--|--|
| | | īv | V | ΔŢ | AII | VIII | To tal | ŢŢ | V | ΥI | WI | ATI | To- tal. | n electrical de la companya de la co | |
| | Nona | ndia | | *fa | 401 | 7 | • | 18 | 635 | | 100 | *** | 7 | 3 | |
| <u>80H00</u> | 1 | 33 | 8 | 7 | 27 | 36 | 21 | \$ | 9 | 10 | 10 33 | 18 | 14 | 18 | |
| | S | ** | 50 | 50 | 30 | 36 | 41 | | 27 | 30 | 30 | 27 | 33 | 38 | |
| | 3 | 67 | 42 | 43 | 33 | 29 | 38 | | 45 | 50 | 140 | 45 | 45 | 41 | |
| COLLE | 2 3 | \$400 4500 4600 4600 | 17 -8 | 14 | 33 | 7 | 16 73 | Ą | 9 18 | 30 2 | 20 | 7 18 | 17 10 | 16 4 2 | |
| BITY | * | • | 6 | 400 | depthi | qui | alah . | * | 160° | Apple | (68) | 409 | | HD. | |
| PROFE | 2 3 | 42 | May May | ** | dipo | *** | ## ##5 | | • | *** | # | 45 | 100 | ngir age | |
| asion Al | 1 | 49 | • | 7 | ssi o | ** | 2 | | 48 | • | 44 | appr | 59 | 1 | |
| | 2 | *** | ** | 1949 | 7 | ¢#+ | 2 | | * | 703 | * | 500 | dip | 1 | |
| | 3 | 6 00 | *** | - | *** | 150 | 400 | | ** | F | 499 | 100 | -10h) | 444 | |

^{*} Multiple replies.

Ref. Q.11.

Urban Sponsored Schools.

| | Boys | | | | | | Girls | | | | | A11 | |
|------------------------------------|--------------|-------------|-------|------------|--------------------|-------------|--|----------------------------|-------|---------------------------------------|------------|------------|--------------------------|
| ADULT | IV | V | VI. | VII | ATII | TAIKI | IV | Λ. | ΑΊ | VII | AIII | TOTAL | |
| 1 - 3 | 67 | 58 | 26 | 47 | 93 | 71 | | 73 | 50 | 50 | 82 | 64 | 68 |
| 4 . 6 | 33 | 25 | des | 53 | 7 | 22 | tida. | 27 | 30 | 40 | 9 | 26 | 24 |
| 7 + | All P | 17 | 14 | *** | *** | 7 | ₩. | kipsk | 20 | 10 | 9 | 10 | 8 |
| Total | 100 | 100 | 100 | 100 | 1CO | 10 0 | esienten, Via | 100 | 100 | 100 3 | <u>0</u> 0 | 100 | 100 |
| MINCE. | | | | | | | | | | | | | |
| none | 655 | 2000 | mark. | (1) | ቀ | 65 | *** | saj6- | 62h | Way . | | APPS | € 20 |
| 1 - 3 | 3/+ | 42 | 5" | 53 | 71 | 55 | *01 | 45 | 50 | 80 | 45 | 55 | 55 |
| 4 - 6 | 33 | 33 | 21 | l+O | 29 | 31 | 響 | 55 | 40 | 20 | 55 | 1+3 | 36 |
| 7 + | 33 | 25 | 21 | 7 | 704 | 14 | 444 | 400 | 10 | 1420 | | 2 | 9 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | de de la companya de | 101 | 100 | 1.00 | 100 | 100 | 100 |
| | | | | | | | | | | | | | |
| Ref. Q. 12 Urban Sponsored Schools | | | | | | | | | | | | | |
| Annual | 445 | | Во | y s | And the Africa yes | | | | Gir | ls. | | | All |
| income of gur- dian (%.) | IA | ٧ | AI | VII | VII | TOTAL | | F V | AI | VII | VI | ci rov | L |
| -300 | 67 | | 74 | | 7 | 9 | 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 - 1994 | 9 | 10 | eh. | 27 | 12 | 10 |
| 3000 -6000 | 33 | 3 3 | 36 | 33 | 7 | 28 | 486 | 46 | 30 | 40 | 9 | 31 | 29 |
| 6000 410000 |) ••• | 25 | 21 | 27 | 36 | 26 | (44) | 27 | 30 | 30 | 46 | 3 3 | 29 |
| 10000 + | dis | 42 | 29 | 40 | 50 | 37 | épis | 18 | 30 | 30 | 18 | 34 | 32 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | Approximately Ap | 100 | 100 | 100 | 100 | 100 | 100 |
| Ref. Q.13 | | | | | | | | | | | | | |
| | | | | Urb | an Br | onsore | l Sol |)00].8 | | | | | |
| | WPWARESE | | Вс | y s | | | and the same of | ily oy bo a sprayer in the | GLı | rls | | | All |
| | IV | V | VI | AII | AII | I TOTAL | IV | V V | r v | II V | III ! | rotal | |
| 1 | 100 | 100 | 100 | 93 | 100 | 98 | ** | 100 1 | 00 10 | 00 1 | 00 4 | 00 | 99 |
| 2 | (39) | *** | ** | 7 | * | 2 | *** | 789) 1 | pa. # | • | 60 | 100 | 4 |
| 3 | enni. | ₩ | prés | ** | 45 | | | | | , , , , , , , , , , , , , , , , , , , | | | ejep .esten entistes. |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | - 1 | 00 10 | 0 10 | 00 1 | 00 10 | 00 | 100 |

Contd...../4.

Ref. Q. 11.

Urban Sponsored Schools

Level of

| Mucation | | Day's | | | | | | Girls | | | | | |
|--|-----|------------|-----|-----|------|--------------------------|----------|-------------|-----|------|-------|--------|-----|
| and the second s | IV | ٧ | VI | VII | VIII | dom . La debate en 60.42 | I | t v | V. | I VI | I VI. | I TOTA | |
| Graduate/ Post- Gra- duate. | 3+ | 58 | 50 | 33 | 79 | 53 | | <i>6t</i> + | 50 | 40 | 64 | 514 | 54 |
| Higher Secondary | 33 | 60% | 29 | 54 | 21 | 28 | nes- | 9 | 10 | 20 | 27 | 17 | 23 |
| Unknown | 33 | 1+5 | 21 | 13 | 423 | 19 | 1903 | 27 | 40 | 40 | 9 | 29 | 23 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | embjezes | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. Q. 15.

Urban Sponsored Schools.

NAMES

| | | Doy's | | | | | | Ciris | | | | | | |
|---------------------------------|-------------|-------|------|-------|------|-------|------------|-------|-----|-----|------|--------|-----|--|
| | IV | V | VI | VII | VIII | TOTAL | IV | V | VΙ | AII | VIII | TOTAL. | | |
| Gradu- ate/ Post Graduate | 松沙 | 8 | 7 | | ** | 5 | | 27 | 10 | 10 | 27 | 19 | 11 | |
| Higher Secondary | %2 € | 25 | 14 | 7 | 14 | 4jt | ele | 9 | 40 | 20 | 37 | 26 | 19 | |
| | ida | R | 14 | 50 | 17 | 14 | a | mbs | 20 | 40 | 9 | 17 | 15 | |
| in- known | 10 | 0 5 | 965 | 73 | 65 | 67 | | 6)+ | 30 | 30 | 27 | 38 | 55 | |
| Total | 100 | 10 | 0 10 | 0 100 | 100 | 100 | ** | 100 | 100 | 100 | 100 | 160 | 100 | |

Contd...../5.

Ref. Q. 1.1

Distribution of students by subjects studied in school and level of There interest.

(Urhan Sponsored Schools)

| Class-IV Subjects | interest | | interest ing | | Not at all in terest ing. | | Beyond syllabus | | Total | | |
|--|----------|---------------|----------------|-------------|---------------------------|--|--|-------------|-------|---------------|--|
| Balance for which which first modely for any and a second second or second seco | Boys | Girls | Boy s | Girls | Boy s | Girls | Boy s | Ğirlə | Boys | Girls | |
| Bengali | 67 | | 33 | em em | * | • | 100 | • | 100 | | |
| English | 33 | 45 | 67 | 4079 | dia | *** | No. | ** | 100 | 25 | |
| Mathematics | 100 | ** *** | entale . | 625- | 榊 | 484 | 475 | 425 | 100 | ças- | |
| History | 67 | im | 33 | 473 | ** | èm | rippo | * | 100 | 40 | |
| Geography. | 33 | KSS | 67 | cin- | 420 9 | 600 | - | eta. | 100 | -40 | |
| General Science. | 100 | 4234 | 100 | Nep | 1000 1000 | 93-9 | THE STATE OF THE S | 50 | 100 | ente. | |
| Physical Education. | 100 | 49/5 | uis | estr | *** | 鄉 | to . | 476 | 100 | égata. | |
| Chass-V | | | | | | | | | | | |
| Subjects. | Very | | Somewhat | | Not at | | Bey ond | | Total | | |
| · | inte | rest | inte | rest | al in terest ing | | syll | abus | | | |
| | BOYS | Girle | Boys | Girls | Boys | Girls | Brys | Girls | Boys | Girls. | |
| Bengali | 67 | 82 | 33 | 18 | A WEST CONTRACTOR | Marie Carlos de la carlo de la | Alexander and a second a second and a second a second and | | 100 | 100 | |
| English | 7+5 | 27 | 50 | 55 | 8 | (pas | 440 | 18 | 100 | 100 | |
| Hindi | 17 | 18 | 8 | 18 | 17 | 10 | 58 | 64 | 100 | 100 | |
| Mathematics | 33 | 36 | 25 | 46 | 42 | 18 | quib | • | 100 | 100 | |
| History | 59 | 64 | 33 | 18 | 8 | 18 | * | S10 | 100 | 100 | |
| Geography | 50 | 64 | 42 | 27 | 8 | 9 | | 4 00 | 100 | 100 | |
| General Science | 75 | 82 | 25 | 18 | *** | | elapp. | *** | 100 | 100 | |
| Physical Education. | 67 | 46 | 33 | 36 | ati | 18 | *** | ii» | 100 | 100 | |

Contd...../6.

| CLASS-VI | | | | | | | | | | |
|--|---|--|--|--|------------------------|-------------------------|------------|--------------|--|--|
| Subjects | Very Somewhat interest interest ing ing Boys Girls Boys Girls | | | Not a all teresing. | in | Beyo syll | apna uq | Total | | |
| | Boy s | Girla | Boys | Gi.rl s | Boys | Gir]s | Boys | Girls | Boys | Girls |
| Bengali | 43 | 70 | 57 | 30 | * | • | 43 | dipa | 100 | 100 |
| Inglish | 143 |)+O | 36 | 40 | 21 | 20 | 柳山 | dis | 100 | 100 |
| Hind: | 21 | ±100g | 14 | data | *** | 442 | 64 | 100 | 100 | 100 |
| Mathematics | 36 | 30 | 36 | 50 | 23 | 20 | Ø4 | radh | 100 | 100 |
| History | 50 | 70 | 29 | 10 | 21 | 20 | 400 | 200 | 100 | 100 |
| Geography. | ६म | 50 | 50 | 30 | 7 | 20 | 4 ₽ | mis. | 100 | 100 |
| Life Science | 5 8 | რ0 | 28 | 20 | 14 | 20 | 18ph | _ | 100 | 100 |
| CLASS-VII Subjects | interest i | | Somer intel ing | | Not a all teres | in | Bey o | nd abus | To | tal |
| | Boys | Girls | Bays | Girls | Boys | Girls | Poy a | Girls | Boys | G1rls |
| Bengali English Hindi Mathematics History Geography Life Science Physical Blucation. | 60477333 60 | 80 50 20 40 70 70 60 | 27 330 40 27 40 27 | 20 20 20 20 20 20 20 30 30 30 30 30 30 30 30 30 30 30 30 30 | 13 13 13,7 7 | 10 20 10 10 | # 57 m | 50 | 100 100 100 100 100 100 | 100 100 100 100 100 100 |
| Physical science | 40 | 7 0 | 33 53 | 30 20 | 7 | 40 20 | 65 | 40.6 | 100 100 | 100 100 |
| Worst Riu. | 46 | 8ŏ | 53 27 | 50 | 27 27 | ** | figh. | 100 | 100 | 100 |
| CLASS-VIII | | | | | | | | | | |
| | Very inter ing | rest | Somer inter ing | | Not a all : tere: ing. | Ln | Bey c | ond .abus | To | tal. |
| Subjects | Boys | Girls | Boys | Girls | Boy s | Giris | Boy s | Girls | Boy s | Girla |
| Bengali English Hindi Mathematics History Geography Life Science Physical Sci. Physical Edu. Work Edu- | 64 50 59 54 50 54 50 57 72 | 73 46 27 55 64 73 46 37 | 29 21 14 36 29 50 36 36 36 36 | 27 18 18 36 27 18 36 36 37 | 7 29 7 7 7 | 36 9998 188 36 | 57 | 555 | 100 100 100 100 100 100 100 100 | 100 100 100 100 100 100 100 100 |
| cation. | 50 | 64 | 29 | 27 | 21 | 9 | tion | # | 100 | 100 |

Ref. Q.1.2.

Reading of additional books on the subjects studied in school

(Urban Sponsored Schools)

| Subjects. | | CLAS | 3- IV | & V | | A STATE OF THE PARTY OF THE PAR | | C | LASS- | VI | | |
|-----------------------|----------------|------------|------------|------------|------------|--|-----------|-----------------------------------|----------|---|------------|-------------|
| , | Nos. | | No | | Tota | 21 | Yes | CONTRACTOR OF THE PERSON NAMED IN | No | | Tota | īl |
| | Bay s | Ciris | Boys | Girls | Воу в | Girls | Boys | Grls | Drs. | Grls | Вру | Grls. |
| Bengali | • | *** | 100 | 100 | 100 | 100 | 14 | 30 | 86 | 76 | 100 | 100 |
| Inglish | 475 | - | 100 | 100 | 100 | 100 | 14 | 9 | 88 | 100 | 100 | 100 |
| Hindi | ** | • | 100 | 100 | 100 | 100 | | GIP | 100 | Rate | 100 | 100 |
| Mathematics | ds. | ena . | 100 | 100 | 100 | 100 | 7 | 20 | 93 | 80 | 100 | 100 |
| History Geography. | ástar tölüb | 500 500 | 100 100 | 100 100 | 100 100 | 100 100 | 7 14 | 20 | 93 88 | 80 | 100 100 | 100 |
| Mfe Science | 629 | • | 100 | 100 | 100 | 100 | ** | daza. | 100 | 44 | 100 | e 45 |
| Physical Edu. | 50 | | 100 | 100 | 100 | 100 | räse | *170 | 100 | Alpha | 100 | |
| tion. | @ | | 100 | 100 | 100 | 100 | 477 | * | 100 | *** | 100 | 19th |

Subjects CLASS-VII

CLASS-VIII

| | Ye | Xe B | | M | | Total | | A THE STREET, AND A STREET, | NO. | | Total | |
|---------------------|------|-------|------|-------|-------|-------|---------------|---|------|-------|-------|-------|
| | Boys | Girls | Boys | Girls | Boy s | Girls | Boys | Girls | Boys | Girls | Boys | Grls. |
| Bengal 1 | 20 | 50 | 80 | 80 | 100 | 100 | 21 | 18 | 79 | 82 | 100 | 100 |
| Mg11sh | 13 | 20 | 67 | 80 | 100 | 100 | <i>\$108</i> | eije | 400 | 100 | 100 | 100 |
| Hindi Mathe- | 493 | 1005 | 100 | 100 | 100 | 100 | Ma | Maps | 160 | 100 | 100 | 100 |
| matics | 27 | 10 | 73 | 90 | 100 | 100 | 14 | 9 | 86 | 91 | 100 | 100 |
| History | 20 | 10 | 80 | 90 | 100 | 100 | 21 | 9 | 79 | 91 | 100 | 100 |
| Geography | 13 | 444 | 87 | 100 | 100 | 100 | 21 | 18 | 79 | 82 | 100 | 100 |
| Life Sci- ence. | 13 | • | 87 | 100 | 100 | 100 | 14 | 9 | 86 | 91 | 100 | 100 |
| Mysical Science. | 7 | 20 | 93 | 80 | 100 | 100 | 29 | fina i | 71 | 100 | 100 | 100 |

Contd...../8.

Ref. Q. 2.1

Reading of additional subjects beyond syllabis.

(Urban Sponsored Schools)

| | daylinistası, selletikisisinin altısı (p) | Zes | | No. | Total | | |
|------------|---|-------------|------------|------------|-------|--------|--|
| | နဲ့ ပူဝင် | (Arls | Boys | Girls | Boy s | Girls. | |
| Class-IV | enti | ≈ ep | 100 | R/4 | 100 | • | |
| Class-V | 67 | 73 | 3 3 | 27 | 100 | 100 | |
| Class-VI | 79 | etata. | 21 | 645 | 100 | 4004 | |
| Class-VII | 80 | 100 | 20 | 49 | 100 | 100 | |
| Class-VIII | 86 | 91 | 11. | 9 | 100 | 100 | |

Ref. Q. 2.2

Media of study for the additional subjects beyond syllabus.

(Urban Sponsored Schools)

| Subjects | | ********* | · 我们就是一个一个时间,我们一个大学的一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个 | | | | | | | | | |
|-----------------|--|--|--|-------|------|------------------|-------------------|-------|-------------|------|--------------------------|-------|
| | | Class - | G1, | ass- | C] a | 198- | បី <u>ប្</u> រក្ស | 39- | Clas | 35 | All | |
| | | IV | | A | | VI. | | I | VIII | | Public Coals Photography | |
| | Rays | Cirls | hey s | Girls | Всув | Girls | Bo∫ s | Girls | Bo, | eGr. | bys. | Grls. |
| Bengal 4 | No. | *** | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| E nglich | ₩> | eșis. | 444 | - | • | 112 2 | 8 | 400- | | esp+ | 5 | - |
| Total | procedure to the contract of t | denis erappindus _e ments | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

^{*} Multiple replies.

Ref. 2.2.3

Distribution of students bylevel of interest in the extra subjects.

CLASS_V

(Urban Sponsored School)

| | Very inte ing | | Somewi Inter ing | | Not a interior | at al rest | Bo no read all. | | Total | |
|-------------|---------------------|----------|------------------------|----------|---------------------------------------|---------------|-----------------|----------------|--------|--------|
| Subjects | Boy s | Grls | Bys. | Grls | Bys. | Grls, | Bys. | Grls | Bys. 3 | Girls. |
| Detective | 75 | 63 | 25 | 37 | Dags V rate of the contract of the | | 4 pm | ********* | 100 | 100 |
| Adventure | 100 | 87 | - | 13 | 100 | * | ~ | 423 | 100 | 100 |
| Rhymas | 50 | 75 | 5055 | 13 25 | 448 | ** | *** | 412 | 100 | 100 |
| Story | 505535 | 100 | 25 | 100 | ##A | 49 | *** | 140 | 100 | 10C |
| Sports. | 50 | 25 75 | 25 | 25 | 25 | 25 | *** | 25 | 100 | 100 |
| Comic | 75 | 75 | 25 | 25 | 400 | 45 | ** | *** | 100 | 100 |
| Cinesia. | | 37 | *** | 37 | * | 13 | 87 | 13 | 100 | 100 |
| ologratily | 13 13 | 25 | see. | 13 | w | 25 | 87 | 37 | 100 | 100 |
| -ravellogue | • | 13 | 13 | 13 | tem | 37 | 87 | 37 37 38 | 100 | 100 |
| Historical | 25 | 37 | 13 | 13 25 | ** | - | 62 | 38 | 100 | 100 |
| Fables | 87 | 75 | 13 | 25 | 44 | derit | 490 | 400 | 100 | 100 |

Ref.Q.2.3 (Contd)

| CLASS | -VI |
|-------|-----|
|-------|-----|

| Subjects | Very inte | rest | Sometintel | | | t at all serest- | r | o not and at | 1 | otal |
|--|---------------------------|----------------|---------------------|----------------|-------------------------------|---------------------|--------------|--------------------|------------|------------|
| | Pcys | Girls | Poys | Girls | Boys | Girls | Doy s | Girls | Boys | Girls. |
| Biography | 27 | 29 | 18 | 57 | 37 | 14 | 18 | Page 1 | 100 | 100 |
| Travellogue | 27 27 | 29 14 | 37 | 29 | 37 27 | ntag | 18 ç | 57 | 100 | 100 |
| Detective | ω_{-} | 86 | 37 27 | 57 29 14 | ġ | ur | ALC: | - | 100 | 100 |
| Advanturo | 64 | 100 | 36 37 18 | ms. | Par . | 409 | suth | 444 | 100 | 100 |
| Postry. | 36 82 | 72 | 37 | 474 | -Rim | 44 | 27 | ** | 100 | 100 |
| Story | 82 | 100 | 18 | AB16 | 6-1 | No. | 459 | qui | 100 | 10¢ |
| Fables | 73 78 | 71 | 27 | 29 | Graz. | | *** | 120 | 100 | 100 |
| Sports | 78 | 29 86 | 27 | ** | 94 | 29 | 245 | 42 | 100 | 100 |
| Comic | 91 27 | 86 | Ċ) | 47+ | * A | 44 , | gr-> | 100 | 100 | 100 |
| Cinema | 27 | 71 | 1 Á | 14 | 18 | 6 25 | 37 | 10 | 100 | 100 |
| Religious | | 1+3 | 9 | 74 | 44 | 194 3) | 91 | r+3 | 100 | 100 |
| CLASS-VII | | | | | | | | | | |
| Sunjects | Very inte | r Prast | Some Late ing | | Not intering | et ell rest | | not ad et 1. | Ţ | otal |
| AND COMPANY OF THE PARTY OF THE | Boy s | Girls | Boys | Girls | Boys | Girls | Боу | s Girls | Boys | Girls |
| Sofence | 25 | 1() | 25 | 30 | 17 | 20 | 33 | <u>ነ</u> ተ0 | 100 | 100 |
| Biography | 25 8 | 20 | 17 | 20 | 17 | - | 41 | 60 | 100 | 100 |
| Literature | 8 | 20 | ន | ## -, | *** | 10 | 84 | 70 | 100 | 100 |
| Travell. | | | | | | | | | | |
| ogue. | 33 | 30 50 | 17 | 500 600 | *** | 20 | 50 | 50 | 100 | 100 |
| Historical | 25 | 50 | 8 | 50 | | *** | 67 | 30 | 100 | 100 |
| Detective | 67 | 70 | 25 | 30 | 8 | - | 1770 | ** | 100 | 100 |
| Adventure | 66 | 80 | 17 | 20 | 17 | ₩ *\A | ete Maria | ata- | 100 | 100 |
| Poetry | 33 | 50 | 17 | 5 0 | 77 | 30 | 33 | | 100 100 | 100 100 |
| Stories | 3350 550 750 750 | 100 | 1728 | 5.M | 17 17 17 8 8 8 | pred | _ | | 100 | 100 |
| Fables Sports | DO. | 80 30 60 | 72 | 20 40 (| 8 🕱 | ••• | 103 | 20 | #00 | 100 |
| Comic | 04 72 | λγ 20 | 477 | 20 | Σ Λ // / | 20 | stip. | 30 | 100 | 100 |
| Cinema. | 77 | 80 | 17 25 | 20 | ₩ | <u>د</u> ن = | 25 | 4 44 | 100 | 100 |
| Trans- | 70 | U Ų | €.) | 40 | _ | *** | د.) | - • | 100 | 1 10/10 |
| lation. | _ | eign | *** | 10 | anth | 10 | 100 | 80 | 100 | 100 |
| Drama | Ā | Ages Byle | ** | 10 | 409 | * | 92 | 90 | 100 | 100 |
| Religious | 8 8 | 20 | 8 | 20 | mes. | | έĢ | 60 | 100 | 100 |
| General | *, | ria h ē | ~ | train fail | | | , | - - | | |
| Knowledge. | 40 | ejs | 8 | 10 | 475 | wa | 92 | 90 | 100 | 100 |
| | _ | ~ | w. | 7.4 | | | ,,, | , - | , 4, 4 | , |

Ref. 0.2.3 (contd)

Distribution of students by level of interest in extra subjects.

(Urban Sponsored Schools

| CLA | AA. | VI | IT |
|----------|-----|--------|---------|
| L. Lista | 100 | T. 100 | 271.000 |

| Minjects | Very inte inc | rent | Somer inter ing | | Not a intering | et all rest | | not d at | To | tal |
|--|---------------------|-----------------|-----------------------|-------------|-------------------|----------------|---------------|-------------|------|--------|
| ### AND THE PROPERTY OF THE PR | Brys | Girls | Boys | Oirla | Boy s | Girls | Boys | Girls | Boys | Girls. |
| Setemo i | 27 | ESS | 17 | 140 | 8 | 20 | 50 | 40 | 100 | 100 |
| Bloggnalw | 33 | 20 | 17 | 30 | 8 | 30 | 42 | 20 | 100 | 100 |
| livera cure | 17 | 20 | 6 23) | # | 8 | 20 | 75 | 60 | 100 | 100 |
| Travell- | | | | | | | | | | |
| 0340 | 25 | 10 | Ü | 20 | 17 | 10 | 50 | 60 | 100 | 100 |
| Mato- rical | 33 | 30 | 25 | ý+ O | 17 | 30 | 25 | dTak | 100 | 100 |
| Detoctive | 65 | 60 | 17 | 30 | 100 | 10 | 17 | 150 | 100 | 100 |
| Adventation | 84 | 80 | 8 | 20 | 54 | recox. | altine . | POL | 100 | 100 |
| Poetry/ | | | | | | | | | | |
| Mymos | 42 | 40 | 25 | 20 | 25 | 10 | 8 | 30 | 100 | 100 |
| Storles | 66 | 100 | 17 | - | 17 | 49 | 40 | *** | 100 | 100 |
| Pables | 50 | 60 | 33 | 20 | 17 | 10 | ģa | 10 | 100 | 100 |
| Sports | 83 | 40 | 17 | 40 | 400 (y) | 20 | esp) | 40 | 100 | 100 |
| Court e | 66 | 8¢ | 17 | 20 | 17 | 4814 | sin- | ## | 100 | 100 |
| Cinema | 25 | 50 | 33 | 50 | 25 | do | 17 | • | 100 | 100 |
| Trans- | | | | | | | | | | |
| lation, | Ω | (*** | 17 | ** | 17 | 10 | รีซิ | 90 | 100 | 100 |
| drama. | 8 | allegy) | 8 | 10 | gra. | ** | 84 | 90 | 100 | 100 |
| Religious | ₩ | 20 | 17 | 20 | 8 | ecity | 75 | 60 | 100 | 100 |
| General Knowledge. | 1 1150 | -tope | 17 | 20 | 25 | PAPA | 58 | 80 | 100 | 100 |

Contd/11.

Raf. G. 3.1

Distribution of students by source of books outside syllabus.

(Urban Sponsored Schools)

| | Olas IV | | 01.08 7 | 8 | ai Cios | | Olus VII | | Lasc | | 111. | Name of the State |
|---|--|-------------------|------------|------------------|------------|------------|-------------|--------|------------|------------|------|---|
| | 77.3 | | Walter or | Cirlo | Days | Azz: | Roy a | Ctolog | Harri | (11.n.t.t) | | Grls |
| School Library | • | icits | 38 | 25 | 55 | 57 | 58 | 60 | 75 | 80 | 58 | 57 |
| library Local | /ME | ath | ₩ 3 | 聯 | *jty | 164 | 89 | 50 | 25 | 30 | 7 | 14 |
| irten's/ relatives | 梅 | 2000 0 | 25 | 13 | 55 | 86 | 145 | 30 | 5 8 | М | 47 | 40 |
| Purchise | 鄉 | 454 | 38 | 38 | 18 | 43 | 25 | 30 | 33 | 20 | 34 | 31 |
| Picconil- tation | ings | 500 | **** | 38 | 18 | 476 | 444 | 40 | 5 8 | 60 | 21 | 37 |
| angene and an | STATE OF THE PARTY | tob | 100 | constitution and | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

^{*} Multiple replies.

Mer. (. 3.2

Distribution of students by practice of going to library.

(Ortan Sponsored Schools)

| | C) ab | | VI. | 48 | ri Vi | a 84 | CI V | II | | HH L | | |
|----------------|--|-------|-----------|-----------|-----------|-------------|------------|------------|-----|------------|-----------|-----------|
| | ω. | CITIB | hty o | | Bus | ULLE | ling- | 1 (1115 | Dya | (Arla | May 1 | Girls |
| he.u- Intly | • | **** | 25 | * | 141 | 74. | 33 | 30 | 33 | 30 | 29 | 20 |
| Acoustly | ujgibi | 动体 | 13 | 25 | 36 | 43 | 17 | LC. | 50 | 5 0 | 3C | 43 |
| berely | • | eis | 49 | 45 | AND . | \$18 | 8 | 10 | 17 | 20 | 7 | 9 |
| Hever. | AND THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO I | | 69 100 | 75 100 | Wh TOU | 1 00 | 400 100 | 05 00 F | 100 | 100 | 35 100 | 28 100 |

| Ref. | Ç, | 3 | · 3 |
|------|----|---|-----|
| | | - | - |

Distribution of student by types of library they are going to.

| | Class | | Clas: V | 3 | Cla VI | S | Cla VI | iss I | Cla: VII | | All | |
|------------------|------------------|-----------------|--|---|----------------------------------|------------------|------------------|--------------------------|--------------|-------------------------|----------|--------------------------------|
| | Воу в | Cirls | Doy s | Girls | Boys | Girls | Boy s | Girls | Boys | Girls | Boys | Girls |
| School | • | *** | 100 | 100 | 100 | 100 | 100 | 75 | 75 | 80 | 79 | 80 |
| Local | Head- | in | *4 | ros | Via | *25** | n d | 25 | 25 | 20 | 21 | 20 |
| Other: | G9 | | Majorano de la composición della composición del | 431 ************************************ | Proje | | | | 900 | | 910 | gridaj |
| Tota? | CLAP | dips. | 100 | 100 | 100 | 100 | 100 | 100 | 10 ถ | 100 | 100 | 100 |
| Ref. 0, 3 | <u>, </u> | | | | | | | | | | | |
| | IV. | SS | Jas | Q | Clas VI | s | Clas VII | 5 | Clas VIII | S | A1. | 1 |
| | 3oy | s Girl | s Boy | s (ilr] | з Воу | s Cirl | s Boy | s Cirl | s Boy | s Girl | s Boy | s Girls |
| Very 11ttel | 63 | qua | 654 | 糊 | ≪0 | 隠 | - | 13 | 17 | etia | 7 | 14 |
| Less than 1 | Dien | spine | 100 | 100 | 67 | 75 | 71 | 37 | 33 | 27 | 57 | l _t .l _t |
| 1-2hour | 8 *** | 7 | esp- | - Zipila | 33 | 25 | 29 | 50 | 33 | 55 | 29 | L.L. |
| More th | an | | | | | | | | 4:17 | 18 | 7 | 8 |
| 2. Total | esta- | AND SALES | 100 | 100 | 100 | 100 | 100 | 160 | 17 | 700 700 | 100 | 100 |
| | ii. ⁴ | | , | , | • ••• | • • | • | | | , ,. | * | |
| <u>Ref. 0.3</u> | 9.1 | | Whe | ther t | here Tban | is any Sponso | r Libr Ored S | e ry in chools | the | 8 c ho o1 | | |
| | | Yes | | ir p princenter w solden i be | ya da masa ya jara ya | No | | | r | <u>Inta</u> ? | • | |
| | | 100 | | | | an en | | | 1 | 100 | | |
| Ref. Q. 3 | <u>.6</u> | | | ther t | | | | ti me | Libra | rian | | |
| | | <u>Ye</u> 10 | <u>s</u> 0 | | | <u>No</u> | | | ** | Total 100 | | |
| Ref. 0. 3 | <u> </u> | | Mo | nthly | patte | rn of | book- | readir | ng by | the st | adents | * |
| No. of b | ook | | | | " (Urt | an Spe | onsore | d Scho | ools |) | | |
| read by month | IV Cla | 88 | Cla V | 5 8 | Cls VI | ISS | Cla VI | | Cl. | ass II | A | 11 |
| 1 | Boys | Girls | Boy s | Girls | Boys | Girl | | | Boy: | s Girls | | كأشب جير باد شاكلون |
| 1 2 | | • | - 25 75 | 50 50 | 27 64 | 57 43 | 25 50 | 30 50 | 25 50 | 20 50 | 26 57 | 37 49 |
| 2 3 4 + | ming. | No. | 77 " | <i>74</i> | 9 | ر. ا جه | 178 | 20 | 17 8 | 20 10 | 12 | 11 3 |
| т т | Mile | 100 | 60 | 400 | N/A | - | ن | | F,4 | r W | | <u> </u> |

Total - 100 100 100 100 100 100 100

100 100

Ref. Q. 3.8.

Pattern of book reading during last 1 year by the students

| | IV Clos | 38 | Çle Çle | .98 | C1 VI | 288 | VII | | | ass II | ŗ | Cotal |
|---------|-----------------|------------------------------|---------------------------------------|------------------------|----------|------------|-------|------------|-----------|-----------|------|-----------------|
| | Hoy. | 1 11 77 | Secretary of the second of the second | wantening by and cause | Rang | Girle | BATE! | · Girls | o Destroy | (ITT) | Ary: | Girls |
| 1 -10 | <i>e</i> -6 | PEG | 3.73 | 37 | 27 | 15: | 17 | 20 | 25 | 20 | 21 | 31 |
| 11 -20 | 46 | 歸 | 75 | 30 | 27 | 54 | 41 | 60 | 42 | 30 | 45 | ያ ትO |
| 21 - 30 | *** | MASK | 13 | 25 | 37 | 14 | 17 | 20 | 25 | 30 | 23 | 23 |
| 31 -40 | d ds | 845P | foo | 447 | 9 | # | 17 | 蝶 | 8 | 10 | 9 | 3 |
| 41+ | # | me. | 46 | Allenia. | 472 | 605 | Ą | 444 | *** | 10 | 2 | 3 |
| Total. | *** | Entitle Longitude Springs | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. Q. 3.9

Untent of students own collection of books

| | Ologo IV | | Class | | Class | | Class | | AIII | | 31.1 | | |
|------------------|--|---|-------|-------|-----------------------------------|------------|--------------|-------|-------|------------------------|-------------|-------|--|
| | Воув | G1.rl s | noy e | Girle | Boys | Girls | Boys | Cirls | Boy s | Girls | Вув | Girls | |
| Yes, | TEN TO THE PERSON NAMED IN COLUMN NAMED IN COL | | 38 | 50 | 36 | 43 | 25 | 50 | 58 | 40 | 40 | 46 | |
| No. | | dental and the second | 62 | 50 | 64 | 5 7 | 75 | 50 | 42 | 60 | 60 | 54 | |
| No. of Books. | | | | | | | | | | | | | |
| 1 -10 | (15) | 430 | 100 | 1(1) | 75 | 100 | 67 | 60 | 43 | 50 | 64 | 70 | |
| 11 -20 | 600 | pine pine pine pine pine pine pine pine | 99 | upto | 25 | et ap | 33 | 40 | 29 | 50 | 25 | 24 | |
| 21 - 30 | 459 | • | 40 | 100 | 表 談 | ins. | 40 | 44 | 114 | 123 <u>1</u> | 5 | 3 | |
| 31 + | 69 | Nije virotova jeristi | | | 402) 2005-0100 -110 | | 455) | | 14 | electronistates and | 6 | 3 | |
| Total | * | April 1 | 100 | 100 | 100 | 100 | 100 | 10 0 | 100 | 100 | 100 | 100 | |

101.0.3.10.

Extent of collection of books in home (Urban Sponsored Schools)

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|------------|----------------------------|---------------------------------------|---|--|--|------------------------|--|
| | Class IV | Class V | Class VI | Class VII | Class VIII | All | |
| | Poys Girls | Boys Girls | Boys Girls | Boys GL:18 | Boys Girls | Boyo Girls | |
| Yes No. | 67 - 33 - | 17 18 83 82 | 36 60 64 40 | 80 100 20 - | 86 8 2 14 18 | 57 64 43 3 6 | |
| lota] | | | 100 100 | 100 100 | 100 100 | 100 100 | |

Ref. C. 3.10 (contd)

| No. of books. | Class | Class IV | | Class V | | VI Class | | VII Class | | Class VIII | | £11 | |
|--|-----------------|--|-------|--------------------|---------------|-----------------|--------------|---------------------------------|----------------|---------------|--------------------------|--|--|
| *** | Boys | Cirls | Boys | Girls | Воув | Gir]s | Poys | Girls | Всуѕ | Girls | Boys | Girls | |
| 1 -10 | e139- | 麻 疹 | • | Sin. | ente | esto | 17 | 10 | sur! | ping- | 6 | կ . | |
| 11 -20 | deliti | 400° | , min | ** | 44 | 33 | 17 | ** | 48 | 416 | 6 | 7 | |
| 21 -30 | (Ana | essé | • | etite | cipo. | 60 0 | 633 | 20 | 42 | ònte | 15 | 7 | |
| 31 -40 | ## * | ** | 94 | ère. | 20 | 17 | ઇ | • | 656 | 33 | 6 | 15 | |
| 41 -50 | eto eto | € 39 | 400 | F | 40 | 490 | 6 30 | 50 | 3 3 | 22 | 19 | 7 | |
| 51 -60 | *** | #2 \$ | 486 | *** | 40 | 3 3 | 17 | j+O | 674 | 45 | 42 | 38 | |
| 61 -70 | that. | 200 | 629 | era- | 5% | | 24 | 3 0 | 17 | *** | 15 | 11 | |
| 71+ | 2014a | ~ | - | - | ipes) | 17 | 17 | eips | 8 | | 9 | jt | |
| Unknown | 100 | eu | 100 | 100 | o-, | ** | 4-law | _ | | = | 12 | 7 | |
| Total . | 100 | 49 | 100 | 100 | 106 | 100 | 1 00 | 100 | 100 | 100 | - California de Land | * designation | |
| Ref. Q. 3. Book pur chased per | Clas | ន | Clas | (Ur | ban S Clas | ponsor | ed Sc Cla | | Cla | 88 | All | . | |
| year. | IA | | ٧ | - 1 1 1 1 1 1 1 1. | VI | | IIV | | VII | .4 | ericane and White blanks | | |
| | Doyc | Cirls | 3oys | Girls | Poys | Girls | Boys | Girls | Boys | Girls | Воу | s Gir | |
| Do not purchase | م <u></u> | | _ | _ | | 480 | atte. | | • | _ | min. | _ | |
| 1 -25 | | 1971 | 100 | 67 | 100 | 100 | 67 | 3 3 | 25 | 100 | 67 | 73 | |
| 26 -50 | | 40A | ** | 33 | ** | ** | 33 | 55 67 | 50 | *** | 25 | 27 | |
| 51 - 75 | Alle, | 49 | esti | <i>33</i> | ₩ | 600 | لي (ب م | w/ ** | 25 | **** | 8 | en (| |
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| Total | to the | ent. | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |

Contd..../15.

Ref.Q.3.12

Students accepting books through gifts (Urban Sponsored Schools)

| Class | | Class | | Clas VI | Class VI | | Class VII | | Class VIII | | 1 | | |
|---------------------------|------------|-----------|--|-------------------|--|------------|---------------------|-----------------|---------------|-----------|-----------------|-------|-----------------------------|
| | Boy s | G1 | rle | Воу в | Girls | Boys | Gir].s | Boys | Girls | Boys | Girls | Boys | Girls |
| Yes | • | 60 | | 6 3 | 38 | 18 | \$4 | qual amended | 40 | 58 | 60 | 21 | 37 |
| No. | 100 | bras | | 100 | 62 | 82 | 100 | 100 | 60 | 1+2 | 40 | 75 | 63 |
| Fotal | 100 | ALC: | | 100 1 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| No. of book purchas | na Cla | 889 | | Clas | 55 | Cl z i | 5 5 | Cla VII | | Cle VI | | Å 7 7 | |
| ir -iv | Flo | À. 13 | Glatic | Boys | a Oltila | Boys | Girl; | Boy o | Girls | Boy s | Girls | Boy 5 | Girls |
| 1 -10 11-20 21 -30 | 480 610 | | epais tree- dings | \$ ² 1 | 67 33 | 100 | 450 460 (Max. | | 50 25 | 29 57 | 33 34 33 | 44 | ₩ 7 30 35 8 |
| 31 + | **** | | en e | **** | AND STREET, ST | Min Market | | | 25 | 14 | wheelighted the | 11 | olm, circulati |
| Total | 4/4 | | *** | 44 | 100 | 1:00 | inga (| est. | 100 | 100 1 | 100 1 | 00 1 | 100 |

Fef. Q. 3.17

Story reading habit of the students (Urban Sponsored Schools)

| | Cless | | Carea V | | Class VI | | VII VIASS | | VIII | | A11 | |
|--------|---------------------|------------|------------|-------|-------------|--------------|--------------|-------|-------|-------|------------|-------|
| | Boys | Girls | Boys | G1rls | Boys | Girls | Boys | Girls | Boy s | Girle | Ecy 3 | Girls |
| Yes | WED- | | 38 | 62 | 55 | 72 | 5 8 | 50 | 58 | 70 | 53 | 63 |
| No | 40 | IIP | 62 | 38 | 45 | 18 | 42 | 50 | 145 | 30 | 47 | 37 |
| Tota 1 | matero d | ste. | 100 | 100 | 100 | 100 | ino | 100 | 100 | 1.00 | 100 | 100 |

Ref. Q.4.1

Meazine reading habit of the students.

| | Class | 8 | Clas | Ş | Cle. | 35 | | lass II | C. | Less TTT | All | ! . |
|------------------------|---------------------------|---|----------|-----------|-------------|--|-------------|--------------|-----------|---|------------------|------------|
| Regu- | Boys | Girls | Boy s | Girls | | Girls | | M rls | Boys | Girls | Boy s | Girls |
| larly. | وژه جدیدند خدید الله ۱ | gant and the same of the same | da da | | 411 | Pol California de la calega de | 13 | SEN. | 21 | Marie Annie (Marie Annie A | 12 | (1) |
| Occa- sion- ally | 柳叶 | रांग्रे | 33 | 27 | 36 | 40 | 1 40 | 60 | 50 | 37 | 38 | 140 |
| Not at | 100 100 | projectory projectory | 67 | 73 100 | 50 100 | 60 100 | 47 100 | 40 100 | 29 100 | 63 100 | 50 100 | 60 100 |

Mariana

Distribution of students by place of reading magizines

(Urban Sponsored Schools)

| | (11 86 1 V | | Wess V | | Class | | VII | | CIA 89 | | A 4 1 | |
|-----------------------------|---------------|------------|-------------------|-------|-------|-------|------------|-----|--------|-----------------|-------|-------|
| | Doy 8 | Girls | Particular States | | Boys | Olris | Dogra | | N.ys | Ulrla | Bys | Girle |
| Athone | *** | 49 | 7% | 100 | 57 | 100 | 63 | 67 | 60 | 100 | 62 | 88 |
| School Ilbrary | ₩ | 600 | 50 | 67 | 57 | 75 | 83 | 100 | 80 | 100 | 72 | 100 |
| local Library | 499 | 43 | * | 453 | • | das | 4000 | 柳 | 50 | tion | 7 | *** |
| Friends, relo- tives. | / • | 10% | et con | 499a- | 25 | 柳春 | 419 | 17 | 30 | 1973 | 17 | 6 |
| Total. | *** | **** | 100 | 100 | (10) | 100 | 10' | 100 | 1(0 | 10 | 100 | 100 |

[&]quot; "il tiole replies.

Ros - 4.4.3.

Level of interest in the topics in the magazine read

(Urban Sponsored Schools)

| 1 | economica con selection | niinitala kartooji Väinetelikul | Guse: | T. | Class-VI | | | | | | | |
|----------------|-------------------------|---------------------------------|--------------|-----|--|--------------------|----|-----------------------------|----------------------|--------------------------|----------------|--------------------------------|
| * | was and the foreign | | | (| url | 建筑程度中的设计的设计 | | a juga en instante. Turi | erior description of | . , ₍₂₀₁₂ – 1 | urin | is managament |
| | 1 | tasi | | 1 | en e | 3 | i | Ç. | .3 | i. | O., | ari Captagnisagnishanteinis |
| Novel | 50 | 50 | • | 100 | * | *** | 57 | 29 | 44 | 75 | 25 | 櫛 |
| Mynes | 50 | 50 | Value | 100 | ** | ** | 43 | 43 | 14 | 75 | 25 | 6 59 |
| Travoll | 25 | 75 | 鏬 | 33 | 33 | 34 | 29 | 29 | 42 | 50 | 50 | |
| Cinera | 25 | 75 | *** | 67 | 33 | .ein | 43 | 59 | 29 | 100 | 69 | 뼤 |
| Onts | 75 | 25 | est | 100 | 429 | * | 71 | 29 | 御 | 100 | esp. | @ |
| Story | 100 | 柳 | *** | 100 | 486 | WA . | 86 | 14 | 40) | 100 | *** | ** |
| Cartonn | 50 | 50 | 489 | 67 | 33 | dbd- | 43 | 43 | 414 | 100 | 100 (to | an |
| lovs | With | • | 100 | *** | 33 | 67 | 29 | 29 | 42 | 50 | 50 | *** |
| Sports | 50 | 50 | 柳耕 | 33 | 33 | 3 + | 71 | 29 | ** | 50 | 50 | 鄉 |
| Hogre- phy. | 476 | 6% | 100 | 33 | 33 | 3 > | 29 | 142 | 29 | 25 | 75 | 486 |
| Postny. | 25 | 25 | 50 | 67 | 33 | ** | 29 | 77 | 14: 36: | 23 | 25 | 440 |
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| ROTIONS. | | *** | 100 | 440 | Alle | 100 | ** | AND THE | 100 | • | | 100 |

| Class- | VII |
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Class-VIII

| | Boys | 3 | | | Gtrl | | Воу | ő | Q1rl8 | | | |
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| | 1 | 2 | 3 | 1 | 2 | 3 | | 2 | 3 | 1 | 2 | Ĉ |
| Novel | 45 | 38 | * | 83 | 17 | 42 | 60 | 40 | 144 | 75 | 25 | 420 |
| Rhymes | 50 | 37 | | 67 | 33 | 16 3 | 60 | 20 | 10 | 50 | 50 | ** |
| Travell- | | | | | | | | | | • | • | |
| ogue | 3€ | 25 | 37 | 33 | 33 | 3 4 | 30 | 50 | 50 | 25 | 50 | 25 |
| C1neue | 37 | 5C | 13 | 100 | 40 | 609 | 60 | 20 | 20 | 50 | 5 0 | es. |
| Quis | 50 | 5 0 | 580 | 67 | 33 | 44 | 50 | 30 | 20 | 50 | 25 | 25 |
| Story . | 75 | 25 | 98tr | 67 | 33 | ** | 80 | 20 | 40) | 100 | 4 | - Carlo |
| Gartom | 50 | 25 | 25 | 83 | 17 | elitin | 60 | 30 | 10 | 75 | 25 | ide |
| News. | 25 | 37 | 38 | 33 | 33 | 34 | 30 | 20 | 50 | 25 | 25 | 50 |
| Boorte | 75 | 25 | 667 | 50 | 17 | 33 | 70 | 30 | ans- | 50 | 25 | 25 |
| Biography | 25 | 25 | 50 | 33 | 33 | 34 | 20 | 50 | 60 | 25 | 45 | 50 |
| Postry | 50 | 25 | 25 | 50 | 17 | 33 | 50 | I+O | 40 | 50 | 50 | * |
| Feday s | 25 | 37 | 38 | 17 | 16 | 67 | 20 | 10 | 70 | | 25 | 50 |
| Mitorial | 13 | 12 | 75 | 17 | 33 | 50 | 10 | 10 | 80 | 25 | 45 | 75 |
| Peviews. | 13 | Ga | 87 | 17 | 33 | 50 | 10 | Rep. | 90 | 25 | 400 | 75 |

Walta Caltalta

Newspaper reading habits of students

(Urhan Sponsored Schools)

| | | | | 经济的产业的 | 都等的方式进步。1912年,1912年,1912年,1912年,1912年,1912年,1912年,1912年,1912年,1912年,1912年,1912年,1912年,1912年,1912年,1912年,1912年, | | | | | | | | |
|-----------------|-------------|--|-----------|---------------------|--|-----------|-----------|------------|------------|-------------|-----------|-----------|--|
| | Vla IV | | v V | | Ÿ | Lags T | Ç | lars II | Q. | lass III | | 11 | |
| | Baye | Urlu | L.V. | | De | Glyls | D.W | s Clris | Boy | g Girla | Boy | Gina | |
| Regu- lerly | 4 25 | HAM | 50 | 18 | 21 | 140 | 50 | 50 | 71 | 18 | 48 | 31 | |
| atonally | ₩ | 4 | 17 | 73 | 65 | 30 | 27 | 40 | 29 | 73 | 33 | 55 | |
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Reco. b. S.

Media of reading newspapers.

| | Cla Tu | 8 \$ | ÇLĀ | | chan Sponsovet Sch Class Cla VI VI | | ade Class | | ars Iti | Ali | | | |
|-----------------------------|-----------|---|------|-------|--|----------|-----------|-----|--------------|----------|----------|-------|--|
| | 15-352.19 | CATTE | BWS. | Clria | Broke. | Girls | Boys | | Boys | Odrls | B:ys | Cirlo | |
| Roglish Bengali Mindi | ** | 4 | 100 | 100 | 100 | 100 | 23 | 100 | 14 86 | 10 90 | 11 89 | 23 | |
| | | AND | 100 | 700 | 100 | # 100 | 100 | 100 | ₹ <u>₹</u> 0 | 100 | ioo ' | 100 | |

^{*} Miltor replies.

Marketa

Distribution of ctule is by number of newscaper read per day.

(Troan Specialized action)

| No. of newspanel | r is | 10 | Vlan: | | VI | | VII | | vii. | ia C | ALL | |
|---------------------|------------------------|----------------------|----------|-------|------------|-----------------|------|-------------|------|------------|-----------------|-----------|
| day. | | Gerio | | G-MIO | nws | Girle | Aryn | Olms | Maye | Olrls | Roys | Girls |
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| Total | AND THE REAL PROPERTY. | destates destates | 100 | 100 | 700 | TOC | 100 | 100 | 100 | 100 | 100 | 100 |

Belalaka Z.

Topics of interest in newspaper resding. (Urban Sponsored Schools)

| | | | | | | Class VI | | . 43 | Class a | | All | • |
|---------------------|-------------|-------|-------------|---------|-------|-------------|-----|-------------------------------|---------|----------|------|-------------------------------|
| | Aws. | G1r1e | Boys | a la la | Soy s | Oirle | | Girls | | Cirls | Boys | G1r1s |
| Vation: | | | 25 | 20 | 67 | 57 | 46 | 33 | 50 | 50 | 49 | 39 |
| Poreign Pers | riss# | 465 | *** | 400 | 17 | địa: | 23 | O | 21 | 20 | 17 | Kz |
| Sports | 404 | 部 | 2) | 10 | 58 | 43 | 62 | 33 | 71 | 30 | 57 | 28 |
| Militrane Page | L Marite | #ZP | 175 | 70 | jo | 57 | 23 | hip | 21 | . 40 | 38 | 53 |
| Arada Yadev | ø. | *** | 75 | 60 | 75 | 37 | 146 | 56 | 6)+ | 60 | 64 | 5 8 |
| Cinora | 40) | iii) | 25 | 50 | 33 | 71 | 38 | 78 | 50 | 50 | 38 | 53 |
| Stories/ novel | N | | K | 30 | 50 | 43 | 31 | 76 | 43 | 80 | 140 | 53 |
| Cartona | *** | 48 | 25 | 20 | 33 | 57 | 23 | 67 | 36 | W | 28 | 1 ₄ 1 ₄ |
| Adver- ticement | 423 | 444 | # ## | *** | 8 | 29 | | l _k l _k | 21 | 30 | 19 | 25 |
| Wiito- | ** | dia | 쐢 | | < | 体 | 8 | ëta | 14 | 10 | 6 | |
| Nothing definite | (478 | 46 | 25 | 20 | | 29 | 38 | 22 | 21 | 20 | 20 | 22 |
| Total. | | | 100 | 100 | 100 | 1 (10) | 100 | 100 | 100 | 100 | 100 | 100 |

^{*} Militale recites.

Ref. O. 4. B.

Time budgeting for Mass Media (Urban Sponsored Schools)

| Time in Class IV | | 1.82 | Class | | | Qless VI | | Class VII | | Class VIII | | ALI. | |
|------------------|----------------|--|-------------|-----------|------------|--------------------|----------------------------|---|--|--------------------------------------|---------------|----------------|--|
| | Poys | Girls | Day 8 | Girls | Boys | Girla | Boya | Girls | Biys | Girls | Boy a | Girls | |
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| 31 -60 | 100 | m | R | 18 | 47 | 50 | 13 | ## | 14 | 49 | 17 | 10 | |
| 61 -90 | 103 | *** | 8 | 37 | 14 | 10 | 13 | 140 | 29 | 27 | 16 | 28 | |
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| yeast. | • | 629 | 25 | 18 | 29 | 50 | 27 | 20 | 11 | 9 | 22 | 17 | |
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| PAPER. | | | | | | | | | | | | | |
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| 61-90 | (35) | des) | ## 5 | ₩ | 7 | *** | 13 | 10 | 11). | 18 | 9 | 7 | |
| 90 + | 43 | ተ | @ | 9 | 479 | 懒 | 7 | 94 5 | 7 | 9 | 3 | 5 | |
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| Total | 100 | | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
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| -30 | 429 | *** | 400 | *** | *** | 州沿 | THE . | ** | * | ės. | 构构 | ø. | |
| 31 -60 | 40 0 | | • | 4 | \$pp | 1110 | Nap | *** | ** | regis. | *** | ** | |
| 61 -90 | ### | # | *** | ቀ | | rjači _r | #Hr | g _i us | 朝 | æb | 444 | 610 | |
| 90 + | ete. | 450) | • | essi | eș# | *** | 490 | aplains. | rista. | 柳 | estr. | Pain | |
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| Nover. | 100 | ** | 100 | 91 | 93 | 100 | 87 | 90 | 86 | 82 | 91 | 90 | |
| Total | 100 | ************************************** | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |

Contd...../20.

Ref. 2. 7.

Distribution of the students by study material and time of study.

CLASS-IV

(dreum Shommornd Schools)

| Time of | • | ouning | | , | iftapan | ∀'.†] | | Front / Hub | | to const | 19 pag 4 c p 19 |
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^{*} MILLIPLE TOPLIAS

| ı | Esterat (Co | ntd) | | | <u>QLAS</u> | is-vij | * | | | | | | | |
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| | 1 -14mls | Mary Miles | lae. | | | | | | | | | | | |
| | CLASS-VIII | | | | | | | | | | | | | |
| | BOYS. | | | | | | | | | | | | | |
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| | grille. | | | | | | | | | | | | | |
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| | * Miltinia | ran'i | lege | | | | | | | | | | | |
| | Ner. Q.6. | | | | to di | cok or | g subj | 3.7 | chools) | rcaci | | | | |
| 1 | Source of ihspi- ration. | Cla | 8 | Çla: V | | | lass Li | neikļa izmenuskista (| Class | eds tip verbledgig (** edit b. | Class VIII | Al | 1 | |
| | Act (Act - spirital actions of Acts) | Roy s | Girls | Hoy e (| irls | Day s | drls | Doy | n girls | Boy | o Cils | Harman warm | Girls | |
| | Parents/ garltano | modele professiona carte utres | теринд нежине такжен | 63 | 38 | 55 | 43 | 24 | 50 | 67 | 40 | 61 | <i>r</i> ³ | |
| | School Teacher/ Tutor | 鄉 | *** | 2 5 2 | ≥5 | 27 | 43 | 25 | 20 | 33 | 30 | 27 | 29 | |
| | Friends/ relatives | 做 | epiki. | 13 | 13 | 18 | 14 | 17 | 20 | (III) | 10 | 12 | 14 | |
| • | Mone in particular Total | empressents ones | | | 50 | 100 | 100 | 160 | 10 160 | 100 | 20 100 | 100 | 14 100 | |

^{*} Multiple replies.

Contd...../21.

Ref. (.7.

Distribution of students by sources of help for study.

(Urban Sponsored Gohools)

| Source of helm. | 71083 74 76 | | V | Control of the second s | | CJ () SB | | Qase VII | | Qass V() | | S. M. M. |
|-----------------------------|-------------------|--------------|---------|--|------|----------|--------|-------------|-----|-------------|---|----------------------------------|
| Marie Comment | a King | | Acres 6 | <u> </u> | ly | e Cirle | Box | GIZ | Eor | | Bar | |
| Parents/ guardlans | 33 | da | 42 | 47 | 26 | 30 | 40 | 60 | 50 | 12 15 | h0 | 1+5 |
| Private Nut r | 33 | Alicia | 17 | 27 | 21 | 30 | 33 | 30 | | 27 | 22 | 7259 |
| Mder brothar/ sluter: | <i>ક</i> .સ | ং ঞ্চ | 17 | ** ** | 7 | 30 | 43 | 30 | 21 | 16 | | ~ <u>`</u> } |
| Friends/ relatives | 398 a | 心物 | ٢ | 36 | 1983 | 10 | -pages | Altha A | 14 | ****** | <u>, , , , , , , , , , , , , , , , , , , </u> | ũ |
| Note in particular | r 67 | effeth. | 17 | niii) Principal City | بالم | 30 | 27 | 30 | 21 | 4 | 25 | ۱۳۰ ۲۰ انجی ۱ ۱۳۰۵ کا ۱۳۰۵ |
| * Tot 1? | 4 11 | | io: | | 10 | | 100 | 100 | 100 | 10 | 10 | s (° 1') |
| | e et employable | | | | | | | | | | | |

Maria Sia La

Proportion of students attending cultural programmes.

(Arban Consored Cehools)

| | , † | AUU | , *12 - | 13 F# ## | r; | 1 m en | | Jinea VII | | WHITE TITE | , i | A PA | |
|-------|---|-----------------------------|-----------|----------|----------------|---------|-----|--------------------|-----|---------------|-----|-----------|-------|
| | ا من المنظمة ا المنظمة المنظمة | 1/1r | W HOW | o Gras | ooy i | g ülzle | Hay | e urri | | | ,, | 1 -7 5, 4 | |
| les | 77 | 秦女 《李女子 女子母母女女女女女 | 73. | 1: | and the second | P() | 4.7 | AND THE WASHINGTON | 27 | 45 | 4 | 33 | ktiĝa |
| W·). | 67 | pote | Marine to | 1 m | 69 | EJE J | 73 | 70 | 13 | 55 | 59 | 67 | |
| lota. | 47% | #40 A44 | 100 | | 1(1) | | 100 | 100 | 100 | 100 | 1.0 | 1 0 | |

Mara Ca Carra

Zenegratar Industración te

Whether took part in any cultural function during last 1 year.

(Urban Sponsored Schools)

| | | TRE | 4.5 | | | Class VI | _ | VII | i, | las VII | (x]_l | |
|-------|---|--|-----|-------------|------|-------------|-----|-----------|-----|------------|-------|----------|
| | יין אין אין אין אין אין אין אין אין אין | 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 100 | Ed [3] 1.7 | | s: (99 y) p | Dry | s Oirls | Bay | 4 Olyh | Boys | o Clebo. |
| Yes | | 976-4 <u>66</u> 14-6-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4 | 17 | 13 | 21 | 10 | 27 | 50 | 43 | 9 | 26 | 14 |
| No. | 100 | 48 9 | B3 | 82 | 79 | 90 | 73 | 70 | 57 | 91 | 74 | 136 |
| Tot I | 100 | redikte v | 700 | 100 | 1110 | 100 | 100 | 100 | 10 | 176 | 100 | 11.0 |

Nef. C.S. 3.

Distribution of students by the extent of statute disturbance due to domestic activities.
(Urban Sponsored Schools)

| | (9 | 131 | Vr | 0.00 | | VI C15.33 | | ATT | | VILL | | All |
|---|----------|-------------|-------|-------|--------------|--------------|------|-------|------|-------|------|--------|
| | Hoys | GLTLS | Doys | Cirls | Haye | Girls | Boys | Cirls | Boys | Girla | Roys | Cirls. |
| Moular- ly. | ⇔ | \$\$ | *** | 419 | d ela | 10 | 13 | 30 | 14 | 9 | 7 | 12 |
| Jocha Storia | 3 | • ' | 17 | 36 | 14 | 20 | 20 | 30 | 14 | 18 | 16 | 26 |
| N. C. L. L. D. T. L. D. T. L. D. L. | 100 | | 93 | 6h | 86 | 70 | 67 | 140 | 72 | 73 | 77 | 6P |
| Tota" | 100 | ** | tro · | 00 | 100 | 100 | r''C | 100 | 100 | 100 | 10C | 10C |

Ref. ".9.

Students listening/viewing Radio/TV nrogram as meant for them.

(Jrban (ponsored Cchoole)

| | Cl | 188 | V1. | 108 | GI Wi | 9 5 8 | Ç | lass | | lass III | | A11 |
|-----------------------|---------------------------|---|-------------------|---------------------------------------|-----------------------------------|---|------------------------|--|----------------------------------|---------------------------------------|-----------------|-----------------|
| | Boys | (; 4 k.) 2 | Bors | Girls | Day s | Garls | Всу в | G irl | s Boys | Girls | Boyra | 01.0 1.s |
| RADIO. | ACTOR CONTROL DESCRIPTION | · 中华· · · · · · · · · · · · · · · · · · | 电子设计 计 经有效 | till a angelesielen 1944, refer seile | A Agrical responsibility from the | (1) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1) | on the British Control | THE PROPERTY OF THE PROPERTY O | mining officerations of the con- | ····································· | ensidentinali e | |
| Recu- | 50.24 | ## * | 1987 | ĝd a | **** | 鐁 | pop s | CO | 114 | Ģ | | 7 |
| Occ. | ti ip | ens. | igi) | প্ৰ | 14 | S ij | 20 | 40 | 43 | 145 | 19 | 33 |
| ปักจาก: | 100 | *** | 16)() | 100 | 86 | 50 | 73 | 40 | 43 | 46 | 76 | 60 |
| ny Not undle | 486 | majo | (2) | 99¢ | 255 250 | idite | sagai | | | ESSEN ESSENTIAL PRODUCTION (F. | \$\$\tag{6.000} | O# |
| M. J. F. J. | 100 | est. | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| ZV. Regu- larly | 400 | ndan | ** | # | 韓の | ija) | tiga | eduly. | * | * | * | 梅 |
| con- | œi) | 椰 | ști di | ò | 7 | ** | 13 | 10 | 7 | 18 | 7 | 10 |
| Wever. | 100 | elpe | 100 | 91 | 93 | 100 | 87 | 90 | 93 | 82 | 93 | 90 |
| Not awere | *** | | ¢as | | | | digerate | *** | en. | Spiroteta | esta mana | ngino. |
| Total | 1.0 | | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 160 | 1:0 |

Ref.Q.1 & 5.

Distribution of students by class and sex cluster. (Govt. Schools in Districts)

| CLASS | ВО | YS | GIR | LS | ALI | j |
|---------|----|----------|-----|-----|------|-----|
| | No | % | No | * | No | % |
| IA | 3 | Ļ | 3 | 17 | 6 | 6 |
| Ψ | 14 | 17 | 3 | 17 | 17 | 17 |
| VI | 22 | 27 | 6 | 32 | 28 | 28 |
| VII | 21 | 26 | 3 | 17 | 24 | 24 |
| VIII | 22 | 26 | 3 | 17 | 25 | 25 |
| Total | 82 | 100 | 18 | 100 | 100 | 100 |
| % Total | 82 | | 18 | | /100 | |

Ref. Q. 8.

Distribution of students by place of study. (Govt. Schools in Districts)

| Place of | | | ВО | YS | | | | GI | RLS | | A | LL |
|---------------------------------|-------|-------------|-----|------|---------|----------|----------|--------------|------------|------|------|-------------------|
| Study. | IV | V | VI | VII | AIII XX | IV | V | ΛΙ | VII | AIII | Boys | Girls |
| In the same room with parents. | 100 | 28 | 41 | 19 | 23 | 33 | 33 | t io- | 83 | 100 | 30 | 1 1 |
| With bro- thers/ sisters. | tha . | 36 | 27 | 47 | 45 | 67 | 67 | 33 | 3 3 | 33 | 38 | J h Jt |
| No fixed room. | Eta | 62 4 | 14 | 10 | 114 | | æ | 67 | 314 | 67 | 10 | 39 |
| Others. | itos | 3 6 | 18 | 21/4 | 18 | # | * | 65 | 3 3 | tim | 22 | 6 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Bof. C.C.

Distribution of sample students by their Father/Guardian's occupation.

(Gove Schools in Districts)

| Occum tion | ٦ | | Boy | | etherofita entre Anda um yara tibib syda | Printelle publicated transported top | 京 1990年1936年1月1日から | Girls | 3 | | | All |
|---------------------------|--------------|------------------------------------|----------------|--|--|--------------------------------------|-----------------------------------|----------------------------------|--|--|---------------|---------------------|
| eng Green Orient | T. V | nk an episapat belaggyapatan e. A | AT | Marketin in the state when | A the contraction of the contrac | . IV | TERMINI SERVICE TERK THE | Antiques de compressiones de 177 | And the second section of the se | E E (Bancalizacionem estrem es | Doy s | (71.7·1.8 |
| Mortings their | 67 | and the second second second | 27 july - 1949 | ooksaa saanii kooraaniist | The employment acrossminate | 67 | And an entire control of the con- | 50 | 100 | 100 | •7 <i>7</i> 7 | 72 |
| Description of the second | | é ca | ij | Control of the contro | ₹ 3 | .33 | 33 | | 459 | ROM | 6 | 11 |
| Mar Mari Mir | cija. | 7 | 18 | 21, | • | 9 0 | es. | 33 | qu | 4068 | 15 | 11 |
| Marks. | 100 - | Spin | ken | 趣 | क्षे र : | 1349 | ÷.p | 200 | ejida | 粒 | es | ens |
| iouse ountr | 600 | 46 0 | 49abr | пар | 6579 | úviji | 14 | গম্মী | 400 | Milips | 400- | 6 |
| Lahou er, Na .z | dio | 7 | Cate Cate | (*200 (*200 | nas San | gp., | 100 TO | rijak. | nica d-ci | 57) | 1 | - CASES - ANNOLA |
| Total | | 100 | 100 | 100 | 100 | 100 | 1 00 | 100 | 100 | 100 | 100 | 100 |
| Me.," (| .10. | | | | | | | | | | | |
| | | | Buy: | ជ | | | | Gir: | and the | | h | 11 |

| 34 | Boys | | | | | | Girls All | | | | | | 11 |
|------------------|-------------|--|------------------------------------|---------------------------------|--|-----------------------|------------------------|---------------------------|------------------------|--------------|--|----------------------------|--|
| | | IV | V | VI | VIT | VIII | IV. | 7 | VI | VII | VILL | Ew | s Girls |
| , | one | ************************************** | e i de de la fermilia de la grandi | ter governing engineering color | and the second s | A STATE OF THE OWNER. | elistrik verita. Asign | AND AND PERSONS ASSESSED. | A CONTRACTOR OF STREET | | the contract of the contract o | briefl and and and and and | Control for the control of the contr |
| COLLEGE CH3 A | 1 2 3 | 33 67 | 36 50 36 | 36 36 27 | 14 31 46 | 27 36 36 | 33 | 33 33 | 17 17 17 | 67 33 | 32 33 33 | 28 40 35 | 22 33 22 |
| | 1 2 3 | 6 7 33 | | 6000 6000 1789 | . C. | 425 435 435 | 57 23 | 33 | 33 *** | 67 33 | 33 67 | 5 1 1 | 5 5 |
| MINITE | TTY | | | | | | | | | | | | |
| | 1 2 | 33 | (A) | 9 | 5 | 100d GR20 | girto Vilas | 33 | eras Urba | 33 | 67 | 5 | 17 6 |
| rofisi | 3 Tona 7 | | 400 | 9,00 | quin | 4134 | 410 | roup | | | _ | | 100 |
| | 4 | ا شع | 7 | | ep . | 5 | मुकेस | 620) | 17 | 33 | pro- | 2 | 11 |
| 5 | 2 | 439 | das 1, | *** | 1000 | neo . | 478 | 100 4 | 400 | 175. 175. | cut- | SST: | phistory |
| | 3 | (23) | | *** | ağları | (45) | • | 143 | *** | | 45. | NAME OF TAXABLE PARTY. | gala. |
| Total Multin | <u>le r</u> | 100 eplie | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Contd...../3.

Ref. Q. 11.

Distribution of students by their family size. (Excluding the students). (Covt. Schools in Districts)

| | shakes to WHOSen | ar Stranger or agent | Boirg. | Set artistras visiones es escentra su | | | THE STATE OF THE PARTY OF THE P | Gir | 18 | | | All |
|--------------|------------------|----------------------|---------|---------------------------------------|-----------|------|--|-------|------------|-------------|----------|-------|
| WIET. | IV | ٧ | VC | ver | VIII | ΣV | A. A | VI | | VII | Doys | Girls |
| las () | 100 | 86 | 82 | 76 | 81 | 100 | 100 | 66 | 100 | 100 | 82 | 89 |
| -6 | सर्व | 7 | 9 | 14 | 14 | 碘 | 600 | 17 | 40 | © * | 11 | 6 |
| 7 4 | 柳油 | 7 | 9 | 10 | 5 | 100 | 60 | 17 | • | tito | 7 | 5 |
| total | 100 | Too | 100 | 100 | 100 | 700 | 100 | 100 | 100 | 100 | 100 | 100 |
| IIVOR. | | | | | | | | | | | | |
| fo ne | 1 % | 1 | 1 5 B | FTS | 9 | 400 | 3 3 | 50 | a a | es) | 9 | 55 |
| 1-3 | 100 | 86 7 | 58 9 | 71 1) | 77 | 100 | 67 | 33 | 100 | 100 | 75 11 | 72 |
| 7 * | ** | LET | ig. | 10 | 5 | 1120 | 60b | 17 | • | • | 5 | 5 |
| lotal | 100 | *** | 1(:: | estering consistences in | 100 | 1: | 100 | 4 /+c | 100 | 100 | 10! | 100 |

Tef. 1.12.

Distribution of statement by their Fathers/Quardious Agency Income.

(Covt. Schools in Districts)

| | | | | Brys | | | | | Girl | S | | Α, | 11. | |
|---|----------------------|------------|---|----------------------------|-------|---------------------|-------------------|---|------------------|----------|---|-----------------------|------------------|----|
| Income (in | | TV | e de visite vientige autorigen viente. Va | The second second second | VII | VIII | A V | A. | V.L | LIV | VELT | To the | a G1r | 18 |
| Management of the last of the | 100 St. 18 120 | AMOUNT HAM | · | enteritor-ante a constitui | | gerangswege entropy | to Specialists of | NAMES AND ADDRESS OF THE STATE | «Продинатальная» | | (States and States and S tates and | Manager de la familie | . n. mirrosimini | |
| · · | 3000 | est. | 7 | 11.00 خاص نابق | 5 | 154 | 1006 | 46 | 6 23 | Nation (| esti | 7 | data: | |
| | 600 <u>0</u> 1000 | | 4)4 | Ĉ. | 5 | 18 | eta . | on. | ~ | 650 | orsiq | 11 | 650 cm | r |
| / | 8 401 41 441 4 | 67 | 58 | 1,4 | 38 | 54 | 3 3 | ngiệt | 33 | ### | 67 | 48 | 28 | 1 |
| 0000 | ŀ | 33 | 21 | 45 | 52 | 12- | 67 | 100 | 67 | 100 | 33 | 34 | 72 | |
| otal | | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | |
| D. 0 | | | | | 168 1 | .n | . At . 18 | | | | | | | |

Rof. 7. 13.

Distribution of Students by their nature of accommodation. (Govt. Schools in Districts)

| · · · · · · · · · · · · · · · · · · · | | | Boy s | tipung phantis (Albert Printer) 11 Albert | 59. 罗·(3) (2017年) 在1985年(1985年) - 1985年(1985年) - 1985年(1985年) - 1985年(1985年) | | entriculum and and which a | Girl | 3 | | All | |
|--|------|-----|-------|---|---|--------------|----------------------------|-------|-----|--------------|----------|-------|
| twire of como | | V | VI | VII | VIII | IV | V | VI | VII | VIII | - | Girls |
| th par- its. th other ardians | 100 | 93 | 100 | 85 | 86 | 100 | 100 | 100 | 100 | 100 | 91 | 100 |
| ardians hostel | ntel | 7 | 444 | 10 5 | 9 5 | Nest Sect | epps erm | Ratio | | ONS Selve | 5 | Jagg |
| fal | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100- |

Ref. (. 14.

Distribution of students by Education of Father/Guardian. (Govt. Schools in Districts)

| Level of | | | M 8 | | | Girls | | | | | All | | | |
|-----------------------------------|-----|-----------|-----------|-----|-----------|-------|-----|-----------|-------------------|-----|-----------|-----------|--|--|
| Mucation | ΪV | V | VI | VII | VIII | TV | V | ΨĪ | VII | TIV | I Воу (| | | |
| Graduate/ Post-Grad. Higher | 33 | 46 | 36 | 33 | 41 | 67 | 67 | 50 | 33 | 67 | 38 | 56 | | |
| Secondary | 67 | 36 | 41 | 43 | 41 | 33 | 33 | 33 | 84 | 33 | 41 | 33 | | |
| Fotal | 100 | 21 100 | 23 100 | 24 | 18 100 | 100 | 100 | 17 100 | 33 10 0 | 100 | 21 100 | 11 100 | | |

Nef. C. 15.

Distribution of students by their Mothers Rducation. (Govt. Schools in Districts)

| Level of | | | 3 cy s | | | | | Giri | 8 | | Al) | |
|-----------------------------|-----|----------|--------|----------|----------|-----|----------|----------|-----|----------|----------|----------|
| Mucation. | IV | V | VI | VII | VIII | TV | V | WI. | VII | VIII | : Boy | drl : |
| Or-dunte/ Post-Crad. | | 21 | 9 | 5 | 18 | | | 16 | 33 | 33 | 12 | 17 |
| High er Becondary | 33 | 29 | 18 | 29 | 9 | 67 | 蜡油 | 17 | 40 | 33 | 21 | 22 |
| SF & Delow Unknown | 67 | 29 21 | 32 | 2h 2h | 41 32 | 33 | 33 67 | 50 17 | 67 | <u> </u> | 40 27 | 26 33 |
| Total | 100 | 100 | 10 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. Q. 1.1.

Distribution of students by subjects studied in School and level of interest. (Govt. Schools in Districts).

| CLASS. IV. | Very Inte | restin/ | | Somewhat interesting | | Not at all interesting | | yond 11abus | Total | | |
|--|--------------|-----------|-------------|-------------------------|----------|---------------------------|-----------------|----------------|-------------------|-------------------|--|
| SUBJECTS. | Boyu | Gir. s | Eoys | Glega | Đợ | 3 (1218 | Boys | Ciris | Joy's | Girls. | |
| Bengali English Hindi Mathemati | 100 67 | 100 67 | 33 | 33 | | 1935 600- 460 | 100 | 100 | 100 100 100 | 100 100 100 | |
| cs. History Geogra- | 100 100 | 67 100 | 6 54 | 33 | ₩ | 425 425 | ### # ## | | 100 100 | 100 100 | |
| oneral Science Sports/ | 100 | 100 | (1) | 4004 4006 | #D | 1000 1000 | ₩ | | 100 100 | 100 100 | |
| Mysical Education Work | 100 | 67 | es | 33 | - | 405 | *** | * | 100 | 100 | |
| Muca tion | 100 | 100 | ** | 400 | *** | 445 | ** | 400 | 100 | 100 | |

Ref. D. 1. 1. (Contd).

| CLASS-V SUDJECTS. | Very inte | resting. | | ovestiu; | | et all restins | | ond Llabus | T | otal . |
|--|------------------|-----------------------|----------------|-------------------------|---------------------------------|-------------------------|-------------|--------------------|--------------------------|--------------------------|
| And the second s | Boys | Glale | Boys | Girls | Boys | Cdrls | Boys | Cirls | Boys | Girls. |
| Bengeli Buglish High Mathematics | 53 53 65 | 67 67 67 100 | 47 | 33 33 | *200 skills 400* (with | ente ente ente | 100 | 100 | 100 100 100 100 | 100 100 100 100 |
| History Geography Garral sci- | 37 | 100 | 353 | 646 646 | ~~~ | eng Kadi | e# | aria Ety | 100 100 | 100 100 |
| ence. Smorte/ Physical | 5°. | 100 | 41 | viteb | | with | *æ | 413 | 100 | 160 |
| Mar's til 8n. War's | 71 | 67 | 29 | 33 | mayo . | | Ha | esper | 100 | 100 |
| Micution. | 47 | 100 | 53 | en | NA. | | # | engs | 100 | 100 |
| CLASS VI. | | | | | | | | | | |
| <u>Eublicats.</u> | _ | | | | | | | | | |
| Benguli English Hindi | 82 63 | 67 67 | 19 23 | 33 33 2 | 1,4 | 4529 1425- 1624 | 100 | 400 | 100 100 100 | 100 100 100 |
| Machinetics | 60 | 33 | 18 | 67 | 11+ | Più. | ta | *** | 100 | 165 |
| History No 2,2 apily Life | 73 74 | 100 100 | 19 36 | 44 <u>55.</u> \$**\$ | 1 ¹ 1 | | hbq 54sv | P(40) Nati | 100 100 | 100 100 |
| Science Physical | 72 | 67 | 11. | 33 | 14 | 48 | en 5 | PSP . | 100 | 100 |
| Scionce Physical | 610 | 49 | *IFF | 學檢 | m | C | 100 | 100 | 10C | 100 |
| Mineration Work Min- | 6F | 100 | 18 | +0* | 114 | (50) | 42 - | s ide | 100 | 100 |
| cation. | 72 | 100 | 23 | MES | ار م | Mars. | *** | +MS | 1.00 | 100 |
| Cived All | | | | | | | | | | |
| <u>SUM PCTS.</u> Bengali English Eindi | 76 6 7 | 100 33 | 23 | 57 * | ilita tage | rapi Silia Spat | 100 | 100 | 100 160 100 | 100 100 100 |
| Mathematics History Geography | 21 86 76 | 67 67 100 | 29 24 24 | 33 23 | gibi gibis | tanji Lipin Aliza | 14. 14. | esso Non Non | 100 100 100 | 100 100 100 |
| Life Science. Physical | 57 | 100 | 43 | ricino. | 1874 | Apais | *** | tha. | 100 | 100 |
| Education Physical | 71 | 100 | 29 | 52.4 | e)in | ntire. | ÉSTA | Res. | 100 | 100 |
| Science. | 57 | 33 | 43 | 67 | *** | 879 | * | ès. | 100 | 100 |
| Work Edu- cation. | 52 | 100 | 48 | ∞ | 550¢ | | *** | • | 100 | 100 |

Rei's is 1. 1. (Contd.)

CLASS-VIII

| subjects. | Very interesting | | Somewheat interopting | | Mor at all intoposting | | Beyond syllabus | | | Total | |
|---|----------------------------|------------------------------|----------------------------|--|--------------------------------------|---|--|--------------|---------------------------------|---------------------------------|--|
| STEED FOR THE PERSON OF THE PERSON OF THE STEED | Hoya | (14 As) in | b | a Ct-1 she that | political contractions of the second | A SP AS I VIII | TO A S. A. S. A. | CT.TU | Tay 8 | GITT.S. | |
| Bennelli In Alsh Nathemetics History Googlesony | 69 50 64 72 68 | 100 67 67 100 67 | 14 32 23 23 23 | 2) 1) 10 10 10 10 10 10 10 10 10 10 10 10 10 | 18 18 9 5 | ende dense d | April 2 Co., The Co. of the Co. o | | 100 100 100 100 100 | 100 100 100 100 100 | |
| lida Selapaa Phrsical Selape | 64 73 | 67 33 | 18 10 | 33 67 | 18 9 | edia Popo | atas 6000 | eter 1943 | 100 100 | 100 | |
| Physical Mark for Work Wheetion | 68 59 | 67 100 | 14 36 | 3. | 18 5 | gap | * | cibs Mig | 100 100 | 100 100 | |

Ref. C. 1.2.

Beeding of additional bucks on the subjects studied in School.

(Cowt. Schools in Districts)

| | | G_{ab} | 295-V | | | | | | Chara | -VI | | |
|-------------------------------------|-----------------|---|------------------|--|----------------------------------|-------------------|--------------|------------------------------|-------------|-------------------------|--|-------------------|
| | You | er heizer om Trisiption i vijizbaption dat a Man-Ha | cV. | en delit karancad i Parigh I der peten Jahre | ayar a reconfullimide amin depth | Total | 1.(35 | THE PERSON NAMED AND POST OF | W |) | Ligi bina di m _e difi ⁽¹⁸⁸⁶) is | Total |
| | Bovs | Glp] p | Bay | (-1,11) c | Hoya | Girly. | Hoys | Girls | Boys | Girls | Poy s | Girls. |
| Bengali Mngilsh Mothe | 12 6 | e ^a ti: | 88 91+ | 100 200 | 100 100 | 100 100 | 14. C | 33 | 86 91 | 67 100 | 100 100 | 100 100 |
| no 610 s Ni - 60 cy Geography | 6 | enten Protes | 100 100 94 | 190 100 100 | 100 100 100 | 100 100 100 | 18 9 9 | 33 | 02 91 | 57 67 10 0 | 100 100 100 | 100 100 100 |
| Ceneral Colemon | #N | d) | 100 | 100 | 100 | 100 | ma. | - Chira | 10 0 | 100 | 100 | 100 |
| Mysical | *** | pkia | 100 | 100 | 100 | 100 | 49 | P/a | 100 | 100 | 100 | 100 |
| Education Work | saltisk. | ategy. | 100 | 100 | 100 | 100 | +15 | ris. | 100 | 100 | 100 | 100 |
| Fducati ôn | Q gs | câti | 100 | 100 | 100 | 100 | -40* | ** | 100 | 100 | 100 | 1110 |

Ref. 0. 1.2. (Contd)

| | | Cluss- | .VII | | | Class-VIII | | | | | | | |
|----------------------------|------|--------------|----------|------------|------|------------|----------|-------|-----------|-------------------------|-------|--------|--|
| Subjects | Zes | | No | | | Total | | Zes | | iki wataninakiakii Augu | Total | | |
| | Boys | C1:1s | Boys | Girls | Boys | Girls. | Boy s | Girls | Boy s | Urla | Boy s | Glils. | |
| Bengal1 | 14 | pip. | 86 | 100 | 100 | 100 | 23 18 | 67 | 777 82 | 33 67 | 100 | 100 | |
| Melish Mathe | 400 | | 100 | 100 | 100 | 100 | 18 | 33 | 82 | 67 | 100 | 100 | |
| Mathe matics | 5 | 67 | 95 90 | 3 3 | 100 | 100 | 9 | 33 | 91 | 67 | 100 | 100 | |
| History Geo- | 10 | (37) | 90 | 100 | 100 | 100 | 9 5 | 10 | 91 95 | 100 | 100 | 100 | |
| graphy. | 10 | 450 - | 90 | 100 | 100 | 100 | 14 | 联场 | 86 | 100 | 100 | 100 | |
| Life Science Mysical | 5 | • | 95 | 100 | 100 | 100 | 9 | ₩. | 91 | 100 | 100 | 100 | |
| selence | 10 | 33 | 90 | 67 | 100 | 100 | 14 | 33 | 86 | 67 | 100 | 100 | |

Ref. Q. 2.1.

Reading of Additional subjects beyond syllabus. (Govt. Schools in Districts)

| Class. | Daves C4 and a | | Boya | oltia. | Evs Ciris. | | |
|-------------------------------------|----------------------------|-----------------------------|----------------------------|----------------------|---------------------------------|---------------------------------|--|
| V VI VIII VIII Pec.2.2. | 67 76 64 86 82 | 67 33 67 100 67 | 37 24 36 14 18 | 33 67 33 33 | 100 100 100 100 100 | 700 700 100 100 100 | |

Media of study for the additional subjects beyond syllabus. (Govt. Schools in Districts)

| | | | AND | | | | | | | | | | |
|--------|--|-------|---|-----------|-------|------|----------------|------|-------|-------|--------------|------|-------|
| 6 3 | Subjects | Class | y | Cras V | 16 | Cle | 185 | C] | LESS | | lass VIII | | 111 |
| 1 | Control of the Contro | Boys | Girle | Boys | drls. | Boys | GLIB | Boys | Girls | Boy # | GIM s | Воув | Olvls |
| | Bengal1 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| | Mglish | | NEED OF THE PERSON | | | 42 | ets Manager | 11 | | 17 | 50 | 3 | 10 |
| | Total | 100 | 100 | 1 to | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. C. 2. 3.

Distribution of students by level of interest in the extra subjects. (Gort . Tehnols in District)

| <u>CLASS-IV</u> SMRJEJIG. | To her | · · · · · · · · · · · · · · · · · · · | 50g | evir.t erosting | 141 p 4 g | And the second s | 1.4 | o a)\$ ad ab | T . | tal |
|--|--------------------------|--|------------------------------|------------------------------|--|--|-------------------|--|--|--|
| single de monte operation de la description de l | iliay d | a. Harramanar e | | GITIS | 12001 | TILLI | Dors | The Later of the l | Byrg | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| Artence. Notanny Literature Tarelle | 404 | garija in material priside status diserbugan veleja. 1955 1855 | 5() **** | (CO) (CO) (CO) | 100gg) ovjestju dagat 144 155 155 | repetation for the select the select | 100 | 100 100 100 | 100 100 100 | 100 100 100 |
| news Bot of type Administra/ Pansmy/ | /物 / | 50 | 675 675 788 | 50 | # 3 # 3 25 | çene mino tira, | 100 100 100 | 100 | 100 100 | 100 100 |
| Hyrad brocks Folyes Sports Comic Cinema Trans- | 100 100 100 100 | 50 100 100 50 50 | endo Arab Bara Aval | 50 50 50 50 | 449. 1978 1975 1975 1975 1975 | esse vud ess vu ess ess ess | 100 | 694 674 675 773 673 485 | 100 100 100 100 100 | 100 100 100 100 100 100 |
| lation. Iro ra - Bolitious | etta etta | දක්ක මතා සාක | epen defin | 41555 27855 27855 | 65). 633 | 675. **** 66b | 100 100 100 | 100 100 100 | 100 100 100 | 100 100 100 |
| Genous: Knowkedae. | 414 | £ kg | Sinte | ≠ ₽* | cip | 798 | 100 | 1110 | 100 | 1(4) |
| grade v machana | | | | | | | | | | |
| Seience Bise a pin Literatura | 23 4 | 472 433 533 | 4 1 | 100 100 | 15 15 8 | র্জন্ম জন্ম শশ্ম | 77 47 92 | 100 | 100 100 100 | 100 100 100 |
| Travell- ogue De octive | 31 31 46 | 470 4130 4350 | 15 | 160 170 100 | 1350 | होत्तक पहेल 9.53 | 35 15 15 | 实现 ***** | 100 100 100 | 100 100 100 |
| Poe cry/ dlynes Chodes Pables Chode Cools Class Trans | 464 555 562 23 | 100 100 100 100 100 | 15 31 31 15 | eler Till Sill With | # # # # # | edi en en en en en en | 31 15 - 60 60 | 1 C C | 100 100 100 100 100 100 | 100 100 100 100 100 100 |
| lation Drama Religious | 15 | 1835 1833 1833 | 665 665 665 | eler Clin | APPER | 456 456 | 85 100 100 | 100 100 100 | 100 100 100 | 1 00 1 00 1 00 |
| General Knowledge. | dans. | Cho p | 15 | etion | eash | 187 0 | 85 | 100 | 100 | 100 |
| The organization of the control of t | | | | | | | Conto | 1 / | '9 • | |

Ref. Q. 2. 3. (Contd).

| CLASS-VI SUBJECTS. | Very inte | resting. | Somer inte | what resting | | at all resting | | Do not read at all | | Total |
|---|---|--|--|--|---|---|---|--|--|--|
| | Boys | G1rls | Boy s | G1rls | Boys | G1rls | Boys | Girls | Boys | Girls |
| Science Biography Literature Travell- | 14 14 | 4500 2003 2005 | 21 14 | 50 | 7 7 14 | 50 | 58 65 86 | 100 100 | 100 100 100 | 100 100 100 |
| ogue Histo- | 21 | was G | 7 | | 7 | ∞ | 65 | 100 | 100 | 100 |
| rical Detective Adventure Poetry Stories Fables Sports Comic Cinemaa Trans- | 25 5 5 5 5 5 5 4 5 4 5 4 5 4 5 4 5 4 5 4 | 50 50 50 50 50 50 50 | 14 21 14 21 21 14 21 14 21 14 | 50 50 50 *** *** *** | 7 7 7 7 14 14 21 14 7 | | 584 29 36 21 21 65 | 50000000000000000000000000000000000000 | 100 100 100 100 100 100 100 | 100 100 100 100 100 100 100 100 |
| lation Drama Religious General | 7 | trada 4554- 4550 | 100 100 175 | 40 40 | 14 14 7 | 26 | 86 86 86 | 100 100 100 | 100 100 100 | 100 100 100 |
| Knowledge. | 7 | 4009 | 46 | 65 | @ | 80) | 93 | 100 | 100 | 100 |
| CLASS-VII. SUBJECTS. | 45 | a). | الله عن الله ع الله عن الله ع | 72 | | | , , | | *** | 4.00 |
| Science Biography Literature Travell- | 17 22 11 | 3 ¹ + | 11 22 17 | 33 33 33 | 6 11 11 | 650) (60) | 66 45 61 | 33 67 - | 100 100 100 | 100 100 100 |
| ogue Histo- | 17 | 33 | 28 | 34 | 17 | 603h | 38 | 33 | 100 | 100 |
| rical Detective Adventure Poetry Stories Fab les Sports Comic Cinema Trans- | 279978 3128 3551 1 | 33 33 67 33 33 37 | 28 33 33 37 4 37 27 27 | 67 67 67 67 33 67 33 67 | 17 11 6 11 11 6 11 | eth des eth eth eth eth eth | 28 17 20 17 27 27 261 | 33 33 3 ¹ + | 100 100 100 100 100 100 100 100 | 100 100 100 100 100 100 100 |
| lation. Drama Religious General | 11 11 17 | 4520 4000 eliçe | 6 | 33 67 | 6 | ************************************** | 83 89 7 7 | 67 100 33 | 100 100 100 | 100 100 100 |
| Knowledge. | 11 | (nuite | 11 | 3 3 | 6 | Mass | 72 | 67 | 100 | 100 |

Ref. Q. 2. 3 (Contd).

| CLASS-VIII. SUBJECTS. | | resting | Some inter | what resting | | at all resting | | Do not read at all. | | Total |
|--|----------------------------|---|-------------------------------------|------------------------------------|---------------------------------------|--|---|--|---|--|
| AND DESCRIPTION OF THE PROPERTY OF THE PROPERT | Boys | Girls | Boy s | G1rls | Boys | Girls | Boys | Girls | Boys | Girls. |
| Science Biography Literature Travell | 28 22 17 | 50 50 50 | 58 22 22 | ecipi Citip Citira Citira | 11 | | 33 45 71 | 50 50 50 | 100 100 100 | 100 100 100 |
| ogue Historical Detective Adventure Poetry Stories Fables Sports Comfc Cinema | 32984884 37 37 37 | 50 100 100 50 100 100 100 | 174 38 517 44 39 217 | 50 50 50 | 6 17 17 17 17 17 17 | 400 400 400 400 400 400 | 44 33 6 22 17 11 28 55 | 50 50 ~~ ~~ ~~ ~~ ~~ ~~ ~~ ~~ | 100 100 100 100 100 100 100 100 100 | 100 100 100 100 100 100 100 100 |
| Trans lation Drama Religious General Knowledge | 6 6 11 | 50 50 | 11 16 | 50 50 - 50 | 6 11 6 | *** *** *** | 88 83 78 41 | 50 50 50 50 | 100 100 100 | 100 100 100 |
| Ref. Q. 3.1. | | | | | | | | | | |

Distribution of students by source of books outside syllabus.

(Govt. Schools in Districts)

| | Class IV | | Class V | | Class VI | | Class VII | | Class VIII | | All | |
|-----------------------|-------------|------------|------------|--|-------------|-------|--------------|------------|---------------|------------|------|--------|
| | Boys | Girls | Boy s | Girls | Boys | Girls | Boy s | Girls | Boy s | Girls | Bops | Girls. |
| School Library | 10 | | 67 | | 100 | 50 | 100 | 33 | 61 | 100 | 78 | 40 |
| Local Library | esti. | e s | • | | 29 | 50 | 2 2 | 6 p | 3 7 | 659 | 20 | 10 |
| Friends/ relatives | 50 | 100 | 15 | dept. | 21 | 100 | 22 | 67 | 11 | - | 18 | 70 |
| Purchase | · | 6 | 15 | 100 | 14 | 100 | 28 | • | 22 | 50 | 50 | j†O |
| Presen tation | 50 | 50 | 47 | entropies de la constituta de la constit | 21 | 50 | 22 | 33 | 27 | *** | 29 | 30 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 1 | 100 | 100 | 100 | 100 | 100 |

Ref. Q. 3.2.

Distribution of students by practice of going to Library. (Govt. Schools in Cancuttan)

| | Class | | Class V | | Class VI | | Class VII | | Class VIII | | All | |
|-------------------------|------------|---------------|------------|-------|-------------|------------|--------------|----------|---------------|-------|----------|-----------|
| | Boy s | Gi rls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Воув | Girls, |
| Regular- ly. Occa | 50 | 153 | 47 | 1004 | 29 | (12 | 11 | ézib | 28 | 50 | 25 | 20 |
| sionally Rarely | 5 0 | 455 450 | 31 23 | 100 | 61 14 | 50 50 | 72 17 | 67 33 | 50 22 | 50 | 35 20 | 30 50 |
| Never. Total | 100 | 100 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 20 100 |

Ref. Q. 3. 3.

Distribution of students by types of Library they are going to.

(Government Schools in Exlem Districts)

| | Class | Class IV Boys Girls | | Class | | Class VI | | Class VII | | Class VIII | | 411 |
|--|----------------------------|---------------------------|----------|-------|-----------|-------------|-----------|--------------|----------------|---------------|------------|----------------|
| ALCOHOLOGICA (CONTINUED ACTUAL | Boy s | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Воув | Cirls | Boy s | Girls |
| School Local Others | 100 | 4 | 47 53 | 100 | 100 21 | 50 50 | 100 22 | 33 67 | 61 17 22 | 100 | 78 15 | 50 13 38 |
| 本 ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ | distantisting d | mando de la composição | 73 | 100 | | (1) | | U/ | <u> </u> | | the second | .) · |
| Total | 100 | ens. | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

* Multiple replies.

Ref. Q. 3.4.

Distribution of students by hours

of studying in the Library. (Govt. Schools in Districts)

| Time | Class IV | | Q1: | 255 | | Class VI | | Lass VII | (| Class VIII | A, | 11 |
|-----------------------------|-------------|-------------|----------|------------|----------|-------------|-------|-------------|-------|---------------|-------|--------|
| in hours. | Boys | G1rls | Boys | Girls | Boy 8 | Girls | Boy s | Girls | Boy s | Cirls | Boy s | Girls. |
| Very little Less than | sinta | ii a | * | 49 | # | 50 | 11 | (COS) | 6 | - Real | 5 | 13 |
| 1 hours | 100 | *** | 62 | 100 | 64 | 50 | 50 | 67 | 55 | 50 | 58 | 62 |
| 1-2 | 10354 | ⇔ | 38 | (%) | 36 | 485 | 39 | 33 | 28 | 50 | 31+ | 25 |
| 5 + | rizio | 45 | # | • | * | 600 | *** | 60 | 11 | # | 3 | • |
| Total | 100 | emplyments | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Contd...../12.

| , | Ref. Q. 3.5. | | | in U | .e Scho | ol. | any L n Dist | | | | | | |
|--|---|------------------------|-----------------------------|--|--|-------------------------------|---|---|-----------------------------------|------------------------------------|-------------------|-----------------------------------|-------------------------------|
| 1 | | Yes | | | No | | | Tot | a 1 | | | | |
| | | 100 | | | ent. | | | 100 | | | | | |
| 1 | | | | | | | | 100 | | | | | |
| i degli | Ref. Q. 3.6. | | | Libra | rian 1 | n the | any f Schoo n Dist | l Lib | rary. | | | | |
| 1 | | Yes | | | Мо | | | Tot | al | | | | |
| , | | 100 | | | • | | | 100 | | | | | |
| , | Ref. Q. 3.7. | , | | Month by th | ily pat le stud | tern ents. | of boo | k rea | ding | | | | |
| 1 | No. of | Class | | Clas | | Cle | ssVI | Cl | ass-VI | I C | lass-V | III A | 11 |
| jr d | book read | | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | gus, Girli |
| ! | | | | | _ | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | | | | | |
| 5 | 1 | 100 | 100 | 38 | 574 | 29 | 1420 | 17 | 14D | 33 | ere ere | 31 | 20 |
| į. | N 774 F.V | digits | 600 | 38 47 15 | 100 | 29 43 | 100 | 28 | into- | 33 22 28 | 100 | 32 | 50 |
| ٠, | ' 4 ' | 450 | \$33 #75 | 15 | RID- | 21 7 | 104 | 38 11 | 67 33 | 28 17 | स्पृत् क्षेत्र | 26 | 20 10 |
| | 6 | 1200 | • | na- | 120 | ** | 14 | 6 | # 22 | n y | 920 920 | 92 | *** |
| () | Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 1 | Ref. Q. 3.8. | • | | Pati | tern of | " hool | e maadil | | endron 1 | | | | |
| 1 | | | | T ye | ear by 7t. Sci | the a | tudent in Dis | 38. | | .as 6 | | | |
| 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | No. of | Class | | (Gov | rt. Sci 155-V | the a nools Cla | in Dis | cs. strict Cla | ts) uss-VI | I | | -VIII | : All |
| | No. of | | | (Gov | rt. Sci 155-V | the a nools Cla | in Dis | cs. strict Cla | ts) uss-VI | I | Class Girls | | All Girls |
| The second of th | | Воуга | | Cle Boys | rt. Sci 155-V | the anools Cla | in Dis | Cla Boys | ts) uss-VI | I Boys | Girls 50 | Boy s 15 | G1r]s 20 |
| | 11-20 21-30 | 60ys 50 50 | Girls 50 50 | Cla Enys | rt. Scr 188-V Girls 100 | Cla Boy s 22 | student in Dis 185-VI GIFIS 100 | Cla Boys | es-VI Girls | Eoys 11 14 | G1rls 50 50 | Boy s 15 42 | G1r]s 20 50 |
| | 11-20 21-30 31-40 | Воу в 50 | Gi rls 5 0 | С1 в Вруз 15 39 31 | rt. Ser 155-V Girls | the anools Cla | student in Dis less-VI Girls | Cla Boy's 11 33 | es-VI Cirls | Boys 11 14 17 | Girls 50 | Boy s 15 42 2 | Gir]s 20 50 |
| The second of th | ·Book. 11-20 21-30 31-40 41-50 51-60 | 60ys 50 50 | Girls 50 50 | Cla Enys | rt. Scr 188-V Girls 100 | Cla Boy s 22 | student in Dis 185-VI GIFIS 100 | Cla Boys | es-VI Girls | Eoys 11 14 | G1rls 50 50 | Boy s 15 42 | G1r]s 20 50 |
| ジュー・コント コンプー・コード にからない これをおから はしてならか こまげんだい | 11-20 21-30 31-40 41-50 | 60ys 50 50 | Girls 50 50 | С1 в Вруз 15 39 31 | rt. Scr 188-V Girls 100 | Cla Boy s 22 | student in Dis 185-VI GIFIS 100 | Cla Boy's 11 33 34 | es-VI Cirls | Boys 11 44 17 | G1rls 50 50 | Boys 15 42 2 11 | G1r]s 20 50 10 |
| The second of th | ·Book. 11-20 21-30 31-40 41-50 51-60 | 60ys 50 50 | Girls 50 50 | Gov Cla Boys 15 39 31 15 | ot. Sci Girls 100 | Classical Boys 22 50 14 7 7 7 | student in Dis 185-VI GIFIS 100 | Claboys 11 33 34 11 11 | Gris Gris Gris | Boys 11 14 17 11 17 | G1rls 50 50 | Boy s 15 42 2 11 9 | G1r]s 20 50 10 20 |
| The second of th | 11-20 21-30 31-40 41-50 51-60 | 60ys 50 50 | 61r1s 50 50 | Government of the Government o | ot. Sci Girls 100 | Boys 22 50 14 7 7 studen | in Dis in Dis iss-VI Girls 100 | Boys 11 33 11 11 11 11 11 11 11 11 11 11 11 | Gras Gras Gras Gras | Boys 11 14 17 11 17 | G1rls 50 50 | Boys 15 42 2 11 9 | G1r]s 20 50 10 20 |
| Some the state of | 11-20 21-30 31-40 41-50 51-60 | Goys 50 50 70 | 61r1s 50 50 | Government of both Class V | ot. Sci 168-V Girls 100 100 100 100 100 100 100 100 100 10 | Boys 22 50 14 7 7 studen | in Dis in Dis iss-VI Girls 100 | Cle Boys 11 33 31 11 tricts Cle | GITIS GITIS GITIS ASS Lection | Boys 11 17 17 17 | Girls 50 50 | Boys 15 42 2 11 9 | G1r]s 20 50 10 20 |
| デージング 100 100 100 100 100 100 100 100 100 10 | 11-20 21-30 31-40 41-50 51-60 | Goys 50 50 70 | 61r1s 50 50 | Government of both Class V | ot. Sci 168-V Girls 100 100 100 100 100 100 100 100 100 10 | Boys 22 50 14 7 7 studen | in Dis in Dis iss-VI Girls 100 | Cle Boys 11 33 31 11 tricts Cle | GITIS GITIS GITIS ASS Lection | Boys 11 17 17 17 | Girls 50 50 | Boys 15 42 2 11 9 | G1r]s 20 50 10 20 |

| No. of | Clas: IV | | Clas V | 88 | Cla VI | 2.55 | - | lass II | | Class VIII | | A11 |
|---------------------------|-----------------------------|------------|-----------|--------------|----------------|------------|------------------|-------------------|----------|---------------|------------|----------|
| Books. | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boy s | Girls | Boy s | Girls |
| -10 | des Ma | | 100x | 23 | dita | ī0 | | 100 Leto | • | 809 | c s | a |
| 11xx20 | 69 | 496 | 100 | | 5 0 | 700 100 | 素配配 67 | 62 | • | ₩ | 46 | 100 |
| 11 -20 21 -30 31-40 | **** | 400 400 | eșin | ezsi ezsi | 50 25 25 | 钟 | 33 | * | 50 50 | * | 31 23 | 4 |
| 41 + | Anna Anna | | 400 | | 4 A A | 400 | 400 | ESS CONTRACTOR OF | « » » | ##- | 400 | *** |
| fota1 | Pizadariji Pizada Pizada | | 100 | | 100 | 100 | 100 | adoptivinos, (| 100 | eres | 100 | 100 |

Ref. Q. 3.10

Extent of collection of books in Home.

(Govt. Schools in Districts)

| 1 | Clas | 33 | CJ a | 38 | C1 | ass | VI | ass II | | 238 II | All | |
|-----------------------------------|----------|------------|----------|----------|------------------|-------------------|-----------------|-----------|----------------|-----------|---------------|--------------|
| 1 | Boys | Girls | Boy s | Girls | | Girls | | | | | Boys | Girls |
| Xes No | 67 33 | 67 33 | 35 65 | 33 67 | 3 <u>2</u> 68 | 3 3 67 | 57 43 | 33 67 | 45 55 | 67 33 | 76 14 | 47 53 |
| Tota 1 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| No. of | | | | | | | | | | | | |
| 1 -25 26 -50 51 -75 76 + | 50 | 5 0 | 23 33 | 100 | 29 42 | 459 450 460 | 50 42 | 100 | 10 20 50 | 100 | 6 16 43 | irir Trir |
| 76 + Unknown | 50 | 50 | 17 17 | #GD* | 29 | 100 | 42 8 | 4 | 10 10 | • | 24 11 | 14 14 |
| Total | 100 | 100 | 100 | 100 | 10 0 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Ref. Q. 3.1 | 1. | | | * * | . | | - 1 | | | 1 | | |

Profile of the students purchasing books.

Govt. Schools in Districts)

| | Qlas | 8 | Clas V | | Cla Vi | | VI. | a s s I | VI | iss II | A11 | |
|-------------------------|---|-------------------------|-----------|----------|-----------|-------|----------------|--|----------------|-----------|----------------|-------|
| Book pur- | Boys | Girls | Boy s | Girls | Boys | Girls | Boy 8 | Girls | Boy s | Girls | Boy s | Girls |
| 1 -25 26 -50 51 + | son- see | (420) (510) 45(1) | 100 | †00 - | 100 | 100 | 20 40 40 | ************************************** | 50 25 25 | 100 | 54 23 23 | 100 |
| Total | dos-early to region for a de distingui | | 100 | 700 | 100 | 100 | 100 | gaspout inter #4 | 100 | 100 | 100 | 100 |

Ref. 9.3.12.

Students accepting through gifts. (Govt. Schools in Districts)

| | IV | 3 | A OTS | 198 | Cl: VI | 155 | Class VII | 3 | Class VIII | 3 | All | |
|--------------------------------|-------|-------|----------------|--|-----------|-------|----------------|-------|---------------|--|---------------------|----------|
| 1 / | Boy s | Cirls | Boys | Girls | Boys | Girls | Boys | Girls | Boy s | Girls | Boys | Girls |
| Zes | 33 | 33 | 36 | ** | 14 | 33 | 20 | 33 | 23 | E | 20 | 52 |
| No | 67 | 67 | 64 | 100 | 86 | 67 | 80 | 67 | 77 | 100 | 80 | 78 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| No. of Books | | | | | | | | | | | | |
| 1 -20 11 -20 21 -30 4 | 100 | 100 | 33 50 57 | 100 000 100 100 100 | 67 33 | 100 | 50 25 25 | 100 | 40 60 | 1220° 1430° 1430° | 16 47 32 5 | 67 33 |
| Total Ref. Q. 3.13 | 100 | TIL | 100 | State of the state | 100 | 100 | 7(-0 | 100 | 100 | NECESSA ANTON PARTIES ANTON PA | 100 | 100 |

Story books reading habits of the students. (Govt. Schools in Districts)

| | Clas: | 3 | Cla V | 19 9 | QI. | 255 | Clas VII | • • | Clas | 35 I | All. | |
|-------|-------|-------|----------|-------------|------|-------|-------------|--------------|-------|-------------------------|-------|-------|
| | Hoy a | Ciris | Boys | Girls | Boys | Girls | Boy s | <u>GIM</u> S | Boy a | | Boy s | Girls |
| Yea | 100 | 100 | 62 | 100 | 56 | 50 | 72 | 67 | 67 | 100 | 66 | 80 |
| ľo | | | 38 | | 44 | 50 | 28 | 33 | 33 | esa estra antiqualda | 34 | 20 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. Q. 4.1.

Magazine reading habit of the students.

| | Clas | g | Cla V | yt <u>Sol</u> 85 | a loor VI V | in Di | AT CIS STATO | 88 | Cla: VII | | All | TO wish beytals to all Williams in |
|-----------------------------|------|--|------------------------------|--|-------------------|------------------|--------------------|-----------------------|-------------|-------|-----------|------------------------------------|
| | Boys | Girls | Boy s | Girls | Boy s | G1 rls | Boys | Girls | Boy s | Girls | Boys | Girls |
| Ropu- larly | | and a second | 12 | anterprising the second control of the secon | 14 | 34 | 29 | est confish contracts | 18 | 33 | 18 | 13 |
| yeaston glly Jecsston | 100 | 100 | ኒ የ ኒ 0 | 67 33 | 36 50 | 3 3 33 | 42 3 9 | 67 33 | 32 | 67 | 38 141 | 47 40 |
| Poto 1 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. Q.4.2.

Distribution of students by place of reading megazines. (Govt.. Schools in Districts)

| | e: Class IV | | Class V | | Class VI | | Class VII | | Class VIII | | A11 | |
|--|-----------------------|-------------|--------------|-----------------|-------------|----------------------------|---------------------------|----------------|---------------|----------|--------------------------|----------------|
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boy s | Girls | Boys | Girls. |
| At Home | | - | 60 | 100 | 67 | 50 | 53 | 100 | 55 | 67 | 55 | 78 |
| School Library | appeal and the second | ent- | 20 | 100 0 | 45 | 50 | 27 | 50 | 55 | 67 | 36 | 1414 |
| Local | 62 2 | G S1 | 10 | RC\$ | 9 | 62% | 20 | 100 | 9 | 33 | 13 | 3 3 |
| Friends/ relatives | *** | ena ena | 20 | v65 | 27 | Ga | 20 | 43 | 27 | . | 23 | ejos |
| and the same of th | consists | ********** | and the last | Pedge In-Gerlah | | dissolution (Section 1987) | STATES AND AND ASSESSMENT | Marke and Sept | districtions. | L. | (10 11-10 12) | n-engli-rectif |
| Total | 50年 | ilos, | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

^{*} Multiple roplies.

Ref. Q. 4. 3.

Level of interest in the toples in the Magazines read. (Govt . Schools in Districts)

| | | Clas | 3 S- V | | Class-VI | | | | | | | |
|---|----------------------------------|----------------------------------|----------------------------------|-------------------------------|----------------------|------------|--|----------------------------------|--------------------------|------------------------|-------------------------------|----------------------------|
| ı | Poy s | | | Girls | | | Boy s | | | Girls. | | |
| | | 2 | | 1 | 2 | | | | 3 | | 2 | 3 |
| Novel Roymes Travell | 20 60 | 10 20 | 70 20 | 100 100 | igu s | ende | 36 27 | 18 27 | 46 46 | 50 50 | 50 50 | ality alitya |
| ogue Cinema Quiz Story Cartoon News Sports. | 30 20 70 50 50 60 | 20 30 30 10 30 20 | 50 50 20 40 50 20 | 100 100 100 70 70 | 100 - 50 50 | 50 | 18 15 15 15 15 15 15 15 15 15 15 15 15 15 | 36 18 27 45 36 18 | 46 18 9 55 9 | 50 100 100 50 | 50 - - - 50 50 | 50 50 50 50 50 |
| graphy. Poetry Essays Edito- | 20 30 20 | 20 30 10 | 60 40 7 0 | 50 50 | 50 50 | 100 | 18 18 27 | 9 9 18 | 73 73 56 | 50 * | 50 | 50 100 50 |
| rial Reviews. | Africa Verma | 10 | 90 10 0 | 144) 450 | 1940A 1758* | 100 100 | 9 | 9 9 | 82 82 | | 50 | 100 50 |

Ref. C. 4. 3. (Contd)

| | gangangan dan 4 | | is-VII | | | | | | Cl | ass-VI | II | |
|--------------------------------|-----------------|----------------|--|-------------------|--------------|-------------------|----------------------|----------------------|----------------|--|--------------------|---|
| | | | Contraction of the District of the Contraction of t | TA MIL DANS | Girl | [| Ba | 3 65 | | and the state of t | | 10 |
| | 1 | ? | 3 | | 7 | .) | 1 | 2 | 3 | | 2 | |
| Novel Rhymes | 33 26 | 20 27 | 46 | 100 100 | 40°C3 | Figs. | 36 27 | 27 18 | 37 55 | 67 67 | 33 33 | nota esit- |
| Travell ogue | 27 | 26 | 47 | ** | 50 | 50 | 27 | 1 R | 55 46 | 33 | J.) | 57 |
| Cinema Quiz Story | 140 54 47 | 13 20 20 | 47 26 26 | 100 100 100 | 670) FREE | | 18 46 37 | 36 36 36 | 46 18 27 | 100 100 67 | 4/4 lash 400 | ** |
| Cartoon News | 26 | 20 20 | 40 54 7 | 50 | 100 | 50 | 37 37 18 55 | 36 36 27 18 | 36 64 | 67 33 67 | 3 3 | 33 34 33 33 33 33 33 33 33 33 33 33 33 3 |
| Sports Blo- | 67 | 26 | | 50 | | 50 | | 36 | S | | t epi | 33 |
| grathy Poetry | 30 | | 73 80 | 50 * | 50 | 50 50 e | 35 | 18 27 | 55 55 55 | 67 67 | 33 | 33 67 |
| Regays Di- torial | 13 13 | · | 72, | 510 1510 | 建 物 | 100 101 | 18 | 27 | | 33 | 4 29 | |
| gertons. | 20 | 4 7 | 73 | 新 | Rigo | 100 | 18 | 18 | 91 64 | 33 33 | 402± | 67 67 |

Ref. Q. 4.4.

Newsnaper roading habits of Students (Govt. Schools in Districts)

| | | | TO PERSONAL PROPERTY. | ARANA MANAGAMAN | THE SHOP WASHINGTON | CONTRACTOR OF STREET, SQUARE, | NOT DESCRIPTION OF THE PERSON | | PROPERTY PROPERTY | au. | | |
|--------------------------------------|-----------|--|-----------------------|--|------------------------|---|---|-------|-------------------|-----------|----------------|-------------------------|
| | Class | ט | Clas | 98 | Cla | 188 | C, | RA,A | Ç | lass | Å | 11.1 |
| | IV | | ٧ | Herekin bila bir u berreferense a u mare | V | | V. | II | * | III | | enteres of Mark Warring |
| | Hoys | Girls | Days | Girls | | | Fays | Girls | B.ys | Girls | Doy s | Girls |
| Regu- larly | 33 | eringania ayo ^{shi} dalar u kipenggabadan Gaga | 36 | 33 | 55 | 67 | 165 | 100 | 50 | . 67 | 51 | 53 |
| Occasion ally. Never. Total | 67 100 | 100 | 52 12 100 | 33 34 100 | 36 9 10 0 | 33 100 | 33 5 100 | 100 | 36 14 100 | 33 770 | 40 9 100 | 100 100 |

Ref. Q. 4.5.

Media of reading Newspaper. (Govt. Schools in Districts)

| | Clas: | S | Clai V | | A1 C1 | | C). | 255 | | lass VIII | A. | 11 |
|-----------|--------|-------|-----------|-------|----------|-----|-----------|-------|-------|--------------|-----|-----|
| | Doys | Girls | Boys | Cirls | - | | | G1rls | Boy a | | - | |
| Mglish | 127 | | 423 | 420 | 10 | | 15 | 32 | 11 | 33 | 9 | 14 |
| Bengali | 100 | 100 | 100 | 100 | 90 | 100 | 85 | 67 | 89 | ٠, ۲ | 91 | 86 |
| Tutal | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| 'Multiple | replie | 9. | | | | | | | | | | |

Contd..../17.

Ref. Q.4.6.

Distribution of students by number of Newspaper read per dya.

(Govt. Schools in Calcutta)

| | Class | -1 -2 | Ç1; | 200 | C1s | 194 | CI: | 135 T | C18 | 188 TTT | All | |
|-------|-------|----------|-----|-----|-----|-----|-----|----------|------|------------|------|-------|
| | Boys | Girls | | | | | | Girjs | Boys | Girls | Boys | Girls |
| 1 | 100 | 100 | 100 | 100 | 95 | 100 | 90 | 100 | 100 | 1(0) | 96 | 700 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 700 | 100 | 100 |

Ref. Q.4.7.

Topics of interest in Newspaper Reading. (Govt. Schools in Districts)

| | Clas: | | ol: | 188 | Cla VI | 185 | Cle VI | | Cle VI | | A11. | |
|---|---------------------------------------|------------------------------------|----------------------------------|------------------------------|--|---|--|-----------------|--|--|---------------------------------------|----------------------------------|
| | Roy a | Girls | Roys | Cirls | Boys | Girls | Hoya | GIMS | | | Boy's | Girls |
| National news. Foreign | r Addressandered etg | | 13 | | 20 | ANN | 20 | 67 | 26 | AND THE PROPERTY OF THE PROPER | 19 | 14 |
| News Sports Children Aranyadev Cinema Stories Cartoon | 100 100 100 100 100 67 | 67 100 67 100 67 33 | 40 40 33 13 20 27 | 50 100 100 50 50 | 25 25 20 20 20 20 20 | 400 600 600 600 600 600 600 | 10 20 20 12 12 20 20 20 20 20 | 67 100 67 | 21 47 21 42 26 31 26 | 67 67 67 100 67 | 7 36 28 13 18 30 27 | 36 65 65 58 63 43 |
| Advor- tisement Editorial | estis Alles | 83 | e# | е ф | 15 | spg enr | 10 | ⊌ta Appo | 15 16 | 4449 4849 | 10 5 | 7 |
| Nothing particular | despr | 4% | 1,7 | Olia C | ŀΰ | 100 | L() | a la | 47 | itis | 39 | 21 |
| *Total | 100 | 100 | 100 | 100 | 100 | 700 | 100 | 100 | 100° | 700 | 100 | 100 |

^{*} Multiple replies.

Ref. Q. 4. A.

Time budgeting for Mass Media. (Covt. Schools in Districts)

| | | | and the second | aning and religion of the supplemental to the | | 医水杨醇基中 克尔特斯 (1) (1) | n HARRING GARRIES STANKE | Second State of the latest of | | | | |
|---|------------------|---------------------|------------------------------------|--|-----------------------------------|------------------------------------|----------------------------|---|----------------------------|-------------------|--|---------------------------|
| Mine in Minutes. | Clas: | 9 | ÇL: V | a 1:5 | VI | ass | VI | ass I | AI | | All | |
| au. | Boys | Girls | B vc/B | Girls | Boys | Girls | Boys | Girls | Doys | Girls | Boy s | Ciris. |
| MD75 *30 | | | 12 | | 5 | And Allertic describes experiences | 10 | W/ds | 11+ | eptan | 10 | 920 |
| 31 ~60 | edith | 1945 1945 | 12 | 40- | 14 | es | 19 | *** | 18 | Ata | 15 | RES. |
| 61 -90 | | 484 | I C- | | 13 | 33 | 10 | MBU | ď | 400 | 8 | 7 |
| 90 + | | 55 | 12 | 1000 | 'n | البدوليد | řš | • | 14 | 33 | ĝ | 7 |
| Not fixed | 100 | 100 | 48 | 100 | 50 | 67 | 74 | | Ġ | | 12 | * *** |
| Never. | 100 | 100 | 16 | 100 | | 4 / | 42 | 100 | 36 | 67 | 46 | 86 |
| | | ang Mentahakania | | AND PARTY OF THE P | 9 | | North Control | | Annual Street Street | - | databala/autic | |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| -30 31 -60 61 -90 90 + Not fixed Never. Total | 100 62 100 | 100 100 100 | 12 12 24 128 88 100 | 33 67 100 0 0 | 18 14 9 41 100 100 | 100 67 100 | 19 24 14 38 95 | 33 67 100 100 | 27 23 5 31 100 | 100 100 100 | 19 18 7 10 36 93 100 | 7 7 86 93 100 |

Ref. (. 4.8. (Contd)

| | Class | Martin Martin | UZ Z | Dien frankrike Alexans | LY. | 186 | Cl | 183 11 | Cle Cle | 158 LL | 411 | |
|------------------------------|-----------------|----------------|-----------------|------------------------|------------|-----------------|------------|------------|----------------|------------|--------------|------------------------|
| A. A. a. constitute of a se | Doya | alulu Girli | Raye | Girls | | | The second | G1r1s | R.ys | U1Fla | Hoyu | Girls |
| - 30 | Apri | eista | 明於 | 1658 | 电动 | 聯 | 499 | ABP | ten. | **a , | 660 h | ₩w. |
| 1 31 -60 | 静泰 | 部 | Maria Maria | Alle | May | 450 | 499 | 编版 | njen | 排版 | 15914 | Pts |
| 61 -90 | # | ~ | *** | 674 | *** | *46 | ** | 蚴 | enu | *** | *** | (A) |
| iii. ↓ | 福车 | 44 | 粒 | thy | 49 | im | 翻 | 4 0 | 1050 | 4 | 1 000 | 1266 |
| Not fixed Nover- Total | 33 67 100 | 100 100 | 12 88 700 | 100 100 | 100 100 | 33 67 700 | 95 100 | 100 100 | 9 91 100 | 100 100 | 93 700 | 7 53 10 0 |

Bef. C. 5.

Distribution of student by study Material and time of study. (Govt. Johnsons in Districts)

| | hing of study(hrs) | Momi | ng. | | AL. | terno | on | lw Mi | ening/ ght | 1 | Do n't | makall. |
|-----------|---|------------|--|--|---|---------------------------------------|---|--|---|----------|---------------------------------------|--|
| | Study Mab. | J. | , ang 4 <u>922, 222, 222, 222, 222, 222, 222, 222,</u> | ina orași sandasia | d was | | A CONTRACTOR OF THE PERSON OF | AN AND AND AND AND AND AND AND AND AND A | ger Gal Gal Gal Gal Gal Gal Gal Gal Gal Gal | 3 | · · · · · · · · · · · · · · · · · · · | 海水山山水水山 少型以复数 (4. 4. 4. |
| R | District and property designs of the second | ene. | iki edinga kimudelipindikin | Le de la | | · · · · · · · · · · · · · · · · · · · | 14.14.19.19.19.19.19.19.19.19.19.19.19.19.19. | a Children product | | | nica janjan araki 1920 da karaban | 即 行为。在於 1 年 6 年 1 年 1 年 1 日 1 日 1 日 1 日 1 日 1 日 1 日 1 |
| ′ | Para hardes | 148. | ##s | ķa. | 24 | 100 | 4.0 | ke | رم در المراد المراد المراد | edi j | 52 | 100 |
| 1 | Other books | 922 | 639 | 400 | +sit | .69 | 44 | 1275 | * | el. | 3300 | 1410 |
|) J | Maguzinen | 45 | 44 | \$6 0 | edia. | 414% | # | AND | (株) | őEP | 100 | 100 |
| 1 | | | | | | 400 | | | at desire | | | 470 |
| Î | Text Books | ক্ষ | 415 | PROP | 4st | 100 | | 45. 8°3 | 100 | ₹ | ሙ ማማ | 100 |
| | Other Borks | | 764 | KS4 | 1959 | 144 | 148 | 67 | d.e. | ^et | 33 100 | 71 () |
| 1 | Mgazines | 增 | 494 | € 0 # | epii | eleja | Wall. | 798 | q ₂ | PPH | g t 11 2 | ٠,٠٠٠ ١ |
| 1 | + Appliation | replie | 36. | | | | | | | | | |
| 1 | CLACOL V | | | | | | | | | | | |
| i i | Roya. Tout Booke | | 35 | 1.7 | | nd. | ý. | 70 | 53 | 47 | 64.0 | 110 |
| , | Other Books | 44 | .) I | en. | AND . | - | sty. | 18 | الاستان الاستان | li Ma | 82 | 100 |
| 3 | Hagazines | 4 | dop | 6 9r | 44 | *** | ge4 | 1998 | /=4 | ** | 109 | 100 |
| Beat . | | | | | | | | | | | • • | |
| i i | Text Hooks | with | 100 | | vein. | nég. | 677 | فين | 100 | 494 | 100 | 100 |
| 1 | Other Hooks | | # # # # # # # # # # # # # # # # # # # | dia | and | Hitch | 100 | mar teat | AND | 494 | iñč | 100 |
| ï | HELIAN COR | 440 | - ten | 484 | rus- | 410 | • | *** | ** | 100 | 100 | 100 |
| * | Clara-VI | | | | | | | | | | | |
| 1 | OHINA VI | | | | | | | | | | | |
| ì | Tork Rooks | erte. | 27 | 73 | (,2a n | 40% | q gi s | ≪a, | 45 | 55 | 棚 | 100 |
| 4 | When Books | , pa | WA S | F ° | \$ | pr®∙ | 18 ⁵⁴ | 19 | *** | * | 82 | 100 |
| Í | Mencines | 18 | det- | est) | - | side. | *** | 9 | 物 | 聯 | 73 | 160 |
|) | QIRAL. | | | | | | | • | | | | |
| i ga | Text Dooks | schip | 100 | ## | *** | (soly | ** | • | insu. | 100 | 470 | 100 |
| 1 | all have a second | | * | *** | enti- | Rija. | égég | 100年 | 640 - | • | 100 | 100 |
| The Table | Megnataes | *** | - | 48 | 40 | 6 | this | 45 | 400 | 40 | 100 | 1.70 |
| | * Multiple | repli | 68. | | | | | | | | | |

Contd...../19.

Ref.Q.5. (Contd)

| CLASS-VII | Morning | | | Afternoon | | | Evenin / Night | | | Do Not read | t Total | |
|--|---------------|----------|-------------|-----------|-------------------|--|-------------------|--------------------------|--|--|-------------------|--|
| BARS | | 2 | 3 | 1 | 2 | | 1 | 2 | A STATE OF THE PERSON NAMED OF THE PERSON NAME | andre estima filosopor de referent de Maria Array de Colonia de Santa Array de Array (Colonia de Colonia de Co | | |
| Text Books Therbooks Myrsines | 10 | 25 | 76 | *** | ### *## ### | eche ech ech ech eche | 24 | 45 | 100 | 57 | 100 100 100 | |
| <u>Cirls</u> . | | | | | | | | | | | | |
| Tert Rooks Other Rooks Megazines * Multiple T | enli | 85. | 10 | 33 | ™ ™ | glady Glady printy- | 33 | वर्धक कुछ- ब्लब्हे | \$00 | 160- 34 100 | 100 100 100 | |
| CLASS VIII. <u>POVS</u> Text looks Other books Magazines | a di | 36 ** | 64. - | 18 | via ma | 1874. 1879 1885 | 18 | * 13 | # {\% | 5 64 77 | 100 100 100 | |
| ATMi. Text Books Other Rooks Megazines | wife dites | 7100 P | 7 () *** | Um. ma | 400 620 | raged - trans- design of the second | 450 450 450 | 100 | epide Origa Melij | 100 100 | 100 100 100 | |

^{*} Multiple raplies.

Ref. C.6.

Source of inspiration behind antra books on subjects. (Govt. Schools in Districts)

| | 本来的大学,是 中国的国际企业 。 | | | | | | | | | | | |
|--|-------------------|------------|----------|-----------|-----------------|-----------------------|-------------|------------|----------|-----------|-------------|----------|
| fource of inspire | Cle at | | Cla T | | VI | ` | v | iass II | | VIII | | A3.1 |
| tions | Mi j | Girle | | GIRIO | Control and the | CLINE organization | Doyu | Ciris | Всув | Girle | Воув | G1715. |
| Parents/ Cuardians Teacher Frienis/ | 100 33 | 67 100 | 72 24 | 100 67 | 82]1 | 67 67 | -86 . 52 | 37 33 | 73 55 | 100 33 | 79 41 | 80 7" |
| reletives None in | 33 | 77 | 1") | 3.3 | 11; | 67 | 4 | 33 | 124 | 柳為 | 1 4. | 33 |
| Particular Total | 100 | 100 | icc | 4 (1) | 1()() | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. Q.7.

Source

Distribution of students by sources of help for study.

| | (Coxt. Sc) | nols in Dis | trictal |
|-----|--------------|-------------|---------|
| A # | 199 m | /Mes | Ae M's |

| of heln | Class IV | | CT938 | | Ç <u>l</u> ass VI | | Cl. | as ^u T | VI CJ | 185 II | All | Herry A. A. J. Shape |
|----------------------------------|-------------|-------|-------|------------|----------------------|----------|-------|----------------------|-----------|-----------|------|----------------------|
| 40000 | Hoys | Girls | Roys | Girls | Boy s | Girls | Hay s | Gj.rls | Boy's | Girls | Воув | G1:18 |
| Parents/ Quardians Private | 34 | 33 | 36 | 3 3 | 54 | 33 | 57 | 33 | 45 | 33 | 48 | 33 |
| Tutor | 33 | 33 | 18 | 33 | 27 | 3/+ | 33 | 67 | 36 | 67 | 29 | 47 |
| Rider brother/ sisters | cite | 33 | 24 | 623 | 14 | 450 | 24 | elity. | 36 | 33 | 24 | 13 |
| Triends/ relatives | ** | eta a | 6 | ed) | 中 | a | Ø4 | #9 | 42 | 470 | 1 | 570 |
| None in particular | 33 | 33 | 24 | 67 | 27 | 33 | 33 | 33 | 23 | 樂機 | 28 | 33 |

Midple replies.

Raf. Q. 8.1.

Proportion of students attending Gulturel programmes.

| P1 f 0 0 0 1 1 1 1 1 | Class IV | 1 | 44 | 189 | 77 | ن 44 | VI | Profit C | vr | 188 II | All | |
|---|-------------|----------|------|----------|----------|------------------|----------|----------|----------|-----------|----------|----------|
| b. | My F | Mrls | | Girls | | Biris | Boys | Girls | Roys | | | Utrls |
| To- | 33 67 | 33 67 | 12 | 67 33 | 50 40 | 32 6 7 | 57 43 | 67 33 | 45 55 | 37 67 | 53 47 | 47 73 |
| 7 51:1 | 100 | 100 | 4110 | 1 (1/1) | 100 | 1(1) | 100 | 100 | 100 | 170 | 100 | 100 |

Hef. C. B. 2.

Whether took part in any cultural function during lest 1 year. [Gov: Schools in Districts)

| | | | ATTEN COURSE SELECTOR | the committee of the second second | THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER. | The Real Property lies and the last of the | No. spinisterspiece a | 41) Assidiffedition | Sept-MANS | | | |
|-------|-----------|---------------------------------------|------------------------|------------------------------------|--|--|-----------------------|---------------------|-----------|-------|-------|--------|
| | Clas | 5 | Cla | 288 | Cla | 185 | Cla | 188 | Cli | 158 | 411 | |
| | D 78 5 | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | emiliane e Properti | GINI | | GITIC | T. | A | Pare | dirla | Roy : | Girls. |
| | 1 - 12 24 | i i i i i i i i i i i i i i i i i i i | ب کراپ ده | ستا لير لحريف ١٩٩ | * | | - | | 1.32 E | ハアェアむ | . W | |
| Yas | NATE: | | 100 | 7 | Ġ | 49 | 10 | 33 | 18 | 23 | 13 | 20 |
| ch' | 100 | 100 | 82 | 67 | 91 | 100 | 90 | 57 | | 67 | 87 | 80 |
| Tital | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. Q.8.3.

Distribution of students by the extent of disturbance due to domestic activities. (Govt. Schools in Districts)

| | Class | \$ | Gla V | 188 | VI VI | 188 | Class VII | 3 | Cla VI | ass [I | A | LL |
|--------------------|---------------------------|--|-----------|--|-----------|-------------------|-------------------|-----------|-----------|-----------|-----------|-----------|
| | Boy s | Girls | Boys | Girls | Воуз | Girls | Boys | Girls | Boy 3 | Girls | Boys | Girls. |
| Regu- | entrightent of the budget | A CANADA CONTRACTOR AND A CANADA AND A CANAD | 12 | THE REAL PROPERTY OF THE PROPE | 5 | | 14 | | 5 | 33 | 8 | 7 |
| nocasion- ally. | 67 | Kip | 18 | 33 | 18 | 3 3 | 10 | 33 | 23 | œŭ | 19 | 20 |
| Naver. Total | 33 100 | 100 100 | 70 100 | 67 100 | 77 100 | 67 10 0 | 76 10 0 | 67 100 | 72 100 | 67 100 | 73 100 | 73 100 |

Rof. 7.9.

Students listening/viewin Radio/TV programmes meant for them. (Govt. Schools in Districts)

| | CLASS IV | 5 | CL. | i k'in h habi | OI/ | CL | ULASI VII | i | CI. | \as II | ALI | o |
|-----------------|-------------|------------------|--|--|-----------------|-------------|--------------|---|----------|---|-------|---|
| RADIO. | Boys | Girls | | Glrls | | Girls | Boy s | Airis | | | Boy s | Girls. |
| Regu- larly | æ | in qu | em> | 25 | # 3 | क्रक | dice | 160 | 94s | egal | 444 | c |
| Geasion | ant 5 | stere . | pilla p | *** | 31 | 67 | 52 | 100 | 45 | 67 | 33 | 47 |
| Wever. | 100 | 100 | 100 | 100 | 69 | 30 | 4.0 | ¢m. | 55 | 83 | 67 | 53 |
| Not aware | MCD. | eyko | # | (42) | and the company | enter | PGS | #500 | 48 | tops | etta | ess. |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| TY. | | | | | | | | | | | | |
| 1 | CLAS! | 1 | CL. | LES | CL | 983 | AII GIVƏ | м н.б | VI CI | AUU TT | AL | L |
| 1 1 | Boy s | Girls | | Girls | | Girls | Boy 5 | Girls | Boy s | G1,rls | Boy s | Girls. |
| Regularly | *** | | AND THE PERSON OF THE PERSON O | ************************************** | | | (25) | ALIA ALIANA ANTANA | | And the factor for the factor of the factor | | *************************************** |
| Mossion- | 485 | cial | • | 978 . | 5 | ##8% | 10 | *** | 14 | 33 | 7 | 7 |
| never. | 100 | 100 | 100 | 100 | 95 | 100 | 90 | 100 | 86 | 67 | 93 | 93 |
| Not aware of | 400 | ≈ | *** | 400 | rea | 47 0 | 植物 | *** | en- | • | epot- | deps. |

Ref. Q.1 & 5.

Distribution of students by class and sex cluster.

(Govt. Schools in Calcutta)

| CIASS | Bux | S | G IRI | ALL | ALL | | |
|--|-----|--|-------------|---|------|-------------|--|
| general parties partie | No | randa andre de la companya de la co | No | gi ngangunga daga kangan dalah samagharan. Oda samagan daga kangan daga samagan daga samagan daga samagan daga | No. | 9 /2 | |
| IA | 8 | 13 |) | 10 | 12 | 12 | |
| V | 13 | 22 | 9 | 23 | 22 | 22 | |
| VI | 13 | 22 | 9 | 22 | 22 | 22 | |
| AII | 13 | 22 | 9 | 23 | 22 | 22 | |
| VIII I | 13 | 21 | 9 | 22 | 22 | 22 | |
| Total | 60 | 100 | 40 | 100 | 100 | 100 | |
| % Total | 60 | | <i>j</i> +0 | | /100 | | |

Ref. Q.8.

Distribution of students by place of study. (Covt. Schools in Calcutta)

| | | BO | Z S | | | | | | GIR | T8 | | ALL | |
|---|----------------|------|------------|------------|------|-----------------|-------------|------------|------|------|------|------------|-----|
| Place of Study. | IV | V | VI | līv | VIII | TO TAL | ΙV | V | VI | VII | AIII | To Tal | ALL |
| In the same room with parents With bro- | 50 | 46 | 47 | 47 | 61 | 50 | 25 | 45 | 22 | rim | 33 | 25 | 40 |
| thers/ sisters. | 50 | 31 | 15 | 38 | 31 | 32 | 75 | 22 | 55 | 45 | 11 | 30 | 31 |
| No fixed room. | app. | ezps | * | 6 2 | esta | 45 1 | Q pp | eite | est. | 11 | 400 | 3 | 1 |
| Others. | *to | 23 | 38 | 15 | 8 | 18 | ALLS. | 3 3 | 56 | ነታነት | 56 | 42 | 28 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Ref.C.9.

Distribution of sample students by their billing/Gammatan's occupation

(Part. Pohoria in Ualmutta)

| locup" ti | lon | | | Str. | trest trest | हिर्मान्त्रेयः निकासम्बद्धाः स्टब्लं व्यवस्थिते । | habbarisabullan Abalfibuta jaran abaa | 4 Las 2 grant process on return garden and return and the second a | | | | | 411 | |
|--------------------|-------------------|-----------------|-------------------------------|--|---|---|---|--|---------------------------------------|--------------------------------|--|--------------------|--|---|
| of Grandini | ng S | | | V. | VII | VII | 121 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 17 | V | V 1.22 | VIII | | The state of the s | |
| fervice der | וריוו | 75 | 77 | 92 | 93 | 77 | 43 | 75 | 73 | . 5 | 78 | 09 | 02 | 83 |
| instray irriner | | 1,7 | #49 | 3 | 7 | 23 | 10 | | 22 | 11 | 4 | 11 | 15 | 12 |
| Muine: | ²⁴ fin | 40 | 23 | eces. | **** | Rati | r; | g erki | ŝŝp | 网络 | MEA. | 46 | Bor |) . |
| 1177 | | **** | √62 | day) | ROS | ATRIA | leville. | 148 | ** | *** | ** | eyê | *10 | W-18 |
| deno a Over a | | ion. | este este | | 1778 | ************************************** | dips effs | 49a. | 40a 40a | raigo Algum | Pissala Ricoon | Pipe Mills | | ws. 4 |
| Total | 1 | 00 | 100 | 100 | Hi i, | 160 | 13 Pr. 12 | j . Zurmana | 1 | A | 170 | 4777 | 100 | 100 |
| Math. 1 | n. | | | | | | | | | | | | | |
| | | THE PROPERTY OF | nprinsenses vist s | 7 0 | daridisələr an rasıl Hay par Kay, Ça | réplication avaitants | | mayor- | ghichald rations realized | ng deren er gebendelse der er | Girl | O 4. | PSYNONE WISH | |
| • | | I. | ٧ | TV | VII | 777 | T T | t v | γ | VI | TIV | Valuation | | 1 h 1 h 1 |
| Į. | one | Digital V | COP COP | en e | 作品 | AND SHAREST | LAB. | des: | wild Belgisher de wording | net Michaelpulipus Hawke | AM AMA | Heal | terili Seconda englished | alemateuro de mario e esperante de la composita de la composita de la composita de la composita de la composita La composita de la composita d |
| Marian Engli | 700 | T. | 3 ⁹ 15 | 6c. | 16 | 62 38 | 57 38 9 | 27 | 56 22 11 | 22 | 44 22 44 | 75 3 | 53 30 10 | 55 35 7 |
| Collega | 103 | 50 25 | ùō. | 317 | 12 | 46 | | paragrad paragrad paragrad | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | i g P - den gent g steep | ous lan | | 13 | 10 2 2 |
| VIII VIPE | 1 2 3 | | 15 | upph reps tests | 444 444 | 15 | | (校) (体) | 4004 4004 1005 | 464- 1904 1804 | To the state of th | 11 11 | 404 405 406 | 7 |
| nuseer- lumi | 1 23 | 12 | ## ## | oriso With With | , 4 v s 1984 1885 1885 | | *** | 50 | otas, Ship Sapa | 44 | <i>22</i> | 1 1 **** | 10 8 |) } |
| Total | | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 1(11) | 100 | 100 |

Contd...../3.

Pef. C. 11.

Metribuling of statemes by their forthy size (or loader the delent)

Being Being and Color of the State of the St

(Gove, Shi In the Colerator)

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Particular of students to their Pather's /Granical Leaves.

(Cost. "Bools in "clouter)

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| ~ 1000 | · | | ¢? | Np. | 440 | <i>"</i> .3 | 499A | q ity | * 11 | 1980 | ** | 4500 | 2 |
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| 5000 -10000 | | 46 | 150 | 1) | ş [©] ş | ξ, Ι | 444 3 | 1.14 | andr | | 1,1, | 45 55 | 119 |
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| を持って 100mm (20 mm) 上京 T 大阪の大学 | todistication and a | enaporanjeniji | Magazine especial | sinta massa | e in the solution is | 泰尔尔·中心·中省 | deball scalarson | गण्डेकास्त्र मस्टब्स | enthis properties | School of the State of the Stat | Section - page | CONTRACTOR - 9 | Street Topic Control |
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Nof. 4.13

Distribution of students by their nature of Accomplation.

(Govt. Gonoris to Calcutt)

| Mana e of | | | | | TP B | | | | | | | | | |
|---------------------------|-----|-------------|-----------|-----------------|------------------|----------|-------|-------------------|-------------|------|-------------|-----|-----|--|
| tion of the | ĹΫ | ig f | ۸Ţ | VAC | , . | TIME | Ľγ | ų y | V. | VII. | TITI | | LIA | |
| eith par- | 27 | (3:2) | 65 | 84 | 77 | 85 | 100 | 100 | | 100 | | 97 | 90 | |
| With other | 13 | 8 | 15 | 8 | 15 | 12 | rsta- | tap a. | 11 | *** | 49 | 3 | | |
| In utudents bostel. Total | TOO | 1 00 | 100 | 8 700 | 8 10 0 | 3 100 | 700 | 100 | 10 0 | 10C | 10 0 | 100 | 72 | |

Ref. C. 14.

Motribution of stylents by Mincotion of Fallier/ desiden

... (Grote lichosts in Colenti:)

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| Graduate/ Post Crad. | 62 | 61 | βρ | 61 | <u>.</u> | ye pag V Flan | 75 | 67 | | 55 | 67 | 65 | 63 |
| Billian Secondar | 2.17 | 31 | 1,7 | 31 | Ŋ | 28 | 25 | 3.3 | 22 | 22 | 55 | 25 | 27 |
| s. Cor bol 4 Tot 1 | 100 | 100 | 17 100 | 100 | 7 100 | to 1 00 | TO () | 100 | 11 | 100 | 11 | 16 100 | 10 100 |

Rel . 1. 15.

Matribution of sindents by their Mondar's Education.

(A.vt. Policola 1.1 0 : eath)

| Roys | | | | | | | Cirls A77 | | | | | | FFA | |
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| Continueta/ Prot-Crad | 13 | 15 | 23 | 4.7 | 15 | ·4 ~, | tr-₁ | 1 , 1 ⁻⁷ , 6 6-4 | 7.0 | 11 | 44 | 17 | 15 | |
| M hor dispring | 25 | 14.3 | 51. | 31 | 55 | 43 | 40 | 56 | 13 | કુ. <u>વ</u> | 20 | 37 | 41 | |
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Horais 1.11

<u> Ulass</u>-IV

100

Others

Distribution of stadents by subjects studied in School and Level of interest (Govt. Schools in Calcutta)

100

100

| Sabjects | re: in in | terest | | taere taere | 7, | ot nt all ntcrest | | Royond Syllubu | Ç. | Totel |
|----------------------|-----------------|------------------------|----------------|--|-----------------|--|-------------------------|-------------------|-------|--|
| | Boys | Girls | Boy s | Girls | Roy s | G12]a | Boy s | Girls | Boy s | The state of the s |
| Per all | 75 | 100 | 25 | elakerjanjen profesionelom elemp Egypto | esstudency with | AND STATE OF THE S | ignight Einfüggewichten | | 100 | 700 |
| English | 62 | 50 | 38 | 50 | (poly) | 497 | 6/25 | 454 | 100 | 100 |
| linals. | 49 | | *** | etti. | dist | * | 100 | 100 | 100 | 100 |
| athem | | | | | | | | | | 4 4 |
| itos | 87 | 50 | 13 | 50 | 1603 | æ | | (40) | 100 | 100 |
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| Geography General | 762 | 50 | 13 25 38 | 50 | 439 | ** | a | * | 100 | 100 |
| science | 87 | 75 | 13 | 25 | 400 | © | *** | 448 | 100 | 100 |
| L. Science | | AND THE REAL PROPERTY. | - Lar | wan. | angle. | ASS | 100 | 100 | 100 | 100 |
| My. Sei. | | | | giras. | *** | *** | 100 | 100 | 100 | 100 |
| stience | 100 | 46 | 400 | 鲫 | eig. | *** | 100 | 100 | 100 | 100 |

Ref. 0.1.1. (Contd)

gass-V

| SUBJENTS | Very inte ing | r Tost | | ewhat exest | d i | Not at all Interest Ing | | ayond /llabus | ₹Ţ [†] |)tal |
|--|----------------------------------|---------------------------------|------------------|----------------------------------|----------------------|-------------------------------|---------------------------------------|--|---------------------------------|--|
| CHICAGO CONTRACTOR CON | Toys | Girls | Boys | Girla | Boys | GLrls | Boys | Oirls | Воув | Girls |
| Bengali Mgžish Hindi | 100 62 | 100 45 | | 33 | | son 222 185 | 100 | 100 | 100 100 100 | 100 100 100 |
| Mathe- natics History Geography | 60 60 60 | 56 67 山 | 46 31 38 | 33 43 | | 11 11 | (日本) (日本) (日本) | | 100 100 100 | 100 100 100 |
| General Science Life Science Physical | 77 | 78 | 27 | 2.2 | dellas Militar | 470 470 | 100 | 100 | 100 | 100 100 |
| Soience Social | (2) | | 69 | 503 | *** | agg. | 100 | 100 100 | 100 100 | 100 100 |
| Science Sports etc Others | 7? | 5 6 | 23 | 22 | (本) (本) | 22 | day age gan B N°C C°s | 1800- 1800- 18 # 1, 1 ¹⁴ 1. | 100 | 100 |
| Class-VI | Ve in in | terest | 1 | omewhat nterest ng | | Not at all interest in: | | ieyond yllabus | To | tal |
| | Boys | Girls | Воув | Cirls | Boye | Garls | Boys | Cirls | Boy s | similar de la companya del companya de la companya del companya de la companya de |
| Dengali English Mathematics History Geography Life Science | 77 62 77 62 77 62 | 7 56 56 78 78 67 | 2370 222 | 22 44 22 22 23 33 | | CON- | | eth sth ston sith stor | 100 100 100 100 100 | 100 100 100 100 100 100 |
| Mysianl Science. | ezin | esib | inp | e | • | *** | 100 | 100 | 55 | ₽ |
| Sporta etc Work Miu- | 69 | 56 | 31 | 种 | ₩ | • | 收额 | **** | 100 | 100 |
| cation Others | 38 | 8 9 | ₩7 | 11 | 15 | **** | 100 | ** | 100 | 100 100 |
| GLASS-VII. Bengali English Mathematics History Geography Life Science | 62 47 62 69 54 62 | 78 56 79 100 67 | 2887 7 83 | 22 11 22 - | 15 15 15 15 | 33 2 22 | · · · · · · · · · · · · · · · · · · · | 00). 400; 404; 400; 406; 406; | 100 100 100 100 100 | 100 100 100 100 100 100 |
| Physical Science Sports eta Work Miu- Others | 57+ 69; | 56 67 89 | 38 31 23 | 以。 33 11 | 23 | ete del gida erie | - 100 | - 100 | 100 100 100 100 | 100 100 100 100 |

| | Very Interest ing | | Somewhat interest ing | | Not at all interest ing. | | | Beyond syllabus | | Total | |
|---|-----------------------------------|---------------------|-----------------------------|-----------------------------------|--------------------------|---------------|---------------------------|----------------------|---------------------------|--|--|
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | |
| Bengali English Mathematics HINTERY Geography | 85 77 85 69 62 | 78 67 平 56 | 15 8 15 38 38 | 22 33 56 33 33 | 15 | - 12 11 | 49x. 48b 48b 48b | esis esis esis | 100 100 100 \$99 | 100 100 100 100 北東銀 100 | |
| History | 69 | 78 | 8 | 22 | 23 | 43 | 533 | eta a | 100 | 100 | |
| Life Science | 5 3 | 56 | 47 | 22 | e t | 22 | 6 5 | S | 100 | 100 | |
| Physical Science | 62 | 56 | 15 | ያት ን ት | 23 | 東江 島 | ap | 609 | 100 | 100 | |
| Sports | 77 | 67 | 23 | 33 | tain | AUDA | ¢# | 930 | 100 | 100 | |
| Work Edu. | 46 | 89 | 46 | 11 | 8 | 449 | 420 | 653 | 100 | 100 | |
| Others | C p | eza | 500) | tub | # b | ens. | 100 | COMPS | 100 | 100 | |

Ref. Q. 1.2.

Reading of additional books on the subjects studied in Schools

(Govt. Schools in Camcutta)

| | it-matrix area to the latter of the latter o | Cls | ass-I | 7 | | | Class-V | | | | - | |
|---|--|--|------------------------------------|--|--|--|----------------------------------|----------------------------------|--------------------------------------|----------------------------------|--|--|
| Subjects | Y | 98 | No | | Tota | a1 | Yes | | No | | Tot | tal |
| 6 | Тоу я | Girls | Boys | Cirls | D-ye | Crls | Boys | Girls | Boys | Girls | Boys | Grls |
| Bengali English Mathematics History Geography General 'Science Others | 13 25 - 13 | 4000 4000 1550 1500 1400 400 400 | 87 75 100 100 87 87 | 100 100 100 100 100 100 | 100 100 100 100 100 100 | 100 100 100 100 100 100 | 8 15 | 22 11 22 - 22 | 100 92 100 85 100 100 | 78 89 78 100 78 | 100 100 100 100 100 100 | 100 100 100 100 100 100 |
| | Class-VI Yes No | | | Total | | | Class-VI Yes No | | | II Total | | |
| | Boys | | | Girls | | Girl | Boys | Girls | | Girls | | |
| Bengali English Mathematics History Geography Life Science Physical | 23 15 15 31 23 | 22 11 22 11 22 | 77 85 85 69 77 100 | 78 100 89 78 89 78 | 100 100 100 100 100 100 | 100 100 100 100 100 100 | 15 15 31 31 23 15 | 33 11 22 33 33 22 | 85 85 69 69 77 85 | 67 89 78 67 67 78 | 100 100 100 100 100 100 | 100 100 100 100 100 100 |
| Science Others | 930 570 | elepi elepi | 100 100 | 100 100 | 100 100 | 100 100 | 2 3 | 22 | 77 100 | 78 100 | 100 100 | 100 100 |

Class-VIII

| | l'ais | ikir sa nijemetani v Njekt | Parisipant in anticat of - - | () polesta solosto preserv | TO A LANGE OF THE PARTY OF THE | | |
|---|--|--|---|----------------------------------|---|--|--|
| | Boys | Girls | Boys | Ciris | Boys | Girls. | |
| Bengali English Mathematics History Geography Life Science | 31 23 38 23 23 31 38 | 33 33 22 22 22 11 44 | 69 77 62 77 69 62 | 67 67 78 78 89 56 | 100 100 100 100 100 100 | 100 100 100 100 100 100 | |
| Physical science Others | 5 8 | 33 | 77 100 | 67 100 | 100 100 | 100 100 | |

Ref. Q. 2.1.

Reading of additional subjects beyond syllabus.

a (Govt. Schools in Calcutta)

| | Zos | - | | No | Total | | |
|------------|----------|------------------|----------|----------|------------|--------------------|--|
| Class. | Boys | Girls | Boys | Girls | Boy's | Girls | |
| TV | 75 | 75 | 25 | 25 | 100 | 100 | |
| AI A | 85 85 | ዛ <u>나</u> 67 | 15 15 | 56 23 | 100 100 | 100 1 00 | |
| AII | 92 | 78 | `8 | 22 22 | 100 | 100 | |
| AII AII | 92 87 | 92 7 0 | 8 13 | 8 30 | 100 100 | 100 100 | |

Ref. Q. 2.2.

Medium of study for the additional subjects beyond syllabus.

(Govt. Schools in Calcutta)

| | Class | | Class V | | Olass VI | | Class VII | | VIII | | A11 | |
|---------|-------|-------------------------|------------|-----------|-------------|-----------|--------------|-------|-------|-------------|-------|--------|
| | Boy s | Girls | Boys | Cirls | Boy s | Girls | Boy s | Girls | Boy s | Cirls | Boy s | Girls |
| Bengel1 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| English | 幯 | ** | dis | 65 | ø. | 44 | 25 | 14 | 33 | 13 | 13 | 7 |
| | | Control Prop | | | | | | | 450 | epperatures | 4 AA | 4 (3.4 |
| *Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

^{*} Multiple replies.

Ref.Q.2.3.

Distribution of students by level of interest in extra subjects. (Govt. Schools in Calcutta)

| CLASS-IV | Very inter ing | rest | Somev inter ing | | | ot at al iteresti | | Do not read | , | Total |
|--|--|--|----------------------------------|----------------------------|-------------------------------------|--|-------------------------------|--------------------------|--|---|
| Subjects | Boys | Girls | Boy s | Girls | Boy s | Girls | Boys | Girls | Boys | Girls. |
| Science Biography Literature Travell- | 3 ¹ + | 67 | | 73 | 4 | ess pess effi | 100 33 100 | 100 | 100 100 100 | 100 100 100 |
| ogue Historical Detective Adventure Poetry Stories Fables | 17 50 83 100 67 50 100 | 67 67 100 | 17 **** | 33 2 33 | | (10) (10) (10) (10) (10) (10) (10) (10) | 66 50 17 33 50 | 100 100 100 100 | 100 100 100 100 100 100 | 100 100 100 100 100 100 |
| Sports Comic Cinema Translation Others. | 67 83 | 67 | | 33 | entro tities felicis entro | ණ තේ ශ්රි ක | 33 17 100 100 100 | 100 100 100 100 | 100 100 100 100 100 | 100 100 100 100 100 |
| CLASS-V | 97 | _ | ģ | 25 | 9 | ens. | 55 | 75 | 100 | 100 |
| Science Biography Literature Travell- | 27 36 18 | 25 - | 9 | с. J т | 7 •• •• | | 64 91 64 | 75 100 75 | 100 100 100 | 100 100 |
| ogue Historical Detective Adventure Poetry Stories Fables Sports Comic Cinema Trans- | 36 64 64 35 73 64 5 | 25 75 100 75 100 75 100 75 100 50 | 18 18 27 36 36 27 | 25 25 25 25 25 | 9 18 - 7 18 | | 37 18 27 27 18 | 100 | 100 100 100 100 100 100 100 100 | 100 100 100 100 100 100 100 |
| lation. Drama Religious General | ATOS. | 25 - | essa Mer | 410 400 400 | 400 600 200 | illo fillo | 100 100 100 | 75 100 100 | 100 100 100 | 100 100 100 |
| Knowledge | da | ₩ 2 | थंस | 49 | disp | 种 | 100 | 100 | 100 | 100 |

Contd...../9.

Ref. Q. 2.3 (contd)

| CLASS-VI | Very inter ing. | rest | | Somewhat interest | | it all Cesting | | Do not read. | t | Total |
|---|---|--|--|--|----------------------|---|--------------------------|--|--|---|
| Subjects. | Boys | Girls | Boys | Girls | Boy s | Girls | Boy s | Girls | М оу в | Girls. |
| Science Biography Literature Travell- | 46 36 18 | 33 | 18 | 33 17 | 9 18 18 | | 27 46 64 | 67 67 83 | 100 100 100 | 100 100 100 |
| ogue Historical Detective Adventure Poetry Stories Fables Sports | 27 55 1 26 46 44 78 2 | 333 567 563 563 563 | 9 - 9 - 27 - 27 - 18 - 27 - 18 | 17 17 50 33 17 67 | 27 18 18 | 17 | 64 18 - 9 18 | 833 | 100 100 100 100 100 100 100 100 | 100 100 100 100 100 100 100 100 |
| Comic Cinema Transla- tion Drama Religious | 82 27 18 | 100 67 33 17 | 27 | And | 物种 用物 物物 物物 | 100 100 100 100 100 100 100 | 100 83 100 | | 100 100 100 100 | 100 100 100 100 |
| General Knowledge. | ₩ | ng/da | MODE . | 33 | 糖 | रक | 10 | 67 | 100 | 100 |
| CLASS-VII. Science Biography Literature | 33 17 17 | 29 14 14 | 25 17 17 | 29 29 43 | 655 655 1924 | (***) (***) | 99 99 7+5 | 42 57 43 | 100 100 100 | 100 100 100 |
| Travell- ogue Historical Detective Adventure Poetry Stories Fables Sports Comic Cinema Trans- | 17 27 57 45 45 68 82 2 | 14 71 71 71 100 86 43 100 | 2532557777 177 | 14 29 29 20 20 20 20 20 20 43 29 | 17 17 18 | 29 | 83 75 17 58 | Prints 1078 1089 1088 1080 1080 1080 1080 1080 | 100 100 100 100 100 100 100 100 | 100 100 100 100 100 100 100 100 100 |
| lation. Drama Religious General | 8 | 29 | ## ## | 14 | ₩ ₩ | 444 (2) (2) | 92 92 10 | 100 | 100 100 100 | 100 100 100 |
| knowledge. | 17 | 14 | 8 | 43 | 400 | # | 75 | 43 | 100 | 100 |

Ref. Q. 2.3 (Contd).

| CLASS-VIII Subjects. | | erest | | rewhat terest | | Not at all interesting | | Do not read | T | otal |
|--|---|-----------------|----------------------|--|---------|------------------------|----------------|----------------------|------------|------------|
| Approximate the Contraction of the Contraction Contrac | Boy s | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boy s | Girls |
| Science Biography | 42 25 | 38 | 17 25 | 25 25 | prin. | | 41 50 | 37 75 | 100 100 | 100 100 |
| Litera- ture. Histo- | 17 | 25 | 8 | • | ém | 44 | 75 | 75 | 100 | 100 |
| rical | 41 | esp | 17 | 37 | 17 | 13 | 25 | 50 | 100 | 100 |
| Detective | 67 | 38 38 49 | 17 25 25 42 | 37 25 37 25 25 25 27 | 17 8 | Apple | 40) | 50 37 25 13 | 100 | 100 |
| Adventure | 75 | 38 | 25 | 37 | éta . | 49 | 425, | žź | 100 | 100 |
| Postry | 33 | 49 | 42 | 25 | 17 | 13 | 8 | 13 | 100 | 100 |
| Stories | 58 | 7 5 | 27 | 25 | 17 | 440 440 | 423 | ens. | 100 | 100 |
| Fables | 49 | 75 | 17 | 25 | 17 | *** | 17 | AN) | 100 | 1(:0 |
| Sports | 35 45 5 45 8 45 8 45 8 45 8 45 8 45 8 45 | 75 53 | 17 25 | 37 | 8 | 25 | Ra . | 974) | 100 | 001 |
| Comic | 83 | 100 | 17 | co | Rest | Mos | 46 | m. | 100 | 100 |
| Cinema Trans- | L-9 | 62 | 17 | 25 | 17 | * | 17 | 13 | 100 | 100 |
| lation | 25 | 25 | 6 | 6 3 | ¢. | # | 75 | 75 | 100 | 100 |
| Drame | 17 | 13 | digita | (Cor | den | শৃষ্ট | 83 | 75 87 | 100 | 100 |
| Religious | | 13 38 | | • | 8 | 63 | 75 83 75 | 62 | 100 | 100 |
| General Knowledge | 25 | 25 | pole | 13 | *** | qi b | 75 | 62 | 100 | 100 |

Ref. Q. 3.1.

Distribution of students by source of books.

(Govt. Schools in Calcutta)

| | Cl. | 283 | (| 7].a.ss | | Jass VI | | Class VII | | Jlass VIII | A. | l. |
|-----------------------|------|-------|------|------------|-------|------------|------|--------------|-----|---------------|------|------|
| | Boys | Girls | Boys | Girls | Boy s | Girls | Boys | | | | Boys | Girl |
| School Library. | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Local Library | 33 | 33 | 27 | 50 | 46 | 33 | 50 | 43 | 42 | 38 | 40 | 39 |
| Friends/ relatives | 33 | 33 | 27 | <i>7</i> 5 | 36 | 33 | 25 | 14 | 100 | 38 | 35 | 36 |
| Purchase | 17 | 33 | 55 | 25 | 27 | 3 3 | 33 | 59 | 100 | 38 | 31 | 32 |
| Presentation. | 50 | 100 | 78 | 100 | 55 | 83 | 58 | 57 | 67 | 38 | 60 | 68 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

^{*} Multiple replies.

Contd...../12.

Ref. Q. 3.2.

Distribution of students by practice of going to Library.

(Govt. Schools in Calcutta)

| | Clas | 8 | Cla: | 88 | VI Cla | 1.52 | | Less | | Class VIII | | A11. |
|-------------------|----------------|-------|------|----------------|-------------|----------|------------|-------------|----------|---------------|-----------|------------|
| | Boy s | Girls | Boys | Girls | Boys | Girls | Воу в | Girls | Boys | Giris | Boy s | Girls. |
| Regu- larly | 67 | 100 | 73 | 100 | 91 | 100 | 83 | 71 | 100 | 87 | 85 | 89 |
| Occa- sionally | . 33 | ige. | 27 | 45. | 9 | ₩ | 17 | 29 | compa | 13 | 15 | 1 1 |
| Farely | 研 题 | 经数 | 499 | *** | (23) | *** | 60 | tispa | * | • | 45 | 922 |
| Never. | Gra | 600- | 49 | ~ () | esta) | G65 | 6 5 | (25) | *** | 90 | 400 | 603) |
| Total. | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. Q. 3.3.

Distribution of students by types of library they are going to.

(Govt. Schools in Calcutta)

| | Clas: | | Clai | | Clr. VI | | 37 | lass II | v | lass III | | 7.1. |
|---------------------|-------|------------|---------------------|----------------------------|------------|-----------------------|------|------------------------|------|--|--------------|--|
| Type of Library. | Boys | Girls | Boy s | Girls | Boys | Girls | Boys | Ğirls | Boys | dirls | Boys | Girls |
| School | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Local | 33 | 3 3 | 27 | 25 | 36 | 33 | 42 | 29 | 33 | 38 | 35 | 32 |
| Others | 400 | egg) | 454 822223344471 | eliteratura dell'appropria | 12 | Action and the second | 8 | enembershienig egib | 17 | the state of the s | 10 | unio dipungia distanda di selatan dipun |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | \mathbf{m} | 100 |

Ref. (. 3.4.

Distribution of students by hours of study in the Library

(Govt. Schools in Calcutta)

| | | | - Training | and the late of th | ienski-seisenskinsseisens | - Andrewski bezutatek kan de sk | On the Party of th | mathaction in section with the second | TO CHARLED | | | |
|----------------------|-----------|-----------|-------------|--|---------------------------|---------------------------------|--|---------------------------------------|------------|-------------|-----|-------------------|
| | Clas | S | C 1. | 255 | C. | lass | C | lass | Cl | as s | A) | 11 |
| | IV | | Y | | <u>v</u> | <u>r</u> | Y. | II | IV. | II | | FARANÇAN FIFTHMEN |
| Very | | Girls | Boys | | | | | | | Girla | | |
| little | 33 | 33 | 36 | 25 | 45 | 33 | 25 | 29 | 25 | 25 | 33 | 29 |
| Less that 1 hours | n 67 | 67 | 64 | 75 | § 5 | 67 | 58 | 42 | 33 | 25 | 54 | 50 |
| 1-2hours | co | 69 | * | 400 | @ | • | 17 | 29 | 42 | 50 | 13 | 31 |
| More that 2 hours | n | 43 | main. | | 200 | 19 | * | edip- | ቀ | 40 | up) | 494 |
| Total. | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 1 OC | 100 | 100 | 1 00 |

THE STATE OF

Whether there is any library in the School.

(Goy . Wohnole in Coloutta)

| Yes | oł. | Total |
|-----------|-----------|---|
| amperior. | DASPERSON | AND |
| | 99 | 100 |

Ref. L. 1.6.

Whether there is any full-time Librarian in the School Library.

(Goy! . Uchools in Calcutta)

| Yes | To | Total |
|-------------------|----------------|-----------------------------------|
| ACCORPAGING MARIN | noskinskihr 14 | distribution of the second second |
| 100 | ** | 100 |

Ref. 1. 3.7.

Monthly pattern of book-reading by the students.

(Govt. Schools in Calcutta)

| No. of | CI:11 | 19 | Cle | | CI: | 165 | ζ | lass | | Class | | 122 |
|---------------|------------|------------|-------------|---------------------------|--------------|-------|----------|--|-----|-------|----------|--|
| pocks | Bry S | Ciris | ny Dyr s | Cirio | Mar. Royc | 21.22 | Por l | KATTS S Olras | Roy | GITLS | in. | e Girls |
| per month. | ** | | | B-www.hisharananiansharan | | | | Philographic Agency | - | | • | gang kinagang kangang kangang kangang magang panggang kangang kangang kangang panggang kangang panggang kangan |
| 2 | 57 | 190 | 16 | tan. | 18 | 23 | 25 | 14 | 17 | 17 | 25 | 25 |
| 3 | 33 | 6" | 36 | 6/4 | 27 | 50 | 33 | 29 | 25 | entr. | 31 | 25 |
| \$ | 430 430 | ### ### | 37 | 100 | 6 Fe | 17 | 25 17 | 29 28 | 5° | Z | 35 10 | 38 |
| | 100 | 101 | 100 | 100 | 100 | 1Ci. | 1°C | 100 | 100 | 100 | 100 | 100 |

Rof. Q. 3.8.

Pattern of book reading during last 1 year by the student.

(Govt. Schools in Calcutta)

| | | | State 1 | unungangan sali-Appy nganis | Sales Charles Constitution of the Constitution | | held to the second second | AND ADDRESS OF STREET, SALES | State of State States | , | | |
|---|-----------|-------------------------|------------|-----------------------------|--|-----------------------|---------------------------|------------------------------|-----------------------|-----------------------------|-----------------------|-----------------------|
| Mo. of books | Olas N | III H HARVEN THE THE | CJ: | 369 | G. | 1099 | C L | lagg Ll | | VIII. | | 111 |
| · · · · · · · · · · · · · · · · · · · | Bar: | Glyle | Day 8 | Olrls | Boy 8 | Oln1s | 13-79 19 | Girls | Воул | U1r) e | Bay s | GLYJS |
| -20 | NAME. | ## | 679 | 400 | 449 | 44 | 199 | ൎ | deste | ** | 466 | 克斯 |
| 1150 | 67 | 33 | 36 | 45 | 18 | 33 | 17 | 414 | 17 | 25 | 27 | 21 |
| 21 - 30 31 - 40 41 - 50 51 - 1 | 33 | 67 | 100 | 25 25 100 | 27 28 18 0 | 33 17 17 100 | 33 25 25 10/ | 20 28 28 100 | | 25 12 25 13 100 | 33 17 18 100 | 29 18 28 100 |

Ref. 9.3.9.

Extent of student's own collection of books.

(Govt. Schools in Calcutta)

| | Class IV | 18 | ci. | 515 | Čl. VI | 230 | | REFL | | Class VIII | | All. |
|--------------------|-------------|-------|----------|--------------|-------------|----------|------------------|-----------------|----------------|---------------|----------|------------------|
| | Boy s | Giris | Hoys | Girls | Doy s | Girls | Boys | Girls | | | Boy s | Girls. |
| Yes No. | รี0 50 | 100 | 69 31 | 5К 1414 | 69 31 | 78 22 | 8 5 15 | 67 33 | 92 8 | 56 44. | 75 25 | 67 33 |
| Total No. of books | | 100 | 100 | 100 | 1 00 | 100 | 100 | 100 | 100 | | | 100 |
| at kit | | | | | | | | | | | | |
| 1 10 | 25 | 曲 | (420) | 50 | 22 | aps. | 9 | 33 | 17 | 40% | 13 | 11 |
| 11-20 | 50 | 75 | 67 | 40 | 45 | 71 | 46 | ** | 420 | 40 | 38 | 45 |
| 21-30 | 25 | 25 | 33 | 40 | 22 | 29 | 36 | 33 | 25 | () | 29 | 33 |
| 31-1:0 | W | 443 | g idea | 8455 8455 | 11 | Store | 9 | 17 | 50 | 20 | 18 | 7 |
| 41 + | e | g/ia. | 44 | 400 | 构 | eug)- | Size | 17 | 8 | \$33 + | 2 | l _j . |
| Total | 100 | 100 | 100 | 100 | 100 | 10C | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. Q.3.10.

Extent of collection of books at home.

(Govt. Schools in Calcutta)

| | Clas | } . . } | C1 | មិនឧ | | īass Ī | Juli in Course Can 1980 a least to a second | Class VII | Mesonderalen de aú dy de | Class VIII | | £11. |
|---|---------------|----------------|------|-------|---------------------------|-------------------------------|---|---------------|--------------------------|---------------------|----------|-------------|
| | | Girls | Boys | Glrls | Boys | Girls | Buys | Girls | Boys | (1 <u>177</u> 2 | Hoy | o Cirla |
| Yes | 50 | 50 | 69 | 44 | 85 | 56 | 62 | i şl ş | 69 | 56 | 68 | 50 |
| No. | 50 | 50 | 31 | 56 | 15 | l _t) ₊ | 38 | 56 | 31 | lydg. | 32 | 50 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| No. of books. | \$ | | | | | | | | | | | |
| 11-20 21-30 31-40 41-50 51-60 61-70 71+ | 755 | 100 | 33 | 75 | 18 18 27 9 28 | 20 50 20 | - 2553 134 | 75 25 | 22 24 22 - | 60 - 20 20 | 55577245 | 5 250 PMO 0 |
| Total | 100 | 7 ০০ | 100 | 100 | 100 | 100 | 100 | <u>100</u> | 700 | 100 | 700 | 100 |

Contd...../15.

Ref. Q. 3.11

Book purchasing pattern of sample students. (in %).

(Govt. Schools in Calcutta)

| Book purchased | Clas | | Clar V | 38 | Cl s | a.88 | | lass II | | Zlass VIII | | All. |
|--------------------|-------|----------------|-----------|-------------|------|--------|-----|------------|------------|---------------|-------|--------|
| (in Rs) | Boy s | Cirlo | Bay s | Girls | Boys | Girls | | | | | Boy s | Girls. |
| Do not purchas: | 83 | 67 | 82 | 75 | 73 | 66 | 67 | 71 | 5 0 | 62 | 69 | 67 |
| Unto 25 v | 17 | 33 | 18 | 25 | 9 | 17 | 17 | 29 | 25 | epita. | 17 | 18 |
| 26-50 | 400 | *Df | ** | C IR | 18 | 17 | 8 | 43 | 8 | wir | 8 | 14. |
| 51 + | 600 | 43 | de, | ang. | 400 | ingstr | R | ** | 17 | 38 | E | 11 |
| Tot: 1 | 100 | 100 | 100 | | 100 | 100 | 100 | 100 | 100 | 190 | 100 | 100 |

Ref. Q. 3, 12.

Students accepting books through gift.

(Govt. Schools in Calcutta).

| | Class IV | | Class V | | Gila Vi | Glass VI | | Class | | Class VIII | | All. | | |
|---------------------------------|-------------|-----------------------|------------|----------|------------------------|----------------------|-----------------------|-----------------------|-----------------------|----------------|---------------|----------|--|--|
| | Boyrs | Girls | Doy 8 | Girls | Boys | Girls | | | | | Boy s | Girls. | | |
| Yes | 38 | 75 | t,"Lj. | lels. | 46 | 56 | 54 | hirly. | ó?: | 33 | 50 | 48 | | |
| Иr, | 62 | 75 | h6 | 56 | 54 | 14)4 | 46 | 56 | 38 | 67 | 48 | 52 | | |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 1002 | 100 | | |
| No. af books | | | | | | | | | | | | | | |
| -10 11 -20 21 % ** | 33 67 | 67 33 12 | 43 | 75 25 | 50 50 2 € | 60 20 1 | 29 57 50 | 25 25 37 | 38 25 38 | 33 34 13 | 39 45 8 | 53 28 | | |
| 21 + | 450 | 69 | 14 | ** | 144 | 50 | 74 | 50 | 37 | 33 | 16 | 21 | | |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 190 | 100 | 100 | | |

Ref.Q. 3.13.

Story book reading habit of the students. (Govt. Schools in Calcutta)

| - | Clas: IV | S | C: V | Lass | C) | lass I | , , , , , , , , , , , , , , , , , , , | lass III | (| Zlass VIII | | A11. |
|------------|-------------|-----------------|----------|----------|----------|-----------|---------------------------------------|-------------|----------|---------------|----------|----------|
| | Boy s | Girls | Boy s | Girls | Boys | Girls | Doy s | Girls | Boy s | Girls | Boy | s Girls |
| Yes No. | 62 38 | 75 25 | 69 31 | уц 56 | 62 38 | հր 56 | 77 23 | <u> </u> | 62 38 | 67 33 | 67 33 | 55 45 |
| Total | 100 | 100 | 100 | | 100 | 100 | 100 | | 100 | | 100 | 100 |

Ref. 0.4.1.

Magazine reading habit of the students. (Govt. Schools in Calcutta).

| | Class IV | | Class | | | | Class VII | | Class VIII | | All. | |
|----------------|-------------|----------------|-------|-------|------|------|--------------|-------|---------------|-------|------|----------|
| | 9073 | Girla | Boys | Girls | Bays | Girl | в Воу в | Girls | Boys | Girls | Бэу | s Girls. |
| ingri. | | | | | | | | | | | | |
| Regu- lariy | 25 | tea | 15 | 44 | 23 | 55 | 31 | 33 | 31 | 22 | 25 | 20 |
| Occasion | 50 | 75 | 46 | 67 | 46 | 56 | 46 | 45 | 61 | 45 | 50 | 55 |
| Never. | 25 | 25 | 39 | 22 | .31 | 22 | 23 | 22 | ક | 33 | 25 | |
| Let cl | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. Q.4.2.

Distribution of students by place of reading magnzines. (Govt. Schools in Calcutta)

| | 71788 IV | | V . | | Gless VI | | Class V.T | | Class VIII | | All | |
|---------------------------------|-------------|-----------|------|----------|-------------|-------|--------------|-------|---------------|-------|-------|--------|
| | Bars | Girls | Poys | "III" s | Bry's | Giric | toy 3 | Cirls | B VOE | Cirls | PCZ 9 | Girīs. |
| At % ome | 100 | 170 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| School Library | 50 | 67 | 50 | 43 | 56 | 43 | 60 | 29 | 50 | 33 | ý3 | 43 |
| At local Library | 25 | 33 | 25 | 6 | 33 | 14 | 10 | 29 | 17 | 33 | 20 | 50 |
| Friends/ relatives house. | 25 | 33 | 25 | 59 | 73 | 11. | 30 | 14 | 17 | 33 | 22 | 23 |
| Tote 1 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. Q. 4. 3.

Level of interest in the topics of Magazine read.

(Govt. Schools in Colcutto)

| | | Clas | is- IV | | aginistic remains the party of the Party of Architecture | C) age- V | | | | | | |
|--|---|---|----------------------------|----------------------------|--|---|--|--|----------------------------|--|---------------------------------------|-----------------------------------|
| | Dars | inneren in der Miller der Alle Steiner Französische Steiner Französische Steiner Steiner Steiner Steiner Steine | | | Gir | 1.8 | Воув | | | recording of the second se | Ği | rls. |
| TOPICS. | 1 | 2 | 3 | 1 | 2 | 3 | | 2 | 3 | 1 | 2 | 3 |
| Novel Rhymes | 33 1 00 | কাশ শুক্ত | 67 | elija elija | ## ## | 100 100 | 25 62 | 25 13 | 50 25 | 42 57 | 29 14 | 29 29 |
| Travell ogua | 33 | 34 0 | 67 | 100 | catip | 雜 | 25 | 13 | 62 | 14 | 14 | 72 |
| Cinera Quiz Stories Cartoon News Sports | 17 67 50 17 83 | 33 17 33 17 17 | 50 33 66 | 57 100 100 67 | | 100 | 38 75 62 25 62 | 37 25 13 25 25 25 | 25 25 50 13 | 71 77 77 79 79 79 | 29 143 143 143 143 143 | 14 |
| Bio- graphy restra | ~ | rices MAD | 10:0 16:0 | 27 | 67 33 | 神 | 37 | 13 | 50 | 29 | 14 | 57 |
| Poetry. Essnys Mitorial Reviews. | Photo Philad Tr | 670 645 675 | 100 100 100 100 | 33 | 37 | 3 ³ 100 100 | 25 | TOPE WARE MANAGE | 75 100 100 100 | | 11. | +3 100 100 100 |
| | | وال | 188-V | r Doorsen erritanismuse | Shau da watta Alaunida | no wakinika kata wa kata ka | | oppy pick make na week pe | <u>C</u> 1 | <u> </u> | | i ja massa anda jama karda rupans |
| | Bays | | | er man german | G1: | 1.5 | Boy | 0 | | GLTLS a | | |
| TOPICS. | d second | n e. | 3 | 1 | 2 | *** | A state of the sta | **) | 3 | T weeks or work | 2 | 3* |
| Novel. Rhymes Travel] | 75 | 33 22 | 55 52 | 57 57 | 124 | 1): 29 | 70 | 50 50 | 10 10 | 71 57 | 74 | \$ <u>\</u> |
| orue Cinema Quiz Storles Cartoon News Sports | 22 357 67 56 57 57 57 57 | 11 22 22 22 11 26 22 | 67 45 11 33 45 | 2870397 | 1404409 | 57 - - - - - - - - - - - - - - - - - - - | 30000000000000000000000000000000000000 | 30 30 30 10 30 20 | 20 20 20 40 30 | 143643 | 2241224 | 71 29 14 42 29 43 |
| Bio- eraphy Poetry Essays | 22 22 11 | 22 33 11 | 56 45 78 | 43 43 29 | | 43 57 71 | 30 20 20 | 20 10 10 | 50 70 70 | 29 57 29 | 29 114 | 71 14 37 |
| Edito- rial Reviews | 1 1 | 400 | 89 100 | 1 4 | 11 ₊ 29 | 86 57 | 10 20 | 44 | 90 80 | 14 14 | - 39 | 57 86 |

Ref. Q.4.3. (Contd).

| | | C1 a ss V. Boy s | | | | | | |
|---|---|--|-----------------------|------------------------------------|---|--|--|--|
| Topics. | 1 | and the second s | | | 2 | 3 | | |
| Novel Rhymes Travellogue Cinema Quiz Stories Cartoon Neva Sports Bhography Poetry Mssays Mitorial | 4 0 3 5 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 5 7 | 17 25 25 17 17 12 33 17 8 | 116973805 52145834 | 67333003403703 553753 533703 | 39 170 170 173 333 1733 177 33 | 17 17 17 17 17 17 17 17 17 17 16 17 16 17 | | |
| Mitorial Reviews. | 3 17 | 8 | Տ ֏ 83 | 33 17 | 17 | 67 6 6 | | |

Ref. O. L. 4.

Hewspaper reading habits of sample students. (Govt. Schools in Calcutra)

| | Class | | G ass V | | Class VI | | Closs VII | | VIII | | .3 .1.1. , | |
|-----------------|--------|-------|-------------------|-------|-------------|-------|--------------|-------|-------|-------|-------------------|--------|
| | licy s | G!rls | Boys | Girls | Boys | Girls | Boys | Girls | Buy's | CITIS | Noy a | GITIS. |
| Regu- | 75 | 75 | 100 | 89 | 35 | -78 | 92 | 89 | 100 | 100 | 92 | 87 |
| Occasion ally. | 25 | 25 | APTON | 11 | 15 | 32 | 8 | 11 | éssi | ** | Ŗ | 13 |
| Nevel. Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 1 CO | 100 | 700 | 1.00 | 1 (X) |

Ref. Q. 1.5.

Distribution of strients by Media of reading neverthers.
(Covt. Schools to Calcutta).

| Mediam | Class | | СД:s.ss V | | AI. CIt at | | | C)ass VII | | Class VIII | | ALL. | |
|---------|--------|--------------|--------------|------------|---------------|------------|------------------------------------|--------------|-------|---------------|-----|-------|--|
| | Boy s | Girls | Boys | GITIS | Boy 8 | Cirls | THE RESERVE OF THE PERSON NAMED IN | | Boy s | | ** | Girls | |
| English | | ¢p. | 23 | ltt | 23 | 33 | 53 | 22 | 31 | 33 | 22 | 30 | |
| Beneal1 | 100 | 100 | óS. | <i>7</i> 8 | 77 | 89 | <i>8</i> 4. | 89 | 86 | 100 | 85 | 90 | |
| Others | A(0.0) | 19 <u>16</u> | 6 8 | | ring. | ćah | | 机 推 | vite. | 455 | 网络 | 64 | |
| *Tot:I | 100 | 00 | 100 | 100 | 100 | 100 | 100 | 70 | 100 | 100 | 100 | 100 | |

^{*} Multiple replies.

Ref.4.6.

Distribution of students by number of newspaper read per day.

(Govt. Schools in Calcutta)

| No. of news- | Class IV | | V Class | | Class VI | | | Class VII | Class VIII | | All. | |
|----------------------------|-------------|-------|------------|-----------|-------------------|-----------|-----------|--------------|---------------|------------|-----------|-------------------|
| papers read per day. | Boys | Girls | Boys | Girls | Boys | Girls | Boy s | Gir) s | Boyu | Girls | Boy s | Girle. |
| 1 | 100 | 100 | 85 | 78 | 69 | 67 | 77 | 89 | 85 | 67 | 82 | 777 |
| 2 Total | 100 | 100 | 15 100 | 22 100 | 31 10 0 | 33 100 | 23 700 | 11 100 | 15 100 | 3 3 | 18 100 | 23 10 0 |

Ref. Q. 4.7.

Topics of interest in newspaper reading. (Govt. Schools in Galcutta).

Class Closs CIARR Class Class All. TT VIII TIV Boyc Cirla Boyc Cirla Boys Cirla Boys Cirla Boys Cirla Boys Girls COLACL National News 25 -10-1 Foretan Ç C nows. Sports MARCO Child-ren nago50 Arany :-7: RO dev. Cinema OC 178 9" P lile Ac Story 4.5 · ,14 Car H toon. 3.3 Adven ture M1-'n torinl Nothing definite50 Total 100 100

^{* &#}x27;ultiple replies.

Ref.Q.4.8.

Time budgeting for this Media. (Govt. Schools in Calcutta).

| Time in | CIns | 38 | Clas V | 57 | Cla VI | 96 | CJ CJ | ass T | C | lass III | | All. |
|---|------------------|------------------|---------------------|----------------------|------------|----------------------------------|------------|---|----------------|-------------------|----------------|---------------|
| minu- tes. | | Cirls | Roy s | Girls | Doys | CITIC | Boys | 11.719 | Poy s | G1r1.9 | Boys | Girls |
| HADIO. | • | | | | | | | | | | | |
| -30 31 -60 61 -00 91 + No.E | 25 | ests. | 15 | 11 33 22 | 85 | 33 | 如如 | en Grand Gra | 15 23 23 | m 22 | 8 15 15 | 7 15 18 |
| fixed | 13 | 25 | 10 | φş | B | ridgezer | 8 | 20 | \$ to | 4 | А | 10 |
| Never | 52 | 50 | 55 | 34 | 54 | 67 | 61 | 56 | 39 | 67 | 54 | 55 |
| Total 1 | 00 | 100 | | | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| PARTIA | | | d i | | . I | | | | _ | | | |
| -30 31 -60 61 -90 | 13 50 | 25 | β 3 ^k | 3,4 | 31 21 | 11 33 | N. T. | | 3 8 | 33 | グ 40 2 | 10 38 |
| 91 + | to dis- | weiş | skipt. | MPC | mf/sp | بيك | e# | salt distag | 柳 篇 | itana. | थ ंग | dia. |
| Not flxed | 聯 | Quin | Qu | 84 | eu+ | 4.13 | 684 | R AS | MA | *** | qib. | 14 0 - |
| Never. Total | 37 100 | 77 | 54 100 | 45 100 | 61 100 | 55 700 | 100 | 33 700 | 54 100 | 67 1 00 | 51 100 | 52 100 |
| IV. | | | | | | | | | | | | |
| -30 31 -60 61 -90 91 - Not | 1373 | 2 ⁵ > | 15 | 11 22 22 22 | 15 | ALCH ALCH Market Labora | 23 | 11 | 15 | 11 | - 5 23 5 | 319 |
| fized | 13 | NO. | 38 | 22 | 62 | 33 | 47 | 45 | 39 | 45 | 32 | 38 |
| Never. Total | 36 100 | 75 100 | 39 1 00 | 23 100 | 23 100 | 33 100 | 15 100 | 22 100 | 31 100 | 14 100 | 35 100 | 31 100 |

Ref. 4.5.

Distribution of students by study meterial and time of study in hours.

(Govt. Schools in Calcutta)

| Study | | | | | CL | 185-I | Ţ. | | | | |
|---------------------------------|--------|------------|------------|-------------|----------------|--|-------------------|-----------|--|---|--|
| Mate- rials. | | | | b | lfter | noon | | | ning/ nt. | Do not | Total |
| BULE | 1 | 2 | 3 | 1 | 2 | <u> </u> | 4 mairin | 6. 6. | 3 | ····································· | (2014) |
| **** | | 4 N | 20 | #\ P* | | | | project. | Oď | | 4.0.0 |
| Text books | | いろ | 38 | 25 | €AB | (fil) | iija, | 75 | 25 | RM | 100 |
| books | ecgi | ಞ | 62 | * | 400 | ₩ 3 | 75 | Q4 | ito | 25 | 100 |
| Moge- alocs | 12 | 47 | *** | ėjai | (10 | i kira | 62 | fragi | 獭 | 26 | 100 |
| G1 7-1-2.2. | | | | | | | | | | | |
| Tent books | *** | 50 | 50 | 27 | (m) | m | क्यां | 75 | 25 | r/a | 100 |
| Other | | ,, 12 | , • | , | | | | · | | as, and | |
| book 8 | 44 | ngsp | *** | 24 | et is | dts. | | 6 | tale | 25 | 100 |
| Maga» z in es. | 25 | 409- | 607 | 44p | U. | Wh | 75 | m | রখ | 44 | 100 |
| * Multiple | rey | 11.0 | S, | | | | | | | | |
| | M | renf | n3 | A | f-to ye | | | Nigh | lru/ t | Do not | Tota? |
| <u> </u> | 1 | 2 | E. | 1 | | en kapaparana A A A Andreasana An | 1 | Ź | A CONTRACTOR OF THE PROPERTY O | 471-telleradipartendaringen errenningsgrapp. 5 medie hillpriv privit allergagnisteren yeret 474-44 genes eritetere | Action of the second section of the sect |
| BOYES. | | | | | | | | | | | |
| Text books | enjo). | 62 | 39 | 8 | th-B | н¥ | *18 | 69 | 31 | 44 | 100 |
| Other books | Ŷ | ** | FO | 600 | úp | øn. | 69 | 16 | étap | ₩3 - | 100 |
| Magazi- nea. | 16 | imi | 15 | 4500 | 'sán | Вe | 62 | est. | /權 | ၉၇ | 100 |
| | (4) | | | · | | | T _M F& | | | , | |
| <u>GIRLS</u> . Text books | r# | ą, c | , †J* | 22 | առջայ | ₩. | ries | 56 | $l_{i} l_{i}$ | ্ল | 100 |
| Other | | | | | | | ١. | | | er) | A PLF |
| books Muj. Atnes | 11 | 69 44 | 糊 | 11.4 184 | 45p | 120 | Иц 78 | | es. | 56 11 | 100 100 |

Ref. 4.5. (Contd).

| Study | | Mor | U Įn'a | Afternoon | | | Tver | ing/ | Do n't read | Total | |
|--|----------------|-----------|---------------|----------------------|--|--|----------------------------|--|--|----------|--|
| Matericl | 4 | 2 | | antenning of a | and the state of t | istorijani maka. "Biskrata 14 14 14 - April Samuel Biskop Labertika iz 14 - April Samuel Biskop Labertika iz | and a second of providence | TOT OF THE PROPERTY OF THE PRO | an experience and exp | | 2010年 - 10-10-10-10-10-10-10-10-10-10-10-10-10-1 |
| CLASS-VI BNG Text books Milor books Merzines | 23 | \+S | 3 | 23 | eup eup | talėjo Valdo i | 87 62 | 51; | Ep. Fz aces vos | 15 15 | 100 100 100 |
| GIME. Text books Officer books Magazines | | 57 *** | | 485 | war was | chiab coalis circle | 56 78 | 56 11 | riti | 33 | 100 100 100 |
| CIASE-VII BOYU. Tout books Other books Manalines CIRIC. | 23 | 54 | | 4004 1909 1858 | 1979 1977 1986 | align Plant enger | 57 69 | 62 15 | # ** | 7 7 | 100 100 100 |
| Text books Other books Merzine: | MA MA MA | 67 | 33 | in the | 1494. 1494. | 40 <u>933</u> 1234 1034 1034 | 67 67 | 11 | 55 | 24 | 106 160 100 |
| CLASSIVIII BYE Text books Other books Magnz nes | 76 | 38 | 62 | 15 | 4000 4000 1000 | 1920s 1870s 1870s | 92 77 | 52 | 38 ma | 8 7 | 100 100 110 |
| Textbooks Other hooks Magazines | h)÷ | i 17 | | edit edit | eler Rode | Magas Cana | 87 56 | 33 ~~@ | 67 | 13 | 100 100 100 |

^{*} Makine renlicu.

Ref.C.S.

everse of inspiretion behind reading every books on subjects.
(Govt. Schools in Calcutta)

| Source of | • | | distance of the state of | | PPEN, AN E IN THE CONTROL OF THE | independent a markelised | MARKET CONTRACT | allegrations spirit and the second | September of Policies | | | |
|-----------------------------------|----------|------|------------------------------|-------|----------------------------------|--------------------------|-----------------|------------------------------------|--------------------------|-------------------|-------------------|-----------------------|
| inanj w tion | | ass | C: V | lasu | | Clos: | | VII | | Clas VII | 18 | All |
| | Evra | GITI | s Bows | Girle | Poy s | CArls | Bôve | <u>Ctrle</u> | Born | Girls | Roye | Girla |
| Parents/ Quardyan School te | 100 | 100 | 73 | 100 | 100 | 100 | 100 | 86 | 100 | 100 | 94 | 96 |
| achor/Tu tor. | 33 | 67 | 36 | 50 | 27 | 33 | 42 | 43 | 33 | 38 | 35 | 43 |
| Friends/ relatives | 17 | 4894 | 18 | 25 | 9 | 33 | 25 | 14 | 17 | CE (VIII | 19 | 14 |
| <u>None</u> | 404 dis- | eggs | ट्रांके क्यांकात व्य कांक | | | | | electric differences | TOTAL PROPERTY STATES | Andrea Mariana | entrant establish | And the second second |
| Total | 100 | 100 | 100 . | 100 | 100 | 100 | 100 | 100 ' | 100 | 100 | 100 | 100 |

Contd..../23.

Ref . Q. 7.

Distribution of students by source of help for study.

| ((| Govt. | Schools | in | Calcutta |) |
|-----|-------|---------|----|----------|---|
|-----|-------|---------|----|----------|---|

| Source help | TV | production of the state of the | | Class V | | Class VI | | lass II | | Class VIII | | All |
|-----------------------------------|-------|---|------------------|------------|-------|-------------|------------|------------------|--|---------------|------------|---------------|
| Taking professional reads in | Воу я | : Ulrls | Boys | Girls | Bys | Girls | Boys | Girls | Doys | Girls | Boys | Girls |
| Parents/ Quardians Prive te | 100 | 100 | 100 | 100 | 100 | 100 | 77 | 78 | 85 | 100 | 92 | 95 |
| tutor Elder brother/ | 25 | 50 | 62 | 22 | 46 | 33 | 31 | չի ի | 38 | ધ્યમ | 42 | 38 |
| sister | 38 | 50 | 15 | 1414 | 15 | 1414 | 3 8 | 33 | 46 | 22 | 30 | 38 |
| Friends/ relatives | 9 409 | pison | epis epis | dosk | 15 | 45 | 8 | 11 | 6 52 | 44 | 5 | 3 |
| None par- ticularly | | 础 | (d) o | 25a | ricos | 6422 | 李 章 | 400 | , 459 | kdr | 特 纳 | न्युक् |
| Total | 100 | 100 | 1(0) | 100 | 100 | 100 | 100 | 100 | ************************************** | 100 | 100 | 200 |

^{*} Multiple reality.

Ref. C. 8.1.

Proportion of students attending cultured are promises.

| (| Govto | wenools | in | Calcutte | 2) |
|---|-------|---------|----|----------|----|
|---|-------|---------|----|----------|----|

| | Clas | 39 | Cj V | V | | | Class | | Class VII | | All | |
|-----------|-----------------|-------|----------|----------|----------------|-------|----------|----------|------------------------|----------|----------|----------|
| | Boy | Giria | Boy: | Girls | Bays | Girli | Boys | G1rls | Doy s | Girls | воу з | GIRIS |
| Yes No | 75 25 | 100 | 62 38 | 78 22 | 92 8 | 100 | 77 23 | 89 11 | 5 ¹ 4 46 | 67 33 | 72 20 | 85 15 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 10.0 | 100 | 100 | 100 | 100 |

Ref. (1.8.9-

Whether took part in any cultural function during last 1 year.

(Govt. Schools in Calcutta)

| | Class IV | | Class Class | | | | | laes Li | VI VI VI VI | | ALI | |
|-----------|-------------|----------|-------------|----------|----------|----------|----------|------------|----------------|----------|----------|---------|
| | Boy | s Girl | Boy | s Girls | Roy | s Girys | Boy | s Girls | Воу | s Girl | s Boy | s Girls |
| Yes No | 38 62 | 50 50 | 15 85 | 11 89 | 23 77 | 22 78 | 31 69 | 11 89 | 23 77 | 33 67 | 25 75 | 23. |
| Tota? | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. U. 8. 3.

Distribution of students by extent of disturbance due to domestic activities. (Govt. Schools in Calcutta)

| | Closs IV | | Class V | | C1 | Class VI | | ass II | Çi Vi | ass II | A1. | |
|------------|-------------|-------|------------|-------|-------|-------------|------------|-----------|-----------|-----------|------|-----------------|
| | Boys | Girls | Boys | Girls | Boy s | drla | Boy s | Girla | Boy s | Girls | iny: | . Girla |
| Regularly | es | kita. | *** | 69 | (may) | <u>an</u> | eto. | 4 | ca | /My | dis. | Eletta- |
| Occasiona- | , | | | | | | | | | | | |
| lly. | 13 | 25 | 23 77 | 22 | 8 | 23 | (** | 11 | 15 | 33 | 12 | 25 75 |
| Never. | 87 | 75 | 77 | 78 | 92 | 67 | 100 | 89 | 85 | 67 | 88 | 75 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. 0.9.

Students listening/viewing Radio/TV

(Gott. Schools in Calcutta)

| | CISS | | Vii. | V V | | Class VI | | 12.58 II | | Class VIII | All | |
|--------------------------|-------------|---|-------|-----------|-----|-----------------|-------------|-------------|------------|---------------|--------------|------------|
| Aluto. | Boy s | 8 [1.[] ************************************ | Boy's | Girls | 200 | CLTD | Buc | | Bay 9 | GINJ 9 | Boy | Cirls |
| Roju- Intly | 缺る | 勒 | 47 | Naj- | 15 | 22 | 8 | 11 | 23 | 11 | 10 | 10 |
| 000a- st 20 -]] - r | ≈ *1 | 445 | tus | Ť195 | 38 | 11 | 61 | 22 | 74 | 11 | 33 | 10 |
| Never. | 100 | 100 | 100 | 100 | 47 | 67 | 31 | 67 | 23 | 78 | 57 | 80 |
| awille of. | ₩ | चंड | tape | eta e | PP | 49 | ⑩ | 40 | rda | 柳 | Alg r | 野狗 |
| Total | 100 | 100 | 100 | 100 | 100 | 101) | 100 | 1011 | 100 | 100 | 1()() | 1(10) |
| | | | | | | | | | | | | |
| Regu- | 14 | ita | 油 | taza | 嬔 | 猫 | 74 | © | 蝉 | t ia | 5 23) | 6- |
| Occ- similly | Q | 編 | ÇÎTÎS | 63 | ø | a qa | 5 79 | * \$ | 神 | | ₩. | POR |
| Nevar. | 25 | 50 | 31 | 11 | 38 | 33 | 15 | 22 | 23 | 44 | 27 | 30 |
| Net aware of | 77 | 50 | 69 | 89 | 62 | 07 | 85 | 73 | mirror and | 56 | 73 | 70 |
| | 100 | | | T.K. | Î. | 1 Gu | FOL: | 100 | 100 | 100 | 100 | 1(() |

Ref. Q. 1 & 5.

Distribution of the students by Class and Sex chuster.

(English Medium Schools)

| Class | Boys | } | GI | RLS | ALL | | |
|---------|----------|------------------|----------|----------|----------|----------------------|--|
| T.X | No | 8 | No | % | No | % | |
| IV | 11 | 11 | 11 | 11 | 22 | 11 | |
| V | 21 | 21 | 20 | 20 | 31 | 21 | |
| VI. | 28 | 27 | 21 | 21 | 49 | 24 | |
| VIII | 22 19 | 22 1 9 | 27 20 | 28 20 | 49 39 | 2 4 20 | |
| Total | 101 | 100 | 99 | 100 | 200 | 100 | |
| % Total | 50 | | 50 | | /100 | | |

Ref. Q. 8.

Distribution of students by place of study. (English Medium Schools)

| • | | | BOYS | } | | | | | | GIRLS | | A | LL |
|---------------------------------|-----|-----|------|------------|------|-----------|-----|-----|-----|------------|------|-----------|-----|
| Place of Study. | IV | 7 | VI | VII | AIII | TO TAL | IV | V | VI | VII | IIIV | TO TAL | |
| In same room with parents | 27 | 1+2 | 39 | 3 2 | 26 | 35 | 18 | 30 | 35 | 30 | 30 | 30 | 32 |
| With brothers/ sisters. | 37 | 29 | 50 | 45 | 42 | 41 | 55 | 40 | 50 | 5 2 | 45 | 48 | կե |
| No fixed room. | 18 | 19 | 1+ | 14 | 16 | 13 | 9 | 15 | 10 | 7 | 10 | 10 | 12 |
| Others. | 18 | 10 | 7 | 9 | 16 | 11 | 18 | 15 | 5 | 11 | 15 | 12 | 12 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Pef. C.O.

Distribution of sample students by their Father's/Guardian's occupation.

(Baglich Medium Cchools)

| | 3 ays | | | | | | Cirls | | | | AII | | |
|--------------------------------------|-------|---------------------------|----------|-------------|---------|---------------------------|------------------------|-----------------------------|--|------------|-------------|-------------------------|----------------------|
| Occupation of Guardian. | IV | A Angelon and Contraction | VI | | VII | | LV | V | VI | VII | VII | TAK! | |
| Service holder Doctor/ | 28 | 43 | 36 | 36 | 47 | 38 | 37 | 40 | 42 | 51 | 60 | 48 | 43 |
| Mgineer. | 18 | 29 | 21 | 32 | 21 | 25 | 36 | 35 | 14 | 30 | 20 | 26 | 51+ |
| Business- man. Farrer House | 18 | 14 | 18 11 | 18 | 16 | 17 3 | 18 | 10 | 24 | 15 | 10 | 15 | 16 |
| owner. | 27 | 44 | -7 | 95 | 41 | 12 | -9 | 40 | 40 | -l | 10 | 8 | 10 |
| Labourer. | *** | 44h- | 62 | 5 | en t | 1 | ens- | 44A | (2) | *** | 479 | # | * |
| Others. | 9 | 446 | 7 | * | 5 | 14 | 623 | 5 | 10 | Cip | 180 | 3 | - |
| | | (International | | CANDING THE | | 4.8000014.00000000 | AND POST OF THE PERSON | distribution and the second | AND DESCRIPTION OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED I | HEREN BOTH | 经验外域 | CONTRACTOR (CONTRACTOR) | g ain,maa |
| Total | 100 | 100 | 100 | 100 | 100 | 10: | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. Q. 10

Concentration of students in the house of sample students. (Excluding the sample) (English Vedium Schools)

| Boys | | | | | | | | | Girls | | | | | All |
|-------------------------------|-------------|-------------------|------------------|------------|-------------|--|--------------|------------|-------------------|--------|---------|--------------|-------------|-----|
| | | 7.7 | At A section | A. A. | 2 3 | | TAL. | IV. | 7 | VI | VII | VII | ITO Tal. | |
| | onc | 55 | 1 lų | 7 | 14 | ACCOUNTS OF THE PROPERTY OF TH | 14 | 18 | 10 | 14 | 7 | 5 | 10 | 12 |
| ECHOOL | 1 2 3 | | 52 10 | 71 4 | 64 5 | 95 - | 63 1 3 | 3 7 | 55 20 | 66 | 71 7 | 80 5 5 | 62 8 | 63 |
| COLTERM | 1 2 3 | *** | 10 | 7 4 | 5 | 5 | 6 | 9 | 5 | 5 | 4 | | 3 | 5 |
| WIVE 3 | | ₹24₽ * | 4 001 | 4 | 409 | 100 | ı | 449 | - 22 - | (AD) | 899 | 1989 | 413 | • |
| was sign of 11/ and species (| 2 3 | 623 623 623 | 5 | 7 | 5 | 5 5 | 5 | 9 | 5 | 5 | 7 | 10 | 6 | 332 |
| mwrss: | CM. | | | | | | | | | | | | | |
| ; - | 123 | * | 10 | €\$ €\$ | 5 | ### ### ### | 1 | ** | 7 | 5 5 | 4 | 5 | 3 | 4 |
| lotal" | | 1 00 | 100 | 100 | 10 0 | 100 | 700 | 100 | 100 | 100 | 100 | 100 | 700 | 100 |

^{*} Miltiple replies.

Ref. Q. 11.

Distribution of the students by their family size. (Excluding the student) (English Medium Schools)

| No. of members | Rinklijk iz zakovi in Schillijk kale | BOYS | | | | | | | | | lan and an experimental property | ALL | |
|-------------------------------|--------------------------------------|----------------|----------------|---------------|----------|----------------------------|-----------|----------------|----------|--------------|---|---------------|-----------------------|
| in the family | IV | V | VI | VII | VIII | TO TAL | IV | V | VI | VII | VIII | TO TAL | n ikkalikekanjennysik |
| ADULT. | | | | | | | | | | | | | |
| 1 - 3 4 - 6 7 + | 73 27 | 76 14 10 | 78 18 4 | 81 14 5 | 100 | 82 14 4 | 6\+ 36 | 80 20 | 86 14 | 89 7 4 | 95 5 | 85 14 1 | 83 14 3 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| MINOR. | | | | | | | | | | | | | |
| None 1 - 3 4 - 6 7 + | 82 18 | 61 29 | 36 56 1+ | 49 | 53 47 | 20 14 20 14 14 | 46 | 55 35 10 | 61 29 | #8 #8 | 60 40 | 55 41 4 | 46 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. Q. 12.

Distribution of students by their Father's/Guardians'Annual Income. (English Medium Schools)

| Yuun | | me | | | | | GIRLS | | | | | ALL | | |
|--------------|------------------|-----|------------|-----|-----|------------|--------------|-----|-----|-----|------------|-------------|-----|------------|
| of G dian | uar- sOin &) | IV | V | ΥĪ | VII | VIII | TAI | ΪV | V | VI | VII | VIII | TAL | |
| *** | 43000 | 44 | Man wad | 400 | • | ¢ p | 1 000 | dps | 444 | ** | e p | da - | 940 | nine Ar |
| 3000 6001 | -6000 -10000 | 36 | 29 29 | 11 | 44 | 5 | 17 | 73 | 10 | 10 | 7 | 5 | 15 | 16 |
| 10000 | 4 | 64 | 66 | 89 | 86 | 95 | 82 | 27 | 90 | 90 | 93 | 95 | 85 | 83 |
| Total | | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 107 | 100 | 100 | 100 | 100 |

Ref. Q. 13.

Distribution of students by their nature of accomodation. (English Medium Schools)

| | | В | OYS | Mariani zapi zapi pilika | n galan de agasylanas m en de | anganan kelangkan kelangkan | | | G. | IRLS | | | ALL |
|----------------------------|------|-----|------------|--------------------------|---|-----------------------------|-----|-------|--------------|------|----------|-----------|-----|
| Accomodation | , TV | V | ŢV | AII | ALII | TAL | IA | V | VI | VII | VIII | TO TAL | |
| With perents With other | 82 | 90 | 100 | 91 | 100 | 94 | 100 | 100 | 100 | 89 | 100 | 97 | 95 |
| Guardian In students | 9 | 5 | ins | 9 | ** | 4 | 學 | addi- | 103 6 | 7 | # | 2 | 3 |
| hostel | 9 | 5 | 450 | ** | 6 55 | 2 | • | 49 | 425 | 4 | 400 | 1 | 2 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

| Ref. | C. | 14. |
|---------|-------|--------|
| LLERA 8 | 14. M | V × 22 |

Distribution of the students by Education of Father/Guardian. (English Medium Schools)

| | | | (In | glis | 1 Mediu | un Sot | alroi |) | | | | | |
|-------------------------------|--|--|-------------|---|--|--|-----------------|-------------------------------------|-----------------|----------|-----------------------------------|-------------------|---------------------------|
| Level of | | 3 | YS | | and the second s | give and a track the state of t | | and the second second second second | G) | MLü | | | ALL |
| Mucation. | IV | V Commence of the Commence of | VI | VII | VIII | CT IAT | AV | V | VI | VII | VIII | | Georgestalli estractiones |
| Oradunte/ Post-Grad. | 73 | 76 | 89 | 72 | 94 | 80 | 64 | 90 | 86 | 77 | 80 | 01 | 80 |
| Higher Secondary | 27 | 214 | 7 | 23 | 71 | 17 | 36 | 10 | 14 | 19 | 20 | 18 | 18 |
| F & below | *** | 400 | 4 | 5 | 5 | 3 | 4019 | ésis | 6 | 14 | 聯 | 1 | |
| Tota! | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Ref. Q. 15. | | | Mot | her! | ution o s Mucs h Medi | atlon. | al st | atus. | þy | | | | |
| Tama 7 as | and a state of the | Mark the Control of t | BOYG | inintego-y-tsystasy Marekeninaanininte | | | | | ocuriesto | iri s | nastengtiske omen tränsere der ei | | ALL |
| Level of Blucation | IV | V | V.C. | VLL | VITI | TO | IV | V | VI | VII | VII | C TA | |
| Graduate/ Post-Grad. | 37 | 19 | 14 | 23 | 11 | 19 | 27 | 15 | 10 | 15 | 10 | 14 | 17 |
| Myher Secondary | 36 | 52 | 72 | 50 | 57 | 56 | 64 | 50 | 76 | 71 | l +0 | 61 | 58 |
| SF & below | 18 | 29 | 14 | 27 | 21 | 22 | 9 | 35 | 14 | 7 | 40 | 21 | 21 |
| Vaknowa. | 9 | \$100 | t tp | day | 11 | 3 | 89a | 60 | 400 | 7 | 10 | l _j , | 4 |
| Total | 100 | 700 | 100 | 100 | 100 | 107 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Ref. Q.1.1. | | | gu! | oject | ution s stud h Modi | led 1 | n Sah | ool. | | | | | |
| CLASS-IV | Ver | gr | | | dat restin | | Tak teres | | | Beyo | nd abus | 7 | otal |
| SIDJ POIS | iov | orest o Gir | | | Girls | Bar | s Gly | 1.8 | Boy | s Cir |).6 | Boy s | Otria. |
| Bengali English Hindi | 27 82 18 | 714 614 | | 73 | 146 36 | 22 | ****** ***** | | 82 | 100 | • | 100 100 100 | 100 100 100 |
| Mathe- matics. | | 18 | 4 | 1 5 | 55 | 9 | 27 | | 453 | 450 | | 100 | 100 |
| Matory Geography | 36 45 27 | 18 27 36 | i | 55 55 46 | 55 73 55 | 27 | 9 | | *** | ** | | 100 100 | 100 100 |
| General Science | 91 | L.C | | 9 | 54 | 柳 | Gin | | (23) | ititor | : | 100 | 100 |
| Physical Education Vork | 55 | 27 | ì | 45 | 55 | 447 | 18 | | (13) | 4234 | | 100 | 100 |
| Work Wducation General | 36 | 64 | (| 54 | 3 6 | a | * | | 402 | 444 | | 100 | 100 |
| Knowledge. | 45 | 27 | 1 | 45 | 55 | 9 | 18 | | 御 | Nation . | | 100 | 100 |
| | | | | | | | | | | | | | |

Contd...../5.

lef. Q. 1. 1. (Contd)

| IASS-V | Very interesting | | to account of the state of the | | Not at all interesting | | Beyond syllabus | | Total | | |
|---|-----------------------|--------------------|---|----------------|---------------------------|-----------------|--------------------|--------------|--------------------------|--------------------------|--|
| | Days | Girle | i yoy a | Olrle | Boys | Ultis | Boys | Gris | Boys | G1718. | |
| lengali Agiish Undi | 57 76 14 | 90 80 - | 54 54 | 10 15 | (42) (42) | 55 | 74 76 | 100 | 100 100 100 | 100 100 100 | |
| ethe- etics listory leography | 66 85 76 | 60 70 60 | 24 10 14 | 40 15 30 | 10 5 10 | 15 10 | 479 435 436 | Majo Majo | 100 100 100 | 100 100 100 | |
| leneral Science Physical Setance. | 90 | 75 | 10 | 50 | * | 5 | ቀ教 | 490 | 100 | 100 | |
| Mucation. | 76 | 50 | 14 | 40 | 10 | 10 | 100 | 63 | 100 | 100 | |
| Kork Mucatlon Jeneral | <i>5</i> 2 | 70 | 38 | 25 | 10 | 5 | 49 | © | 100 | 100 | |
| Mowledge | 19 | 35 | 14 | 10 | diag. | 10 | 67 | 45 | 100 | 100 | |
| Social studies. | 14 | 46 | 19 | | pad | 60 9 | 67 | top. | 100 | 100 | |
| CLARE-VI | | | | | | | | | | | |
| Bengali Roglish Kindi | 64 75 74 -27 | 90555 9 555 | 11 21 4 | 15 25 40 | 7 | 10 20 | 18 82 | 95 95 | 100 100 100 100 | 100 100 100 100 | |
| Mathematic Eletory Geography General | 66 57 | ZŽ | 36 29 32 | | 7 | 10 10 | 中心 | 1600 1600 | 100 | 100 100 | |
| Science Life | 75 | 30 | 21 | 25 | l. | 15 | *** | 30 | 100 | 100 | |
| Science | K | 15 | 39 | 15 | 11 | 60 | 14 | 70 | 100 | 100 | |
| Physical Science Romomics/ | 3 6 | 50 | 36 | 10 | 11 | \$\$\$ | 18 | 70 | 100 | 100 | |
| Civics | 18 | 15 | 7 | 10 | * | * | 75 | 75 | 100 | 100 | |
| Mysical Riucation | 64 | 55 | 21 | 35 | 14 | 10 | ةk+ | 构 | 100 | 100 | |
| Work Blucation | 50 | 60 | ¥3 | 40 | 7 | (in | 420 | 450 4 | 100 | 100 | |

Ref. C. 1-1. (Contd)

| GLASS-VII. SUBJECTS. | Very inte | re sti ng | | what resting | | ot at all nterestime | r * | Beyond syllabus | 3 | Total |
|--|------------------|------------------|----------------|-----------------|----------------|-------------------------|------------------|----------------------|-------------------|-------------------|
| 2412 | Boys | Girls | Boys | Girls | Bys | Urls | Boys | Girls | Boya | Girls. |
| Bengali Reglish Hindi | 45 64 18 | 67 52 | 32 27 5 | 26 33 | 9 | 7 15 | 23 77 | 100 | 100 100 100 | 100 100 100 |
| Mathe- matics History Geography | 41 45 55 | 45 37 30 | 36 41 27 | 33 41 44 | 23 14 18 | 22 22 26 | 400 400 400 | 403 409 909 | 100 100 100 | 100 100 100 |
| Life Soience | 64 | 148 | 36 | 33 | ta . | 19 | do: | 柳笋 | 100 | 100 |
| Physical Science | 50 | 37 | 32 | 52 | 18 | 11 | *** | 聯 | 100 | 100 |
| Roonomics/ Civics. Physical | 18 50 | 19 30 | 14 45 | 4 59 | • 5 | 11 | 68 | 77 | 100 100 | 100 100 |
| Mucation Work Mucation | 90 41 | 50 59 | 45 | 41 | 14 | * | ₩ 0 + | 輛 | 100 | 100 |
| Nome Science. | 柳 | 15 | a | 7 | ** | dig- | 100 | 78 | 100 | 100 |
| CLASS-VIII SUBJECTS. Bengali Mnglish Hindi | 52 84 11 | 70 60 10 | 21 16 5 | 20 35 | 71 | 5 | 16 | 10 90 | 100 100 100 | 100 100 100 |
| Mathe- matics History Geography | 63 1+2 1+7 | 50 55 45 | 26 37 47 | 40 15 40 | 11 21 5 | 10 30 15 | \$\frac{1}{12}\$ | 6000 4000 4000 | 100 100 100 | 100 100 100 |
| Life Science | 74 | 60 | 21 | 35 | 5 | 5 | 1/20 | @ | 100 | 100 |
| Mysical Science | 63 | 50 | 16 | <i>†</i> +0 | 21 | 10 | 693 | | 100 | 100 |
| Roonomics/ Civics. Physical | 16 | ₩ ® | 11 | ©a. | ሞ | *** | 74 | 100 | 100 | 100 |
| Mucation. Work | 63 | 45 | 32 | 45 | 5 | 10 | 蝉 | ** | 100 | 100 |
| Mucation. | 42 | 70 | 37 | 50 | 21 | 10 | 46 | to to | 100 | 100 |
| Home Sciance. | #15 | 15 | © | 10 | ** | 5 | 100 | 7 0 | 100 | 100 |

Ref. Q. 1.2.

Reading of additional books on the subjects studied in School. (English Medium Schools)

| | | | Anna Control of the C | ikiginya penya i sarapya sa Pakisanapyiki | etergrafija settera (il. | Maria and a series of the series of the series of | March Control of the | Principal Princi | | | | | | |
|--|-----------------------|----------------|--|---|--------------------------|---|---|--|----------------|------------------|----------------------------|-------------------|--|--|
| al and the training (1975) | | CIASS-V | | | | | | | CLASS- VI | | | | | |
| SUBJECTS. | and the second second | Yes | - | W) | To | | Yes | angles of the state of the stat | N | Ö | Sandaring of the Sandarina | lotal | | |
| Action to be a second by the second of the s | Doy s | Girls | Boys | Girls | Boy s | Girls | Boys | Girls | Boys | Girls | Boy s | Girls. | | |
| Bengal:1 Mglish Mathe- | 114 | 10 | 86 | 90 | 100 | 100 | 7 | 14 05 | 93 93 | 86 95 | 100 100 | 100 100 | | |
| matics History Geography | 19 5 10 | 25 10 10 | 81 95 90 | 75 90 90 | 100 100 100 | 100 100 100 | 477 | 0 | 96 93 93 | 90 100 100 | 100 100 1 <i>0</i> 0 | 100 100 100 | | |
| General Science. | 1955 1 | | 499 | 424 | 4221 | 425 | 4 | 5 | 96 | 95 | 100 | 100 | | |

CLASS-VII

CLASS-VIII

| | 165 | | No | | Total | | Yes | | No | | Total | |
|--|---------------|--------------|-----------------------|----------------|-------------------|-------------------|----------------|---------------|--------------------|-----------------------|-------------------|-------------------|
| SUNJECTS. | Boy s | Girj s | Bys | Girls | Boys | Urls | Doy s | Cirls | Boys | Girls | Boy s | Girls. |
| Bengali English Hindi | 18 5 | 7 4 4 | 100 82 95 | 93 96 96 | 100 100 100 | 100 100 100 | 16 16 5 | 10 | 81 4 814 | 90 95 100 | 100 100 100 | 100 100 100 |
| Mathe- matics History Geography | 18 14 9 | 11 4 7 | 92 86 91 | 89 96 93 | 100 100 100 | 100 100 100 | 11 21 16 | 10 10 5 | 89 79 84 | 90 90 95 | 100 100 100 | 100 100 100 |
| Life Sclence | 9 | J. | 91 | 96 | 100 | 100 | 11 | 10 | 89 | 90 | 100 | 100 |
| Mysical Science. | 5 | 7 | 95 | 93 | 100 | 100 | 11 | 10 | 89 | 90 | 100 | 100 |

Ref.Q.2.1.

Reading of additional subjects beyond syllabus. (Maglish Medium Schools)

| | 我们就是我们的一个时间,我们就是我们的一个时间,我们就是我们的一个人的时候,我们就会没有好好的。我们就会没有一个人的时候,我们就会会会会会会会会会会会会会会会会 | | | | | | | | | |
|--|--|--|---|--|--|--|--|--|--|--|
| Class | Yes | No | Total | | | | | | | |
| The state of the s | Boys Girls | Boys Girls | Boys Girls | | | | | | | |
| AIII AII AI A IA | 18 73 95 60 71 75 73 44 84 60 | 82 27 5 40 29 25 27 56 16 40 | 100 100 100 100 100 100 100 100 100 100 | | | | | | | |

Nef. Q.2.2. Media of study for the additional subjects beyond syllabus. (English "edium Schools)

| | CLASS | | CIA: | | CL/ | | 17 | lasi: Ti | 4 | JASS VIII | | ALL |
|---|-------------------|------------------------|----------------------|-----------------------|---------------------|-----------------|----------------|----------------|---------------------|-----------------------------|---------------------------|--------------------------|
| SUBJECTS. | CYE | CLTIC | Boya | Ulris | Boys | U.T.S | Boy a | Ciris | Toys | | Boy's | GIPLE. |
| Bengali English Hindi Ordu Others | 100 100 100 | 100 100 63 13 | 50 90 20 10 | 67 100 25 17 | 90 50 20 5 | 38 100 13 | 75 88 13 | 67 67 25 | 63 88 31 6 | ₹ 67 83 25 86 8 | 70 70 23 55 5 | 38 90 27 8 2 |
| Total | 100 | 100 | 1 Ci | 906 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

^{*} Multiple replins.

Ref. Q. 2.3.

Distribution of students by level of interest in the extra subjects.
(English Medium Schools)

| CLASE-IV. | Very interesting. | | Somewhat interesting | | | Not at al interesting | | Do n't read at all | | Total | | |
|--|---------------------------------|---|-------------------------|---|---|-----------------------|----------------------------------|--|---|--|--|--|
| surjeurs | Boy s | Girls | Boy s | Gris | Boy s | Girls | Boys | Girls | Воув | Girls | | |
| higoria | | 4,1,1 | | | | | | | | | | |
| Science Detective Adventure. Nymes Story Rables Comics Sports. | 100 100 100 100 100 | 37 50 50 37 75 87 | | 13 25 13 13 25 | 株部 株部 株部 株部 ・総称 ・総称 ・総称 ・総称 ・総称 ・総称 ・総称 ・総称 ・総称 ・総称 ・総称 ・総称 ・総称 ・総称 ・総称 ・総称 ・総称 ・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・ | | 100 | 50 25 37 25 25 13 100 | 100 100 100 100 100 100 100 | 100 100 100 100 100 100 100 | | |
| CLASS-Y Science Biography Literature Travelloque Historical Detective Adventura Rhymes Stories Fables Sports Comic Cinema Drama. | 105505050500 10550505050500 | 8 7 8 8 8 5 5 8 8 3 3 4 7 8 8 3 3 4 7 8 8 3 3 4 7 8 3 3 | 10 10 15 10 15 | 8 - 8 - 7 8 - 7 8 8 - 7 8 8 - 7 8 8 - 7 8 8 - 7 8 8 8 - 7 8 8 8 8 - 7 8 8 8 - 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 | 5 | | 70050050050055 100055 1400 | 84 83 84 91 17 12 87 14 22 96 | 100 100 100 100 100 100 100 100 100 | 100 100 100 100 100 100 100 100 100 100 | | |

Ref.Q.2.3.(Contd)

Distribution of students by level of interest in extra subjects.
(Earglish Medium Schools)

CLASS-VI.

| | Very | | Some | what | Ţ | kit at al | 1 | Do n't | Tc | tal |
|--|-----------------------------------|---|--|--|------------|------------------------------|------------------------------------|---|--|--|
| SUBJICIS. | inte | resting | inter | resting | 1 | Interesti | ng | read at | all. | |
| Marie Companies of Marie Companies of the Parties o | Boys | Girls | Boys | Oir)s | Boys | Girls | Boy s | Girls | | Girls |
| Science Biography Hiterature Travellogue Historical Detective Adventure Byyea Story Fable Scorts Comic Cinema Translation Prama Religious General | 1505050000000055 | 2536 6310 87200 3187200 318849 13 | 1055005505505 | 1336013 30 30 30 30 30 30 30 30 30 30 30 30 30 | 5 - 50050 | | 7050005555 2 - 1 - 35888 888 | 62 74 88 75 6 - 6 - 56 - 38 100 100 87 | 100 100 100 100 100 100 100 100 100 100 | 100 100 100 100 100 100 100 100 100 100 |
| knowledge. | 5 | ests | 62 | cop. | Min | (2) | 95 | 100 | 100 | 100 |
| CLASS_VII Science Blography Literature | 27 27 20 | 25 17 17 | 13 27 13 | 8 17 8 | 77 *** | 8 | 53 47 67 | 67 58 75 | 100 100 100 | 100 100 100 |
| Travell ocue Historical Detective Adventure Rhymes Story Fables Sports Comic Trans- | 327 75 60 73 60 73 | 25 17 76 67 50 55 84 48 3 | 7 7 7 3 20 33 20 13 27 | 17 8 17 25 17 8 25 17 | 773777 | 17 68 17 | 60 59 7 13 20 - | 58 58 8 8 8 8 8 | 100 100 100 100 100 100 100 | 100 100 100 100 100 100 100 |
| lation. Cinema Drama Neligious | 7 34 20 7 | - 50 ੈ8 | 7 20 7 | | 13 | alite wite rite 44a | 86 33 73 93 | 100 50 100 92 | 100 100 100 100 | 100 100 100 100 |
| General knowledge. | 30 | 8 | 7 | ** | * | m u | 73 | 92 | 100 | 100 |

Contd...../10.

Ref. C.2. R. (Conto)

Distribution of students by level of interest in extra subjects. (English Medium Schools)

| | Very interesting | | | | Not at all interesting | | | read at all | | |
|--|----------------------|-----------------------------|----------------------|----------------|---------------------------|-----------|-----------------------------|---------------------------|---------------------------------|--------------------------|
| SULUECTS. | Dord | Girls | Boy: | C1.77.9 | Boys | Gr. 13 | Boy s | Ctris | Boys | Girls |
| Science Biography Miterature Travell- | 13 19 13 | 17 25 25 | 19 13 | 17 \$7 | 6 | 17 | 68 62 68 | 66 58 50 | 100 100 100 | 100 100 100 |
| ogue Historical Detective Adventure. | 19 31 74 62 | 17 33 75 67 | 35 15 15 19 | 25 17 17 | 13 | * 8 ** | 37 38 19 | 58 42 8 25 28 | 100 100 100 100 | 100 100 100 100 |
| Rhyme Story Phbles Shorts | 31 75 63 67 | 59 100 100 50 | 3211222114 | 25 - 50 | 6 | 8 | წი * 6 | 3 | 100 100 100 100 | 100 100 100 100 |
| Comic Cinemu Translation Drama Religious | 75 50 13 13 | 100 58 25 17 25 | 14396 | 17 | 6 | 88 | 66 ୫୧ ୭୯ ୭୯ | 17 67 83 58 | 100 100 100 100 100 | 100 100 100 100 |
| Genoral knowledge. | 13 | 8 | 13 | 668 | 6 | 8 | 68 | 84 | 100 | 100 |

lef. C. 3.1.

Distribution of students by source of books outside syllabus. (English Medium Schools)

| | IV CIASS | * | ÇI,A | 38 | VI. | ASS | | LA GE | | Class VIII | , i | LI: |
|--|-------------------|----------|-----------|-------|-----------|----------------|------------|------------------|-------|---------------|------------|---------------------------|
| | Boy s | Girls | Boy s | Girls | By# | Orle | Boy s | Girls | Boy s | Girls | Boy s | Olrls. |
| School Library | 100 | 75 | 80 | 67 | 90 | 75 | 98 | 100 | 100 | 83 | 9 9 | 73 |
| Local Library | ich- | 25 | co | 50 | 30 | 25 | 50 | 17 | 25 | 50 | 214 | 33 |
| Friends/ relatives | 100 | 50 | 50e | 83 | 80 | 75 | 88 | 83 | 88 | 83 | 76 | 80 |
| Purchase | 100 | 100 | 70 | 83 | 90 | 100 | 63 | 83 | 100 | 100 | 81 | 93 |
| Presen- tation. | 100 | 75 | 60 | 100 | 50 | 88 | 63 | 33 | 75 | 67 | 62 | 78 |
| AND THE PROPERTY AND TH | CONTRACTOR | dynamica | | | - Company | and the second | CHIP COLOR | Married Complete | - | | and the | Children in the spinster, |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| *Multiple | repli | 88. | | | | | | | | | | |

Contd...../11.

Ref. (.3.2.

Distribution of students by practice of going to Library.
(English Medium Schools)

| | CLASI IV | 7 | ÇL/ | . 58 | CI. | 188 | GT/ | | OLA: | | Al | L |
|-------------------------------|-------------|----------|------------------|----------------|----------------|--------------------------|----------------|-----------------|------------|----------|----------|-----------|
| | | "Girla | Boys | Olrla | Boy s | GITIS | Boy s | 'Crls | Boy s | | Boy s | Oris |
| Regu- larly Occasion | es 4 0 | 18 | 29 | 20 | 29 | 10 | 36 | 7 | 11 | | 21+ | 14 |
| ally | 18 | 55 | 47 | 30 | 42 4 | 56 | 36 14 | 59 | 73 | - | 45 | 49 8 |
| Rerely Never. | 82 | 27 | 24 | 15 35 | 25 | 10 24 | 14 | 30 rt | 16 | 10 30 | 4 27 | 29 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Ref. Q. 2.3. | | | of L | brary | they | stude are go Schoo | ofing ' | type | | | | |
| | CLAS: IV | 3 | GL, V | 186 | V. | ass | CL VI | ASU I | CLA VII | | a I | t |
| | Boys | Girl s | Boy s | Olrls | Boy s | gris | Boys | Girls | Boys | Orie | Boy | s Urls. |
| School Local Others | 100 | 75 25 | 100 | 62 38 15 | 86 19 | 75 19 6 | 74 32 11 | 95 11 | 100 19 | 71 36 | 18 18 | 27. 3. |
| * Total | 100 | 100 | 100 | 100 | 100 | 100 | 1 00 | 100 | 100 | 100 | 100 | 100 |
| Rvf.Q.3.4. | | | of s | tudy in | g in | stude the Li Schoo | brary | y hour | 's | | | |
| | Cias Iv | 1 | | ASU | | AST: | | nss T | AII GIV | | All | |
| | Boy a | Girls | Boy a | Girls | Boys | G1rls | Boys | Girls | Boys | Grl | s Boy | s Girls |
| Limited hours Less than | *** | | 25 | 15 | 10 | 37 | 26 | 11 | 13 | 14 | 18 | 17 |
| 1 hours 1-2 hrs. | 100 | 100 | 25 3 7 | 514 31 | 38 52 | 57 6 | 37 37 | 32 57 | 87 | 50 36 | 47 32 | 53 30 |
| More than 2hours | • | 110 | 13 | 44 | 788 | ** | | 150 150 | 100 | 100 | 3 100 | 100 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | | 100 | | | 300 | 100 |
| Ref. Q. 3.5. | | | Whet | her th | ere 1 Bngli | s eny sh Med | Libra ium S | ry in chools | the So | hool | | |
| | | Yes | | | NG | , | | | Tota) | Ĺ | | |
| | | 100 | | | • | | | | 100 | | | |

Ref. Q. 3.6. Whether there is any full time Librarian in the School Library. (English Medium Schools)

| | | (English Medium Schools) | | | | | | | | | | |
|--|---------------------------|---------------------------------|----------------------------|---------------------------------|----------------------------------|----------------------------------|-------------------------------|--|----------------------------|----------------------------|--------------------------------|---------------------------------------|
| | | Yes | | | No | | | Tota1 | | | | |
| | | 100 | | | tor r | | 1 | 00 | | | | |
| No. of book read | CLASS IV | 3 | CL! | \SS | VI CL. | lss | CLA Vi | | CLA: VII | | ALL | |
| per wonth. | Boys | Girls | Boys | Girls | Boy s | Girls | Boy s | Gi rls | Boy s | Girls | sBoys | Girls |
| 1 2 3 4 5 + Total | 50 50 - 100 | 25 25 37 13 | 20 35 30 15 - | 17 33 25 25 25 - | 20 35 30 10 5 100 | 13 31 44 6 6 | 19 55 13 13 100 1 | 17 17 50 8 8 | 13 31 50 6 100 | 17 50 25 8 100 | 19 39 30 11 100 | 17 32 36 10 5 |
| Ref.Q.3.8. | | | 1 yes | era of ar by lish M | the s | tudent: | 5. | ing la | ıst | | | |
| No. of book read during | CLAS | 6 | h Gi' | ASS | CL VI | AS: | VI. | i I | CLA VII | | AIL | ngg disipanak natayi sataribig |
| lest 1 | Boys | Cirls | Boy s | Girls | Boy s | Cirls: | ≋Boys | Girls | Boy s | Girls | Boys | Girls |
| 1 -10 11 -20 21 -30 31 -40 41 -50 51+ | 50 50 - - 100 | 25 25 37 13 - | 45 40 5 10 100 | 8 59 17 8 - 100 | 1500000 100 100 | 19 19 31 25 6 100 | 25 31 31 13 - | 77. 25. 34. 8. 8. 100 | 13599 13 100 | 18 33 33 8 8 | 14 38 30 12 5 1 | 17 31 30 13 7 2 100 |
| Ref. Q. 3.9. | | | Exte | nt of (g | | nts own ish Med | | | | ooks. | | |
| | | S-I7 | 70 | ASS- V | | ASS-VI | MAINTAIN A TOTAL MACHINE | ADDITED TO SEA WHEN THE RESIDENCE AND ADDITED TO THE PERSON OF THE PERSO | | SS-VII | | |
| Ng go | Boys | Girls | | Managara Caracagara | - | | PORTUGATION OF PROPERTY. | and the State of t | | | | Girls. |
| Yes No Totul | 100 100 | 100 100 | 20 80 100 | 17 83 100 | 35 65 100 | 19 81 100 | 31 69 100 | 17 83 100 | 38 62 100 | 17 83 100 | 30 70 1 00 | 15 85 100 |
| No. of boo 1 -10 11 -20 21 -30 31+ | # 5 a | 135 607 609 600 600 | 75 25 | 100 | 57 14 29 | 67 33 | 60 40 | 100 | 66 17 17 | 100 | 32 40 14 14 | 55 22 33 |
| Total. | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. Q. 3.10.

Extent of collection of books in home (English Medium Schools)

| | CLAS: | 5 | CL. | ISS | CL/ VI | (CC | CL/ VI | iss T | CLA: VII | | ALL | |
|--|-----------------|----------------------------|-----------------------------|-----------------------|-----------------|----------------------|---------------------|-----------------------|-----------------|---------------------|---------------------------|---------------------------|
| | IV Boys | Girls | Boy ε | Girls | Boys | Girls | | Girls | | | Boy s | Girls. |
| Yes No | 100 | 63 37 | 80 20 | 75 25 | 70 30 | 69 31 | 81 19 | 95 95 | 94 6 | 75 25 | 81 19 | 68 32 |
| Total. | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| No. of Books. 1 -25 26 -50 51 - 75 76 + Unknown Total | 50 50 100 | 20 60 20 - 100 | 13 56 25 -6 100 | 67 22 11 100 | 86 14 100 | 9 73 18 100 | 15 31 54 - | 14 29 57 100 | 514 33 13 | 11 22 67 - | 33 33 43 18 3 | 10 32 41 15 2 |
| Ref. Q. 3.1 | 1. | | Book | | | | | rchasi | ng | | | |
| BONG PURCHASED PER YFAR (in B.) | CLAS IV | S | CI. | ASS | AI | ASS | | ASS II | CLA VII | | AI. | I. |

| е цішац и історіка) і техаві і не в пост | Roy a | Girls | Boys | Hirls | Boy s | Girls | Boys | Girls | Boys | Girls | Boya | Girla |
|---|-------|----------------|-------|------------|--------|-------------------|------|-------|------|--------------|------|-------|
| Do not purchase | qip. | 500 | 30 | 17 | 10 | 9 20 | 37 | 17 | esp. | settis. | 19 | 7 |
| 1 -25 | 100 | 100 | 5 | ati | anisy. | प्रदान | esp | 8 | 612b | en- | Ц. | 15 |
| 26 -50 | 400 | G CP | 60 | 83 | 70 | 81 | 25 | 17 | 49 | 58 | 52 | 53 |
| 51 -75 | ests | 649 | 5 | ragi | 10 | 6 | 38 | 25 | 19 | 25 | 16 | tę |
| 76 -100 | 9 | (1) | 402 | 4 0 | 10 | | 40 | 25 | 13 | 100 A 400 | 5 | Ž |
| 101 + | tes | 470 | PF TO | ega | top | 13 | 100 | ਲ | 19 | 17 | 4 | Ö |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. Q. 3.12.

Students accepting through gifts. (English Medium Schools)

| | CLASS IV | | CLASS | | CI. | CLASS VI | | CLASS | | CLASS VIII | | L |
|--|-------------|-----------------|----------------------|------------|----------------------|---------------------------|-----------------------|-----------------|-----------------------------|-----------------------|---------------------------|-----------------------|
| (| | Cirls | Boys | Girls | | Girls | | | | | Boys | Girls. |
| Yes No. Total No. of Books. | 100 | 75 25 100 | 60 40 100 | 100 100 | 50 50 100 | 88 12 100 | 63 37 100 | 33 67 100 | 75 25 100 | 67 33 100 | 62 38 100 | 73 27 100 |
| 1 -10 11 -20 21 -30 31 + Total | 100 | 100 | 75 25 - 100 | 100 | 70 30 - 100 | 64 29 7 - 100 | 50 20 20 100 | 50 50 100 | 33 25 25 17 100 | 38 37 25 100 | 60 24 7 9 100 | 69 20 11 100 |

Ref. Q. 3.13.

Story book reading habit of the students. (Reglish Medium Schools)

| | CIASE | | CLASS | | JIASS | | JLASS | | araic | | A I | L |
|-------|-------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--|--------|
| | A.A. | | | | ΥĽ | | VII | | TITY | | Secretaria de la companya del companya de la companya del companya de la companya del la companya de la company | |
| | Boys | Girls | Boy s | Girls | Boy s | Girls | Boys | dirls | Boy s | Girla | aBoy s | Girls. |
| Yes | 100 | 100 | 100 | 100 | 100 | 100 | 87 | 100 | 94 | 100 | 96 | 100 |
| No. | 4779 | diplo | migs. | cati: | 60h | eur. | 13 | udy | 6 | 450 | 4 | W |
| Total | 100 | 10 m | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

Ref. Q.4.1.

Magazine-reading habit of the students. (Anglish Medium Schools)

| | CLASS IV | | Class V | | CLA38 VI | | CLASS | | CLASS | | ALL | |
|------------------------|------------------------|-----------|------------|----------|--------------|-------|----------|------------|-------|-------|------------|------------|
| | frame indiad historial | Giris | Boys | Girls | | Jirls | Bys | GLTLS | | Girls | Boy's | G2.1°.1.9. |
| Herry | | 12 | 35 | 50 | ;O | 75 | 57 | 5 8 | 50 | 50 | μņ | 53 |
| Accasion- ally | 100 | 63 | 65 | 42 | ! µ() | 25 | 37 | r5 | 50 | 50 | 5 0 | 12 |
| Notat all. Total | 100 | 25 100 | 100 | 8 100 | 100 | 100 | 6 100 | 100 | 100 | 100 | 100 | 5 160 |

Ref. Q.4.2.

Distribution of students by place of rending magazines.

(Madish Medium Schools)

| | CIASU TV | | TABS | | divas | | OTASS VII | | CIASS VIII | | ALI. | |
|-----------------------|-------------|-------|-------|-------------|-------|-------|--------------|-------|---------------|-------------|-------|-------|
| | | Girls | Boys | Girls | Boys | Girle | Bay s | GITLS | Boy s | Girls | Boy s | Girls |
| At home | 50 | 67 | 50 | 64 | 70 | 56 | 73 | 83 | 50 | 50 | 60 | 63 |
| At School Library | 100 | 100 | 70 | 73 | 90 | 75 | 93 | 100 | 94 | 83 | 8k | 93 |
| At local | 410 | #B | dipa. | 9 | 15 | 13 | | 橅 | 13 | 17 | 112 | 9 |
| Friendu/ relatives | 6 0 | 83 | 80 | 6 /+ | 25 | 25 | 40 | 25 | 13 | j 32 | 23 | 42 |
| TOTAL | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

[&]quot; Multiple replies.

Level of interest in the topics in the magazines read. (English Medium Schools)

| | | CI | asi-it | 7 | | CLASS. V | | | | | | |
|------------------|------------------------------------|---|--|---------------------------|---------------|-------------------|--|--------------|--|--------------------|---------------------|-------------|
| | distribution of the the | Воу | M. M. Service and Control of the | ancer sphilipping | Glrl |) | A STATE OF THE PARTY OF THE PAR | Воув | r jelen est hir gya densigente hir vil | 计图像 计图像设置设置 | Girl: | |
| | 1 | 2 | | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 |
| Mmel. | 60 | was a superior and a | ind His | min etti | 17 | 40 +0 | 60 co | 10 | 49 | 49 | 9 | int. |
| Flyne Transli | 50 | 479 | 柳柳 | 67 | 老 面 有有 | që q p | 45 | 10 | 5 | 55 | 27 | 9 |
| OjiiO e | Act of | 44 (94) | 华孙 Bata | ### ###D | 17 | 19) 45 | 20 | 15 | 10 | 存存 | 18 | 10 |
| Cinama | risks than | *14 KB | *** | 3 3 | 17 | | 15 | 10 | 機能 | 45 | 9 | 9 |
| Quiz | 100 | ₩ ₩ | *** | 33 67 | 404 | 63 Gh | 60 | 69 44 | 100 100 | 55 | | 18 |
| Story | 100 | 6. 11 683 | <i>්</i> ස් භූද | 100 | -03 600 | 493 km | 80 | 电极 可 | 神田 新年 | 73 | april April | with shore |
| Carton | ente alla | 494 | 424 449 | 物如 | 400 000 | (g) (S) | 10 | 5 | FG 6% | △ | 27 | 9 |
| News. | 100 400 | 60-7 KIS | NB 90 | क्षक वर्षक | ग्रीव स्टब | iso con | ton cay | 10 | 10 | coi di | 9 | 18 |
| Prosto. | 50 | 建妆 中 原 | POP PATA | 17 | 17 | way sopi. | 6 0 | esp lim | 103 | 36 18 | 70 co. | 450 A29 |
| Bingriphy | 100 100 | 40p 40p | olga Hon | 柳 种 作 格 | 鐵锅 | 150 650 | 10 | 10 | t ne ee | 18 | ************ | sansi brila |
| Poel y | Pro Con | eca (CS) | Filip May | 和你 信仰 | (学) | UB 49 | enth and | 5 | 15 | es #3 | 9 | 18 |
| Reger S. | 40 AB | (南 4 郡 | चना प्रतिक | tie gr | ya ng | هنات بإران | ra | 10 | 产车辆 | 1.0 kg | 神神 | 9 |
| Mitorial | ಗಾಗಿ ಜಿಎ | 63 50 | P\$(0 403) | वस क्य | Sint year | the said | 100 | (a) 400 | 444 | (trip elec | 特特特特 | 柳椒 |
| Reviews. | ### cd# | 150 (5) | (4) (A) | ALLS COM | 17/20 Sel | ₩ =# | \$\$ \$P | 45 65 | \$60 68 0 | 403 WP | 1605 BM | 40.64 |

| | | U | il Side V | ľ | | | | | | ۶ ^۱ ۱ لها | LATIE - 1 | II |
|-----------|---------------------|----------------------------|---|-----------------------------|----------------|------------------------------------|----------------|---------------|---------------------|------------------------------|--------------------|-------------------------------|
| | י איזפט רען ייטאוני | | \$p\$中旬日本年1日本年1日本 1994 | f non-ran in-parent in-b | A LLILLI | contrate and | a may have not | 7.77.5 | yddiolymaio (b. deb | r o sispete provide i simpli | i Lilia | |
| | T | distribution in the second | til series | Î | 2 | Ž | 4) 4) 4) | 7) 6 | C state 1 | 1 | THE PART OF STATES | oki mileteraki satilisa Pa |
| Witel, | | 10 | です。 では、 では、 では、 では、 では、 では、 では、 では、 では、 では、 | an A | 13 | () Martiness | 57 | 13 | | 67 | Z5 | |
| u ymas | 35 | 5 | ना इं केश | 1111 | 13 | न्द्रों बीद्धा | 67 | 7 | 13 | 67 | 17 | gio 455 |
| Travell | | | | | | | | | | | | a arin |
| ocue. | 20 | 5 | 5 | 6% #B | 19 | ab 477 | 17 | 20 | 20 | 17 | 25 | 17 |
| Cinama | 50 | 10 | tan kad | 30 | k 8 | 佐井 中 で | 73 | 13 | 57 | 83 | 17 | 柳柳 |
| miz | 40 | dill only | PER NO | 69 | 13 | б | 75 | 13 | 13 | 75 | 17 | - |
| Story | 30 | ** | 459 | 50 | Ġ | 13 | 58 | NO 489 | 梅 瘾 | 58 | 25 | ह्य हुन |
| Cartoin | 25 | 6 | 介起 数码 | 19 | 13 | AND AND | 42 | क्षा स्क्र | 50 | 42 | 8 | 17 |
| Mars. | 10 | 15 | 3 | 19 | 13 | AND THE | 25 | 13 | 1996 469 | 25 | 8 | 8 |
| Chorts | 50 | 物物 | ्रक्त स्थान | 31 | 13 | iq(y = k | 33 | Ž | 網子科 | 33 | 17 | 25 |
| Blogganhy | 50 15 | 10 | 1631 913 | 25 | 19 | 13 | 17 | 'n | 499 44 | 17 | 17 | 70 W |
| Petry | Ś | 46 (6) | 935 ∰ | 13 | ### @ > | الإدار في الأدار الإدار والأدار | 25 | 13 | ₩ | 25 | Ü | 8 |
| Te say | 40 AM | 400 600 | 1 50 115 | | 497 423 | (2) (3) | and dep | - w | 400 407 | Site of the | 17 | 17 |
| Elicrial | 602 day | ∞ ≈ | vap cap | 64 Gb | 45 454 454 | 40 49 | vedi 😂 | *** | 李 | 60a 948 | MAN HIP | 40 to 400 |
| D. W. B. | de rap | Hiệt đợc | - CO | ₩ | | 1204 何+ | ALL MAN | 州市 平 部 | €# 184 | 20. etc | 8 | 429 450 |

Ref. C.4.3. (Contd) Level of interest in the topics in the magazines rend. (Mijlish Medium Schools)

| | (| Jungan A | III | | | |
|--------------------|--------------------|----------|------------|---|---------|--|
| | A consequence have | 14.13 | | ではないない。 かんだい はんない はいない かんかい かんかい かんかい かんかい かんかい かんかい かんかい か | THE O | |
| | 1 | 5 | | 1 | 2 | 3 |
| Invel. | 56 | 27 | 13 | ريا تر | 25 | 17 |
| Mhymes Truvell- | 25 | 19 | 6 | ŚO | 17 | 44 AP |
| Maria de | 38 | 13 | 19 | 25 | 33 | **** ******************************** |
| Ginema | 31 50 | 25 | 13 | 75 | 17 | 400 ASIA |
| Qulz | 50 | 31 | 13 13 | 57 93 | 17 | 8 |
| Story | 69 | 13 | - | 93 | 100 100 | 450 450 |
| Cartoon | 25 | 31 | 19 | 50 25 | 25 | 17 |
| News | 56 | 31 | 13 | | 33 | 17 |
| Sports | 75 | 13 | 13 | 42 | 33 | die ein |
| blography. | 19 | 13 | 13 | 14.3 | 33 | Bit yes |
| Poetr y | 31 | 38 | 900 due | 33 | 17 | du Min |
| lisanya | 13 | 10 | 450 600 | ร์ จั | 33 | स्त्रा श्राप्त |
| Mitorial | 13 | 10 | NOON COMP. | 17 | 25 | 600 F00 |
| Fevlows. | 6 | 13 | 469 500 | 8 | 17 | |

Ker'. Q.4.4.

Newspaper reading habits of the students. (English Medium Schools)

| | | Christmen | ACTUAL VICTORY AND THE PARTY A | SOURCE SERVICE SERVICES | AND INTERPRETATION OF PURPOSE | describe the franches senting as | | | | | | |
|-------------------------------------|------------------|-----------|--|-------------------------|-------------------------------|----------------------------------|----------|----------------|----------|----------|-------------------------|-----------|
| | GLASE-IV GLAGE-V | | | CLASS-VI CLASS-VI | | | ISS-VII | CIASS-VITI ALL | | | | |
| | Boy s | Cirls | Doy 3 | GITLS | D.17.5 | G(r)s | Day s | Girls | Boys | Girls | Boys | Girls |
| Hegularly Occasionally Never. | 55 145 | 55 45 | 86 1h | 80 20 | 64 36 | 71 29 | 77 23 | 70 30 | 84 16 | 70 30 | 7 ¹ + 2·5 | 771 29 |
| Total | 100 | 100 | 100 | , , , | 100 | 100 | 100 | <u> বনত</u> | 100 | 100 | 1CC | 100 |

Media of reading Newspapers. (English Medium Schools)

| | | 140040 | utrum en sandige (1416), | ************************************ | ife, Caris de la partie de la faction de la | PSINA (CAMPANAMATINA) | | | | | | |
|---|--|---------------|--------------------------|--------------------------------------|---|-----------------------|---|-----------------------|-------------------|----------------|---------------|-------------|
| | CLASS | | CLASS V | | CIASS VI | | CLADA | | CLASS VIII | | ALL | |
| | Врув | Cirls | Eoy s | Girls | Boy 5 | Girls | i bys | Girls | rioy s | Girls | Baysi | |
| Roylish Rengali Hindi Hindi Thers | 45 | 27 P2 ? | 52 67 | 45 60 5 | 39 79 | 23 23 | 73 41 | 33 | 68 74 | 70 35 5 | 55 66 1 | 65 |
| AND AND THE PROPERTY OF | AND THE PROPERTY OF THE PARTY | enderthing | HARMON | Statement States | CONTRACT | STORE PROSPECT | *************************************** | - SANTONIA CONTRACTOR | about designation | STAIN NAMED IN | 国际公司管理 | SHAPP SHAPE |
| Total. | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

[&]quot; Multiple replies.

Ref. Q.4.6.

Distribution of students by number of Newspaper read per day.
(Unglish Medium Schools)

| No. of Newspapers | CLAS | C | CT | LCC Sempendor o | | LACC | | VII VII | | LLL LLL | ر المحادث الم | |
|----------------------|-----------|----------|----------|--------------------|-----------------|--------------|---------------|---------------|----------------|---------------|---|---------------|
| read per | Boy s | Girls | Воу з | Girls | Boy s | Girl: | Boys | Girls | Boys | Girls | Boys | Cirls |
| 1 | 55 45 | 45 55 | 67 33 | 70 30 | 68 32 | 62 38 | 72 23 5 | 70 26 4 | 42 47 11 | 70 25 5 | 63 34 3 | 66 32 2 |
| Not particular. | 88 | 编 | 40 | MER | 68 | 105 6 | 425 | 60 | 0 00 | 439 | *** | 89 |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 1 CO |

Ret . C. 1. 7.

Topics of interest in Newspaper reading, (English Medium Schools)

| | | | | | | | Official and an area | | | | | |
|------------------------|----------|------------|------|-------|-------|-----------|----------------------|-------------|------------|------------|-----------|-------|
| | | OLASS U | | CLASS | | LACE T | | iasd VII | BEALD | | ALL | |
| | Boy's | Girls | Boys | Girls | Boy's | Girls | Boy s | Girls | Boy s | Girls | Loy 8 | Girle |
| National News. | 18 | 18 | 21+ | 15 | 27 | 29 | 32 | 15 | 42 | 50 | 29 | 25 |
| Foreign News. | 饱 | 9 | 57 | 10 | 11: | Zir | 1). | 22 | 32 | 10 | 15 | 16 |
| Eparts Nows. | H | er | Ħ | 10 | H | | | | | | | |
| | 36 | 27 | 57 | 45 | 50 | 52 | 77 | 72 | 68 | 45 | 59 | 46 |
| Children's Page. | 73 | 55 | 43 | 35 | 4.3 | 52 | 73 | <i>r</i> ÷8 | 63 | 5 5 | 56 | 48 |
| Aranyadev. | Kh | 45 | 57 | 50 | 57 | 57 | 73 | 56 | 58 | 45 | 61 | 52 |
| Cinema Page Utory/ | 27 | 45 | 33 | 45 | 36 | 38 | 41 | 48 | 42 | 50 | 37 | 45 |
| Movels. | 18 | 9 | 14 | 19 | 18 | 10 | 3 2 | 11 | 21 | 20 | 21 | 12 |
| Cartoon Advertise- | 9 | 9 | 57 | 15 | 14 | 14 | 32 | 19 | 32 | 20 | 20 | 16 |
| ment. | **** | 9 | 10 | 10 | 18 | 19 | 18 | 11 | 37 | 30 | 18 | 16 |
| First torial | nto | * | 49 | ra | 7+ | -Quality | 5 | *** | -the | enj | 5 | 3-4gi |
| Nothing particular. | tagis | # | ¢ħ | 柳 | io. | *** | 410 | 454 | #15 | 50 | 25 | |
| *Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

^{*} Multiple replies.

| Ref. Q.4.9. | | | ting for Ma Medium Son | | | |
|--|------------------------|--|--|--|---|--|
| Tire in | Crysts. | CIA. E. | OIV.: | 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 | CLAS. | |
| minutes. | Doys Girl | Boys Girls | Boys Cirls | Boys Anls | Boys Girls | Boys Gir |
| egyttersony action objeters have now machine objeters | | | PP (District of the state of th | | · 《《《································· | nii, inaanini (hida ji ja ti ti tinaanini (hi |
| -30 31 -50 61 -90 90 + Not fixed. Never. | 9 18 9 18 73 55 | 24 20 14 10 33 35 10 29 25 | 11 14 7 19 32 24 11 10 32 33 | 14 7 23 19 14 29 - 11 49 30 | 11 10 21 5 16 25 - 10 52 45 | 14 13 15 27 23 36 43 2 |
| Total | 100 100 | , | • | 100 100 | 100 100 | 100 100 |
| PAOFR. | | | | | | |
| -30 31 -60 61 -90 91 + Not fixed. Never. | 27 9 18 10 37 73 | 10 10 14 10 14 10 52 80 | 25 29 10 11 10 53 37 100 100 | 59 15 23 41 11 59 22 100 100 | 11 15 26 20 11 15 47 45 100 100 | 10 13 21 21 11 12 7 6 51 48 100 100 |
| - 30 31 - 60 61 - 90 91 + Not fixed. Never. | 100 100 | 5 5 7 95 80 | - 7 10 10 5 5 5 14 78 56 | 14 15 22 11 9 11 18 7 23 15 14 41 | 11 10 15 11 15 16 10 26 35 31 15 | 58 57 58 57 58 50 43 |
| Total | 100 100 | 100 100 | 100 100 | 100 100 | 100 100 | 100 100 |

Ref. Q.5.

Distribution of the students by study material and time of study. (English Medium Schools)

| CLASS-IV Time of Study (hours) | Morm | ing | | | Afte | ncour | | Byer Nigh | ing/ | Do n't read. | Total |
|---|----------------------|--|-----------------------|------------------|------------------------------|------------|--------------------------|-------------------------------------|---------------------|--|-------------------|
| Study Mat. | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 2 | eningen deutschen deutschaften von der Versteren deutschen deutsche deutschen deutschen deutschen deutsche deutschen deutsche deutschen deutsche deu | |
| BOYS. | | | and the second second | | | | carphines and | liken kang perdanggap sebagai pelan | pessited | Mandilye cuttyee solveye chard financial Principle of the a | 新山湖南湖南州 |
| Text Books Other Books Magazines. | ette ette | ## ## ## ## ## ## ## ## ## ## ## ## ## | ## ## | 27 9 9 | 1000 1000 1000 1000 | 600 600 | 18 9 | 73 | | 73 82 | 100 100 100 |
| girls. | | | | | | | | | | | |
| Text Books Other Books Magazines | 6 5 | 654 653 853 | €235 €235 | 45 | 27 | 18 | 55 27 | 18 | 36 - | 1 64 | 100 100 100 |
| * Multiple re | plies | i a | | | | | | | | | |
| Class-V. | | | | | | | | | | | |
| Boys. | | | | | | | | | | | |
| Text Books Other Books Magazines. | 455 475 475 | T. | 14 | 114 19 214 | 10 | 19 | 5 57 29 | 2l+ | 2 9 | 38 62 | 100 100 100 |
| <u>atrile.</u> | | | | | | | | | | | |
| Text Books Other Books Magazines. | 600a 680a 600a | 10 | 25 | 10 30 25 | 19 | 15 ** | 15 45 20 | 25 | 20 | 25 60 | 100 100 100 |
| CLASS-VI BOYE. | | | | | | | | | | | |
| Text Books Other Books Magazines. | 7 11 | 14 | 7 | 18 7 | 7 | 7 | 21 21 25 | 4 3 | 29 | 11 57 63 | 100 100 100 |
| GIRLS. | | | | | | | | | | | |
| Text Books Other Books Magazines. | 10 | 14 | 19 | 19 14 | 14 | 24 | 2)+ 2)+ | 3 ₇ + | 43 | 1 © 0 48 53 | 100 100 100 |
| * Multiple re | enlie | 9. | | | | | | | | | |
| CLASS-VII. | | | | | | | | | | | |
| BOYS. Text Books Other books Magazines | 5 9 17 | 9 | 23 | 9 23 | 27 | 36 | 17 18 | 50 | 146 | 5 65 43 | 100 100 100 |
| GIRLS. | | | | | | | | | | | |
| Text Books Other Books Magazines | 77 | 30 | 11 | 15 15 | <u> </u> | 59 - | 19 11 7 | 30 | 48 | 78 71 | 100 100 100 |
| | | | | | | | | | | | |

^{*} Multiple replies.

Ref. Q.5. (Contd)

Distribution of students by study material and time of study.

CIVES-AIII"

Time of Study.

(English Medium Schools)

| (Hours) Study <u>Mat</u> erial. | Morning | | | Afternoon | | | Evening/ Night. | | | Do n't Total read. | | |
|---|----------|----|----|-----------|----|----|--------------------|---------|----|--------------------|-------------------|--|
| B/YS. | 1 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | | | |
| Text Books Other Books Magazines. | 16 11 | 37 | 11 | 26 26 | 47 | 42 | 5 37 21 | 47 | 89 | 32 52 | 100 100 100 | |
| GIRLS. Text Books Other Books Magazines. | 15 10 | 10 | 10 | 15 10 | 20 | 35 | 5 15 15 | 65 5 | 45 | - 60 55 | 100 100 100 | |

^{*} Multiple replies.

Ref. Q.6.

Source of inspiration behind reading extra books on subject. (English Medium Schools.)

| Source | CI. | CICES | | CLASS V | | (AUS) [| | ALI SLASS | VIII VIII | | ALL | |
|---|-------------------------|-------------------|----------|------------|--|---|----------|-----------------------|--|--------------------|--------------------------|----------|
| inspiration. | . Joy | | A P. P. | | The second secon | 10 1 43 5 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | in the second se | | | |
| Parents/ Guardian. School Teacher/ Tutor. | 73 36 | 82 18 | 48 57 | 30 75 | 5 ¹ + | 62 86 | 64 55 | 33 67 | 79 58 | 60 45 | 61 57 | 49 63 |
| Friends/ relatives. | 48 *).~ | essi | 10 | 5 | em em | 14 | 9 | *** | 4 | . , | 6 | 4 |
| None in particular. | erja Englande (1944) | estaseaujiiiiiiii | | | | | edg | etta dagabooranjaa | e e | 400- Washington | 488 Marajatur-Galdach | |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

^{*} Multiple replies.

Ref. Q. 7.

Distribution of students by sources of help for study.
(English Medium Schools)

| Source of | CLASS | | CTAUC V | | CLASS. VI | | CLASS | | CLASS VIII | | ALL | |
|-----------------------------------|--------------------|--------------------------------|------------|-------|--|--|-------|--|--------------------|---|--|------------------------------|
| Relp | Boy s | Girle | Boys | Urls | Boys | Girle | Boy s | Girls | Boys | Girls | Boys | Girls. |
| Parents/ Guardian | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| Private Tutor. | 36 | 18 | 57 | 75 | 6 8 | 86 | 55 | 67 | 5 8 | 45 | 57 | 63 |
| Elder bro- thers/sis- ters. | 36 | 18 | 24 | 30 | 21 | 29 | 32 | 11 | 42 | 55 | 30 | 28 |
| Friends/ relatives. | 18 | 18 | 19 | 30 | 25 | 14 | 41 | 30 | 26 | 35 | 27 | 26 |
| None in particular. | Margarithm provide | 1 वेत्यप्तंत्रकात्ता न्यूयत्त् | | ting. | Angles of the State of the Stat | AND STATE OF THE S | | All the second of the second o | 456 Ampres **** | elitika designaparan y ^{PECETO} | Andrew Control of the | pala- rappilitation-rando |
| fotal | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |

^{*} Multiple replies.

Ref. Q. 8.1.

Proportion of students attending cultural programmes. (English Medium Schools)

| | CLASS | | CLASS | | (| CLASS | | CLAS: | | Lasc | ALL | | |
|--|------------|--------|------------|----------|--------|------------|--------|------------|-------------|------|-----------|---------------------------|--|
| ı | Boys Girls | | Taxa (471a | | A PROP | Boys Girls | | II Mara | V Pour e | TIL | Herr St | 714 m T m | |
| ************************************** | DON DON | WALL D | 02 | | | | 100 | 100 | 100 | 100 | <u>04</u> | the state of the state of | |
| Yes No. | nz 18 | 45 | 00 14 | 80 20 | 100 | 100 | m m | 100 | #UC | 100 | 72 | 91 9 | |
| Total | 100 | 100 | 100 | 100 | 100 | 700 | 100 | 100 | 100 | 700 | 100 | 100 | |

Ref. C. 8.2.

Whether took part in any cultural function during last 1 year, (English Medium Schools)

| | CLAS: | CLASE TV | | CLASS | | CLACS | | lagu II | CLASS VIII | | AZZ | |
|-------|-------|-------------|-------|------------|-------|------------|-----|------------|---------------|-------------|----------|---------------|
| | Boys | Girla | Boy s | grris | Boy s | Girls | | G1rls | Boy s | Girls | Boy s | <u>Glrl</u> s |
| Ivr. | 22 | 12 | | 20 | 2# | 512 | ht | 30 | 3 2 | 3 /2 | A | |
| Yes. | 27 | 18 | 43 | 30 | 25 | 52 | 41 | 30 | 32 | 35 | * | 34 |
| No. | 73 | 82 | 57 | 7 0 | 75 | 48 | 59 | 70 | 68 | 65 | 66 | 66 |
| Total | 100 | 100 | 100 | 100 | 100 | 2100 | 100 | 100 | 100 | 100 | 100 | 100 |

Distribution of students by the extent of disturbance due to domestic activities. (To dish Medium Schools)

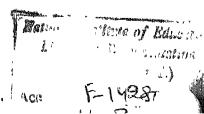
| | CLASS IV | | CLASS V | | CIASS VI | | | Lass II | VIII | | ALL | |
|--------------------|-------------|-------|------------|-------|-------------|-------|------|-----------------|-------|-------|------------|------------|
| | Doy s | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boy s | Gir]s | Boy s | Girls. |
| Berularly | ésp | • | mộn | **** | | *** | | ed s | esp. | abel | 400 | জ ম |
| Occasion- ally. | / % | ā·ф | nog | rep. | 1+ | and . | 9 | USAN. | ça | ings | 3 | 4 |
| Mėver. | 100 | 100 | 100 | 100 | 96 | 100 | 91 | 100 | 100 | 100 | 97 | 100 |
| Total | 100 | 100 | 100 | 1 OG | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 1^0 |

Ref.Q.9.

Students Listening/Viewing Radio /TV programmes meant for them.

(English Medlum Schools)

| | CLASS | | CLASS | | CIASF: | | CLASS VII | | CLASS VILI | | ALI. | |
|--------------------|-------------|------------|-----------------------|-----------------|------------|------------|-------------------|------|---------------|-----------------|-------------|--------|
| | IV Floys | Cirls | | Giras | | | | | | | жВоу в | Girls. |
| | | | | | | | | | | | | |
| Recularly. | #o* | 42 | W. | (Fide | 7 | 600 | 14 | 7 | 11 | 15 | 7 | 6 |
| Occasion- ally. | 455 | dug | 464 | #s | 11 | 10 | 18 | 7 | 16 | 10 | 10 | 6 |
| Nover. | 100 | 100 | 100 | 100 | 82 | 90 | 68 | 86 | 73 | 75 | 83 | 88 |
| Not aware of | 6.4 | er.g | Ф | 72 | 煙 | 41.3 | en e | 40 | estr. | legs | 423 | dju. |
| Total | 100 | 100 | 100 | 100 | 100 | TOO | 100 | 100 | 100 | 100 | 100 | 100 |
| D.M. | | | | | | | | | | | | |
| Regularly. | • | Mine. | 5 | 5 | Tio . | 10 | 5 | 7 | Politi | 10 | 5 | 7 |
| Occasion- ally. | = | | problem in the second | 15 | 21 | 24 | 36 | 22 | 35 | 45 | 20 | 23 |
| Never. | 100 | 100 | 95 | 80 | 79 | 66 | 59 | 71 | 6 8 | 55 | 7 8 | 70 |
| Not aware of, | es | 400 | ≠ + | ú/ t | 9 0 | 400 | rida j | eqis | Alan | ቁ | 4000 | 5/MA |
| Total | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 10 G | 100 |



水水水水溶水涂水水水水水